Course Prerequisites
DHYG 1301, DHYG 1431; Corequisite: DHYG 2201

Course Description
A health-related work-based learning experience that enables the student to apply specialized occupation theory, skills and concepts. Direct supervision is provided by the clinical profession. (2 sem hrs; 12 clinic)

Learning Outcomes
As outlined in the learning plan: Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Course Meeting Days and Times
Clinic: Tuesday and Thursday 7:45 a.m. – 5:00 p.m.
Allied Health Building
Dental Clinic Room 130

Forum/Morning Report Tuesday and Thursday 8:00a.m. – 9:00a.m.
Allied Health Building
Dental Clinic Room 130

Course Instructor
Name: Jane McFarland, R.D.H., B.S.
Office Location: Allied Health Bldg. 115
Office Phone: (806) 354-6062
Campus E-Mail Address: mcfarland-je@actx.edu
Office Hours: Tuesday and Thursday 1:30 -4:30
Friday by appointment
Additional Faculty
Madeline Borecki, D.M.D.
Donna Cleere, R.D.H., B.S., M.Ed.
Jnita Collins, R.D.H., B.S.
Lynette Hayhurst, R.D.H.
Mike Henderson, D.D.S.
Karen Lester, R.D.H.
Tom Logan, D.D.S.
Bob Fowler D.D.S.

Required Course Textbooks
1. Amarillo College Dental Hygiene Program Student Manual

Statement of Confidentiality
DHYG 1260 will follow the professional “Code of Ethics” the American Dental Hygienists’ Association for Dental Hygienists (including students), which says:

“We respect the confidentiality of client information and relationships as a demonstration of the value we place on individual autonomy. We acknowledge our obligation to justify any violation of confidence.”

Course SCANS Competencies
During the course of this semester, the student will fulfill each of the following identified SCANS foundation competencies by the designated means:

1. Reading
   The student will need to be able to read patient charts and to understand patient assessment and care as it relates to the practice of Dental Hygiene.

2. Writing
   The student will be able to communicate information concerning a patient in writing and create documents, such as patient charts.

3. Speaking/Listening
   The student will need to organize ideas and communicate orally to the best of their ability. The student will listen attentively to their patients in order to write a patient care plan for the appointment.

4. Critical Thinking
   The student will utilize the information learned elsewhere in the program, as well as during the dental appointment, and assimilate this information in order to correctly formulate a patient care plan, complete a prophylaxis, and complete a patient dental chart. Patient care will require the student to be able to reason, problem solve, make logical decisions based on the information gathered during the appointment and to describe further steps necessary to derive reasonable conclusions.

5. Personal Qualities
   The student is expected to independently perform all work assigned. The student will be encouraged to have the honesty and integrity of these tasks, as expected.
The student will have the responsibility to exert a high level of effort and persevere toward goal attainment. The student will believe in one’s own self-worth and maintain a positive view of oneself. The student will demonstrate understanding, friendliness, adaptability, empathy, and politeness during patient care. The student will set personal goals, monitor progress, and exhibit self-control. The student will also choose ethical courses of action.

During the course of this semester, the student will fulfill each of the following identified SCANS workplace competencies by the designated means:

1. **Resources**
The student will identify, organize, plan, and allocate resources effectively, such as plan the utilization of time, materials, facilities, relative value of services and human resources, as they practically relate to patient care. The student will be able to discuss the correct procedures and equipment necessary to perform the prophylaxis. The student will be able to explain the necessity of equipment maintenance, quality assurance and quality control, and the basic aspects of troubleshooting when equipment or procedure failure occurs.

2. **Interpersonal Skills**
The student will be able to demonstrate the process whereby information is obtained through interaction with physicians and other healthcare workers, by interviewing the patient, reviewing the medical record and correlating this information with the prophylaxis appointment. The student will participate as a member of a team and contribute to group effort. The student will work to satisfy patient’s expectations, and work well with patients from diverse backgrounds.

3. **Information**
The student will be able to acquire and use information, organize and maintain information, interpret and communicate information, and use computers to process information.

4. **Technology**
The student will be able to work with a variety of technologies, including computers. Apply technologies to task; understand overall intent and proper procedures for setup and operation of equipment; and prevent, identify, or solve problems with equipment.

