**Comprehensive Standard 3.5.1**

**College-Level General Education Competencies**

**Name of Institution: Amarillo College
Date Form Completed: 11/18/2011 (Based on Fall 2011 course schedule)
Location: Amarillo College - Distance Learning (Web-Based Courses)**

**Instructions to Institution:**

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institutions including all of its locations as well as a separate template for each location.
Column One: Identify each college-level general education competency.
Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the College-level competency.
Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
Column Four: Provide the evidence gathered in the assessment of the college-level competency.

**GENERAL EDUCATION COMPETENCIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1: Competency** | **Column 2: Courses or components** | **Column 3: Assessment** | **Column 4: Evidence** |
| Communication Skills (2004-Current) |  [Distance Learning Course Information](http://www.actx.edu/iea/filecabinet/179)Note: The [Health Sciences Division](http://www.actx.edu/iea/filecabinet/188) is also listed as its own campus, but is primarily composed of video and Web-based courses. | * Instructors submit embedded assignments which are assessed using [current AC Rubrics](http://www.actx.edu/iea/index.php?module=article&id=67) or were assessed using [past AC rubrics](http://www.actx.edu/iea/index.php?module=article&id=38).
* [CCSSE/CCFSSE Survey](http://www.actx.edu/iea/filecabinet/196) result analysis
* [Graduate Student Survey](http://www.actx.edu/iea/filecabinet/197) result analysis
 |  [General Education Assessment Reports](http://www.actx.edu/iea/index.php?module=article&id=45) |
| Critical Thinking Skills (2004-Current) |
| Math (2004-2010)/Empirical and Quantitative Skills (Current) |
| Technology (2004-2010) |
| Personal Responsibility, Social Responsibility, and Teamwork (Current) |

**Amarillo College (AC) Template Navigation Guide:**

* **Column 1:** A history of AC competencies can be found on the [Planning & Advancement website.](http://www.actx.edu/iea/filecabinet/108)
* **Column 2:** This column provides links to the AC courses that allow AC students to acquire the current college-level competency based on the Texas Higher Education Coordinating Board’s [21st century competencies and core objective alignment](http://thecb.state.tx.us/index.cfm?objectid=6EA8957A-D7E2-C369-67F42EC166BC88FC). In AC assessment practices, [specific assessment, course-selection criteria](http://www.actx.edu/iea/filecabinet/148)  applies. Therefore, column 2 only links to courses that provide for competency acquisition and not necessarily courses from which students will be assessed. Past AC course competencies were defined based on academic dean feedback.
* **Column 3:** This column provides a link to the AC General Education Competency Information/Rubrics. As of 11/18/11, competency and rubric information for Social Responsibility and Personal Responsibility is not available because these competencies are still in the Instructional Assessment Committee development phase.
* **Column 4:** This column provides a link to the General Education Reports. Beginning in fall of 2011, AC will assess Empirical and Quantitative Skills rather than Mathematics. Beginning in the 2012-2013 academic year, Teamwork, Social Responsibility, and Personal Responsibility will also be assessed.

**Comprehensive Standard 3.5.1**

**College-Level General Education Competencies**

**Name of Institution: Amarillo College
Date Form Completed: 11/18/2011 (Based on Fall 2011 course schedule)
Location: Amarillo College – East Campus**

**Instructions to Institution:**

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institutions including all of its locations as well as a separate template for each location.
Column One: Identify each college-level general education competency.
Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the College-level competency.
Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
Column Four: Provide the evidence gathered in the assessment of the college-level competency.

**GENERAL EDUCATION COMPETENCIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1: Competency** | **Column 2: Courses or components** | **Column 3: Assessment** | **Column 4: Evidence** |
| Communication Skills (2004-Current) |  [East Campus Course Information](http://www.actx.edu/iea/filecabinet/180) | * Instructors submit embedded assignments which are assessed using [current AC Rubrics](http://www.actx.edu/iea/index.php?module=article&id=67) or were assessed using [past AC rubrics](http://www.actx.edu/iea/index.php?module=article&id=38).
* [CCSSE/CCFSSE Survey](http://www.actx.edu/iea/filecabinet/196) result analysis
* [Graduate Student Survey](http://www.actx.edu/iea/filecabinet/197) result analysis
 |  [General Education Assessment Reports](http://www.actx.edu/iea/index.php?module=article&id=45) |
| Critical Thinking Skills (2004-Current) |
| Math (2004-2010)/Empirical and Quantitative Skills (Current) |
| Technology (2004-2010) |
| Personal Responsibility, Social Responsibility, and Teamwork (Current) |

