U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: chris.sharp@actx.edu - 3/23/2023, 11:17:35 AM

Page 19 - Review   ⌃

General Information   ⌃

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name
    AMARILLO JUNIOR COLLEGE DISTRICT

DUNS #
073186108

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00354000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
222576

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E204599 (Student Aid) / $14,601,066

PR/Award Number (Program) / Award Amount
P425F204563 (Institutional Portion) / $19,660,612

PR/Award Number (Program) / Award Amount
P425L200598 (Minority Serving Institutions) / $1,879,664

2) Did you expend all of your HEERF I, II, & III funds available prior
to the end of the reporting period, making this your final annual   Yes   No
report?

Websites   ⌄

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.actx.edu/business-services/files/filecabinet/folder8/HEERF_qtrly_report_123121.pdf

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your
campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student
portion including any active URLs that provide archived information.
Student Portion URL
https://www.actx.edu/fin/higher-education-emergency-relief-fund-heerf-round-2

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution
on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3)
Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
https://www.actx.edu/business-services/institutional-heerf-reports

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped   ⌄

4) How has HEERF helped your institution and your students?

a)   HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

b)   HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c)   HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

d)   HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

e)   HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

f)   HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

Aid Determination   ⌃

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?   Yes   No

   i) Did you use that application to determine the amount of a student's emergency financial aid grant?   Yes   No

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1) What needs did you prioritize to determine the amount of the student's award?

a) Food   Yes   No

b) Housing   Yes   No

c) Course materials (non-technology)   Yes   No

d) Technology   Yes   No

e) Health care   Yes   No

f) Child care   Yes   No

g) Transportation   Yes   No

h) Lost income (e.g., Loss of Employment/Reduced Income)   **Yes**   No

i) Other   Yes   No

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2)   Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?   Yes   No

b)   Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?   Yes   No

c)   Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?   Yes   No

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Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
aid determination heerf survey.pdf	82.5 KB	5/2/2022, 3:00:18 PM

Aid Distribution ⌃

6)   How did your institution distribute the emergency financial aid grants to students?

a)   Checks   Yes   No

b)   Electronic funds transfer /Direct deposit   Yes   No

c)   Debit cards   Yes   No

d)   Payment apps   Yes   No

e)   Other

Yes   No

Emergency Grants - Guidance   ∧

7)   Did your institution provide any instructions, directions, or
     guidance to students (e.g., FAQs) about the emergency   Yes   No
     financial aid grants upon disbursement?

Emergency Grants - Counts, Student, and Institution Funds   ∧

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and
     student type?
     Note: Institutions must provide complete answers to each question.

a)   Complete the following table:
     *When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third
     annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not
     enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not
     categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and
     categorize them using the IPEDS classification methodology*

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to
satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated	Number 2,747	Number 1,908	Number 2,982	Number 5,834	Number 0	Number 0	Total 13,471

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
count for the reporting period)							
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,673	Number 132	Number 1,597	Number 165	Number 0	Number 0	Total 3,567
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 1,310,032.00	Amount $ 139,200.00	Amount $ 1,249,094.00	Amount $ 190,150.00	Amount $ 0.00	Amount $ 0.00	Total $2,888,476.
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds   ︿

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a)   Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report $0.	Amount $141,889.71	Amount $11,195.12	Amount $135,444.03	Amount $13,993.90	Amount $0.00	Amount $0.00	Total $302,522.76
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages   ∧

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $100.00	Amount $150.00	Amount $100.00	Amount $200.00	Amount $0.00	Amount $0.00	Overall Minim... $100.00
Minimum and maximum award **Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $4,150.00	Amount $4,000.00	Amount $4,150.00	Amount $4,000.00	Amount $0.00	Amount $0.00	Overall Maxim... $4,150.00
HEERF Amount of Grants Disbursed **What was the amount of**	Amount $1,451,921.71	Amount $150,395.12	Amount $1,384,538.03	Amount $204,143.90	Amount $0.00	Amount $0.00	Total $3,190,998.7

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
grants disbursed to students through all HEERF funds?							
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount $867.86	Amount $1,139.36	Amount $866.96	Amount $1,237.24	Amount	Amount	Total $894.59

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV   ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
0

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i)   The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
0.00%

c)   Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
0

i)   The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
0.00%

Emergency Grants - Race/Ethnicity   ∧

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

d)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 101	Number 14	Amount $ 3,300.00	Amount $235.71
Asian				

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
	Count 422	Number 106	Amount $ 61,800.00	Amount $583.02
Black or African American	Count 763	Number 302	Amount $ 390,981.00	Amount $1,294.64
Hispanic/Latino	Count 5,861	Number 1,808	Amount $ 1,373,250.00	Amount $759.54
Native Hawaiian or Other Pacific Islander	Count 9	Number 3	Amount $ 3,300.00	Amount $1,100.00
White	Count 5,792	Number 1,206	Amount $ 941,846.00	Amount $780.97
Two or more races	Count 403	Number 92	Amount $ 7,830.00	Amount $85.11
Race/ethnicity unknown	Count 120	Number 36	Amount $ 27,600.00	Amount $766.67
Nonresident alien	Count 0	Number 0	Amount $ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

