AMARILLO COLLEGE 2006-2007

Division: Allied Health Program: Radiography Person Responsible: Bill Crawford Person Responsible: Bill Crawford

Planning and Evaluation Tracking

Purpose Statement: The radiography program is committed to provide entry level radiographers to the community that have completed a educational curriculum that complies with all Joint Review Committee on Education in Radiologic Technology accreditation requirements as well as other governing bodies. (*revised February 14, 2007*)

Goal Statements	Objective/outcome	Results	Use of Results/Revisions
1. Update, as necessary, those radiography (RADR) courses that provide the entry-level knowledge and skills needed to be employable in that occupation.	1. Every graduate will be able to perform, to industry-based standards, 100% of all entry-level skills as evaluated using an "employer survey of graduate performance" instrument administered to employers of the graduate during the first six months following the program completion of the graduate and use of the THECB "Guarantee for Job Competency" requirement.	All graduates have met this standard. We have received no employer response that suggests a need for re-training.	Each RADR course will be evaluated during the 2005-2006 school year to determine if content remains current with respect to industry standards. The program advisory committee will likewise review curriculum content.
(revised February 14, 2007) 1.Student completion of program by completing a comprehensive exit exam that demonstrates preparedness for the national American Registry of Radiologic Technologist.	(revised February 14, 2007) 1 a. After successful completion of all RADR courses 70% of all students who begin the program will be able to function in the clinical environment as indicated by a score of no than 75 on the written capstone exam and completion of all required competencies in the clinical setting as evaluated by a clinical instructor.		
	1 b. Eligible students will complete the national ARRT exam within 1 year of completion of the program with a 85% success rate on the first attempt.		
2. Prepare the graduate to be able to success- fully complete the national ARRT certification examination within six months of the completion of the program.	2. Eight-five percent of each graduating class will successfully complete the American Registry of Radiologic Technologists certification examination on the first attempt as determined by examination results.	graduates have been successful on the ARRT examination	Program faculty and the advisory committee will continue to review on an annual basis the success rate of the graduates relative to the national board certification examination.

<i>(revised February 14, 2007)</i> 2. Continually provide up to date didactic courses and instruction to provide skills and knowledge needed for entry level radiographers as defined by ASRT and ARRT.	2.a. Every graduate will be able to perform, at entry level standards, 100% of all skills demonstrated on their competency card after successful completion of all RADR practicum courses.		
	2b. entry level mastery of skills will be evaluated using an "employer survey of graduate performance" tool to be administered to employers during the first six months following completion of the program.		
 (3 & 4 will be deleted for the coming year) 3. Prepare the student to be able to successfully complete a program comprehensive exit examination as a part of the final RADR course. 	3. Each graduate will be able to pass, with a minimum grade of 'C', a capstone course called Radiologic Technology Seminar (RADR 2235).	Each 2005 graduate was able to score 'C' or better.	Plans are to continue to closely monitor the program capstone experience (RADR 2235) to be certain that students are fully prepared to successfully com- plete the ARRT examination.
4. Provide instruction that will help to ensure that radiography majors have every opportunity to succeed and graduate from the program.	4. Seventy percent of all students who begin the radiography program will successfully complete all program academic requirements within three school years as determined by program enrollment and attrition data.	begin the program in 2003 completed the	Program faculty will continue to attend CE activities and other appropriate events that provide information relative to maintaining teaching excellence.