



Plugged



FACULTY & STAFF NEWSLETTER



The Everett & Mabel McDougal Hinkson
Memorial Campus of Amarillo College

RIBBON-CUTTING MARKS
HINKSON DEDICATION

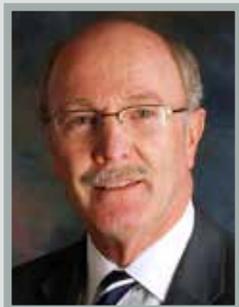
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TIME TO RID LIBRARY
OF NEGLECTED BOOKS

.....
VP RECEIVES NATIONAL
LEADERSHIP ACCOLADE

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EVEN PULITZER WINNER
MALIGNED AC PARKING

WINTER 2014

VOLUME VI



HINKSON CAMPUS

A Model Public-Private Partnership

By Dr. Paul Matney
Amarillo College President

You've heard the story. It all started in early fall of 2011 when a sweet little 88-year-old gentleman from Arizona walked into my office with a heartfelt desire to honor the memories of his deceased wife and his best friend. Three weeks later, Bill Hanshaw presented a cashier's check for \$3 million to help Amarillo College build a much-needed new campus in Hereford.

The intervening 2½ years resulted in architectural planning, programmatic planning, additional campaign funding, construction, and finally, today—AC students walking the gleaming halls of a new campus.

The Everett and Mabel McDougal Hinkson Memorial Campus in Hereford officially opened for class on Jan. 21. A community dedication was conducted just the other day with tours by students and faculty.

The Hinkson Memorial Campus truly represents the good that can happen in a public-private partnership. Mr. Hanshaw's generous gift, along with \$2.5 million from AC, prompted the City of Hereford to spend about \$1 million in paving and infrastructure and the Hereford Economic Development Corporation to purchase and donate 10 acres of land for the project. To build the type of classrooms, labs and technical facilities our Hereford students need and deserve, private businesses in Hereford, along with citizens, donated \$700,000. A key \$315,000 grant from the Sybil B. Harrington Fund completed the partnership.

Equally vital was a \$1 million federal grant the new campus received from the Economic Development Administration, which provided funding to purchase equipment to train students for in-demand technical jobs.

Thus, when public entities and private enterprise combine, the results can be overwhelmingly good. Hinkson Memorial Campus executive director Daniel Esquivel and his staff in Hereford have welcomed a record enrollment this spring. We all extend congratulations and good wishes as we continue to change lives and create futures for our students in Hereford and the surrounding area.

Other AC initiatives this spring term include our growing student mentoring program, "Champions and Coaches," a terrifically successful venture in which AC volunteers (faculty, administrators, and classified staff) "coach" students (champions) in how to be successful in college. Coaches promote college completion through awareness of programs and services. Last Fall, 80 coaches connected with 127 students in the program. Because of its growth and success, all indications are we will need many more coaches for fall 2014 to serve an estimated 200 student champions. I hope you are interested in becoming a coach. If so, contact Trena Rider (tjridr21@actx.edu). You will never be quite the same.

Also, we have officially dedicated our new Money Management Center affiliated with the Career Center on the first floor of Lynn Library. Coordinator Lisa Bentley, along with support from community financial institutions and bankers, is leading efforts to educate our students on financial literacy topics such as banking, budgeting, credit, debt management, saving and investing, and student loans. AC is actively responding to this important student need.

Once again, AC employees are stepping up in so many ways to ensure that **"every AC student has a success story."** I am grateful.



HEREFORD'S HINKSON CAMPUS DEDICATED

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Faculty, staff and students of the Everett and Mabel McDougal Hinkson Memorial Campus welcomed visitors with open arms to a Community Dedication of AC's new facility Feb. 16th in Hereford.

AC President Paul Matney and Regent Chairman Don Nicholson teamed up for a traditional ribbon-cutting ceremony. That was followed by tours of the new campus in the 1100 block of Hereford's West 15th Street.

