

## Agenda for Library Network Advisory Committee Meeting Minutes 5.10.2022

### Members present:

Emily Gilbert, Beth Rodriguez, Jesse Starr, Carol Summers, Pam Ortega, Hanna Homfeld, Frank Sobey, Mindy Weathersbee, Jay Sawyer, Camille Nies

#### I. Welcome

#### II. 2021-2022 Updates

- a. New Books: purchased 200+ books purchased in the following subject areas: Psychology, microbiology, law, economics, civic engagement, climate change, freedom of speech, anti-racism, immigration, dentistry, student debt, legal studies, and occupational therapy, and some fiction titles and children's titles were also purchased.
- b. New databases: In the past few years, we added: OVID (a premier nursing database) and a dental/hygiene database... and this year we got a streaming video database called Academic Video Online (AVON). Can be accessed from the library homepage under "new databases"
- c. Library Instruction: it has been difficult to compare pre-, during-, and "post" pandemic. While we have had fewer in-person classes since the pandemic, we are embedded in more courses than ever before through the use of customized Libguides, prepared videos, and classroom instruction.

#### III. Services outside of Library Instruction

- a. Student Research Cohort repeat in Spring 2022  
Research cohort taught through CTL: What info literacy is, why it is important, and how to use it in your courses without assigning a major research paper

#### IV. Brainstorming

- a. What is the purpose of this committee? Frank Sobey suggested that all faculty should come up with ways to use the library in their classes: having librarians teach research instruction to students, and developing Libguides, and communicating how the library can customize services for all faculty and classes. Jay Sawyer discussed how he uses Libguides and requires his students to use library resources. Camille Nies uses a Libguide in her music classes and in the music department handbook and they use the library's music database Naxos. Emily asked that everyone on the committee go back to their departments and encourage library usage in their classes as well.
- b. What does the future look like? Emily does not want the committee to be only informational as it has been in the past. Emily asked the committee members to find out from their colleagues/peers how the library could be helpful and to inform them of the library services available.

V. Wrapping Up

- a. Information Literacy in the Classroom: find, evaluate, organize, use, and communicate the information they find. With the overload of information we have using the internet, students have a hard time reading through and dissecting the information they find. Information literacy should be highlighted in all courses on campus and the librarians can help instructors determine how to put it in their classes to help the student know which resources they should be using and how to properly use them.
- b. Material Requests: You can request materials from the library. We have a form on our website where requests can be made. We will not purchase textbooks (those requests go through the ARC), but we will purchase supplemental resources when possible.
- c. We now have a contract with T-Mobile to provide internet hotspots to AC students. They need to go through the ARC to be introduced to all services available to students as well as to verify that they are currently enrolled. Once checked out, the devices must be returned and renewed 2 times per year.

VI. Meeting adjourned at 2:32 pm

Meeting minutes recorded by Mindy Weathersbee