Emergency Grants – Gender and Age   ∧

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: Institutions must provide complete answers to each question.

   e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 4,697	Number 950	Amount $ 2,190,287.00	Amount $2,305.57
Women	Count 8,773	Number 2,617	Amount $ 698,189.00	Amount $266.79
Students not categorized in IPEDS	Count 1	Number 0	Amount $ 0.00	A─ ─ ─ ─ ─ ┴

   f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
   Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

	Count	Number	Amount	Amount
Ages 25 and older	4,093	1,681	$ 1,714,882.00	$1,020.16

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Ages 24 and younger	Count 9,378	Number 1,866	Amount $ 1,173,594.00	Amount $628.94
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $ 0.00	Amount

Institutional Expenditures   ⌃

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?   Yes   No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1)   Institutional Portion

Calendar year 2022
$ 9,044,383.00

Calendar year 2023
$ 0.00

(a)(2)   HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
$ 0.00

Calendar year 2023
$ 0.00

(a)(3)   FIPSE and SAIHE

Calendar year 2022
$ 0.00

Calendar year 2023
$ 0.00

b)   Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$302,522.76

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes
Student AID

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes
NA

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
NA

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
NA

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
NA

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
NA

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
NA

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars

$ 0.00
Explanatory Notes
NA

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
$ 115,659.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
Cleaning and sanitation supplies and equipment

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
$ 26,994.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
Cleaning and sanitation supply and equipment

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
NA

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
NA

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
NA

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
NA

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 4,550,421.00	$ 0.00	$ 0.00

Explanatory Notes
Lost revenue from tuition and enrollment and aux services.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 6,148,693.00

Explanatory Notes
Payroll reimbursement from eligible periods. Eligible IT expenses.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
$ 591,669.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes
Payroll exp from eligible periods and eligible IT exp.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
$10,841,767.00

Amount in (a)(2) dollars, if applicable
$894,191.76

Amount in (a)(3) dollars, if applicable
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$11,735,958.76

Lost Revenue   ⌃

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at
https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees,	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount		Estimated Amount		Estimated Amount
$ 3,297,247.00		$ 0.00		$ 0.00

and institutional
charges)
Estimated Amount
$ 0.00

Estimated Amount
$ 0.00

Summer terms and camps

Estimated Amount
$ 0.00

Auxiliary services sources

Estimated Amount
$ 1,253,174.00

Cancelled ancillary events

Estimated Amount
$ 0.00

Disruption of food service

Estimated Amount
$ 0.00

Dormitory services

Estimated Amount
$ 0.00

Childcare services

Estimated Amount
$ 0.00

Use of facilities or venues,
including external events such
as weddings, receptions, or
conferences (other than
facilities associated with
sectarian instruction or
religious worship)

Estimated Amount
$ 0.00

Bookstore revenue

Estimated Amount
$ 0.00

Parking revenue

Estimated Amount
$ 0.00

Lease revenue

Estimated Amount
$ 0.00

Royalties

Estimated Amount
$ 0.00

Other operating revenue

Estimated Amount
$ 0.00

Total (a)(1) lost revenue funds

$ 4,550,421.00

Total (a)(2) lost revenue funds

$ 0.00

Total (a)(3) lost revenue funds
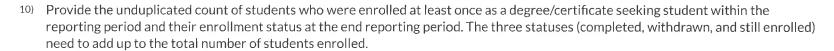
$ 0.00

TOTAL LOST REVENUE HEERF

$4,550,421.00

*Estimated amounts need to sum to amounts
reported in 9a*

d)   Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic   ∧

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students   ∧

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 10,164	Number 1,814	Number 6,250	Number 2,100

Academic level
GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify
as a graduate student

Number	Number	Number	Number
0	0	0	0

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a
Pell grant recipient at any time within the applicable reporting period

Number	Number	Number	Number
5,631	964	3,617	1,050

Pell grant status (undergraduates only)
NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a
Pell grant recipient at any time within the applicable reporting period

Number	Number	Number	Number
4,533	850	2,633	1,050

Enrollment intensity
PART-TIME

For students who had multiple enrollment intensities, classify as full-
time

Number	Number	Number	Number
5,839	849	3,384	1,606

Enrollment intensity
FULL-TIME

For students who had multiple enrollment intensities, classify as full-
time

Number	Number	Number	Number
4,325	965	2,866	494

Calendar year 2020: Enrollment status for all degree/certificate seeking students   ∧

b)   Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis.
Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data
collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 10,308	Number 1,698	Number 6,266	Number 2,344
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 5,629	Number 924	Number 3,520	Number 1,185
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 4,679	Number 774	Number 2,746	Number 1,159
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 5,882	Number 794	Number 3,245	Number 1,843