**Course Overview**
Accurately assess patient by recognizing existing conditions and the implications for further uses of information. Thoroughly reviews patient’s chart and identifies all pertinent information. Correctly identifies patient’s needs and discusses treatment plan with patient. Treatment plan includes appropriate therapeutic services, appropriate referrals and consultations, patient education and prevention. Effectively debrides all surfaces. Utilizes patient’s oral condition to motivate and educate patient in daily care. Is sensitive to the patient and alters appointment if indicated. Communicates effectively with patient and others involved in treatment. Utilizes proper infection control techniques throughout the appointment. Is organized and efficient. Demonstrates respect and concern for patient, faculty, staff, and other students through conversation, behavior, appearance, and attitude. Evaluates finished product. Sets appropriate reevaluation appointment or recall interval. Performs all procedures within a time frame typical
of a proficient practitioner. Obtains appropriate signatures and approvals during the appointment.

**General Clinic Guidelines**

1. Certain standards of care apply to each patient (i.e.: asepsis, patient management, professionalism, patient education, etc.) and are considered part of all aspects of patient treatment.

2. Although the Department of Dental Hygiene maintains a system for recalling patients and providing maintenance oral hygiene care, **students will be responsible** for recruiting new patients to the Dental Hygiene Clinic who will meet the student’s needs for various dental hygiene requirements. Additionally, students will be expected to recruit and maintain a list of potential patients, who are available and willing to make an appointment on short notice. It is important that you understand the necessity for taking a pro-active and responsible role in obtaining your education. Your signature on the “syllabus documentation form” is evidence of the fact that you understand your responsibility in recruiting the type(s) of patients you will need to complete your requirements in the dental hygiene program.

3. It is important for the student to seek faculty input regarding his/her performance so the student may:
   a. correct techniques as necessary
   b. determine problem areas and methods for improving those areas
   c. gain confidence that his/her performance is correct and competent
   d. attain competence in clinical skills

**All students are considered mature enough to seek faculty assistance and to monitor their own progress in meeting course requirements. Students who continually fall below the recommended competency level in any area should seek remediation of skills from the clinical faculty.**

I. **Preclinical**
   The student will be required to satisfactorily complete and demonstrate basic dental hygiene skills on a typodont and/or student partner in Preclinical Dental Hygiene Laboratory for advancement to Clinic I.

II. **Clinic I, II, III, IV**

   A. Students will be required to meet the minimum requirements outlined on the **STUDENT COMPETENCY RECORD** for each individual clinic.

   B. **Definitions**
      1. **Objective** – given at the beginning of each procedure to define the procedure which must be mastered by the student.

      2. **Performance Criteria** – derived directly from the Objective given for each procedure or from criteria outlined in the applicable **PROCESS EVALUATION**.
3. **Evaluation Criteria** – student will be evaluated as follows: 3 point deduction per error. Sealant placement and polishing of amalgam restorations will be graded as competent or incompetent. Panoramic radiographs will be 10 point deduction per error from categories I-V and 1 point each for anatomical landmark not correctly identified and critiqued. All evaluations must be graded by an instructor.

4. **Clinic Requirements** – clinical requirements project the **minimum number** of learning experiences needed to obtain competency/proficiency in the performance of a procedure. The clinic requirements increase in number (for some procedures) and patient difficulty as students progress from Clinic I to Clinic IV. Each clinic requires both process and product evaluations. Students must successfully complete (75%) a procedure for it to count as one of the required minimums. Clinic requirements must be completed by the final day of the semester.

5. **Performance Levels** – in addition to the minimum requirements, each procedure has been assigned a minimal performance level. Performance levels are listed on the STUDENT EVALUATION RECORDS.

III. Guidelines

A. To determine the evaluation criteria, minimum clinical requirements and performance levels for each procedure, see the appropriate forms:

1. **Evaluation** = STUDENT EVALUATION CRITERIA (on Process and End Product Evaluations)

2. **Minimum Clinical Requirements** = STUDENT EVALUATION RECORDS FOR CLINICS I, II, III, and IV.

3. **Performance Level** = STUDENT EVALUATION RECORDS FOR CLINICS I, II, III, and IV.