The Hinkson Campus serves to replace AC's spatially challenged Hereford Campus, which since 2005 had been housed in a wing of an old elementary school. Construction of the Hinkson Campus was completed this winter, and the pristine facility opened its doors to serve nearly 500 students this spring semester.



Library Books Passage on Digital Express



Mark Hanna offers books to a digitally inclined student who defends her space with a computer and gives him a look that speaks volumes.

People for generations have been drawn to libraries by the allure of books — rows upon shelves upon stacks of glorious books — but academic libraries these days are knee-deep in a diametric sequel wherein books languish largely untouched.

Fact is, the permanent removal of oodles of neglected and cumbersome books from college libraries is well under way.

When a literal wealth of information can be stored electronically in half the area occupied by a single volume of Shakespeare's sonnets, and be digitally accessed at a whim from practically anywhere, bulky bound books basically become ballast.

Our own Lynn Library has seen its non-reserve circulation plummet from a peak of about 80,000 items annually in the late 1980s to a paltry 880 items in 2012-2013.

Cause for alarm? Not really. The Library's digital resources have taken up that slack and more.

Students and faculty undertook more than 250,000 electronic searches at AC in each of the past three years. Thanks to our inclusion in TexShare, a statewide consortium of academic libraries, Lynn Library, without so much as a budgetary uptick, now has access to some 40,000 electronic books and 20,000 professional journals. That's a far cry from the pre-digital heyday, when no more than 500 printed journals were on hand at a given time.

"No question our emphasis is on digital now, not paper," says Mark Hanna, director of Lynn Library. "A librarian's tools today revolve around technology, which gives us more bang for the buck. We can no longer justify space or maintenance for items that are not used.

"Of course the question that's being raised at all the library conferences these days is 'What should we do with the books?'"

In AC's case, the plan is to weed out the volumes no longer being borrowed and convey relevant survivors to the Amarillo Public Library for interfiling and future circulation. That deal, if not the timetable, is set. It should be noted that AC's reserve-desk collection will remain intact.

Nevertheless, the once-inconceivable abatement of bound books from Lynn Library is upon us. And every oblivious headline this ousting spawns will serve only to further bury the lead, which is simply this: Lynn Library is divesting itself of clutter that constrains its new imperatives—integration of information-literacy instruction into the curriculum and assessment of related student competencies.

“Empowering students to become information literate is the library’s main purpose, its number-one goal,” Hanna says. “We need to be fully embedded and integrated into the learning of each student so they will have at their fingertips the resources they need to be successful.”

According to the American Library Association, the information literate “know how to learn because they know how knowledge is organized, how to find information and how to use it in such a way that others can learn from them. They are prepared for lifelong learning...”

“Information literacy is vital,” Emily Gilbert, AC library instructor, said. “People need help finding what’s actually scholarly, evaluating the authenticity of websites. Searching Google is hardly sufficient.”

AC’s accrediting agency, SACS, presently mandates that academic libraries “demonstrate broad participation in the instructional program by all segments of the institution at all teaching locations.”

Even with inventory control sliding off the plate, it’s a tall order and spreads our library’s four faculty members papery thin. The burgeoning First-Year Seminar would seem to exacerbate the problem because it contains a library-information component that inherently multiplies the teaching load.

But academic librarians are adept opportunists. They view FYS not as a pitfall but as a means to vastly increase their contact with students, even if they have to develop instructional videos and deliver some lessons asynchronously. The main challenge, they say, is to present content that is tailored to the individual classes they support, yet applicable well beyond.

“We used to be the queens and kings of the card catalog, but now we manage databases, promote faculty partnerships and deliver classroom and video instruction that relies on technology,” Gilbert said. “Students need help wading through the noise and getting through to the core.”

