

Assessment Committee
September 30, 2016
2:30 – 3:30
Ware Student Bldg. Room 207

Present: Deborah Vess, Charlotte Modersitzki, Amber Brookshire, Mitch Parker, Sarah Uselding, Kristin Edford, Mindy Weathersbee, Joe Wyatt, Emily Gilbert, Stefanie Decker, Jill Gibson, Judith Carter, Tina Babb, Russell Lowery-Hart, Cara Crowley, Heather Voran, Kristin McDonald-Wiley, Tamara Roscko, Kristin Edford, Janet Barton, Nichol Dolby, Robin Malone, Karen Taylor, Paul Hogue, and Sarah Davis recorder.

Dr. Lowery-Hart thanked everyone for attending. He will be meeting with each Committee discussing the more narrow charge to the strategic plan.

Last year launched the strategic plan based on state and national goals established through several guidelines that will be targeted through 2020:

- Completion
- Align with labor markets
- Learning
- Equity

Developed goals in general direction we plan for the college. Then our vision is the employees and faculty will take the plan and add flesh, define it, determine it and develop how to implement it. Then the budget was cut by the state and everything was put on pause.

Now we need to reconnect:

Leverage committee with specific parts of the plan. Challenging you to think about policy and procedural changes, recommend to cabinet then the board, to fully realize the goals.

Goal (1) Align degrees, certificates and programs with labor market demand and Goal (3) Learning and using high impact practices.

How you intergrade labor market demands into programs, degrees and departments.

We have labor market data for our region which allows us to back track every graduate student with data of the jobs they obtained and their salary. We have projections of what the labor market is going to look like over the next 3 years of new jobs, not turn over positions.

Suggest, Advisory Committees to compile information, stating where the projected jobs are located, collecting more information per program

To increase learning we have to use effectiveness of instruction and high impact practices. You will have to decide how we assess and use the information for better effectiveness.

That is your charge.

SACS will dictate how we move forward by our goal achievements. We have to know what is working and why and what is not working.

Discussion of PET Forms followed.

Information was not user friendly in the past.

Need to make it valuable and accessible.

Committee is reminded we have an aggressive timeline and the cohort will determine our 2020 goal of 70% enrollment for fall of 2017 and will determine the 2020 graduation rate.

Dr. Vess, thanked everyone for coming.

Will discuss today the structure the committee has had in the past and where the committee will be going forward. There were two committees, Academic and Non-instructional in the past and now there will be one committee.

Assessment will refer for student learning outcomes.

Effectiveness will be in reference of Non-instructional.

SACS has a standard: 3.3.1. This is the Institutional Effectiveness standard. Requirement for regular and ongoing meetings for Academic and Non-instructional assessment.

We will be developing a process of how we will be assessing our assessments, including the missing information and gaps in our data. Must be able to demonstrate and make better use of data.

Discussion followed: work as one committee rather than academic and non-instructional.

Develop rubrics

Program Reviews

Quality productivity and liability

Next meeting:

Work on rubrics and the instructional information

How this committee could impact learning and successes

How to streamline program review and program goals

Using EMSI Data tool

Adjourned