



Planning and Evaluation Tracking

College Year: 2007-2008

Division of: Allied Health

Person Responsible: Bill Crawford, Chair

Department of: Physical Therapist Assistant

Person Responsible: Kelly Jones

Purpose Statement: The Amarillo College Physical Therapist Assistant program is dedicated to providing quality technical preparation including didactic, laboratory, and clinical education that complies with all requirements of the Commission on Accreditation of Physical Therapy Education and the Texas Higher Education Coordinating Board in order to prepare students for entry level employment in the profession of Physical Therapy so that they may enhance the quality of life in the community through the direct provision of services to persons of all ages with a wide variety of medical conditions.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Provide comprehensive understanding of introductory Physical Therapist Assistant knowledge	1. 90% of program graduates will pass licensure exam on first attempt	1. 92.3% first-time pass rate on licensure exam	1. New assignments have been added to courses to improve preparation for licensure exam
2. Students will demonstrate understanding/retention of information learned in Physical Therapist Assistant program	2. 95% first time pass rate for Physical Therapist Assistant comprehensive program final	2. 8% first time pass rate for 13 students graduating in May 2007	2. New assignments have been added to Issues in Health Care course to improve student preparation for comprehensive program final

3. Program graduates will be employed as licensed Physical Therapist Assistants one year after graduation	3. 95% of program graduates will be employed as full or part time Physical Therapist Assistants within one year of graduation	3. 100% of the 13 graduates are employed as licensed Physical Therapist Assistants. The only graduate without a job has not yet passed the licensure exam.	3. Increased focus on improvement of licensure pass rate.
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revised 7/3/08