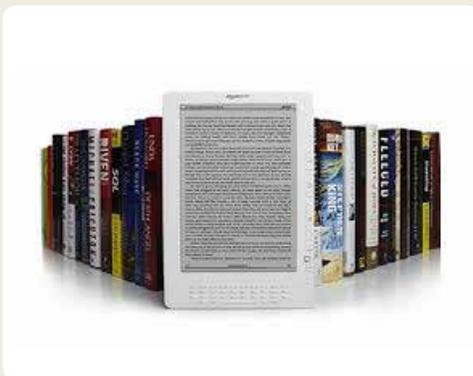
“Librarians have always evolved, but the game obviously has changed big-time.”

And it will continue to change, Hanna insists. “Don’t be fooled, the flood of information will get even denser,” he

said. “It will become even more difficult to unravel, so the library will continue to evaluate its priorities and focus.”

Using databases that interface with Blackboard, the library is spearheading efforts to funnel course-appropriate supporting information and resources directly to students. Librarians have already begun mapping information literacy and general-education competencies together in integrated courses, beginning with the FYS, to assess student mastery.

“The electronic digital revolution has definitely changed colleges as a whole, and certainly the libraries,” Hanna said. “We have our marching orders from SACS, and even from the Coordinating Board, to further integrate information literacy into the curriculum. Outcomes must be assessed.”



“Our work is cut out for us, and enhanced partnerships between librarians and their peer faculty will be vital.”

Rows upon shelves upon stacks of glorious books will not. It is most likely that the oft-used conference rooms presently located on the first floor of Lynn Library will be relocated to the fourth floor. That would happen if funds are found to turn the first floor into a student center. Should those dominoes fall, that’s when the books would necessarily have to go.

Oh well, even the decimally sagacious Melville Dewey rejected the superfluous. The iconic academician officially condensed his first name to “Melvil” purely to eliminate letters he deemed redundant. Academic libraries everywhere are following his lead—whittling the unnecessary—unfazed by a practice that renders Dewey’s age-old numeric credo fractionally impotent.

One presumes he wouldn’t mind.



Alum Bequeaths Paintings to AC

Intrigued in 1969 by the Ware residence but apprehensive of its dicey neighborhood, Ed Jaquet parked in front of the Lincoln Street house, locked his doors, slid onto the passenger side and painted the Amarillo dwelling to glorious perfection from the surety of his car.

That watercolor and three others Jaquet fashioned of the Llano Estacado over three decades now reside at Amarillo College.

Jaquet, a 1951 graduate of AC, bequeathed the paintings to the College in honor of his faculty mentor, Dr. Clarke H. Garnsey, longtime head of the Art Department.

Jaquet, a retiree living in Florida, asked his stepdaughter and her husband, Debbie and David Ravetta, to personally deliver the paintings to the College. They did just that, presenting them to AC President Paul Matney on Nov. 13th.



FACULTY & STAFF

Accolades

Pamela Madden Named Loaned Executive of Year



At the start of each campaign year, United Way of Amarillo & Canyon calls on its corporate partners to lend their best and brightest employees to help lead the community-wide effort. And each year, one of

these “loaned executives” shines just a little brighter than the rest.

That shining star in 2013 was AC’s own Pamela Madden, audit assistant in the Registrar’s Office, who was singled out at campaign’s end to receive the Loaned Executive of the Year award.

“Pamela did a phenomenal job for us,” said team leader Becky Lopez. “We had about 80 loaned executives divided up between various teams representing both the private and public sector. I don’t remember this award ever going to someone from the public sector, but this time it did.

“She went to a lot of events even after working hours. Her remarkable dedication to the campaign was evident all along.”

Bruce Moseley Lauded at LBJ Presidential Library



Bruce Moseley, coordinator of the Legal Studies Program, is passionate about fostering within his students an appreciation for the merits of volunteer legal service. He does not merely send them into the

fray, however—he enthusiastically leads them there.

His innumerable pro bono efforts on behalf of indigents, while largely a Panhandle philanthropy, recently caught the attention of a broader audience.

Bruce is one of six attorneys in Texas presented with laudable Pro Bono Awards Jan. 24 in Austin by the Legal Services Corporation (LSC) and the Texas Access to Justice Foundation (TAJF).

