
Amarillo College Early Childhood Business & Leadership Council

Location: Amarillo College West Campus - Allied Health 139

Date: Friday, June 17, 2022

Time: 11:30am to 2:00pm

Attendees

Lesley Webb - Opportunity School

Kim Winegeart – Community Day Care – Pampa

Steve Burton – Children’s Learning Center

Kirsten Flanigan - AC CDEC Graduate

Sharonda Davis – Hagy Center

Nick Escoto - Pleasant Valley

Kathryn White - Texas School Ready

Dennis Sarine – Amarillo College - Education Department Head

Margarita Rocha – Amarillo College Education Advisor

Becky Easton – Amarillo College Dean of Liberal Arts

Barbara Wahi – Amarillo College(Senior Director Work-based and Experiential Learning

Dr. Adrine Carter – Amarillo College Perkins Grant Director

Agenda

1. Food and Fellowship (QR Code)
2. Welcome, Thank You’s & Introductions
3. Our WHY
4. Discussion on Calibrate Rankings
 - a. [Link to Calibrate Meeting Notes](#)

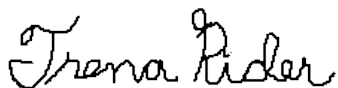
Notes ([Link to Presentation](#))

- Each Knowledge, Skill and Ability were discussed by the entire group and ranked as Beneficial, Important or Critical.

Action Items

- Narrow the focus to critical areas.
- Correlate critical areas to Early Childhood Courses
- Prepare for Round 3 with data from critical areas and aligned courses.

Program Coordinator Signature:



Trena Rider

Program Coordinator Early Childhood Education

**BUSINESS AND LEADERSHIP COUNCIL
JOB/SKILLS VALIDATION MEETING
CHILD DEVELOPMENT AND EARLY CHILDHOOD PROGRAM**

WORK ACTIVITIES	RATING	Comments and Notes from the BLC Conversations
Assisting and Caring for Others		
Administer first aid	Beneficial	A student should be certified- No part of the curriculum, but offered by AC Don't think it should be trained on the program, but it should be critical for the center Does believe that students should be trained before going to the center Is it a disadvantage to be hired- No This is agreed to be changed BENEFICIAL
Assist children with special developmental needs	Critical	As a coach it helps to keep the provider calm working with students In the Program: taught in program. Having teacher equipped with knowing how to continue to serve and benefit the child during that process in the general ed classroom is crucial.
Demonstrate quality supervision for children	Critical	How does it look like: >You are role model for all our new people coming in >Lead teachers need to show best practices >Supervision piece is huge >Teachers have to be active engagement with student even in the play ground, Keeping count in different situations. classroom ratios for Pre-K under TEA have been changed from 11 to 1 to now 22 to 1. This creates a higher need for teachers that are more than efficient in supervising children
Perform in home visits to provide support and information	Important	Not critical Helps learn about the family/bond with family We don't know their homes Don't get to see sibling interaction Beneficial important but not critical >Important to show how to communicate In the program-They role play a meeting with parents showing data, if you were to go into the home that what it would look like and how would it benefit. Important to cover how to interact with families in their environment. Agreed on important not critical

AISD Early Childhood Comments				
<p>Since PreK and Kindergarten are some of our children's first school experiences, we have several children that exhibit a wide variety of needs. Sometimes these needs are very high and often we have students that will eventually need a more restrictive environment such as ECSE which requires a long process. Having teacher equipped with knowing how to continue to serve and benefit the child during that process in the general ed classroom is crucial.</p>				
<p>Unfortunately public school classroom ratios for Pre-K under TEA have been changed from 11 to 1 to now 22 to 1. This creates a higher need for teachers that are more than efficient in supervising children</p>				

