



Planning and Evaluation Tracking

College Year: 2008-2009

Division of: Moore County Campus

Person Responsible: Renee Vincent

Department of: Moore County Campus

Person Responsible: MCC Administrators

Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Expand course offering to provide variety and meet demand.	1. a. After attending a customized cafeteria style orientation, QUEST students will maintain a chosen career path and/or major with a 30% maintenance rate that will be measured with Colleague code.	1.a. 2005 - No results available.	1.a. 2005 Plan of Action: MCC plans to develop a list of fall 2007 courses for QUEST.
		1a. 2006-No results available.	1a. 2006 Plan of Action: We have implemented a tracking system for QUEST: We will proceed with data collection for 07-08 and 08-09.
		1a. 2007-66 of 108 eligible enrolled at MCC Fall '07 as QUEST X= Number now maintain major through Fall '08 %= number of maintained majors Fall to Fall 2007-2008.	1a. 2007 Identify QUEST Cohort
		1a. 2007-2008 40% of 66 eligible students maintained chosen career path.	1a. Identify 2008 QUEST Cohort Plan of Action: Hire BIOL FY09 full-time instructor, add ITV 07-08 classes. Hire technical full-time instructor FY09.

1b. By enhancing our marketing strategies, Workforce Development clients will choose AC/MCC as the viable solution to their training needs with a 20% increase in number of business agreements.

1b. 2005-2006
Contract training at MCC has increased by 33% from 3 contracts in FY05 to 4 contracts in FY06.

1b. 2006-2007
Contract training at AC/MCC has increased by 25% from 4 contracts in FY06 to 5 in FY07.

1b. 2007-2008
Contract training at ACMCC has increased by 25% in FY07 and decreased by 20% to 4 in FY08.

1c. After providing new knowledge of trends and needs, continuing education and technical students will increase enrollment in AC/MCC with a 20% increase as compared to the previous year's Colleague report.

1c. 2005 2006-no data available.

1c. 2006-2007- No data available.

1b.2005-2006
Analysis: Current Marketing strategies working.
Plan of Action: Marketing strategies will be enhanced to increase contract trainings to 5 in FY07 & 6 in FY08.

1b. 2006-2007
Plan of Action: Continue marketing strategies.

1b. 2007-2008
Plan of Action: Continue market strategies. Hire new Technical Instructor to increase contract training to 5 FY09, renovate Rm 110 to Technical classroom.

1c.2005-2006
Plan of Action: An advisory committee will be formed to give input on community needs.

1c. 2006-2007
Plan of Action: The advisory committee will develop a program to boost enrollment.

		1c. 2007-2008 Continuing Education and CE Technical Education classes have increased by 141%.	1c. 2007-2008 Plan of Action: Hire full- time Technical Instructor and advisory committee will develop new program to boost enrollment.
2.Maximize and expand resources.	2.a. After sufficient marketing and outreach projects, events, and interventions, community sponsors will buy auditorium seats to generate a 50% increase in resources on the proposed budget.	2.a. 2005-2006 No purchases to date. 2a. 2006-2007 No purchase to date. 2a. 2007-2008 Plan discontinued.	2.a.Plan of Action: 2005-2006 Solicit community sponsorship in 06-07. 2a. 2006-2007 This action plan has been discontinued due to lack of community interest. 2a. 2007-2008 Plan discontinued.
3.Provide essential educational support and student life to assure student success.	3.a.After completing a preparatory orientation CE series, developmental students will demonstrate readiness to be certified as "highly qualified teacher assistants" for the district and state of Texas with a 20% improvement rate on pre and post locally developed tests.	3.a. 2005 No data available 3a. 2006 Fall Students achieved a 80% pass rate on post test = approx. 10% improvement. 3a. 2007 Fall 80% pre test rate and 100% post test rate was achieved with the DISD Paraprofessional developmental test group 20% improvement. 3a. 2008 Fall 90% pre-post test rate and 100% post-test rate achieved with DISD Paraprofessional development test group 10% improvement.	3.a. 2005 Plan of Action: Results beginning Summer 06. 3a. 2006 Plan of Action: Continue with class pre-post testing to evaluate the class. 3a. 2007 Plan of Action: Continue with class pre-post testing to evaluate class. 3a. 2008 Plan of Action: Continue with class pre-post testing to evaluate class.

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revised 8/1/05