

Faculty Development Committee Minutes

April 26, 2019

Ware Student Commons, Room 207

Members Present	Pam Ortega, Kelly Voelm, Kristin Edford, Courtney Milleson, Mandi Wheeler, Gale Brewer, Tiffany Lamb, Heather L. Voran, Sarah Milford, Camille Nies, Marcie Robinson, Larry Adams, Kim Boyd
Members Absent	
Guests	

Topics	Discussion/Information	Actions/Decisions Recommendations/Timelines
Meeting called 10:00 a.m.		
Review of Notes	No comments.	
2019 Stipend	<ul style="list-style-type: none"> Remind faculty in area: stipends will be paid at the end of June, 2019. Summer offering ideas <ul style="list-style-type: none"> willing to plan; however, if it is not well attended Google Certifications Level I & II <ul style="list-style-type: none"> Each certification level takes 2 full-days (6 hour training for two days, 12 hour commitment) Use Friday's during summer. Will impact Nursing faculty. 4-5 people to make a class Video on your own <ul style="list-style-type: none"> Magna Commons & 20-Minute Mentor 	<ul style="list-style-type: none"> Recommendation: Offer Google Certifications Level I & II <ul style="list-style-type: none"> Group ready for Level II will have the training during time between Spring and Summer Recommendation: Lindsey Leslie announce during training that Faculty Development Training on Mental Health will count as points

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	<ul style="list-style-type: none"> ▪ Popular videos from previous semester training sessions 	
Summer 2019 FD Offerings	<ul style="list-style-type: none"> ▪ Student Engagement Techniques ▪ High Impact Practices (HIPS) ▪ Conversation about consistency of online courses typically offered by Charles Hendricks. Now, Richard Stephenson is taking this on. ▪ How to handle the requests of Dr. Clunis' training requests? <ul style="list-style-type: none"> ○ Use AC faculty who are experts in these areas to develop curriculum for ACES in fall. ▪ Merge Cubes (virtual reality) hologram of the body, identify the parts, one tool 	<p>ACTION: How can committee explore this to assist in the development of curriculum of Dr. Clunis' requests? Ask faculty in your department to explore how they might want to learn about these. Share ideas with your own areas. <i>Kim Boyd:</i> Report back with ideas. <i>Sarah Milford:</i> Share ideas.</p> <p><i>All campus:</i> Those with <i>SI</i> training or <i>AVID</i> training can help as well.</p>
ACES	<ul style="list-style-type: none"> ▪ Recommendation to move this to the Spring, 2020 <ul style="list-style-type: none"> ○ Funding from Title V grant ○ Allow for committee input in planning process ○ Concern: spring is challenging for faculty schedules ○ Could we have it during the week faculty return in Spring 2020? Kick-off week in September, 2020? 	
Ideas for Targeted Professional Development	<ul style="list-style-type: none"> ▪ Dr. Clunis mentioned the return of ACTS in the all-faculty meeting. ▪ <u>Heather – there are some faculty who are struggling getting on committees, but there are volunteering opportunities that are not committee focused.</u> 	ACTION:

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	<ul style="list-style-type: none">▪ Other ideas:<ul style="list-style-type: none">○ Faculty mentors○ Specific to areas training is available	
Year-end survey		ACTION: Yes, survey faculty
Hire-to-Retire Plan	Discussion Book Club	
Other	Use the Faculty Development funds - NOW	

Recorder: Courtney G. Milleson, Assistant Professor

Summer Faculty Development Offering Ideas

Google Cert Level I:

- Two full days during a week this summer.

Videos on their own time:

- Magna Commons and 20-Minute Mentor – remind faculty that it is available throughout the summer and re-send directions and form for FD.
- Make several popular videos from previous semester training sessions available in Blackboard for summer

ONE (or TWO at the most) of the following:

- Student Engagement Techniques
 - Barkley book as reference, but they wouldn't have to have the book.
- Exploring HIPS
 - an overview of the definition of high impact practice strategies along with the AAC&U list of what actually comprises high-impact practices.
 - What are we already doing at AC that qualifies and they could support or implement (for example: First Year Seminars and Experiences, Undergraduate Research, Global Learning...)?
 - What may we not be doing that they could implement (for example: ePortfolios, Collaborative Assignments and Projects, Service Learning...)?
- Virtual and Augmented Reality in the Classroom
 - Merge Cubes, etc.
- Topics of Focus requested by Dr. Clunis
 - Critical reading
 - Strategies for tutoring
 - Engaging male students in the classroom

Potential Speakers for ACES--please help add to the list!

Dr. Christopher Emdin, a Director of the Science Education program and Associate Director of the Institute for Urban and Minority Education, speak on Pentecostal Pedagogy.

Linda Montgomery, MA, currently is a Private Life Coach and is a Hospital Chaplain for BSA. She spoke to the Chemistry Club and Dr. Jennifer Rabson brought her to AC. Linda gave an outstanding presentation on Study Skills and Memory Strategies.