The awards ceremony transpired in the LBJ Presidential Library in conjunction with a three-day meeting of the LSC Board of Directors and the TAJF’s 30th Anniversary Kick-Off event.

He was nominated for the award “for dedication to assisting clients” by Luisa Vigil, coordinator for the Amarillo-area Equal Justice Volunteer Program (EJVP), by which he has repeatedly been named Attorney of the Year.

“I’m humbled by this award, but I’m also proud that it’s not just about me but about my students’ involvement,” he said.

Melanie Castro Acquires Enhanced IR Expertise



Melanie Castro, director of institutional research, received a Data and Decisions Academy Presidential Scholarship from the Association of Institutional Research (AIR) and in December completed both courses

presented by the opportunity: Foundational Statistics for Decision Making and Designing IR Research.

“I was honored to receive the Presidential Scholarship and used it to gain a better foundational understanding of higher education in a data-driven world,” she said. “I hope to use what I learned to help meet the institutional research goals associated with, among other things, Achieving the Dream.”

In addition to her full-time duties within AC’s Division of Planning and Advancement, Melanie invested significant time and effort mastering the content of the AIR classes online. Upon completion, Danita McAnally, chief of planning and advancement, presented her with a certificate of completion.

David Ziegler Recognized with Award from President



David Ziegler, assistant director of the physical plant, was surprised by Dr. Paul Matney with the presentation of a President’s Special Achievement Award at the November meeting of the Board of Regents.

David was the point man and chief trouble shooter for the myriad bond-prompted and widespread office and program relocations these past few years. The challenge was great, but the collective institutional transition was near seamless.

The plaque presented to David by the president stated: “For consistently outstanding dedication, commitment and service to students, faculty, staff programs and facilities. You’ve made Amarillo College a better place for us all ... we’re grateful to you.”



Lowery-Hart Tabbed for National Leadership Award

It is no secret here that our intrepid vice president of academic affairs has led a community-wide conversation on poverty and championed AC's every student-success initiative—from establishing an early alert system for at-risk students to spearheading highly successful course redesigns and even expanding the Honors Program.

Apparently it's no secret anywhere else, either.

Based on the aforementioned and more, Dr. Russell Lowery-Hart has been selected to receive the 2013 Instructional Leadership Award from the National Council of Instructional Administrators (NCIA).

The prestigious recognition is based on "demonstrated exemplary leadership" in such areas as student outcomes assessment, curricular transformation and institutional effectiveness—areas in which AC has made measurable strides with Lowery-Hart at its academic helm.

The award will be conferred at the NCIA awards luncheon March 26 in Ponte Vedra, Fla., and presenters will not lack for highlights upon which to dwell when they introduce Lowery-Hart and point out why he was selected from nominees nationwide.

In fewer than four years under Lowery-Hart's leadership, AC has become the first No Excuses post-secondary school in the nation and has been accepted into Achieving the Dream, a selective nationwide consortium of elite community colleges committed to accelerating student success.

His leadership has also been evident during establishment of the Food Pantry, hiring of a social services coordinator, and in support of the Coaches-Champions initiative.

President Paul Matney said: "Never in my 43 years in higher education have I known an individual who has made such a transformative and positive impact on an institution as Russell has made at AC."

NCIA is a professional organization affiliated with the American Association of Community Colleges.

Linda Hughes Named AGN Woman of the Year

Linda Hughes, director of AC's Conservatory Theatre, woke up on the first day of January to discover that she had been named the Amarillo Globe-News Woman of the Year.

In the newspaper article announcing her accolade, AC President Paul Matney referred to Hughes as a "pied piper" and said of her pupils: "she taught them self-confidence and the joy of theater that they will carry for the rest of their lives."

It was back in 1983 when she founded the Amarillo College Theatre School for Children (ACTS). Hughes spent 21 years as executive director for ACTS before retiring in 2004. Yet she is teaching kids at AC still today; Hughes was lured back to the College in 2011 to launch and direct the Conservatory Theatre, a new and improved educational opportunity for young actors.