**Amarillo College (AC) Template Navigation Guide:**

* **Column 1:** A history of AC competencies can be found on the [Planning & Advancement website.](http://www.actx.edu/iea/filecabinet/108)
* **Column 2:** This column provides links to the AC courses that allow AC students to acquire the current college-level competency based on the Texas Higher Education Coordinating Board’s [21st century competencies and core objective alignment](http://thecb.state.tx.us/index.cfm?objectid=6EA8957A-D7E2-C369-67F42EC166BC88FC). In AC assessment practices, [specific assessment, course-selection criteria](http://www.actx.edu/iea/filecabinet/148)  applies. Therefore, column 2 only links to courses that provide for competency acquisition and not necessarily courses from which students will be assessed. Past AC course competencies were defined based on academic dean feedback.
* **Column 3:** This column provides a link to the AC General Education Competency Information/Rubrics. As of 11/18/11, competency and rubric information for Social Responsibility and Personal Responsibility is not available because these competencies are still in the Instructional Assessment Committee development phase.
* **Column 4:** This column provides a link to the General Education Reports. Beginning in fall of 2011, AC will assess Empirical and Quantitative Skills rather than Mathematics. Beginning in the 2012-2013 academic year, Teamwork, Social Responsibility, and Personal Responsibility will also be assessed.

**Comprehensive Standard 3.5.1**

**College-Level General Education Competencies**

**Name of Institution: Amarillo College
Date Form Completed: 11/18/2011 (Based on Fall 2011 course schedule)
Location: Amarillo College – Health Sciences Division Campus**

**Instructions to Institution:**

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institutions including all of its locations as well as a separate template for each location.
Column One: Identify each college-level general education competency.
Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the College-level competency.
Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
Column Four: Provide the evidence gathered in the assessment of the college-level competency.

**GENERAL EDUCATION COMPETENCIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1: Competency** | **Column 2: Courses or components** | **Column 3: Assessment** | **Column 4: Evidence** |
| Communication Skills (2004-Current) |  [Health Sciences Division Campus Course Information](http://www.actx.edu/iea/filecabinet/188)Note: This campus is composed primarily of video and Web-based classes. | * Instructors submit embedded assignments which are assessed using [current AC Rubrics](http://www.actx.edu/iea/index.php?module=article&id=67) or were assessed using [past AC rubrics](http://www.actx.edu/iea/index.php?module=article&id=38).
* [CCSSE/CCFSSE Survey](http://www.actx.edu/iea/filecabinet/196) result analysis
* [Graduate Student Survey](http://www.actx.edu/iea/filecabinet/197) result analysis
 |  [General Education Assessment Reports](http://www.actx.edu/iea/index.php?module=article&id=45) |
| Critical Thinking Skills (2004-Current) |
| Math (2004-2010)/Empirical and Quantitative Skills (Current) |
| Technology (2004-2010) |
| Personal Responsibility, Social Responsibility, and Teamwork (Current) |

**Amarillo College (AC) Template Navigation Guide:**

* **Column 1:** A history of AC competencies can be found on the [Planning & Advancement website.](http://www.actx.edu/iea/filecabinet/108)
* **Column 2:** This column provides links to the AC courses that allow AC students to acquire the current college-level competency based on the Texas Higher Education Coordinating Board’s [21st century competencies and core objective alignment](http://thecb.state.tx.us/index.cfm?objectid=6EA8957A-D7E2-C369-67F42EC166BC88FC). In AC assessment practices, [specific assessment, course-selection criteria](http://www.actx.edu/iea/filecabinet/148)  applies. Therefore, column 2 only links to courses that provide for competency acquisition and not necessarily courses from which students will be assessed. Past AC course competencies were defined based on academic dean feedback.
* **Column 3:** This column provides a link to the AC General Education Competency Information/Rubrics. As of 11/18/11, competency and rubric information for Social Responsibility and Personal Responsibility is not available because these competencies are still in the Instructional Assessment Committee development phase.
* **Column 4:** This column provides a link to the General Education Reports. Beginning in fall of 2011, AC will assess Empirical and Quantitative Skills rather than Mathematics. Beginning in the 2012-2013 academic year, Teamwork, Social Responsibility, and Personal Responsibility will also be assessed.

