

## **Faculty Development Committee**

**May 1, 2018**

**2:00 – 3:30 p.m.**

### **AGENDA**

1. Discuss/Debrief 2017-18 Faculty Development: The Good, the bad, the ugly.
2. 2018-19 Faculty Development Discussion
3. ACES:
  - a. Date
  - b. Location (Polk Street?)
  - c. Keynote ideas (Michael Wesch, speaker on academic freedom, others)
  - d. Call for Presentations to go out before graduation.
4. New Faculty/Adjunct Faculty Orientation Assistance

\*\*\*Becky will send out the ACES evaluation information to the committee\*\*\*

\*\*\*Blackboard notifications are possibly going to the spam folder in Outlook\*\*\*

## 1. Discussion over 2017-2018 Faculty Development

- “Okay they told us this online stuff would be there, and then it was only there for a little bit, and the people who wanted to get it were unable to get there.”
- \*\*Stipend is different from Merit Pay\*\* Folks were asked to take this back to their departments.
  - Do extra to get extra
  - People don’t understand that they get whatever they go to – they don’t have to do the full 500/1000 points.
- East Campus: asked for more faculty development online, since their classes have different schedules
  - Did our attendance drop this semester because people were skipping the in-person workshops because they were waiting for the videos? It is frustrating when people register and don’t show up, especially when it is a guest presenter.
- Moore County: LOVED having the videos, because it allows them to “attend” sessions during the work week.
  - Also need to have more development on Fridays, so Moore County folks can come to sessions.
- Heather: We stayed away from Fridays because of West Campus
  - West Campus: it’s not all of us, however, it IS frustrating when most/all of it is on Fridays because not everyone can come.
- West Campus: required faculty meetings are on Wednesdays, so there really is no good time.
- Whole group allows that videos are incredibly valuable.
  - Becky: Ideally, we want you to come and be engaged. We could create workshops specifically for in-person and specifically for video – not just video the in-person workshops.
  - Comment about a group of people getting together and watching videos so they can have some interaction.
- Really liked having the ILOS quizzes, because they are interactive.
- Suggestion for a “bootcamp” that is two full days of faculty development so folks can get \$500 in a short time period.
- Next year, it will be \$500 for the full year, \$250 per semester.
  - The fund was underutilized this year; 500 was an average
- We can’t require faculty to come when their duty days are over.
- Evaluation from ACES was great; folks were happy to do it and hear from their peers.
- Colleague will not trigger to a calendar, unfortunately.
- “Very valuable interdepartmental collaboration that we don’t usually get.”
- “Going to different departments and different buildings has been nice because we wouldn’t normally go there.”
- Heather: What about Collaborate sessions?

- Moore County: a great option, because then we could do some of those faculty development sessions during the week.
- Perception is that CTL is telling faculty that what they are doing is wrong, because they have the grades, the board completions, the ratings, etc.
  - Heather: I try to tell folks that they are the content expert, I am just trying to make it easier, or better, or take less time. “We are just trying to put tools in your toolbox.”
- When we are given the tools, we aren’t shown how to implement them.
- Becky: “What knowledge do we want them [the students] to have that they aren’t getting? It needs to be about the deeper knowledge, the deeper analyzation, creating that lifelong learner.”

## 2. 2018-2019 Faculty Development Discussion

- Focusing on Real Talk, Flipped Classroom, Tech Ed,
  - “Flipped Fridays”: a flipped lesson on Fridays. Beginning will talk about how to create your video, the rest of the time will be about what do you do in the classroom now that you have more time?
  - We spent a lot of money in the 2017-2018 year on Bergmann and Hernandez, so anything we do has to focus and build on those ideas. How do we move our faculty to use these programs in their classrooms?
- Hernandez will be coming this summer and focusing on Biology & Math – they were chosen due to the redesign process.
- Sarah Milford: “When I flipped my classroom, I flipped one lesson at a time.”
  - There is a perception that if I do some, I have to do all of it.