The new program was launched with only five initial students, but word got out swiftly that Hughes would be running the show. About 90 students are now enrolled, and the number continues to grow.

"When I was starting out at the College, everyone was so accommodating," Hughes said. "The College supported the program and me and my coworkers. We felt like we were being given the opportunity to develop something for the kids that would be permanent and enjoy sustained support. That was indeed the case.

"It's been the same way with the Conservatory Theatre," she said. "Amarillo College and its administrators, employees and friends have continued to support children's theater in exceptional ways. It's that kind of support that leads to the success of a program like ours."

It is unclear just how many kids' lives Hughes has touched so far in her lengthy teaching career. But it is crystal clear that her impact has been especially widespread, her passion having been joyously shared with youth throughout the community.

"You've got to go a long way to find somebody who's got Linda's passion and ability and just love of those kids," Matney told the Globe-News.

Pulitzer Prize-Winning Alum Steamed by Heat in Ordway

Ben Sargent underscored the old adage that “some things never change” when he intimated that the first editorial cartoon he drew as a member of The Ranger staff was critical of parking at AC. It’s safe to say the issue of parking has been raised a time or two since Sargent worked on the student-run newspaper back in 1967-68.

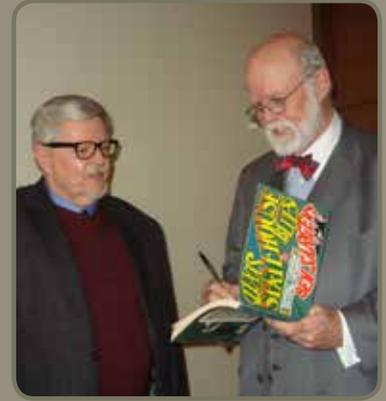
Of course since then Sargent won the Pulitzer Prize for editorial cartooning (1982), and became the inaugural recipient of AC’s Distinguished Alumnus Award in 1993.

He returned to his educational roots Feb. 13 to aptly contribute to the Creative Mind Humanities Lecture Series that was spearheaded by Kristin Edford, instructor of humanities, and titled “Political Cartoons: Then & Now.”

“I’m glad to be back at AC,” Sargent said. “It’s a place I truly treasure.”

When asked to share an AC anecdote or remembrance, Sargent related how he largely slept through discussions about *Paradise Lost* in English Literature.

“For the final exam I wrote a sonnet about how I slept through *Paradise Lost* and somehow I passed,” Sargent said. “But who could blame me for sleeping through it? The steamed heat in Ordway Hall back then put a lot of us to sleep.”



Mark Morey, adjunct humanities instructor, gets his copy of Texas Statehouse Blues signed by author Ben Sargent prior to his lecture.

Arts and Sciences Hierarchy Expands

The structure within the Arts and Sciences Division at Amarillo College was altered significantly Feb. 13 when it was announced that two assistant dean positions had been added to the mix. Moreover, Russell Lowery-Hart, vice president of academic affairs, heralded the selection of two longtime AC leaders to fill the new posts.

Dr. Dan Ferguson, chair of the English Department, and Dr. Kathy Wetzel, who chairs the Mathematics and Engineering Department, each have been elevated to assistant dean.

Arts and Sciences “dwarfs the other divisions in both faculty and students” but is led by a single, albeit highly competent individual, Lowery-Hart said, adding that Jerry Moller has been valiant as dean of the Division, but now he will have help—and the Division will have additional voices at its helm.

Lowery-Hart also announced that Dr. Claudie Biggers, biology coordinator, has been named chair of the Biology Department, which will henceforth be a stand-alone department.

Pharmacy Acquires Pyxis MedStation

The medicinal powers of a Perkins Grant are acknowledged, at least in the metaphorical sense, by any academic program with the good fortune to have obtained one.

But it’s hardly a figure of speech in the case of the AC Pharmacy Technology Program, which recently obtained a Perkins Grant that really is about medicine and a powerful new system to ensure it is managed optimally.

