

Targets for Grants and Major Contracts 2011-2012

NOTE: Given the budget shortage created by reduced funding from the state and the large number of multiple year grants already awarded, the replacement of the Sr. Grant Director will be postponed until at least January 2012. Therefore, the targeted grants and contracts which will aid Amarillo College in accomplishing the goals, strategies and tactics as stated in [Strategic Plan through 2015](#) are scaled back.

GOAL 1: Expand Student Success

Strategy 1.1.1.6 After participating in customized developmental courses and/or first-year experiences:

1.1.1.6.1 Students who do not meet Texas Success Initiative (TSI) requirements will demonstrate competency in study skills during required developmental courses.

- ☐ Alignment will be based on analysis comparative data of students in pilot and those who did not receive instruction through pilot program.

✓ Action Plan:

The Dean of Academic Success may desire to pursue a pilot grant from Texas Higher Education Coordinating Board to assist these students in demonstrating study skills competency.

1.1.1.6.3 Students who desire accelerated entry into particular degree and certificate programs will be successful in completing the credential.

✓ Action Plan:

The Dean of Academic Success in cooperation with the other faculty in charge of developmental education may pursue a grant that is funded by the Gates Foundation to pilot an accelerated entry program for some students who did not meet the minimum requirements for pursuing college credit courses.

1.1.4.1 Gender Equity in the Workplace Team will assess the barriers to students enrolling and graduating in programs with low non-traditional gender.

1.1.4.2 Gender Equity in the Workplace Team will propose solutions to barriers by discipline area.

1.1.4.3 Academic leadership and advising staff will implement solutions to ensure enrollment and success of non-traditional gender students.

✓ Action Plan:

AC will pursue a Perkins Regional Leadership grant to increase the number of non-traditional gender employees (females) seeking employment in STEM related careers.

Strategy 1.7: Align AC's program offerings with university baccalaureate degrees.

1.7.1 Create seamless transitions — pathways for student matriculation that extend from secondary through the four-year university.

1.7.1.3 AC faculty in specific disciplines and faculty from the same disciplines at area universities will hold joint faculty meetings to ensure outcomes by course and program.

✓ Action Plan

AC and West Texas A&M University (WTAMU) will pursue a collaborative grant from the National Science Foundation which focuses on curriculum revision and exchange.

GOAL 2: Ensure Student Access

Strategy 2.5 Expand outreach to populations that have lower-than-average completion rates for post-secondary credentials.

☐ Reach out to veterans.

✓ Action Plan:

Pursue a Veterans Upward Bound grant, which is a TRIO grant from the Department of Education.

GOAL 3: Collaborate with Partners in the Community

Strategy 3.2 Support college and career readiness efforts.

3.2.4 AC administration will nurture relationships with private and public partners that further AC students' success.

- ☐ Sustain the key partnership with Bell Helicopter/Textron - Amarillo.
- ✓ Action Plan:
Pursue a Skills Development Fund grant through Texas Workforce Commission for new employee training.

GOAL 4: Ensure the College's Future

Strategy 4.3 Identify additional funding.

- ✓ Adjust grant and outreach targets and required resources as grants and contracts become available during the year.