## 3. ACES

- We don’t want someone who tells us “this is what you have to do in your classroom”, we want someone who is going to help us understand our students.
  - Reading, studying, looking at how people learned, how people process information
- Request (Sarah Milford): Multi-generational teaching
- Suggestion: Beth Rodriguez to present on multi-generational teaching(?) and/or on the mental effects of poverty and how to do we help our students’ mental health?
- Date:
  - i. Suggestion: Week 0? Faculty requested General Assembly be moved out of Week 0 so they can have more preparation time before classes start.
  - ii. Really it will be dependent on a speaker.
- Location: Need some suggestions of a place to have ACES.
  - i. The problem with having it on the AC campus is that we don’t have a big enough place for everyone without having it on a Friday – which eliminates many West Campus folks from being able to attend.
  - ii. SW Central Church of Christ?
  - iii. Region 16?
- Keynote: Need some suggestions of a keynote for ACES next year.
  - i. Michael Wesch  
How social media affects learning

- Could we have a set “Professional Development” day on the academic calendar? That way it could be a SET day where it is required (just like General Assembly)
  - Call for presentations will be out before graduation; will be due during the summer.
4. New Faculty/Adjunct Faculty Orientation Assistance
- Would like some current faculty members to consider coming to these orientations so they can see/talk to some faculty members
    - i. Will send out the request soon
  - Suggestion: more course prep for new faculty/adjuncts
    - i. LET CTL KNOW! We would be happy to help ☺.
  - Heather would like to have a collaborate session a couple of times a semester with the new faculty, to check in on them
  - Suggestion: Could the Acronym page be sent to all faculty?
- Heather to send out an email to all members who are currently on the list to see who wants to roll off/stay on
    - Add a brand-new faculty member next year
    - Might have to do a more structured list of membership
  - Heather to create a faculty development website

# Faculty and Professional Development Needs Survey

AC Faculty

## Question 1

In the following list of faculty development topics, select all that you would be interested in pursuing at Amarillo College:

Student engagement and participation in traditional classes  
Student engagement and participation in online or hybrid classes  
Retention  
Active learning strategies  
Flipping the classroom  
Instructional technology  
Quality teaching in online instruction  
Teaching with mobile devices and apps (iPads, cell phones, tablets)  
Social media in teaching  
Collaborative learning  
Course/program assessment (summative assessment)  
Classroom assessment techniques (formative assessment)  
Book study groups  
Leading effective class discussions  
Using tests and low-stake quizzes to enhance learning  
Universal design  
Education basics for faculty new to teaching  
Classroom management  
Building critical thinking skills  
Service learning  
Teaching students who speak languages other than English  
Amarillo College Library resources  
Developing rubrics  
Techniques for teaching a particular discipline

## Question 2

If you selected "techniques for teaching a particular discipline" in Question 1, please indicate the discipline that interests you.

# Faculty and Professional Development Needs Survey

AC Faculty

## Question 3

Please select all of the following Professional Development topics related to other aspects of your teaching and work at Amarillo College that you are interested in pursuing:

Navigating the AC Connect Portal  
Introductory training on Blackboard  
Intermediate training on Blackboard  
Advanced training on Blackboard  
Training on Blackboard Grade Center  
Training on Blackboard Collaborate (web conferencing and virtual office hours)  
Open Educational Resources  
Training in Office: Word  
Training in Office: Outlook  
Training in Office: Excel  
Training in Office: PowerPoint  
Training in Colleague  
Training in Retention Alert  
Copyright and fair use  
Training in syllabus manager  
Communicating effectively with students  
Utilizing office hours to maximize student benefit  
Academic freedom and other legal issues in education  
Engaging with the community  
Referring students in crisis  
CPR/AED training  
Social media for promoting Amarillo College programs  
Discipline Specific Training

# Faculty and Professional Development Needs Survey

AC Faculty

## Question 4

If you selected "discipline-specific training" in Question 3, please indicate the discipline that interests you.

## Question 5

Please list any other topics not listed above related to your professional development in teaching and learning and/or other aspects of your work at Amarillo College that you are interested in pursuing.