Coaching and Developing Others		
Collaborate with diverse families in educational settings	Important	>We have diversity in our families. It is critical to learn how to build the relationship. If you don't understand the family it is hard make connections In Program: it is covered in Families, School, and Community, Being able to include all families.
Develop strategies to promote critical thinking and problem solving skills for children	Critical	Critical thinking and problem solving should for sure be one of the vehicles through which most learning is happening! Need to see less of an imbalance between only rigid/explicit teaching and or completely play based and open ended with little planning and intention.
Explain how guidance promotes autonomy, self-discipline and pro-social skills	Critical	>Knowing what is going on with the child and respond to it In Program: it is in all the courses. It is situational. It will really happen in the environment >It would be molding especially in language using postive language, how to deescalate emotions >It would be critical because it is used in every part
Communicating with Persons Outside Organization		
Apply strategies to maintain positive relationships with diverse families	Critical	>How events with families: example dips with dads, events to get involved with center, meet teachers Remain Critical...Teaching staff how to communicate. Our teachers need to be able to positively communicate with parents frequently
Conduct family conferences to review children's development and progress	Critical	>Bring the right information to the table, build relationship with family, and help each other for the childs development. >Be able to support 1st year teacher during this conference. Being able to share progress in a transparent yet positive way with parents is very important >Some people don't know how to approach a parent or how to start a professional conversation >Assessments of parents vs center children are not the same in center and home.
Discuss ongoing developmental progress with families	Critical	>Some people don't know how to approach a parent or how to start a conversation >On going development, critical, and modeled >Teach how to do positive reinforcement not only the negative, >Have to have hope at the end >Also helps teacher leave the day with a positive. Having more teachers that truly understand child development and are able to communcate progress in a parent-friendly way could alos help foster the positive home to school connection
Communicating with Supervisors, Peers, or Subordinates		

Home to school connection is incredibly important, especially in a community that is very diverse demographics				
Critical thinking and problem solving should for sure be one of the vehicles through which most learning is happening! Need to see less of an imbalance between only rigid/explicit teaching and or completely play based and open ended with little planning and intention.				
Our teachers need to be able to positively communicate with parents frequently				
Being able to share progress in a transparent yet positive way with parents is very important				
Having more teachers that truly understand child development and are able to communicate progress in a parent-friendly way could also help foster the positive home to school connection				

Collaborate with other early childhood professionals	Critical	<p>>We work alot of teachers, but they don't always collaborate and they don't have director support. It comes from the top like an umberall</p> <p>>This is happen, it is critical, you should be able to grow and work in the classroom</p> <p>>This can go back alot back to the mangement, you need to know how to work with different personalities</p> <p>>As leadership we chose to have collaboration and the teachers should be professional and be able to work with people</p> <p>> How did this feel as a student observing: In her class I learned that skill for my life. How we are at opportunity school we know how to work with people. In the class it was the same you learn from other people it was amazing, you learned from them and you can learn and grow skills from others.</p> <p>>In Program: They are not allowed to speak in "I" they have to say "we". We are all raising children. They collaborate in class. The present as one. That's how it looks in the classroom, so they take it in the work space. More of a soft skill. Is it critical for them to go to a profession setting and see if they can collaborate. Broaden the scope of the people at the table for collaboration. Most of our campuses have several Pre-K teachers that need to be able to share and learn from each other through collaboration, observation, coaching, etc.</p> <p>>Agreed on critical.</p>
Demonstrate appropriate written and verbal communication skills	Critical	<p>>Writing is very important. Txt messaging writing is not good. Have no idea what it says. Lesson plans, computer signs, parent communication, English and grammar horrible. Weekly reports are also not good. They make them re-write report. Our teachers are a model for our students, this is VERY CRUCIAL that they can model proper langauge for our little ones!</p> <p>>Agreed on Critical</p>
Discuss children's developmental needs with school personnel	Critical	<p>>Be able to go with the data set to the director to support finds and then inform parents what they are seeing.</p> <p>>How to write needs assessments.</p> <p>>You want to know how to take to the parents. You don't want to tell parents your child has ADHD. Show parents I have some concerns for your child. I have this assessment.</p> <p>>In Program: They teach stages and working on talk to parents with the correct language. Speak anacdotally</p> <p>>This would be an advantage hiring form AC, because we know the providers will be knowledgable. Clearly articulate expectations. Teachers are the advocuates for DAP when administrators may not have that background.</p> <p>>Agreed on Critical</p>
Explain the importance in maintaining a code of ethics	Critical	<p>>That for me is critical. The most important vaule is the integrity piece. Understand ethics because they are in the classroom day in and out. Not just important because someone is watching you</p> <p>>Critical</p>