B. Clinical competency is obtained successfully by completing procedures in the following categories:

**Process Evaluation** to include:
- Assessment
- Diagnosis
- Planning

**End Product Evaluation** to include:
- Implementation
- Evaluation

**Adjunct Procedures**
- Sealants
- Amalgam Polishing
- Panoramic Radiographs

**Course Goals**
Upon successful completion of Clinic I, the student will be able to:
1. Improve efficiency and maintain quality when collecting and analyzing data, and selecting, performing, and evaluating oral health procedures for clinical patients, based on the concept from DHYG 1431.
2. Improve efficiency and competency in performing the additional clinical skills introduced in DHYG 1260.

Clinic Requirements and Grading Criteria
Both process and product procedures are graded in all clinics. The grading is graduated and based upon a specified numerical deduction, points per error, as a student progresses from Clinic I to Clinic IV. Additionally, the daily grade percentage (or weight point) favors process in Clinic I and increases to favor end-product in Clinic IV. Each error in Clinic I will count as a minus 3 points on the Clinic I grade sheet.

Clinic requirements project the minimum number of learning experiences needed to obtain proficiency in the performance of procedures and techniques that are the basis of dental hygiene practice. The following are the minimum number of learning experiences required for Clinic I.

A. Minimum Number of Successful (75% or greater) Learning Experiences for Clinic I

8 Patients with calculus classification type A  
(8 Process Grade Sheets and 8 End Product Grade Sheets)

2 Patients with calculus classification type B  
(2 Process Grade Sheets and 4 End Product Grade Sheets; graded by the arch or half-mouth)

Conversion of type A - B requirements:

1 type B patient to 2 type A patients  
1 type C check-in to 1 type B check-in  
1 type C check-in to 3 type A check-ins  
1 type D check-in to 1 type C check-in  
1 type D check-in to 2 type B check-ins  
1 type D check-in to 4 type A check-ins

Type C and D patient’s End Products will be done by 2nd year students.

Process:
70 percentage points earned from the following categories:
Assessment  
Diagnosis  
Planning

End Product:
30 percentage points earned from the following categories:
Implementation  
Evaluation
C. **Adjunct Procedures**

8 Sealants  
2 Amalgam Polishings  
5 Panoramic Radiographs (Competency Level of 75% or above)  
Rotations – competent or incompetent

As outlined on the performance criteria, sealants and amalgam polishings will be marked as either competent or incompetent. No credit will be given if the procedure is deemed incompetent. In addition to treating patients at the Amarillo College Dental Hygiene Clinic, the students must participate in the following rotations:

Office Assistant I  Office Assistant II  
Dental Assistant I  Dental Assistant II  
Radiology Assistant  Screening

All guidelines set forth in the student manual will apply to rotation assignments. Absences and tardies will be recorded at each rotation site. Any missed or failed rotation will be recorded as an absence for the rotation.

To determine the clinic grade, the average of all process, end product (to include panoramic radiographs and rotation assignments) grades will be multiplied by the point weight for each clinic. Add up the percentage points for both clinical areas (process and end product) to determine the final clinic grade for the semester. Minimum requirements must be at a 75% level or above.

Critical Errors may drop a student’s grade. Examples of critical errors may include: a breach of infection control, critical Medical History error, unprofessional conduct toward a patient or faculty/staff member, etc. The result of performing a critical error may result in 0 percent credit for the patient or dismissal from the clinic or rotation.

Example:

**Process (70%)**

**End product: (30%)**

The final course grade will be computed as follows:

A = 93 -100%  
B = 83 - 92%  
C = 75 - 82%  
F = Below 75%

Note: A grade of “D” is not possible in this course

**Method of Instruction**

In the clinic setting the ratio of faculty to students never exceeds 1:6. Individual feedback will be provided for the students verbally and in written form. Direct observation will be utilized through process performance evaluations, while indirect observation will be used in end-product evaluations.
Clinic Forums or Morning Report will be held each week to allow discussion of clinical issues, present additional clinical procedures, as well as, reviewing previously presented procedures. The forum setting is mandatory. Students will be counted absent for the entire day when the student does not attend clinic forums. A student will be counted absent if he/she is not present when the roll is called. Student input is encouraged.

**Course Remediation Policy**

If a student fails to attain the required competency or minimum requirements for Clinic I, II, III, or IV, and has less than 3 absences during the semester, an “I” (Incomplete) may be given. The “I” (Incomplete) will be removed and a grade of “C” will be given for the course after the student completes the required work.

