Planning and Evaluation Tracking

College Year: **2008-2009**

Division of: Instruction Center for Teaching & Learning

Department of: eLearning

Person Responsible: Patsy Lemaster

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Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Explain the role of the eLearning Center.	1. Sending email to notify all AC faculty and staff about the presence of the eLearning Center website, will result in an average of 150 visits per month to the eLearning Center website, excluding hits to the Online Course Offering Form, which is currently required of faculty using WebCT	1. No data at this time.	1. Time Frame: 2008-2009 Plan of Action: Planning for e-learning and CTL will be conducted during the spring and summer months for 2009 as a new director and instructional designer-technology specialist are identified and hired. PET documentation will be coordinated and included as a part of this planning process with the CTL team. Justification: Due to the death of the Director, Bob Sloger, (Nov. 2007) and medical conditions of Tricia Stevens (recently retired), no data was documented. Since that time, the structure for e-Learning has been incorporated as a vital part

			of the Center for Teaching and Learning (July 2008).
2. Empower faculty and staff who have never taught online to effectively use instructional technologies and methodologies.	2. After completion of one or more modules from the online training "Online Course Development Series," 25% of participating faculty and staff who had never previously developed or taught online will create or teach an online class within 1 year. Outcome based on a query through Colleague.	2. No data is available related to "Online Course Development Series" training for 2007-08.	2. Time Frame: 2008-2009. Plan of Action: Goals, related to the new LMS selected, Angel, will be developed and monitored as a part of planning for CTL and e-Learning after additional personnel is hired in 2009. Documentation, policies and systematic procedures will support goals and best practices as new goals are identified. Justification: The "Online Course Development Series" was discontinued during 2007-08 since a new LMS system was being identified thereby eliminating the need for intensive trainings for faculty on WebCT. Throughout the months of 2008, faculty teams were

led by EduServe consultant, Sherri Hendrix, to select the new LMS, Angel. Faculty teams and e-learning staff continue to lead the efforts necessary for implementation, training and course migrations. Angel will be piloted during the last half of the spring semester and will "go live" for online and hybrid courses for Summer 2009.

3. Empower faculty and staff who have taught online to more effectively use instructional technologies and methodologies.	3. After completion of one or more modules from the online training "Online Course Development Series," 25% of participating faculty and staff who had previously developed or taught online will add at least one additional feature to their online class within 1 year. Outcome based on responses to survey delivered via email.	3. No data is available related to "Online Course Development Series" training for 2007-08.	3. Time Frame: 2008-2009. Plan of Action: Goals, related to the new LMS selected, Angel, will be developed and monitored as a part of planning for CTL and e-Learning after additional personnel is hired in 2009. Documentation, policies and systematic procedures for support will support goals and best practices as new goals are identified. Justification: The "Online Course Development Series" was discontinued during 2007-08 since a new LMS system was being identified thereby eliminating the need for

intensive trainings for faculty on WebCT.

Throughout the months of 2008, faculty teams were led by EduServe consultant, Sherri Hendrix, to select the new LMS, Angel. Faculty teams and e-learning staff continue to lead the efforts necessary for implementation, training and course migrations. Angel will be piloted during the last half of the spring semester and will "go live" for online and hybrid instruction.

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revised 8/1/05