

## **Planning and Evaluation Tracking**

College Year: 2007-08

Division of: <u>Behavioral Studies</u> Department of: <u>Social Sciences</u> Person Responsible: <u>Jerry Moller</u> Person Responsible: <u>Jerry Moller</u>

## **Purpose Statement:**

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
Deliver quality instruction to a diverse student population that facilitates graduation.	Students completing Social Science classes will graduate at a rate equal to or greater than the institutional average.	1.	1.
2.Enhance the student's understanding of the nation's founding principles.	2.Using an embedded pre-test and post-test format each Fall, 70% of enrolled students will correctly answer 3 out of 5 questions demonstrating a knowledge of the nation's founding principles including how they evolved over time.	2.	2.

revised 8/1/05