If an “I” is received in the first (spring) semester, it must be removed by the end of the first four weeks of the following second (summer) semester. When a grade of “I” is received in the second (summer) semester, it must be removed during the fall session, before the student can register for the subsequent academic year. If a student fails to remove the “I” grade from his/her record in the allotted time, a grade of “F” will be posted automatically.

**Attendance Policy**

The student who plans to succeed should also plan to attend all clinic sessions regularly and promptly. Without question, the clinical faculty expects each student to be present at each clinic/rotation session. **Attendance records will be kept on a daily basis during the semester.** Any absence from the clinic or scheduled rotations must be reported to the Office Supervisor first. The office number is **354-6050.** Students are required to complete a minimum number of clinic hours and requirements in order to graduate from the dental hygiene program.

The Office Supervisor is also responsible for all clinic schedule changes for patients. Students are required to take any patient given to them irregardless of the situation. Refusing to treat a patient will result in dismissal from the clinic and disciplinary action will be taken. The clinic setting is to prepare the student for the “real world” of work. In a private office, a dental hygienist would never be allowed to tell a dentist he/she does not want to see a patient or does not have time to see a patient without disciplinary action being taken and most likely termination of the employee occurring. Absences will be monitored and may be evaluated on an individual basis to determine your final clinic grade. You may have no more than 1 absence in this course without affecting your final grade. Beginning with the 2nd absence, 1 point will be deducted from the final grade; after the 3rd absence, 2 additional points will be deducted; after the 4th absence, 3 additional points will be deducted. After the 5th absence, the student will be required to repeat Clinic I. In order to pass the course, a student must achieve a final grade of 75% and meet the minimum required competencies set for Clinic I. A student will receive 2 bonus points to the final clinic grade for perfect attendance.

**Example for Bonus Points:**

Student has a final clinic average of 91% = B  
Student attends all scheduled clinics and passes all rotations. 
Final Clinic Grade = 93% = A
Students with Disabilities
“Any student in this course who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the Office of disAbility Services (SSC 119, Phone 371-5436) as soon as possible.”
http://www.actx.edu/~access/accessibility.html

Course Ethics
At Amarillo College, there are grave academic penalties for unethical conduct. The policy and penalty for such conduct is provided in the General Catalog as follows:

“A high standard of conduct is expected of all students. It is assumed that obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense will guide the actions of each member of the college community both in and out of the classroom. Any student who fails to perform according to expected standards may be disciplined.”

It can be concluded from this statement that any form of unethical conduct is absolutely forbidden by Amarillo College policy. To be more specific, in the Clinic, ANY unethical course conduct is cause for a final grade of “F” regardless of other grades earned to date in the course. This policy will apply to all clinical rotations as well.

In summary, a student should not risk his/her final grade in this course and any future enrollment privileges at Amarillo College as the result of unethical conduct.
THIS POLICY WILL BE STRICTLY ENFORCED.

The following professionalism standards apply to this Clinic:

1. Student is prompt to Clinic/Rotation, both in the morning session and the afternoon session.
2. Student is prepared for Clinic/Rotation.
3. Student assumes responsibility for his/her own learning.
4. Student is concerned with excellence in learning rather than just meeting minimal criteria.
5. Student applies lecture material in the clinical setting. The student will utilize the computer in the clinic to look up various diseases and medical conditions in which dental treatment may be altered.
6. Student maintains his/her composure, dealing with conflict in a constructive way.
7. Student exhibits an attitude of respect for classmates, faculty, and staff. If a student has a conflict with a grade given by the instructor, the student must follow the outlined grievance procedure. Faculty will not change a grade given to a student from another faculty member.
8. Student will not be disruptive in the Clinic. Should this occur, the student will be asked to leave the Clinic immediately. The student will receive an absence for the day and disciplinary action may be taken.
9. Student will not visit with other classmates during patient care.
10. Student will use the light system in the Clinic to summon clinical instructors and assistants.
11. Student will accept alternate assignments as needed and have an attitude of team spirit. Teamwork is an essential component of the dental profession.
12. Student will be responsible for broken or damaged equipment in the Clinic.
13. Student does not leave the clinic before 12:00 noon or 5:00 p.m. Should this occur, the student will receive an absence for the day and a 0 for the rotation.

