

# Faculty Professional Learning Rubric 2023-2024

## Strategic Plan 2025 -

- The Center for Teaching and Learning promotes transformative, evidence-based, and engaging professional learning for the enrichment of faculty and administrators to ensure academic success of all students at Amarillo College.

## Professional learning must address one of the following areas:

- Student Engagement and instructional strategies. Example: student engagement techniques, pedagogy, varying modes of delivery.
- Content knowledge and skill in the discipline/program. Example: Departmental or content training specific to the Learning goal of the AC strategic plan. Faculty must pilot and assess one new technique to be eligible to receive the professional learning credit.

## Stipend:

\$500.00/year for full-time or adjunct faculty (500 points = \$500.00)

- To receive the stipend, you must complete the required deliverable for each professional learning option chosen.
- Points earned from August to December will be paid on the first paycheck in February.
- Points earned from January to May will be paid on the first paycheck in July.

## Rubric for Professional Learning Points (must come from more than one category)

Professional Learning Activity	Points Earned	Deliverable to receive a stipend
Participation in <a href="#">Professional Learning Tracks</a> as presented by AC CTL staff.	125 points / semester	As determined by each track - the deliverable (piloted and assessed) must be completed and presented to receive the stipend credits
Faculty-led cohorts, Teaching For Transformation	16-week cohorts = 125 points 32-week cohorts = 250 points	See the cohort for deliverable
Attending a conference (ex., professional development conference, content-based development)  ***Complete <a href="#">Record of Outside Professional Learning</a> on the CTL webpage	30 points per conference	Present at ACES or to your department.  *** Contact CTL for details about the deliverable
Instructional Designer Consultations - for course updates	10 points for 1 series of consultations and deliverable	Minimum 3 consultations, pilot, and assess at least one strategy
Presenting professional learning (outside of AC)  ***Complete <a href="#">Record of Outside Professional Learning</a> on the CTL webpage	60 points for preparation	Workshop presentation as a part of a cohort  *** Contact CTL for details
Faculty-lead book clubs - must work with an Instructional Designer  ***Prior approval needed; contact CTL	10 points for attending  30 points upon completion of a deliverable	As determined by each book club - the deliverable must be completed to receive the stipend points.
Faculty-Led Lunch & Learns  ***Prior approval needed; contact Dean	Presenter: 60 points  Attendee: 30 points	Teach a session or attend as a participant
Ultra Upskilling - one Friday per month; see <a href="#">Ultra Upskill</a> for more information	20 points	Work with BB Admin. Inst. Tech., Inst Des. to develop and embed one of the most current updates into a course.
LEARNing Design Institute - includes course design, course redesign, program redesign	250 - 500 points / faculty member - contact CTL for more details	Pilot and assess the new course(s)