Richard Burns from TLA

SACS representative about Changes to SACS info

Faculty Professional Development Faculty Input

Allied Health-Continuing Healthcare Education: Emails and How-to instructions

Tina Babb: offering a variety of topics for faculty development in the areas of assessment and accreditation 2019-2020

Steve Cost - associate professor in art: expert on visual arts have a seminar or a workshop for us in the visual arts department for a change.

Jessica Hill - teaching competencies.

Michelle Orcutt and Don Abel: Return of ACTS retreat..

Brent Childers: Computer training, changes taking place in industry, Blackboard training

Sheree Talkington - Occupational Therapy: how to instruct technical skills (hands on skills) and research based methods for instructing adults.

East Campus Aviation Maintenance Technologies:

- Advances in simulation
- Training for new aircraft technologies
- Aerospace modernization
- Competency-based training
- Aviation instructional techniques

FROM HIRE TO RETIRE- FACULTY DEVELOPMENT

Years 1-3	Years 4-7	Years 7-10	Years 11 -15	Years 15 +	Retirement
Faculty orientation BlackBoard essentials Teaching for Transformation Academy Online training for online teaching	First step of rank	Rank Tenure	Rank Tenure	Post Tenure/Rank review Teaching for transformation Take 2	Guest in teaching for transformation
Observe peer best teaching practices Assigned a mentor	Leadership Training PLI	Mentor new faculty	Senior Mentor Leadership role	Leadership role Mentoring Peer reviews	Adjunct Mentor Tutor
Participate in discipline community events Participate in community FYS course Retention No required committee work	Community and committee work Student mentoring	Community and committee work Student mentor Recruiting Think tanks	Community and committee work Student mentor Recruiting Think tanks External community partnerships	Community and committee work Student mentor Recruiting Think tanks External community partnerships	
Stipend: Seminars, trainings, HIPS, conference in first 3 years	Stipend: Course redesign, HIPS, real talk, flipped learning	Stipend: Build specialized pedagogy for new faculty Course redesign HIPS Speaker panel	Stipend: Master course team Black board liaison Internships Sabbaticals/travel	Stipend: Master course team Black board liaison Internships Sabbaticals/travel	

Faculty Professional Development Faculty Input

I'm in Allied Health-Continuing Healthcare Education. I know what would benefit me is some Organizational suggestions with things like emails and How-to instructions, etc. I really struggle with keeping up when I juggle wearing so many hats. I mentioned it one day when I was visiting with Tina Babb, and she told me that someone else had mentioned that to her. She has some suggestions. I'm sure I am not the only one struggling.

Coincidentally, I just wrote Heather today on setting up one session this month for assessment and I'll have at least 6-8 sessions in 2019-20 on a variety of topics for faculty development in the areas of assessment and accreditation. Just an FYI – let me know if you need more information.
Tina M. Babb

Dear Sarah

I am an associate professor in art. I do not lecture that much. I would like to have an expert on visual arts have a seminar or a workshop for us in the visual arts department for a change. We have workshops for our students, but would love to have a visual arts educator for the faculty professional development.

Sincerely,
Steve Cost

I would like to see professional development on teaching competencies. -Jessica Hill

I would really love to see the ACTS retreat come back. It was a valuable opportunity to bond, relax, and share ideas with colleagues from all over the college. I hear many faculty say the same thing. Thanks for asking for our input! Michelle Orcutt

I think a rendition of ACTS should be revisited. Myself and others that have participated have discussed the benefits of meeting people in other departments and sharing teaching techniques and frustrations. There's been no better "family" building activity than this one. Attempts to do something to take its place have not worked. I think a part of every departments budget should pitch in along with Professional Development to make this happen. This is faculty professional development at it's best. Santa Fe and Cloudcroft have been locations that worked. There are others, but need to be at least four hours away from Amarillo to make it work. - Don Abel

I'm not so concerned with new teaching methods as much as trying to keep up with technology changes. I would like more computer training, learn about changes taking place in industry, and things along that nature. We can get out of touch with what our industries are doing in a hurry. Especially when technology changes so fast. I looked for some computer classes at AC that I could take this summer, but there just wasn't anything being offered that I thought would be beneficial.

I have been teaching a number of years, but this is my first year with AC. I'm teaching some classes that I have taught for years, but with different textbooks and equipment. This first year has been busy trying to get my classes put together and learn AC's system. I need blackboard training, but I simply have not had time for anything but my classes. This coming year, I will have more time to train, and I would definitely like to learn more about blackboard and what it will do. I would like to have some hands on

training where someone could walk me through its capabilities, how to set up exams, etc. –Brent Childers

OTA faculty would like to learn how to instruct technical skills (hands on skills) and get research based methods for instructing adults. - Sheree Talkington

East Campus Aviation Maintenance Technologies would prefer the following training opportunities:

- Advances in simulation
- Training for new aircraft technologies
- Aerospace modernization
- Competency-based training
- Aviation instructional techniques