**Professional Behavior Around Patients**
First and foremost confidentiality and compassion are at the cornerstone of care. Students are not to discuss private information regarding their patient with classmates. This is only to be discussed with the supervising faculty and/or attending dentist. All patients should be treated with the utmost professional respect. Any inappropriate behavior demonstrated by patients should be immediately brought to the supervising faculty’s attention.

As a matter of courtesy, patients should be addressed by their last name. Students must be professional in their choice of language around patients. Students must be professional and courteous at all times with patients, fellow students, staff and faculty. Personal conversations with classmates must be kept to a minimum. Students should avoid comments such as, “I’ve never seen this much calculus!” and “I’ve never used the Air polishing”. If a student is unsure about a procedure, students should not discuss insecurity in front of the patient. Students should speak with their faculty discreetly away from the chair.

**Students Rights and Responsibilities**

Amarillo College students should be familiar with the contents of *Amarillo College Student’s Rights and Responsibilities* pamphlet. Copies of the pamphlet are available free to students. These pamphlets are located in the Dean of Student Services Office, the Business Office, and the West Campus Division Office. It is the student’s responsibility to become familiar with the *Student’s Rights and Responsibilities* document.

The Amarillo College Student’s Rights and Responsibilities Publication can be viewed at [http://www.actx.edu/student/index.htm](http://www.actx.edu/student/index.htm)

**Electronic and Recording Devices**
All electronic devices such as cell phones or beeper/pagers are prohibited in the Clinic. Those students who have children, should give caregivers and family members the Office Supervisor’s number (806-354-6050) and have calls directed to her first. She will then act accordingly. Patient care should not be interrupted unless the student is alerted from the Office Supervisor regarding an emergency. Children will not be allowed in the Clinic. No exceptions. Students may use the telephone in the hallway by the restrooms. However, students who are scheduled in the clinic should be treating patients rather than talking on the telephone. Use your time in the clinic wisely.

**Mailboxes**
Each student is assigned a mailbox located inside the student dressing room. Students are required to check their mailbox daily for communication.

**Bulletin Board**
First and second year dental hygiene students have designated areas on a common bulletin board outside the student dressing room where various announcements may be posted.
**Academic Freedom**
Academic freedom is necessary to excellence in teaching; thus, it is essential that faculty be free to pursue scholarly inquiry and to voice and publish their conclusions concerning the significance of evidence that they consider relevant to their field. Therefore, the faculty at Amarillo College are entitled to full freedom in the classroom or clinic in discussing the subjects they teach.

**Academic Grievance Procedure**
A student who has a problem with the course instructor should make every attempt to resolve the problem with the course instructor first. If that is not successful, the student may appeal the decision of the Instructor to the Program Director, then the Chairman of the Allied Health Division, then the Dean of Instruction, and then the President – **IN THAT ORDER.**

**Quality Assurance of Patient Care**
Mechanisms utilized for assuring quality of dental hygiene care to the patient:

1) Check in/out, evaluations and periodontal re-evaluations

**Patient Confirmation**
Patients are confirmed the day before the appointment.
Students should ask patient about premedication needs, medication questions, etc.
Patients should be instructed to bring a list or the actual medications they are taking to the appointment with them. This should include any prescribed, OTC or herbal remedies. The list should include the name, dosage and amount of medication they are taking at the present time.

**Attendance and Tardiness**
All students are required to report to clinic by 7:45 for an am clinic or 12:45 for a pm clinic.
Patients may be seated as soon as they are checked in by the front office.
Students’ tardiness or absenteeism for clinic will be monitored and recorded on an evaluation sheet.

**Medical History**
Students must have faculty approval prior to beginning any treatment.
All medications must be referenced from either the Mosby’s drug book or the PDR.
Students must be able to report to the faculty what drug(s) the patient is taking, what it is used for, any oral manifestations, any contraindications to dental treatment and source page number.

**Assessment**
All patients will receive a full mouth probing (with the exception of children under 18). At the conclusion of the assessment, the student should determine a dental hygiene diagnosis and a written treatment plan to present to the faculty during the assessment phase of the check in.