**Comprehensive Standard 3.5.1**

**College-Level General Education Competencies**

**Name of Institution: Amarillo College
Date Form Completed: 11/18/2011 (Based on Fall 2011 course schedule)
Location: Amarillo College – Hereford Campus**

**Instructions to Institution:**

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institutions including all of its locations as well as a separate template for each location.
Column One: Identify each college-level general education competency.
Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the College-level competency.
Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
Column Four: Provide the evidence gathered in the assessment of the college-level competency.

**GENERAL EDUCATION COMPETENCIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1: Competency** | **Column 2: Courses or components** | **Column 3: Assessment** | **Column 4: Evidence** |
| Communication Skills (2004-Current) |  [Hereford Campus Course Information](http://www.actx.edu/iea/filecabinet/181) | * Instructors submit embedded assignments which are assessed using [current AC Rubrics](http://www.actx.edu/iea/index.php?module=article&id=67) or were assessed using [past AC rubrics](http://www.actx.edu/iea/index.php?module=article&id=38).
* [CCSSE/CCFSSE Survey](http://www.actx.edu/iea/filecabinet/196) result analysis
* [Graduate Student Survey](http://www.actx.edu/iea/filecabinet/197) result analysis
 |  [General Education Assessment Reports](http://www.actx.edu/iea/index.php?module=article&id=45) |
| Critical Thinking Skills (2004-Current) |
| Math (2004-2010)/Empirical and Quantitative Skills (Current) |
| Technology (2004-2010) |
| Personal Responsibility, Social Responsibility, and Teamwork (Current) |

**Amarillo College (AC) Template Navigation Guide:**

* **Column 1:** A history of AC competencies can be found on the [Planning & Advancement website.](http://www.actx.edu/iea/filecabinet/108)
* **Column 2:** This column provides links to the AC courses that allow AC students to acquire the current college-level competency based on the Texas Higher Education Coordinating Board’s [21st century competencies and core objective alignment](http://thecb.state.tx.us/index.cfm?objectid=6EA8957A-D7E2-C369-67F42EC166BC88FC). In AC assessment practices, [specific assessment, course-selection criteria](http://www.actx.edu/iea/filecabinet/148)  applies. Therefore, column 2 only links to courses that provide for competency acquisition and not necessarily courses from which students will be assessed. Past AC course competencies were defined based on academic dean feedback.
* **Column 3:** This column provides a link to the AC General Education Competency Information/Rubrics. As of 11/18/11, competency and rubric information for Social Responsibility and Personal Responsibility is not available because these competencies are still in the Instructional Assessment Committee development phase.
* **Column 4:** This column provides a link to the General Education Reports. Beginning in fall of 2011, AC will assess Empirical and Quantitative Skills rather than Mathematics. Beginning in the 2012-2013 academic year, Teamwork, Social Responsibility, and Personal Responsibility will also be assessed.

**Comprehensive Standard 3.5.1**

**College-Level General Education Competencies**

**Name of Institution: Amarillo College
Date Form Completed: 11/18/2011 (Based on Fall 2011 course schedule)
Location: Amarillo College – Moore County Campus**

**Instructions to Institution:**

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institutions including all of its locations as well as a separate template for each location.
Column One: Identify each college-level general education competency.
Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the College-level competency.
Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
Column Four: Provide the evidence gathered in the assessment of the college-level competency.

**GENERAL EDUCATION COMPETENCIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1: Competency** | **Column 2: Courses or components** | **Column 3: Assessment** | **Column 4: Evidence** |
| Communication Skills (2004-Current) |  [Moore County Campus Course Information](http://www.actx.edu/iea/filecabinet/182) | * Instructors submit embedded assignments which are assessed using [current AC Rubrics](http://www.actx.edu/iea/index.php?module=article&id=67) or were assessed using [past AC rubrics](http://www.actx.edu/iea/index.php?module=article&id=38).
* [CCSSE/CCFSSE Survey](http://www.actx.edu/iea/filecabinet/196) result analysis
* [Graduate Student Survey](http://www.actx.edu/iea/filecabinet/197) result analysis
 |  [General Education Assessment Reports](http://www.actx.edu/iea/index.php?module=article&id=45) |
| Critical Thinking Skills (2004-Current) |
| Math (2004-2010)/Empirical and Quantitative Skills (Current) |
| Technology (2004-2010) |
| Personal Responsibility, Social Responsibility, and Teamwork (Current) |

