

Assessment Committee Minutes
Instructional Sub-Committee
April 28, 2022

Members Present: Jessica Hill, Tamra Rocsko, Jon McGuire, Dave Van Domelen, Frank Sobey, Lori Petty, David Hall, Becky Burton, Judy Carter, Stephanie Decker, Elizabeth Matos, Robert Gustin, Tina Babb

Members Absent: Frank Bellizzi, Mario Mireles, Eric Fauss, Jill Gibson

- A review of the past two cycles was provided by Tina Babb and information on how we are preparing for 2022-23 (through planning and meetings with each program). Jon has met with each program area faculty and academic leaders to prepare for the next cycle and devise individual assessment plans.
- A brief presentation was provided on the statistics Jon McGuire completed for the most recent cycle. This information will be disseminated to all faculty. The data show institutional versus course achievement of learning outcomes for the general education core. This information had not been analyzed by IE in the past and will show how our students are achieving the six mandated outcomes by the state such as Critical Thinking, Communication, Empirical Skills, et al.
- What is new and upcoming? Disaggregation of assessment data to identify equity gaps. Tina and Jon will work with Collin Witherspoon in the coming year on an equity dashboard for outcomes assessment data. This will be housed in DAIR. Faculty will be able to see any disparities in outcomes assessment data and be able to set equity benchmarks.
- Feedback from the faculty on the latest assessment cycle:
 - Tamra Rocsko: Assessment is super helpful for her as it perfectly aligns with what she also reports to her program accreditation board.
 - David Hall agreed with Tamra in that it has taken some time in some of the areas at East Campus, but is very helpful.
 - Dave Van Domelen: With small program areas, such as the Physical Sciences areas, there was room for tweaking and improvements along the way as some faculty were seeing their own students' artifacts. We agreed that the process should not allow instructor bias if at all possible. He has worked with Jon with this concern and it is running smoother now.
 - Judy Carter: The assessment process is evolutionary and this last cycle has been the best she has experienced thus far at AC. The process provides her with good

information especially as it relates to the skillset of the students according to their learning objectives.

- Tina discussed details of the upcoming SACSCOC Reaffirmation visit and the role that faculty and members of the Assessment Committee could have during the visit. They could be called upon in interviews to discuss their role on this committee and/or discuss how they facilitate and accomplish outcomes assessment in their areas. It is important to focus on our robust continuous improvement process and closing the loop which all faculty are a part of. More details to come in late summer and as the semester begins.
- Tina reminded the committee of their charge to provide direction and coaching to faculty/peers of assessment and IE initiatives as she reviewed the materials available on the IE website. Assessment Guides are published on the www.actx.edu/ie website under *Assessment and Planning* and the Annual IE Timeline is published in advance. The online repository www.actx.edu/sacs is also a resource, not only for academic leaders, but for faculty to use to view all assessment documentation that is housed for five years. She encouraged faculty to login and try it out.

Meeting adjourned at 10:25 a.m.