



Planning and Evaluation Tracking

College Year: 2007-2008

Division of: Language, Comm. & Fine Arts

Person Responsible: Robert Boyd

Department of: Modern Languages

Person Responsible: Terry Moore

Purpose Statement: To acquire second language proficiency, personal enrichment, and learning opportunities while acquiring knowledge of cultural diversity, vicarious, and geographical differences.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Foreign language students will acquire both traditional and on-line instruction to prepare for transfer and enhance work opportunities.	1. Standard: 70% of the students enrolled in a second semester first-year foreign language course will be able to write the target language at the intermediate level of the ACTFL foreign language proficiency guidelines upon completion of the first year. Assessment tool: Departmental rubric of the final examination.	1. <u>Spring Semester 2008</u> Students who completed French 1412 German 1412 Spanish 1412	
	2. Standard: 70% of 2 nd semester students enrolled in 2 nd year foreign language courses will be able to write at the advanced level of the ACTFL foreign language proficiency guidelines upon completion of the second year. Assessment tool: Assessment continued by	2. <u>Spring Semester 2008</u> Students who completed French 1412 German 1412 Spanish 1412	2.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
	transfer data supplied by the Office of Institutional Research.		