



Planning and Evaluation Tracking

College Year: 2007-2008

Division of: Academic Development

Person Responsible: Judy Johnson

Department of: Reading

Person Responsible: Judy Isbell

Purpose Statement: Prepare students for college-level coursework by improving reading comprehension and vocabulary.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Students will be successful in college-level courses.	1. Upon completion of Reading 0331 or with an exit placement test score indicating college readiness, students will be successful in reading intensive courses within 10% of first-time-in-college student who did not need remediation, as measured by course grades.	1.	1.
2. Students will demonstrate reading skill improvement.	2. Upon completion of developmental reading, 70% of students will improve reading skills as measured by a pre-post assessment.	2.	2.