AC acquired a Pyxis MedStation 4000 around the first of the year, a \$37,000 automated medication storage and dispensing system just like the ones used in the hospitals and long-term facilities where AC health sciences graduates so often find employment.

“It’s an important and exciting addition,” Shawna Lopez, director of the Pharmacy Technology Program, said. “It’s important that our students gain experience on the same kind of technologies that are used in the healthcare facilities where they may go to work. Familiarity with the Pyxis MedStation will make them even more marketable when they graduate.”

The system includes a console (the brains) that communicates patient information to all the Pyxis med stations, a main dispensing station for medication storage and inventory control (including enhanced bar-code scanning technology), and software that improves the medication management processes—for pharmacy, nursing and other healthcare staff—so AC students of nursing and related disciplines can utilize it, too.

It has features to increase medication security and reduce dispensing errors. Bar-code technology ensures proper doses go the right patients, and inventory control is perpetuated by a built-in scanner. Users of the system can log in through biometric ID (thumb-print scan).

“This is an investment that will not only vastly help our students, but will ultimately benefit the patients they serve,” Lopez said.



Shawna Lopez is delighted with the Pyxis MedStation 4000.

AC MENTORING PROGRAM

The Power of CONNECTIONS!



By Trena Rider
Mentoring Program Coordinator

Each of us have connected to at least one mentor in our lifetime, and those people helped pave the way to our success! The AC Mentoring Program is steadily growing, and we need more faculty and staff Coaches for fall 2014.

When you sign up as an AC Coach, you will be paired with a low-income and/or first-generation college student to EMPOWER them as they navigate their way through the first year of college and beyond.

The goals for a COACH:

- Create independent thinkers
- Optimize the talents of a young person
- Accelerate the process of completion
- Cultivate leadership skills in students
- Heighten students' awareness of campus resources

Some quick facts:

- 2011 Cohort – 29 Champions and 20 Coaches
- 2012 Cohort – 55 Champions and 44 Coaches
- 2013 Cohort – 127 Champions and 80 Coaches
- 2014 Cohort – 200+ Champions and YOU!!!

I would like to sincerely thank all those who have volunteered their time as Coaches over the past three years. It's because of your time and dedication that the program continues to flourish and make a difference.

Please join us to find out more about the AC Mentoring Program at one of these upcoming events in CUB 208: Tuesday, March 25 from 1:30-2:30 p.m.; or Friday, March 28 from noon to 1 p.m. You may also sign up online to become a coach: at www.actx.edu/mentor. Or just contact me at Ext. 5467 or tjrider21@actx.edu.

AC Co-Sponsors Lecture on Harvesting Rainwater

Brad Lancaster, an expert in the field of rainwater harvesting and water management, will be in Amarillo March 6-7 to explain and demonstrate how water scarcity can be turned into water abundance.



An internationally recognized conservationist and author of *Rainwater Harvesting for Drylands and Beyond*, Lancaster is a resident of Tucson, Ariz., who will share his passion for design and consultation pertaining to integrated and sustainable approaches to landscape design.

His dual appearances are co-sponsored by AC and Xcel Energy, which provided a grant that makes his visit possible.

Lancaster, designer of numerous integrated water-harvesting and permaculture systems, will deliver a lecture, "Harvesting Rainwater," from 6 p.m. to 7:30 p.m. Thursday March 6 at the Amarillo College Downtown Campus, 1314 S. Polk St. The lecture is free and open to the public.

On Friday, March 7, Lancaster will lead a hands-on workshop, "Building a Raingarden," from 10:30 a.m. to 5 p.m. at Acts Community Resource Center, 202 S. Louisiana. Due to limited seating at this event, participants are asked to reserve space by contacting Teresa Clemons, Ext. 3028 or tclemons@actx.edu.

Distinguished Lecture Features Hero of Rwandan Hotel



Paul Rusesabagina, the hotel manager whose heroism during the Rwandan Genocide of 1994 was the basis of the Academy Award-nominated film *Hotel Rwanda*, will be the featured speaker for AC's 2014 installment of the Distinguished Lecture Series.

