

Faculty Professional Learning Plan

Strategic Plan 2025 -

- The Center for Teaching and Learning promotes transformative, evidence-based, and engaging professional learning for the enrichment of faculty and administrators to ensure academic success of all students at Amarillo College.

Professional learning must address one of the following areas:

- A. Student Engagement and instructional strategies. Example: student engagement techniques, pedagogy, varying modes of delivery.
- B. Content knowledge and skill in the discipline/program. Example: Departmental or content training specific to the Learning goal of the AC strategic plan. Faculty must pilot and assess one new technique to be eligible to receive the professional learning credit.

Stipend:

\$500.00/year for full-time faculty (500 credits = \$500.00)

- To receive the stipend you must complete the required deliverable for each professional learning option chosen.
- Points earned from August to December will be paid in January.
- Points earned from January to May will be paid in June.

Rubric for Professional Learning Credits (credits must come from more than one category)

Professional Learning Activity	Credits Earned	Deliverable to receive stipend
Professional Learning Cohorts (PLCohorts) Participation in cohort-based professional learning (ex. Pedagogy of Real Talk, Teaching for Transformation, tech-supported learning, online cohorts, technology in the classroom)	8-week cohorts = 50 credits 16-week cohorts = 125 credits 32-week cohorts = 250 credits	As determined by each cohort - the deliverable (piloted and assessed) must be completed to receive the stipend credits - please see the Professional Learning Cohort page on the CTL website for more details
Attending a conference (Ex. professional development conference, content-based development)	30 credits per conference	Present at ACES or implementation in a course and assess the implementation - please consult about deliverable with CTL before attendance
Instructional Designer Consultations - for course updates	10 credits for 1 series of consultations and deliverable(s)	Minimum 3 consultations, pilot, and assess at least one strategy
Presenting professional learning	60 credits for preparation	Workshop presentation
Creating Instruction On-Demand video for CTL Corner	25 credits for an instructional video	Create a 12-15 minute instructional video to share on CTL Corner blog
Faculty-lead book clubs - must work with an Instructional Designer	10 credits for attending 30 credits upon completion of a deliverable	As determined by each cohort - the deliverable (piloted and assessed) must be completed to receive the stipend points
LEARNing Design Institute	Assessment level = 250 credits Program level = 125 credits	Pilot and assess the new course(s)