<p>Most of our campuses have several Pre-K teachers that need to be able to share and learn from each other through collaboration, observation, coaching, etc.</p>				
<p>Our teachers are a model for our students, this is VERY CRUCIAL that they can model proper language for our little ones!</p>				
<p>This is a pretty big one for us a district.....many of our administrators do not have early childhood experience, they are also in the process of learning children's capabilities and limitations in relation to their age. Often times, our teachers are the advocates for this!</p>				

Report physical or emotional abuse	Critical	Definitely critical, the well-being, safety, and health of all of our students is our number one priority. >Critical
Controlling Machines and Processes		
Use technology to support student learning	Beneficial	>It doesn't mean technology is not important in this space. For a child educator >It is important because that is where the world is going >Devils advocate it is better to teach them how to collaborate, but not needed from 0-5years. 3 year old doesn't need to know this. This is not needed to teach as students. Very expensive to teach with technology. Use tech to document information. >Agreed Beneficial
Documenting/Recording Information		Students make their own ILP's
Develop reports detailing children's activities and development (physical, language, cognitive, social and emotional)	Important	>It is important not critical. it will be different in every center, so it is important to know why we need to communicate, but not teaching it in the program >Apart from grammar what do you look for in reports, just fill out the form and will be taught in the center since it will be different >Agreed on Important
Maintain educational records	Important	>Track the child's progress and be accurate in the report and what do you have to do to be able to fill out a detailed report. >IDPS and individual learning plans, date it on sticky notes than put them in the system and then parents can see the growth. >ARCLI and progress monitoring (detailed) and have the teacher have paper copy then upload to systems. Accurate reporting
Summarize and analyze student progress in all areas of development	Critical	>Change to critical due to the voting
Establishing and Maintaining Interpersonal Relationships		
Develop an understanding of cooperative working relationships with community service organizations	Beneficial	>In a rural area do providers need to know the resources. It is introduced by the center >Agreed on Beneficial
Establish relationships with external agencies and community organizations	Important	

Establish relationships with parents, students and staff	Critical	>Building trust with the parents, and knowing what to say to the parents, focus on positive not the negatives. >Test that with scenerio, same scenerios we use to hire providers. Gain trust! >This also addresses the relation with child. First time you see a child interact with them. Look at how they are being dropped off which can set the tone for the child. Then assess how the teacher responds to the child's mood >Agreed on Critical
Getting Information		
Compare and apply theories of development in early childhood	Critical	>How can staff benefit that staff know theory > I think it is critical. It is the core on what they do. Maybe not the theory name or theorist, but know the foundations on what they do. >Why am I learning this know instead of learning how to use it. >Know theory vs practice >I think it is beneficial because you are able to go back and reference. >I would expect a provider to have knowledge on theories >In the Program: Critical
Explain the value of family involvement in an Early Childhood environment	Critical	>It's critical
Investigate community and education resources to empower families as they support children	Important	>Not important, but not critical >If they can't help themselves can't help child
Interacting With Computers		
Communicate information using technology	Beneficial	>Use reminds, apps, Student need to be aware and be able to use communication apps and it is center based. >This does not exist in program, but can add it. Use remind and investigate best practices. >Just focusing on Child Development courses, but it can be gained in other courses in the Associates > Agreed on Beneficial
Upload data to website or online server for information sharing	Beneficial	
Judging the Qualities of Things, Services, or People		
Analyze ways in which factors in the home and community impact learning	Important	>Kind of covered it with home visits

