Planning and Evaluation Tracking

Amarillo College

College Year: 2004-2005

Division of: Allied Health   **Person Responsible: Bill Crawford, Chair**

Department of: Pharmacy Technology   **Person Responsible: Doug Adcock, Mgr.**

Purpose Statement: The Pharmacy Technology program provides a didactic, laboratory and clinical curriculum that will enable each graduate to adequately perform those job related duties required of an entry-level Pharmacy Technologist.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Develop and maintain Pharmacy Technology courses that offer the knowledge and skills to perform as a Pharmacy Technologist.	1. Every graduate will be able to perform, to industry based standard, 100 % of entry-level skills as evaluated by employer assessment of graduate performance during their first year of employment.	1. Input from pharmacists through phone interviews indicates that our students are well prepared and are performing well in their jobs.	1. Plan to develop a more concise method to evaluate graduate knowledge and performance.
2. Prepare the student to be able to successfully complete a program comprehensive evaluation tool as part of the final Pharmacy Technology course.	2. Each student will be able to pass, with a minimum score of 70%, a program comprehensive evaluation tool prior to graduation.	2. No exit evaluation tool is in place at this time.	2. Develop a comprehensive exit evaluation method using input from the program's instructors and pharmacists on the advisory board.
3. Prepare the graduate of the program to successfully complete the Pharmacy Technician Certification Board Examination.	3. 90% of the graduates who take the national certification examination will pass on their first attempt.	3. No official results from the certification board are available at this time.	3. Investigate and develop a method of tracking the results of this program's graduates who take the certification board examination.