**Amarillo College (AC) Template Navigation Guide:**

* **Column 1:** A history of AC competencies can be found on the [Planning & Advancement website.](http://www.actx.edu/iea/filecabinet/108)
* **Column 2:** This column provides links to the AC courses that allow AC students to acquire the current college-level competency based on the Texas Higher Education Coordinating Board’s [21st century competencies and core objective alignment](http://thecb.state.tx.us/index.cfm?objectid=6EA8957A-D7E2-C369-67F42EC166BC88FC). In AC assessment practices, [specific assessment, course-selection criteria](http://www.actx.edu/iea/filecabinet/148)  applies. Therefore, column 2 only links to courses that provide for competency acquisition and not necessarily courses from which students will be assessed. Past AC course competencies were defined based on academic dean feedback.
* **Column 3:** This column provides a link to the AC General Education Competency Information/Rubrics. As of 11/18/11, competency and rubric information for Social Responsibility and Personal Responsibility is not available because these competencies are still in the Instructional Assessment Committee development phase.
* **Column 4:** This column provides a link to the General Education Reports. Beginning in fall of 2011, AC will assess Empirical and Quantitative Skills rather than Mathematics. Beginning in the 2012-2013 academic year, Teamwork, Social Responsibility, and Personal Responsibility will also be assessed.

**Comprehensive Standard 3.5.1**

**College-Level General Education Competencies**

**Name of Institution: Amarillo College
Date Form Completed: 11/18/2011 (Based on Fall 2011 course schedule)
Location: Amarillo College – Off Campus (In District)**

**Instructions to Institution:**

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institutions including all of its locations as well as a separate template for each location.
Column One: Identify each college-level general education competency.
Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the College-level competency.
Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
Column Four: Provide the evidence gathered in the assessment of the college-level competency.

**GENERAL EDUCATION COMPETENCIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1: Competency** | **Column 2: Courses or components** | **Column 3: Assessment** | **Column 4: Evidence** |
| Communication Skills (2004-Current) | [Off-Campus (In-District) Course Information](http://www.actx.edu/iea/filecabinet/186) | * Instructors submit embedded assignments which are assessed using [current AC Rubrics](http://www.actx.edu/iea/index.php?module=article&id=67) or were assessed using [past AC rubrics](http://www.actx.edu/iea/index.php?module=article&id=38).
* [CCSSE/CCFSSE Survey](http://www.actx.edu/iea/filecabinet/196) result analysis
* [Graduate Student Survey](http://www.actx.edu/iea/filecabinet/197) result analysis
 |  [General Education Assessment Reports](http://www.actx.edu/iea/index.php?module=article&id=45) |
| Critical Thinking Skills (2004-Current) |
| Math (2004-2010)/Empirical and Quantitative Skills (Current) |
| Technology (2004-2010) |
| Personal Responsibility, Social Responsibility, and Teamwork (Current) |

**Amarillo College (AC) Template Navigation Guide:**

* **Column 1:** A history of AC competencies can be found on the [Planning & Advancement website.](http://www.actx.edu/iea/filecabinet/108)
* **Column 2:** This column provides links to the AC courses that allow AC students to acquire the current college-level competency based on the Texas Higher Education Coordinating Board’s [21st century competencies and core objective alignment](http://thecb.state.tx.us/index.cfm?objectid=6EA8957A-D7E2-C369-67F42EC166BC88FC). In AC assessment practices, [specific assessment, course-selection criteria](http://www.actx.edu/iea/filecabinet/148)  applies. Therefore, column 2 only links to courses that provide for competency acquisition and not necessarily courses from which students will be assessed. Past AC course competencies were defined based on academic dean feedback.
* **Column 3:** This column provides a link to the AC General Education Competency Information/Rubrics. As of 11/18/11, competency and rubric information for Social Responsibility and Personal Responsibility is not available because these competencies are still in the Instructional Assessment Committee development phase.
* **Column 4:** This column provides a link to the General Education Reports. Beginning in fall of 2011, AC will assess Empirical and Quantitative Skills rather than Mathematics. Beginning in the 2012-2013 academic year, Teamwork, Social Responsibility, and Personal Responsibility will also be assessed.

