PUBLIC NOTICE OF MEETING

AMARILLO COLLEGE BOARD OF REGENTS STATUS UPDATE MEETING AGENDA WASHINGTON STREET CAMPUS CUB 2ND FLOOR, PALO DURO ROOM SEPTEMBER 26, 2023, 5:45 P.M.

The Status Update meeting of the Board of Regents of the Amarillo Junior College District will be held beginning at 5:45 p.m. on Tuesday, September 26, 2023, in the Palo Duro Room, College Union Building, -2nd floor, on the Washington Street Campus, 2201 S. Washington Street, Amarillo, Texas 79109.

Live Stream Link https://info.actx.edu/BOR

STATUS UPDATE

Subjects for discussion:

- 1. MOMENT OF REFLECTION -
- 2. SGA REPORT Sophia Velazquez

3. REGENTS' REPORTS, COMMITTEES AND COMMENTS REGARDING AC AFFILIATES

Executive Committee - report by Carlisle-Chair, Barrett, Betancourt, Mize

Presidential Search - report by Carlisle

AC Foundation - report by Fortunato, Mize

Amarillo Museum of Art (AMoA) – report by Fortunato

Panhandle PBS - report by Betancourt, Thomas

Tax Increment Reinvestment Zone (TIRZ) - report by Woodburn

Tax Increment Reinvestment Zone 2 (TIRZ 2) – report by Betancourt

Tax Increment Reinvestment Zone 3 (TIRZ 3) - report by Proffer

Amarillo Foundation for Education and Business – report by Mize-Chair, Carlisle, Proffer

Standing Policies & Procedures Committee – report by Carlisle-Chair, Fortunato, Thomas, Woodburn

Finance Committee (AC Investment, Potential Lease & Sales Opportunities) – report by Mize-Chair, Carlisle, Fortunato, Proffer

Legislative Affairs Committee - report by Barrett-Chair, Carlisle, Betancourt

Community College Association of Texas Trustees (CCATT) – report by Barrett, Carlisle

Nominating Committee – report by Woodburn-Chair, Fortunato, Proffer

4. ONLINE LEARNING UPDATE – Becky Burton

If during the course of the meeting, any discussion of any item on the agenda or any other permitted matter(s) should be held in closed meeting, the Board will convene in such closed meeting in accordance with the applicable section of the <u>Texas Government Code</u>, Title 5, Chapter 551 et seq.