



## Planning and Evaluation Tracking

College Year: **2008-09**

Division of: **Behavioral Studies**

Department of: **Social Sciences**

Person Responsible: **Jerry Moller**

Person Responsible: **Jerry Moller**

**Purpose Statement:** To increase each student's potential to contribute to a complex global environment.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Deliver quality instruction to a diverse student population that facilitates graduation.	1. Students completing Social Science courses will graduate at a rate equal to or greater than the institutional average.	1. No reliable data available	1. <u>Analysis:</u> Does not appear to have an impact on determining an educational outcome. <u>Action plan:</u> The objective/outcome will be dropped for 2008/09.
2. Enhance the student's understanding of the nation's founding principles.	2. Using an embedded pre-test and post-test format each Fall, 70% of students enrolled in Government and History courses will <del>correctly answer 3 out of 5 questions</del> <b>show improvement in correctly answering 5 questions</b> demonstrating a knowledge of the nation's founding principles <del>including how they evolved over time.</del> <b>These principles will include issues such as Republican form of government, separation of powers, separation of church and state, a sense of democratic principles, and understanding of the role of the Constitution in guiding national events. (5/05/08)</b>	2. No reliable data collected	2. <u>Analysis:</u> Data collected came from one source with a small sampling. <u>Action Plan:</u> Instrument has been re-evaluated with several modifications for 2008-09 – will collect data from multiple sources with a much larger sampling.

--	--	--	--