



Planning and Evaluation Tracking

College Year: 2007-2008

Division of: Student Development

Person Responsible: April Sessler

Department of: Student Success

Person Responsible: Courtney Milleson

Purpose Statement: To provide academic support to students that is innovative, efficient, and customer friendly.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Introduce and engage faculty, staff and students in the concept of a Common Reader program	1. After following the attached timeline, faculty, staff and students will have helped choose a book and outline implementation of the program.	1.	1.
2. To expose students to different types of study skills through the manipulation of course content material.	2. <i>RESTATED (January 2007):</i> Through the use of study skills in SI, 50% of SI Leaders will expose students to 2 different study skill techniques on the Session Planning Form.	2. SUMMER 2007 – 100% (N= 4 of 4) SPRING 2007 – 63% (N= 7 of 11) FALL 2006 - 58% (N= 7 of 12)	2. Success techniques with exception of math (requires repetition and doesn't lend itself to many study skill techniques). ACTION PLAN: Leadership of college reviewed participation numbers within program and determined to discontinue program to pursue other student success options. <i>CLOSED: 12/07</i>

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revised 8/1/05