

Recommendation 4: Map Core Curriculum Objectives to Foundational Component Areas.

Any course developed and approved for use in an institution's core curriculum must address at least three of the Core Objectives, mapped to specific Foundational Component Areas (see Table 1). Institutions must include the required Core Objectives designated for a particular Foundational Component Area, and may include any additional Core Objectives (designated as optional on the chart) for that Foundational Component Area.

Table 1: Core Objectives and Foundational Component Areas Mapping

Foundational Component Areas	Core Objectives					
	Critical Thinking	Communication Skills	Empirical & Quantitative Skills	Teamwork	Social Responsibility	Personal Responsibility
Communication	REQUIRED	REQUIRED	OPTIONAL	REQUIRED	OPTIONAL	REQUIRED
Mathematics	REQUIRED	REQUIRED	REQUIRED	OPTIONAL	OPTIONAL	OPTIONAL
Life & Physical Sciences	REQUIRED	REQUIRED	REQUIRED	REQUIRED	OPTIONAL	OPTIONAL
Language, Philosophy and Culture	REQUIRED	REQUIRED	OPTIONAL	OPTIONAL	REQUIRED	OPTIONAL
Creative Arts	REQUIRED	REQUIRED	OPTIONAL	OPTIONAL	REQUIRED	OPTIONAL
American History	REQUIRED	REQUIRED	OPTIONAL	OPTIONAL	REQUIRED	REQUIRED
Government/ Political Science	REQUIRED	REQUIRED	OPTIONAL	REQUIRED	REQUIRED	OPTIONAL
Social/Behavioral Science	REQUIRED	REQUIRED	OPTIONAL	OPTIONAL	REQUIRED	REQUIRED
Institutional Option*	OPTIONAL	OPTIONAL	OPTIONAL	OPTIONAL	OPTIONAL	OPTIONAL

* Institutional Option must contain a minimum of 3 Core Objectives selected by the institution.

REQUIRED = required Core Objectives to be addressed in each course selected for inclusion in the Foundational Component Area.

OPTIONAL = institution may include Core Objective for each course selected for inclusion in the Foundational Component Area.

Recommendation 5: Establish the allocation of semester credit hours by Foundational Component Area to total 42 semester credit hours.

Table 2: Required Semester Credit Hours

Foundational Component Area	SCH
Communication	6
Mathematics	3
Life and Physical Sciences	6
Language, Philosophy, & Culture	3
Creative Arts	3
American History	6
Government/Political Science	6
Social and Behavioral Sciences	3
Institutional Option	6
TOTAL	42

The maximum limit of the Core Curriculum will be 42 SCH with THECB approval required for any institution requesting a core over 42 SCH.

Recommendation 6: Establish an assessment reporting process to the THECB for institutions that is aligned with SACSCOC practices.

Accountability for assessment of the Core Objectives is at the institutional level. Institutions will continue the assessment practices required by SACSCOC. Institutions will assess the six Core Objectives using the following practices and submit the report to the THECB every ten years.

1. Assessment methods
 - Explanations of measures, methodology, frequency and timeline of assessment
2. Criteria/Targets
 - Explanation of targets or benchmarks of Core Objective attainment
3. Results
 - Evidence of attainment of the six Core Objectives
4. Analysis
 - Interpretation of assessment information
5. Actions & Follow-ups
 - Use of results for improving student learning

Recommendation 7: Establish a timeline and a set of guidelines for the development and approval of revised Core Curriculum.

The UEAC recommends two considerations regarding the timeline: