



Planning and Evaluation Tracking

College Year: 2008-2009

Division of: Enrollment Management

Person Responsible: April Sessler & Bob Austin

Department of: Student Success

Person Responsible: Courtney Milleson

Purpose Statement: To provide academic support to students that is innovative, efficient, and customer friendly.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Didn't have measurable outcome statement per Bob Austin (10/15/08) Introduce and engage faculty, staff and students in the concept of a Common Reader program	1. After following the attached timeline, faculty, staff and students will have helped choose a book and outline implementation of the program.	1. The Inklings (comprised of faculty, staff, and students) read eight books over the course of six months. Rick Bragg's <i>All Over but the Shoutin'</i> was selected as the first AC Common Reader.	1. Program implementation was based on recommendations from Inkling members. Specific activities included distrubution of 2000 books, Essay Competition, Panel Discussion on Poverty, Online chats, In-person discussions. Also, collaboration with the Amarillo Public Library, Globe News, & Hastings. ACTION PLAN: Inkling leadership to review evaluation tools for program & to review books for 200i Common Reader program.

2.To expose students to different types of study skills through the manipulation of course content material.	2. <i>RESTATED (January 2007):</i> Through the use of study skills in SI, 50% of SI Leaders will expose students to 2 different study skill techniques on the Session Planning Form.	2. SUMMER 2007 – 100% (N= 4 of 4) SPRING 2007 – 63% (N= 7 of 11) FALL 2006 - 58% (N= 7 of 12)	2. Success techniques with exception of math (requires repetition and doesn't lend itself to many study skill techniques). ACTION PLAN: Leadership of college reviewed participation numbers within program and determined to discontinue program to pursue other student success options. <i>CLOSED: 12/07</i>
3.To enhance student academic experience.	3.After participating in Common Reader activities, AC students will become more engaged, by 10%, as measured by the CCCSE.	3.	3.
4.Provide academic support to currently enrolled students.	4.After students use SMARTHINKING online tutoring, 70% will successfully complete (C or better) the courses in which they were tutored based on a Colleague generated report.	4.	4.

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