

Faculty Development Committee Minutes

October 30, 2020

Zoom Conference

Members Present	Pam Ortega, Heather Voran, Emily Gilbert,
Members Absent	
Guests	

Topics	Discussion/Information	Actions/Decisions Recommendations/Timelines
Meeting called 2:03 pm		
Review of Minutes	Minutes Approved.	
Officers	Emily Gilbert voted in as Secretary.	
ACES	<p>Should be: every return week in January on Wednesday. In 2021, the original (in person) venue was not available on Wednesday of that week, so it was scheduled for January 15th. This would only change if the Socratic Method presenters could not come on this date.</p> <p>What do we do for ACES this year? Don't want to lose it, but with COVID we must do it remote. Also concerned with asking for faculty to present sessions because faculty are tired and overworked.</p> <p>Lori: Still want to call it ACES so we don't lose the momentum of the last few years. Will work with CTL, get a plan together and bring back to the Faculty Development Committee.</p>	

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	<p>Idea: bring in someone to present on the Socratic Method. It is a critical thinking method where the teacher is removed from the discussion after providing students with a theoretical, philosophical, critical thinking question. Allows the students to have a discussion with each other. Teacher may have to occasionally intervene with some critical piece of information or to help the students realize a path.</p> <p>Opportunity to be used in a variety of disciplines.</p> <p>Maria suggests that socratic can work really well with remote classes.</p> <p>Jackie agreed that having a speaker come in is a good idea, because it takes the pressure off faculty, but still provides the ability for growth.</p> <p>Lots of agreement regarding keeping it simple.</p>	
New CTL Website	<p>Revamp! Very nicely organized: https://www.actx.edu/ctl/index.php</p> <p><u>Cohorts</u>: Provided Cohorts, the button will have information regarding what will be covered, meeting times, professional learning points(for stipends). There is a deliverable for the cohort - participants will create a lesson, assignment, video, and it will have an assessment</p>	

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	<p>idea attached to it as well.</p> <p>If Faculty come up with their own idea of a cohort, can speak with Lori, Michaela or Heather about what is required to meet CTL requirements. For example: Emily Gilbert heard about the cohorts and met with Dr. Petty to discuss a student research cohort that will start in the Spring.</p> <p><u>Tech-Supported Resources:</u> Help with tech-supported classes, split into three categories: Google Apps/Tools, Engagement Tools, Learning Tools.</p> <p><u>CTL Corner:</u> includes blog, instruction on demand, ctl video playlists</p> <p><u>Instruction on Demand:</u> chance for faculty to share 10-15 min video instruction (engagement technique, tool used in classroom, etc) with other faculty members. For example: Jonathan Jenkins recording some videos on Blackboard gradebook shortcuts/options. Submitting a video will also reward Professional Learning credits.</p>	
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	<p><u>Video Playlists</u>: videos on software we use at AC (Blackboard, ACConnect, softchalk, google, etc). that have been recorded by CTL staff.</p> <p>CTL Blog - updated often with new items CTL staff finds interesting for faculty.</p> <p>Class calendar/CTL Forms/Professional Learning rubric all listed on the website for easy access.</p> <p>Underground is under Pam Madden now.</p> <p>See Rank and Tenure below for information on this update.</p> <p>Deliverables are important for rank and tenure, SACS, so you aren't doing extra work trying to prove what was learned after the fact.</p>	
Rank and Tenure	<p>In order to move up in rank, have to have graduate hours above your degree. With COVID difficulties (\$, time, children being home), Lori has put together 4 classes - information is provided on the CTL website (linked here): The Science of Learning, Student Engagement: Theories</p>	

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	<p>and Strategies, Culturally Relevant Pedagogy, Evaluation and Assessment in your Classroom. Science of Learning and Student Engagement will be available this school year, the other two in 2021. Each class is worth 3 graduate hours at AC for rank. Only applicable at AC, not necessarily transferable to another institution. FREE. Do not get Professional Learning credit \$ for it, but the classes apply for rank which will increase salary each year. These classes are different from the Professional Development cohorts -- these go more in depth, look at the theory side a little more.</p> <p>What makes it graduate? Research Project in your class, Presentation of what learned, eventually presentation at ACES.</p>	
Wrap Up	<p>Remember to promote these to your departments, friends. They are practical things that can be used in classes right now.</p> <p>Need to find a better way to communicate than e-mail. Send people to the revamped website!</p>	
Meeting adjourned 3:03pm		

Recorder: Emily Gilbert, Director of Library