## 2017SP Academic Outreach Survey Professional Development Results

In the following list of faculty development topics, select all that you would be interested in pursuing at Amarillo College:	
	Response Total
Active learning strategies	40
Building critical thinking skills	37
Student engagement and participation in traditional classes	34
Instructional technology	33
Google Education Tools	31
Student engagement and participation in online or hybrid classes	30
Problem-based learning	30
Retention	29
Quality teaching in online instruction	28
Teaching with mobile devices and apps (iPads, cell phones, tablets)	28
Collaborative learning	28
Flipping the classroom	25
Leading effective class discussions	25
Learning Styles	21
Classroom assessment techniques (formative assessment)	20
*Techniques for teaching a particular discipline	18
Social media in teaching	17
Using tests and low-stake quizzes to enhance learning	17
Amarillo College Library resources	17
Developing rubrics	17
Teaching students who speak languages other than English	14
Course/program assessment (summative assessment)	13
Service learning	13
Universal design	11
Book study groups	9
Digital Storytelling	6
ePortfolios for Students	5
Classroom management	2
<b>*If you selected "techniques for teaching a particular discipline" in the previous question, please indicate the discipline that interests you.</b>	
	Response Total
Biology	3
English	2
Mathematics	2
Nursing	2
STEM	2
Student Engagement Techniques	1
Classroom Discussion	1
Medical Assistant	1
Safety and Health	1
Smartboard Technology	1
Physical Sciences	1
Developmental Education	1



## 2017SP Academic Outreach Survey Professional Development Results

Please select all of the following Professional Development topics related to other aspects of your teaching and work at Amarillo College that you are interested in pursuing:		Response Total
Advanced training on Blackboard		29
Academic freedom and other legal issues in education		25
Creating and Integrating Softchalk Cloud lessons		22
Referring students in crisis		21
Training on Blackboard Collaborate (web conferencing and virtual office hours)		20
Training in Office: Excel		20
Intermediate training on Blackboard		15
Copyright and fair use		15
Communicating effectively with students		15
Respondus Test Generator		14
Engaging with the community		14
**Discipline specific training		14
Respondus Lockdown Browser and Monitor		12
Utilizing office hours to maximize student benefit		12
Social media for promoting Amarillo College programs		12
Navigating the AC Connect Portal		11
Training on Blackboard Grade Center		11
Open Educational Resources		11
Training in Office: Outlook		11
Training in Colleague		11
Training in Office: PowerPoint		10
Training in AC Syllabus Manager and syllabus writing		10
Training in Retention Alert		9
Integrating Pearson REVEL in online classes		8
Training in Office: Word		7
Introductory training on Blackboard		5
Integrating Cengage content in online classes		5
Integrating Pearson Mylab and Mastering in online classes		4
***Integrating other publisher content in online classes		1
<b>***Which publisher content will you use?</b>		
Elsevier and F.A. Davis		
Sage		
Pearson		
Cengage		
<b>**If you selected "discipline-specific training" in the previous question, please indicate the discipline that interests you.</b>		<b>Response Total</b>
Biology		3
Mathematics		3
English		2
Nursing		2
Industrial Technologies		1
Engineering		1
Physical Science		1

2017SP Academic Outreach Survey  
Professional Development Results

**Digital Professor Certification** (Faculty are recognized on the website for completing)

<http://valenciacollege.edu/faculty/development/programs/online/DigitalProfessorCertification.cfm>

**Online Instructor Certificate Program** (Free to faculty, but the coolest part is that educators outside AC can register for a fee)

<https://www.umflint.edu/oel/professional-development-online-instructor-certificate>

**Course Development Stipends**

<https://www.umflint.edu/oel/professional-development-online-instructor-certificate#accordion-course-development-stipends>

**Online Faculty Toolkit** (The glossary and campus resources link are what I like most)

<https://oit.utk.edu/instructional/strategies/toolkit/Pages/default.aspx>

**Showcase for Teaching Innovation and Reinvention** (This sounds like a good format for a call for presentations from faculty like you mentioned)

<http://teaching.berkeley.edu/connect/showcase-teaching-innovation-and-reinvention-stir>

And lastly, as you may already know, this Faculty Innovation Center at UT is super awesome and have integrated the library into their [new faculty resources](#). Their library has created a nice page that highlights their [services to faculty](#).

I love the site and how they have broken up their services by learning, teaching, innovators, initiative, and opportunities.