Yes, critical				
Our teachers have resources for this that are available...so they would not have to do the digging and investigation themselves, but the importance would be more so in the area of knowing how crucial it is to involve families and help give them the tools so support learning at home in a way that does not take away from family/home time but rather enhances it				
Critical for us				
Our teachers do have to assess students and input that data online, but the uploads are done at the state and district level				

Conduct program evaluations	Beneficial	>This is an adminstrators skills and does everybody that wants an Associates need the admin courses. Do theadmin courses help them get that admin job. >Students that are going to teach they don't see the point of it since they don't do that >But student that take it respect admin >Changed to Beneficial
Describe the relationship between health, safety, and nutrition	Important	> Taught in child wellness >Keep as important
Evaluate children's development based on the developmental domains: physical, language, cognitive, emotional, and social	Critical	>Yes, critical. Our students are formally assessed in these domains through benchmark assessments 3 times a year.
Evaluate educational outcomes in child development	Important	>Important
Evaluate instructional materials to align with developmentally appropriate practices	Critical	YES, critical...developing instructional stratgies and practices without keeping developmentally appropriateness in mind has been proven to hinder children and their successes later on >Critical
Evaluate potential concerns in home environments of children	Important	
Identify physical or emotional abuse	Critical	>Critical
Making Decisions and Solving Problems		
Administer developmentally appropriate standardized or state-mandated assessments	Critical	>Any testing for the center. >Providers need to know assessments >Conversation about how this might be need for associates, but not certifications >Changing the wording to appropriate assessments. To make critical >Change to Critical
Describe ways to work effectively with abused and neglected children and their families	Critical	
Monitor Processes, Materials, or Surroundings		
Create safe environments for children	Critical	

Our teachers will be evaluated by campus administration in a way that promotes self-reflection and continued growth. Having a growth mindset and being able to use self-reflection to monitor and adjust instructional practices is very important from our end				
Yes, critical. Our students are formally assessed in these domains through benchmark assessments 3 times a year.				
YES, critical...developing instructional strategies and practices without keeping developmentally appropriateness in mind has been proven to hinder children and their successes later on				
Yes and how to appropriately approach administration and families about these concerns				
YES				
This is critical for us as this a requirement 3 times per year				

Monitor children's behavior, social development, and health needs	Critical	
Monitor environments to ensure safety	Critical	
Monitor student classroom activities	Critical	
Recognize signs of abuse and neglect	Critical	
Performing for or Working Directly with the Public		
Demonstrate legal and ethical behavior, safety practices, and teamwork skills	Critical	
Provide customer service	Important	>It depends on personality >Keep as important
Processing Information		
Describe the basic principles of healthy behavior and guidance practices	Important	>It is important to know how to regulate your self and help others regulate
Evaluate data or information related to educational outcomes	Important	
Scheduling Work and Activities		
Align instructional activities with developmentally appropriate practices	Critical	
Develop age appropriate daily schedules for children	Critical	>That is critical
Thinking Creatively		
Create literacy, math, science and social studies environments for children	Critical	>When you evaluate a center they have to have these centers. >Sometimes they have the center but don't know how to use it >questions to admin on how to do this >Teaching the providers how to incorporate in different activities beyond the center >Change to Critical

This is critical for us, the teacher is the parents main school contact. Positive interactions and keeping in my that they are our "customers" is exactly the mindset that we need to have				
Critical for us, as the evaluation of these outcomes should be the dirver for instructional decisions				
Critical				
Critical				
Critical for us, but will also get ongoing training through the district in this area and have the support of the curriculum				

Plan discovery experiences using observation and assessment	Critical	>Change to critical because it ties to the first one
Plan developmentally appropriate activities to meet the needs of diverse learners	Critical	
Select developmentally appropriate materials and activities for infants and toddlers	Critical	
Training and Teaching Others		
Adapt teaching methods and/or materials to meet individual learning styles of children	Critical	
Administer developmental assessments to evaluate educational needs or progress	Important	
Analyze components of teacher/child interaction and positive guidance techniques	Critical	
Analyze various early childhood programs and curriculum models	Critical	>Critical
Apply best practices in early childhood education	Critical	
Apply classroom observation and assessment to determine learning activities	Critical	
Apply multiple teaching methods for literacy and math	Critical	Critical for us as it then shifts into core instruction for our ages of children served >Critical
Create a learning environment which support exploration in science and social studies	Critical	>Critical
Create intentional instructional materials to support learning	Critical	

