



## Planning and Evaluation Tracking

College Year: 2008-2009

Division of: Student Development

Person Responsible: April Sessler

Department of: disAbility Services

Person Responsible: Brenda Rossnagel

**Purpose Statement:** \_ The purpose of the disability services department is to minimize the physical and academic barriers to students with disabilities by coordinating and providing appropriate and reasonable accommodations. \_

| Goal Statements   | Objectives/Outcomes<br>(including assessment tools<br>and standards)  | Results   | Use of Results<br>(including improvements and<br>revisions)   |
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| 1. (08 09)<br>Students from the<br>department will comply<br>with departmental rules<br>and procedures. | 1. (08 09)<br>After students read, discuss,<br>and sign accommodation<br>form over 90% will obtain<br>and return the<br>accommodation form within<br>one week after completion.<br>Disability Services staff will<br>monitor procedure and NOT<br>provide services until forms<br>are returned. | 1. (08 09)  | 1. ( 08 09)   |
| 1. (07 08)<br>Students from the<br>department will comply<br>with departmental rules<br>and procedures  | 1. (07 08)<br>After students read, discuss,<br>and sign rules statement<br>from members of the<br>disability services staff, over<br>85% of students will keep<br>appointments with no more<br>than three "no shows" as<br>evaluated through staff<br>appointment books.                        | 1. (07 08)<br>(Calculated from fall 07)<br>1% students had less than<br>3 no shows. (N = 327 of<br>330) | 1. (07 08)<br>The problem with students "no<br>showing" has been alleviated<br>through signatures of contracts.<br>It is now noted that students are<br>delinquent in turning in<br>accommodation forms and this<br>new process for 08-09 will be<br>implemented to encourage return<br>of these forms in a timely<br>manner. |

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| 2. (08 09)<br>Students using DisAbility<br>Testing Services academic<br>accountability will<br>increase. | 2. (08 09)<br>Students with DisAbility Testing<br>Services using testing<br>services will show<br>improvement of at least 10<br>points between tests taken<br>'on their own' in their class<br>to those tests taken in the<br>same subject area in the<br>DisAbility Services Testing<br>Center with a response from<br>at least five students per<br>semester. | 2. (08 09) | 2. (08 09) |
| 3. (08 09)<br>Increase disability awareness<br>for faculty and staff at<br>Amarillo College.             | 3. (08 09)<br>After faculty and staff have<br>attended a disability<br>awareness program and<br>answered a five question<br>before and after survey over<br>50% will indicate better<br>understanding of various<br>disabling conditions.   | 3. (08 09) | 3. (08 09) |

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| 4. (08 09)<br>Students receiving services through Disability Services will indicate satisfaction with physical access, tutoring, testing, and advising services. | 4. (08 09)<br>After completing a survey each Fall at least 80% of students responding will indicate satisfaction with physical access, tutoring, testing, and advising services.<br><br>4a.<br>After completing a survey each Fall at least 80% of students responding will indicate satisfaction with physical access in the following areas:<br>Restrooms<br>Parking<br>Outside Doors<br>Inside Doors<br>Ramps<br>Elevators<br><br>4b.<br>After completing a survey each Fall at least 80% of students responding will indicate satisfaction with the following services:<br>Tutoring<br>Testing<br>Advising | 4. (08 09) | 4. (08 09) |
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| 4. (07 08)<br>Students receiving services through Disability Services will indicate improvement needed in areas of physical access. | 4. (07 08)<br>After completing a survey each Spring at least 80% of students responding will indicate appropriate physical access, tutoring, testing, and advising services.   | 4. (07 08)   | 4. (07 08)<br>Discuss physical access results with Physical Plant Director to make improvements as appropriate. Evaluate disability services to individual services as needed. |
|   | 4a<br>After completing a survey each Spring at least 80% of students responding will indicate appropriate physical access in the following areas:<br>Restrooms<br>Parking<br>Outside Doors<br>Inside Doors<br>Ramps<br>Elevators | 4a<br>25 of 34 equals 77% satisfied with Restrooms<br><br>17 of 34 equals 50% satisfied with Parking<br><br>21 of 34 equals 62% satisfied with Outside Doors<br><br>27 of 34 equals 80% satisfied with Inside Doors<br><br>15 of 34 equals 47% satisfied with Ramps<br><br>23 of 34 equals 68% satisfied with Elevator |  |
|   | 4b<br>After completing a survey each Fall at least 80% of students responding will indicate satisfaction with the following services:<br>Tutoring<br>Testing<br>Advising   | 4b   |  |

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| 5. (08 09)<br>Students with disabilities receiving accommodations will demonstrate an increased retention rate from semester to semester. | 5. (08 09)<br>After comparing those students receiving accommodations with those students registered with the department, but not receiving accommodations an increased retention rate of at least 10% will be noted. | 5. (08 09)  | 5. (08 09)  |
| 6. (08 09)<br>Students using tutoring services provided by Disability Services academic accountability will increase.                     | 6. (08 09)<br>Students with Disability Services using tutoring services maintain a pass rate of at least 70% in the following areas:<br><br>6a Math<br><br>6b Reading/English   | 6. (08 09)<br><br><br>6a Math<br><br>6b Reading/English   | 6. (08 09)  |
| 6. (07 08)<br>Students using disability services academic accountability will increase  | 6. (07 08)<br>Students with Disability Services using tutoring services maintain a pass rate of at least 70% in the following areas:<br><br>6a Math Tutoring<br><br>6b Reading/English Tutoring                       | 6. (07 08)<br>See results below<br><br>6a Math<br>Spring '08 19 of 25 equals 76% pass rate<br>Fall '07 14 of 18 equals 78% pass rate<br><br>6b Reading/English<br>Fall '08 None<br>Spring '08 3 of 6 equals 50% pass rate | 6. (07 08)<br>Will continue to provide tutoring services and monitor pass rate statistics |

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| 7. (08 09)<br>Student's graduation rate will be increased through the receipt of appropriate accommodations. | 7. (08 09)<br>Students receiving accommodations for at least one semester will demonstrate an increased graduation rate of at least 10% over disability students not using any accommodations. | 7. (08 09) | 7. (08 09) |
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