



Planning and Evaluation Tracking

College Year: 2004-2005

Division of: Allied Health

Person Responsible: Bill Crawford

Department of: Medical Data Specialist

Person Responsible: Judy Massie

Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. To provide the students with the knowledge necessary for completion of all academic courses in the Medical Data Specialist curriculum.	1. 85% of the graduating students in the Medical Data Specialist Program will meet or exceed a score of 70% on one of three final comprehensive capstone examinations. These examinations are composed of questions derived from core course final exams.	1. The 2004 pass rate = 100%. 7 out of 7 students passed with an overall class average of 84.7%. 2004 2003 2002 2001 100% 88% 81.3% 69.2%	1. The pass rate has improved significantly over the past four years. The faculty will continue to emphasize good study habits and continued review over material covered over core curriculum.
2. Assist students with development of the skills necessary for performing specific administrative duties in various medical settings.	2. 100% of the graduating students will demonstrate proficiency in the performance of the basic entry level skills necessary for a Medical Data Specialist, with an overall score of 70% or better on the Practicum Task List evaluation. Students are evaluated by adjunct faculty in the clinical settings.	2. In the 2004 graduating students earned Task List scores ranging from 84 to 100% with an overall average of 92.3%. 2004 2003 2002 2001 92.3% 81.2% 93.0% 95.3%	2. The faculty of the Medical Data Specialist program will continue to review and evaluate any areas of weakness from the previous years and revise specific areas of weakness to enhance student learning.
3. Demonstrate professionalism while performing all duties required of the Medical Data Specialist.	3. 100% of the graduating students will demonstrate proficiency in performance of the basic entry level affective skills necessary for the Medical Data Specialist, with an overall score of 70% or better on the Practicum Professional Evaluation. Students are evaluated by adjunct faculty in the clinical settings.	3. The graduating class of 2004 earned Professional skills scores ranging from 82 to 99% with an overall average of 90.4%. 2004 2003 2002 2001 90.4% 79.1% 92.0% 96.0%	3. The faculty of the Medical Data Specialist program will continue to review and evaluate any areas of weakness from the previous years and revise those specific areas of weakness as to enhance student learning.