



## Planning and Evaluation Tracking

College Year: 2008-2009

Division of: Academic Development

Person Responsible: Judy Johnson

Department of: Reading

Person Responsible: Judy Isbell

**Purpose Statement:** Prepare students for college-level coursework by improving reading comprehension and vocabulary.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Students will be successful in college-level courses.	1. Upon completion of Reading Tech 0331 or with an exit placement test score indicating college readiness, students will be successful in intensive reading classes within 10% of first-time-in-college student who did not need remediation as measured by course grades.	1. 2006-2007 60% Remediated students passed intensive reading courses with A-C  51% Tested Ready students passed intensive reading courses with A-C	1. Continue to evaluate  a. Students who tested out of reading on state approved test not included. b. Identify reasons for inaccurate test data
2. Students will demonstrate reading skill improvement.	2. Upon completion of developmental reading each semester, 70% of students will improve reading skills as measured by a pre-post assessment or state approved test.(revised 9/08)	2. Spring 2008  256 students completed Post Test. 171 students improved from Pre-Test. 67% improvement	2. Continue to evaluate  a. Evaluate testing instruments b. Evaluate Placement of students based on pre-test

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revised 8/1/05