

College Year: 2004-2005

Division of: Allied Health____ Department of:Nuclear Medicine Technology Person Responsible: <u>Bill Crawford, Chair</u> Person Responsible: <u>Mark Rowh</u>

Purpose Statement: to provide adequate instruction in didactic/clinical courses in preparation for graudation/certification

Goal Statements	Objectives/Outcomes (including assessment tools and	Results	Use of Results (including improvements and
1. Guide students to pass a nationally recognized professional certification or registry through the NMTCB or the ARRT.	standards) 1. Tool: Results of completed exams are sent to Program Director to assess pass rates every year. Standard: 85% of students will pass national registry exams with a score of 75% or better within 1 yr. after graduation.	 93% of graduates passed the test within one year of graduation. Scores ranged from 75-81 with an average score of 77.9. 	revisions) 1. Standard exceeded. Continue to monitor and adjust content of Capstone Course according to the NMTCB Task Analysis.
2 Guide students to meet or exceed the national Mean Scaled Score for all examinees from all NM Programs in the United States	 Tool: Results of completed exams are sent to Program Director from testing agency to assess pass rates every year. Standard: 85% of students will score at or above the Mean Scaled Score for the nation. 	2. National Mean Scaled Score for 2003 is 77.9. 75% of Amarillo College NM Students scored 77.9 and above.	2. Standard not met by 10%. Capstone Course developed and implemented into the curriculum. Adjust Capstone Course content so that it aligns with the NMTCB task analysis.
3. Guide students to pass national certification/registry exams on the first try.	 Tool: Results of completed exams are sent to the Director by testing agencies every year. Standard: 85% of graduates will pass the first time. 	3. 71% of 2003 graduates passed the test the first time.	3. Standard not met by 14%. Capstone Course developed and implemented into the curriculum. NMTCB task analysis content will be aligned with course content.