**Comprehensive Standard 3.5.1**

**College-Level General Education Competencies**

**Name of Institution: Amarillo College
Date Form Completed: 11/18/2011 (Based on Fall 2011 course schedule)
Location: Amarillo College – Off Campus (Out of District)**

**Instructions to Institution:**

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institutions including all of its locations as well as a separate template for each location.
Column One: Identify each college-level general education competency.
Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the College-level competency.
Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
Column Four: Provide the evidence gathered in the assessment of the college-level competency.

**GENERAL EDUCATION COMPETENCIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1: Competency** | **Column 2: Courses or components** | **Column 3: Assessment** | **Column 4: Evidence** |
| Communication Skills (2004-Current) | [Off-Campus (Out of District) Course Information](http://www.actx.edu/iea/filecabinet/187) | * Instructors submit embedded assignments which are assessed using [current AC Rubrics](http://www.actx.edu/iea/index.php?module=article&id=67) or were assessed using [past AC rubrics](http://www.actx.edu/iea/index.php?module=article&id=38).
* [CCSSE/CCFSSE Survey](http://www.actx.edu/iea/filecabinet/196) result analysis
* [Graduate Student Survey](http://www.actx.edu/iea/filecabinet/197) result analysis
 |  [General Education Assessment Reports](http://www.actx.edu/iea/index.php?module=article&id=45) |
| Critical Thinking Skills (2004-Current) |
| Math (2004-2010)/Empirical and Quantitative Skills (Current) |
| Technology (2004-2010) |
| Personal Responsibility, Social Responsibility, and Teamwork (Current) |

**Amarillo College (AC) Template Navigation Guide:**

* **Column 1:** A history of AC competencies can be found on the [Planning & Advancement website.](http://www.actx.edu/iea/filecabinet/108)
* **Column 2:** This column provides links to the AC courses that allow AC students to acquire the current college-level competency based on the Texas Higher Education Coordinating Board’s [21st century competencies and core objective alignment](http://thecb.state.tx.us/index.cfm?objectid=6EA8957A-D7E2-C369-67F42EC166BC88FC). In AC assessment practices, [specific assessment, course-selection criteria](http://www.actx.edu/iea/filecabinet/148)  applies. Therefore, column 2 only links to courses that provide for competency acquisition and not necessarily courses from which students will be assessed. Past AC course competencies were defined based on academic dean feedback.
* **Column 3:** This column provides a link to the AC General Education Competency Information/Rubrics. As of 11/18/11, competency and rubric information for Social Responsibility and Personal Responsibility is not available because these competencies are still in the Instructional Assessment Committee development phase.
* **Column 4:** This column provides a link to the General Education Reports. Beginning in fall of 2011, AC will assess Empirical and Quantitative Skills rather than Mathematics. Beginning in the 2012-2013 academic year, Teamwork, Social Responsibility, and Personal Responsibility will also be assessed.

**Comprehensive Standard 3.5.1**

**College-Level General Education Competencies**

**Name of Institution: Amarillo College
Date Form Completed: 11/18/2011 (Based on Fall 2011 course schedule)
Location: Amarillo College – West Campus**

**Instructions to Institution:**

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institutions including all of its locations as well as a separate template for each location.
Column One: Identify each college-level general education competency.
Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the College-level competency.
Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
Column Four: Provide the evidence gathered in the assessment of the college-level competency.

**GENERAL EDUCATION COMPETENCIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1: Competency** | **Column 2: Courses or components** | **Column 3: Assessment** | **Column 4: Evidence** |
| Communication Skills (2004-Current) | [West Campus Course Information](http://www.actx.edu/iea/filecabinet/183) | * Instructors submit embedded assignments which are assessed using [current AC Rubrics](http://www.actx.edu/iea/index.php?module=article&id=67) or were assessed using [past AC rubrics](http://www.actx.edu/iea/index.php?module=article&id=38).
* [CCSSE/CCFSSE Survey](http://www.actx.edu/iea/filecabinet/196) result analysis
* [Graduate Student Survey](http://www.actx.edu/iea/filecabinet/197) result analysis
 |  [General Education Assessment Reports](http://www.actx.edu/iea/index.php?module=article&id=45) |
| Critical Thinking Skills (2004-Current) |
| Math (2004-2010)/Empirical and Quantitative Skills (Current) |
| Technology (2004-2010) |
| Personal Responsibility, Social Responsibility, and Teamwork (Current) |

