



Planning and Evaluation Tracking

College Year:
2007-2008

Division of: **Instruction**
Department of: **eLearning**

Person Responsible: **Dr. Paul Matney**
Person Responsible: **Robert Sloger**

Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Explain the role of the eLearning Center.	1. Sending email to notify all AC faculty and staff about the presence of the eLearning Center website, will result in an average of 150 visits per month to the eLearning Center website, excluding hits to the Online Course Offering Form, which is currently required of faculty using WebCT.	1. No data at this time.	1. Time Frame: 2007-2008. We will track the number of hits to the eLearning Center web page over a 1-year period, as documented by HTML counter.
1a. Explain the role of the eLearning Center.			1a. Plan of Action: After six months, we will include a survey on the eLearning Center web page, to determine its effectiveness in explaining the role of the eLearning Center.

<p>2. Empower faculty and staff who have never taught online to effectively use instructional technologies and methodologies.</p>	<p>2. After completion of one or more modules from the online training "Online Course Development Series," 25% of participating faculty and staff who had never previously developed or taught online will create or teach an online class within 1 year.</p> <p>Outcome based on a query through Colleague.</p>	<p>2. N = 10 / 23 (43%)</p>	<p>2. Time Frame: 2006-2007. Results are higher than expected.</p> <p>Faculty are able to create or teach an online class after completing one or more OCDS training modules.</p> <p>(Data was taken from a query of online courses (Fall 2005 thru Fall 2007) taught by 47 OCDS participants. 23 of the 47 had not taught online previously.)</p>
<p>2a. Empower faculty and staff who have never taught online to effectively use instructional technologies and methodologies.</p>			<p>2a. Plan of Action: When migration to Blackboard CE6 is complete, and after OCDS training has been updated, we will measure this outcome again.</p> <p>(During the migration process (2007-2008), the eLearning Center will conduct live training sessions to help faculty convert existing courses before Fall 2008.)</p>

3.) Empower faculty and staff who have taught online to more effectively use instructional technologies and methodologies.

3a. Empower faculty and staff who have taught online to more effectively use instructional technologies and methodologies.

3. After completion of one or more modules from the online training "Online Course Development Series," 25% of participating faculty and staff who had previously developed or taught online will add at least one additional feature to their online class within 1 year.

Outcome based on responses to survey delivered via email.

3. N = 5 / 22 (23%).

3. Time Frame: 2006-2007. Results slightly lower than expected because of low number of responses to survey in Summer 2007.

Of 22 participants surveyed, only 7 responded. 5 out of 7 added at least one additional feature to their online class within 1 year.

Faculty are able to add additional features to their online courses after completing one or more OCDS training modules.

3a. Plan of Action: When migration to Blackboard CE6 is complete, and after OCDS training has been updated, we will measure this outcome again.

(During migration process (2007-2008), eLearning Center will conduct live training sessions to help faculty convert existing courses by Fall 2008.)

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