**Scaling**
Students are told to scale all teeth to debride and remove all calculus.
Sharpening before or during scaling is encouraged.
Extraoral fulcrums may be used in Clinic III.
Stain Removal
Students are expected to assess each patient’s need for stain removal. Air polishing can be employed in any circumstance when polishing is indicated, not just for heavy stain.

Fluoride
Students should provide fluoride at the conclusion of the appointment. Students should first dry the teeth with air, place trays in mouth, and evacuate excess saliva and fluoride with saliva ejector. Patients should not be left unattended during the fluoride treatment. Students should instruct patients not to eat, drink or rinse for 30 minutes.

Conclusion of appointment
All students MUST STOP ALL TREATMENT NO LATER THAN 11:30, 2:30 or 4:30. Patients must be dismissed. Next, students should complete progress notes if not already completed, then clean operatory. Progress notes should exhibit neatness and correct spelling.

2) Recall

The recall interval for a patient is established at the conclusion of the appointment by consultation of the faculty and the student. Recall intervals are established according to the individual needs of the patient. The patient is informed of their recall interval.

3) Tracking student progress

Student progress is tracked by the clinic coordinator. Through mid-semester and final clinical progress meetings, as well as, individual meetings requested by students throughout the semester, student progression toward their clinical requirements is noted on a clinical progress sheet kept by each individual student.

4) Tracking referral and limited care patients

Students are assigned limited care patients (Class III and Class IV – periodontal involved patients) on a requirement driven basis. Students assume responsibility for these patients until their completion in the clinic.
STATEMENT OF PATIENT CONFIDENTIALITY

Confidentiality is the duty owed by dental hygiene professionals, including students enrolled in Dental Hygiene accredited programs, to protect the privacy of all patient information.

All dental hygiene professionals clearly have an obligation to keep medical and personal information about patients in the strictest confidence. Unless disclosure is mandated by patient consent, statute, a duty to inform third parties, or the special circumstances surrounding HIV and AIDS, dental hygiene professionals have a clear duty to maintain confidentiality of all patient information.

Breach of the duty to hold such information in the strictest confidence, may cause liability for the individual, and Amarillo College.

In the professional “Code of Ethics,” the American Dental Hygienists’ Association Code of Ethics for Dental Hygienists has published the following statement which all dental hygiene professionals (including students) will always follow:

“We respect the confidentiality of client information and relationships as a demonstration of the value we place on individual autonomy. We acknowledge our obligation to justify any violation of confidence.”

As a student enrolled in the Amarillo College Dental Hygiene program, I acknowledge that I have read and understand this “STATEMENT OF PATIENT CONFIDENTIALITY” and agree to always provide a standard of patient care that includes the patient’s right to the most strict confidentiality of all personal and medical information unless such disclosure is mandated by one or more of the criteria listed in the statement.

__________________________________     _____________________
Print Name         Witness

Student Signature     Date
Verification of Course Policies

I, ____________________, verify that faculty have reviewed the Clinical Dental Hygienist I, DHYG 1260, course syllabus with me and have also demonstrated to me how to access this course syllabi online http://www.actx.edu/~dental_hyg/syllabi.htm. I also understand that I may download and print the course syllabus if I choose to do so. I understand the course and department policies contained in the syllabus as they have been explained to me. I agree to abide by the policies and course requirements documented in the syllabus.

__________________________________ on ______________________________
Student Signature      Date

Received and filed in student file.

__________________________________ on ______________________________
Instructor Signature     Date

Although the Department of Dental Hygiene maintains a system for recalling patients and providing maintenance oral hygiene care, students will be responsible for recruiting new patients to the Dental Clinic who will meet the student’s needs for various dental hygiene requirements. Students need to recruit patients who will provide an opportunity for learning advanced instrumentation techniques. This type of patient will most often have avoided or been unable to obtain dental care on a regular basis and will need deep scaling and root planing. This is the type of patient that you will need for your clinical board examination for licensure. Additionally students will be expected to recruit and maintain a list of potential patients, who are available and willing to make an appointment on short notice.

It is important that you understand the necessity for taking a pro-active and responsible role in obtaining your education. Your signature below is evidence of the fact that you understand your responsibility in recruiting the type(s) of patients you will need to complete your requirements in the Dental Hygiene Program.

As evidence of your understanding, please sign below:

__________________________________ on ______________________________
Student Signature      Date

Received and filed in student file.

__________________________________
Instructor Signature