Planning and Evaluation Tracking

College Year: 2006-2007

Division of: Student Success   **Person Responsible:April Sessler**
Department of: Development   **Person Responsible: Courtney Milleson**

Purpose Statement: To provide academic support to students that is innovative, efficient, and customer friendly.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1.To recruit faculty members to participate in the development of Learning Communities.	1. After attending a presentation on Learning Communities, 10% of the eligible faculty will show an interest in developing and teaching in a Learning Community based on an exit questionnaire.	1. Attendance at the Learning Community training session resulted in 10% of the faculty in attendace participating in the development of Learning Communities.	1.Ability to discuss elements of Learning Community throughout campus. Use of training sessions to continue training opportunities (Part-time Faculty & New Faculty)
2.To implement, monitor and evaluate the success of Askonline tutoring.	2.After seeking assistance from an online tutor, 85% of the students will indicate that they understand how to access and use Askonline by means of an electronically generated anonymous web survey.	2.Time period: 3-1-06 to 8-12-06. Benchmark: 98% (208 of 211) of the students seeking online tutoring were led through and understood the process of accessing Askonline. It is a good product, but not completely satisfactory because of limited availability of tutors due to budget constraints.	2.While preparing for 06-07 budget, cost and efficiency of Askonline (with AC tutors) was evaluated. Plan of action: Another platform, Smarthinking, is a more efficient and economical means of delivering online tutoring to broadest population of students. Smarthinking was purchased and implemented 9/06. Closed out 9/06.

		2a. Time period: 9-5-06 to 12-5-06. Benchmark: 84% (37 of 44) students indicated that online tutoring helped them improve their writing.	2a. Plan of action: Continue to use Smarthinking online tutoring and step up visibility campaign.
3. To expose students to different types of study skills through the manipulation of course content material.	3. Through the use of study skills in SI, students will show a change in critical thinking, which will result in at least a 50% of the students marking "some" or greater on question 1 on the Student Learning Outcomes and Satisfaction Survey.	3. Closed out 10/15/06	3.
4. To expose students to different types of study skills through the manipulation of course content material.	4. Through the use of study skills in SI, 50% of SI Leaders will expose students to 2 different study skill techniques on the Session Planning Form.	4. FALL 2006 - 58% of SI Leaders (7 out of 12) exposed their SI participants to two or more different study skills.	4. Continue SI Leader trainings and monitor SI sessions to increase number of study skills used in sessions.
5.	5.	5.	5.

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revised 8/1/05