This would be cirtical for us as it then shifts into core instruction for our ages of children served				

Create learning materials with technology-based delivery systems	Beneficial	
Demonstrate and discuss health or hygiene practices supporting health and safety	Critical	
Demonstrate and model appropriate social skills for children	Critical	
Demonstrate learning activities for improving social behavior	Critical	
Demonstrate safety practices aligned with early childhood standards	Critical	
Design and create developmentally appropriate lesson plans focused on literacy, math, science and social studies	Critical	Yes, and also know how to internalize and deliver lessons already created through a research-based curriculum >critical
Design social/emotional activities for children which support best practices	Critical	
Develop teaching aids to support learning	Critical	
Explain the benefits of high quality teaching materials which support physical, language, cognitive, social and emotional development	Critical	>She can assess it >critical
Identify policies and regulations regarding nutrition standards for children	Important	
Identify the importance of play and sensory based instruction	Critical	
Select appropriate methods for teaching daily living skills and cooperative behaviors	Critical	

Yes, and also know how to internalize and deliver lessons already created through a reasech-based curriculum				
Not as important for AISD's as that is covered and regulated through our nutrition programs				

Select developmentally appropriate learning activities	Critical	
Summarize the principles of growth and development: physical, cognitive, social and emotional	Important	Do you understand? What you are required to recognize in students.
Updating and Using Relevant Knowledge		
Describe current and future trends and issues in the field of education	Important	>In the program she does teach trends, family, environmental. Not tested but can
Identify and stay up to date on early childhood policies and regulations	Critical	
Identify characteristics relating to diverse lifestyles	Critical	
KNOWLEDGE DOMAINS		
Administration and Management Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.	Important	>CDA is important

Customer and Personal Service Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.	Important	
Education and Training Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.	Critical	
English Language Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.	Important	
Law and Government Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.	Critical	>Standard, state regulated, need to understand that if they are not doing it it impacts the business and children. >Dont realize that they can be charged if something goes wrong >Critical to know standards, and important to know the laws, Keep everything government regulations >Change to Critical

Personnel and Human Resources Knowledge of principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiation, and personnel information systems.	Important	
Psychology Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.	Critical	
Public Safety and Security Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.	Important	
Sociology and Anthropology Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures and their history and origins.	Important	
TOOLS & TECHNOLOGIES		

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Amarillo College®

Agenda:

- 1. Food and Fellowship (QR Code)**
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- 3. Our WHY**
- 4. Discussion on Calibrate Rankings**

Child Development/Early Childhood Education Business & Leadership Council

June 17, 2022



SOULPANCAKE

I chose the statement, " _And if life is a game, aren't we all on the same team ____".

The words were powerful to me because we all should be on the same side of wanting to do better and be better people for ourselves and the future generations that are coming into the world. We should all be on the same team of wanting to help others and expanding our knowledge because although we're on the same team, the game that is played also looks different for everybody ____.

Standards are important in early learning environments because it's a guide to see where the children are and in what areas they may need help developing.

M. D.





I chose when he said "What will be your Space Jam? What will you create that will make the world awesome? Nothin' if you keep sitting there! We can make everyday better for each other."

This resonates with me because it's a reminder that we should all have a big picture that we are continuously working towards. We are in a powerful position working with young children, we aren't just preparing them to be successful as they enter school and grow up, we are building our future neighbors, leaders, and decision makers.



With that in mind, there has to be some sort of guidelines in place to ensure that we are doing what we can to provide for these children and create a strong community. I do feel that there is tremendous room for improvement throughout our minimum standards, I believe we should have higher expectations for the basic care of the children.

A.S.

Thank you for your voice, support & time