Rusesabagina, who in 2005 received the Presidential Medal of Freedom, will deliver a lecture at 7 p.m. Tuesday, March 4 at the Globe-News Center for the Performing Arts. The event will conclude with a book-signing.

Cost of the event is \$5 for AC students and \$15 for everybody else, although \$50 will get you reserved seating and admittance to a pre-lecture reception (5:30-6:30 p.m.) Call Ext. 5000 for ticket information.

In April of 1994, when a wave of mass murder broke out in Rwanda, Rusesabagina is credited with providing a safe haven for more than 1,200 people. For 100 days they protected themselves by placing mattresses against the windows. They remained hydrated by drinking water from the swimming pool. They survived because Rusesabagina continuously bribed, blackmailed, flattered and deceived senior army officials into protecting the hotel in the midst of chaotic genocide.

ACPD Proceeds on Charge of Battery

The weather outside might be frightful at times, but it will hardly keep members of the AC Police Department from making their appointed rounds, not since the December acquisition of two new battery-operated patrol cars.

Diminutive, yes, but the new vehicles are designed for easy deployment to virtually any campus location while accelerating response times and, since they are battery powered, saving on fuel costs.

Patterned after the fashion of a golf cart, but fully enclosed, the new cars are well-marked and equipped with headlights, flashers, sirens and all-important heaters, so that routine patrols need not be hindered by inclement weather.

One of the new sidewalk-functional patrol cars will be utilized exclusively on the Washington Street Campus, while the other can be seen roaming AC's West Campus.

"It's all about better serving the College community," Scott Acker, crime prevention officer, said. "These new vehicles are not only economical, they have advantages in a campus environment over all other modes of transportation.

"We can go places where driving a regular police car would be impracticable, and that means we can cover our entire campuses and our parking lots more effectively—no matter how severe the weather may be."



Officer Scott Acker demonstrates the storage capacity of the new battery-propelled patrol cars.

Each car can comfortably accommodate two officers, and a tool box mounted on the back contains vital emergency-response tools—flares, fire extinguisher, first-aid kit, etc.

The battery-powered cars will enhance officers' efforts not only during routine patrols, but also when they are responding to general service calls, such as keys locked inside a car, or even during incidents of potential crisis.

"It's nice when you can respond to an incident without running across campus," Acker said. "You get there just as fast, if not faster in one of these cars, and you're not winded when you get there."

The patrol cars were purchased from West Texas Golf Cars of Amarillo at a cost of approximately \$12,500 each.

East Campus Dressed for Success



Jeff Wallick, coordinator of external technical training, took charge of shirt sales as the start of the spring semester drew near.

Students and faculty on the East Campus are sporting a new look this semester.

Shirts bearing the College logo, color-coded by department, are now required of students (and faculty) in career and technical education programs.

The new attire was introduced in association with a Code of Professional Conduct, also new this semester to students enrolled in the many programs delivered on the East Campus.

Lyndy Forrester, dean of technical education, instituted the Code after conducting a variety of forums with Amarillo business leaders who say job applicants sometimes lack desirable soft skills tied to communication (both written and verbal), attitude and reliability. The Code also is intended to ensure proper safety equipment is worn at all times, thus developing a culture of safety throughout campus.

Dedication Set for Helen Gerald Suzuki Library

Helen Gerald's enduring legacy as co-founder of the Suzuki Program at AC will be rooted that much deeper with establishment of the Helen Gerald Memorial Suzuki Library.

The Music Department and its progeny, the Suzuki Program, will jointly and officially dedicate the memorial library during a special ceremony at 1 p.m. Friday, Feb. 28th in the Music Building, Room 201A.

It will contain for both posterity and usability a quantity of Gerald's sheet music, periodicals, recordings, teaching materials and more.

Fittingly, the library dedication was planned in conjunction with the Suzuki Program's Annual Group Recital at 5:30 p.m. Saturday, March 1 in AC's Concert Hall Theater.