Enrollment intensity
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number	Number
4,426	904	3,021	501

Calendar year 2019: Enrollment status for all degree/certificate seeking students   ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 10,434	Number 1,701	Number 6,628	Number 2,105
Academic level **GRADUATE STUDENTS**	Number 0	Number 0	Number 0	Number 0

For students in both undergraduate and graduate categories, classify as a graduate student

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS

Number	Number	Number	Number
5,750	927	3,761	1,062

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Pell grant status (undergraduates only)
NON-PELL GRANT RECIPIENTS

Number	Number	Number	Number
4,684	774	2,867	1,043

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Enrollment intensity
PART-TIME

Number	Number	Number	Number
5,957	780	3,539	1,638

For students who had multiple enrollment intensities, classify as full-time

Enrollment intensity
FULL-TIME

Number	Number	Number	Number
4,477	921	3,089	467

For students who had multiple enrollment intensities, classify as full-time

Enrollment - Race   ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students   ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 63	Number 11	Number 39	Number 13
Race/ethnicity (IPEDS categories) ASIAN	Number 301	Number 62	Number 181	Number 58
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 693	Number 107	Number 432	Number 154
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 4,696	Number 836	Number 2,929	Number 931
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 9	Number 2	Number 6	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 4,020	Number 748	Number 2,414	Number 858

Race/ethnicity (IPEDS categories) **TWO OR MORE RACES**	Number 282	Number 34	Number 186	Number 62
Race/ethnicity (IPEDS categories) **RACE/ETHNICITY UNKNOWN**	Number 100	Number 14	Number 63	Number 23
Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⌃

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
AMERICAN INDIAN OR ALASKA NATIVE	65	7	37	21

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
ASIAN	324	50	194	80

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
BLACK OR AFRICAN AMERICAN	652	89	388	175

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
HISPANIC/LATINO	4,721	714	2,954	1,053

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	8	4	2	2

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
WHITE	4,173	770	2,479	924

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
TWO OR MORE RACES	252	41	152	59

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
RACE/ETHNICITY UNKNOWN	113	23	60	30

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NONRESIDENT ALIEN	0	0	0	0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

⌃

c)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**	Number 67	Number 11	Number 37	Number 19
Race/ethnicity (IPEDS categories) **ASIAN**	Number 300	Number 45	Number 207	Number 48
Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN**	Number 648	Number 76	Number 421	Number 151
Race/ethnicity (IPEDS categories) **HISPANIC/LATINO**	Number 4,631	Number 728	Number 3,020	Number 883
Race/ethnicity (IPEDS categories) **NATIVE HAWAIIAN OR OTHER**	Number 9	Number 0	Number 7	Number 2

PACIFIC ISLANDER

Race/ethnicity (IPEDS categories) **WHITE**	Number 4,403	Number 796	Number 2,684	Number 923
Race/ethnicity (IPEDS categories) **TWO OR MORE RACES**	Number 231	Number 25	Number 160	Number 46
Race/ethnicity (IPEDS categories) **RACE/ETHNICITY UNKNOWN**	Number 145	Number 20	Number 92	Number 33
Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**	Number 0	Number 0	Number 0	Number 0

Enrollment - Gender/Age   ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students   ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) **WOMEN**	Number 6,776	Number 1,148	Number 4,221	Number 1,407
Gender (IPEDS categories) **MEN**	Number 3,388	Number 666	Number 2,029	Number 693
Age (IPEDS categories) **AGES 25 AND OLDER**	Number 3,952	Number 817	Number 2,254	Number 881
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 6,212	Number 997	Number 3,996	Number 1,219
Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) **WOMEN**	Number 6,819	Number 1,070	Number 4,268	Number 1,481
Gender (IPEDS categories) **MEN**	Number 3,489	Number 628	Number 1,998	Number 863
Age (IPEDS categories) **AGES 25 AND OLDER**	Number 3,827	Number 816	Number 2,196	Number 815
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 6,481	Number 882	Number 4,070	Number 1,529

Age (IPEDS categories)
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number	Number	Number	Number
0	0	0	0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ∧

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) **WOMEN**	Number 6,830	Number 1,040	Number 4,457	Number 1,333
Gender (IPEDS categories) **MEN**	Number 3,604	Number 661	Number 2,171	Number 772

Age (IPEDS categories) **AGES 25 AND OLDER**	Number 3,878	Number 821	Number 2,245	Number 812
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 6,556	Number 880	Number 4,383	Number 1,293
Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 | d) Full-time equivalent (FTE) positions as of November 1, 2021 |
| 194 | 193 | 185 | 178 |

Non-Instructional Staff

| a) Full-time equivalent (FTE) positions as of | b) Full-time equivalent (FTE) positions as of | c) Full-time equivalent (FTE) positions as of | d) Full-time equivalent (FTE) positions as of |

November 1, 2018	November 1, 2019	November 1, 2020	November 1, 2021
425	420	438	430

Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?   Yes   No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?   Yes   No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

SACS-COC

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?   Yes   No

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