**Amarillo College (AC) Template Navigation Guide:**

* **Column 1:** A history of AC competencies can be found on the [Planning & Advancement website.](http://www.actx.edu/iea/filecabinet/108)
* **Column 2:** This column provides links to the AC courses that allow AC students to acquire the current college-level competency based on the Texas Higher Education Coordinating Board’s [21st century competencies and core objective alignment](http://thecb.state.tx.us/index.cfm?objectid=6EA8957A-D7E2-C369-67F42EC166BC88FC). In AC assessment practices, [specific assessment, course-selection criteria](http://www.actx.edu/iea/filecabinet/148)  applies. Therefore, column 2 only links to courses that provide for competency acquisition and not necessarily courses from which students will be assessed. Past AC course competencies were defined based on academic dean feedback.
* **Column 3:** This column provides a link to the AC General Education Competency Information/Rubrics. As of 11/18/11, competency and rubric information for Social Responsibility and Personal Responsibility is not available because these competencies are still in the Instructional Assessment Committee development phase.
* **Column 4:** This column provides a link to the General Education Reports. Beginning in fall of 2011, AC will assess Empirical and Quantitative Skills rather than Mathematics. Beginning in the 2012-2013 academic year, Teamwork, Social Responsibility, and Personal Responsibility will also be assessed.

**Comprehensive Standard 3.5.1**

**College-Level General Education Competencies**

**Name of Institution: Amarillo College
Date Form Completed: 11/18/2011 (Based on Fall 2011 course schedule)
Location: Amarillo College – Washington Street Campus**

**Instructions to Institution:**

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institutions including all of its locations as well as a separate template for each location.
Column One: Identify each college-level general education competency.
Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the College-level competency.
Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
Column Four: Provide the evidence gathered in the assessment of the college-level competency.

**GENERAL EDUCATION COMPETENCIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1: Competency** | **Column 2: Courses or components** | **Column 3: Assessment** | **Column 4: Evidence** |
| Communication Skills (2004-Current) | [Washington Street Campus Course Information](http://www.actx.edu/iea/filecabinet/185) | * Instructors submit embedded assignments which are assessed using [current AC Rubrics](http://www.actx.edu/iea/index.php?module=article&id=67) or were assessed using [past AC rubrics](http://www.actx.edu/iea/index.php?module=article&id=38).
* [CCSSE/CCFSSE Survey](http://www.actx.edu/iea/filecabinet/196) result analysis
* [Graduate Student Survey](http://www.actx.edu/iea/filecabinet/197) result analysis
 |  [General Education Assessment Reports](http://www.actx.edu/iea/index.php?module=article&id=45) |
| Critical Thinking Skills (2004-Current) |
| Math (2004-2010)/Empirical and Quantitative Skills (Current) |
| Technology (2004-2010) |
| Personal Responsibility, Social Responsibility, and Teamwork (Current) |

**Amarillo College (AC) Template Navigation Guide:**

* **Column 1:** A history of AC competencies can be found on the [Planning & Advancement website.](http://www.actx.edu/iea/filecabinet/108)
* **Column 2:** This column provides links to the AC courses that allow AC students to acquire the current college-level competency based on the Texas Higher Education Coordinating Board’s [21st century competencies and core objective alignment](http://thecb.state.tx.us/index.cfm?objectid=6EA8957A-D7E2-C369-67F42EC166BC88FC). In AC assessment practices, [specific assessment, course-selection criteria](http://www.actx.edu/iea/filecabinet/148)  applies. Therefore, column 2 only links to courses that provide for competency acquisition and not necessarily courses from which students will be assessed. Past AC course competencies were defined based on academic dean feedback.
* **Column 3:** This column provides a link to the AC General Education Competency Information/Rubrics. As of 11/18/11, competency and rubric information for Social Responsibility and Personal Responsibility is not available because these competencies are still in the Instructional Assessment Committee development phase.
* **Column 4:** This column provides a link to the General Education Reports. Beginning in fall of 2011, AC will assess Empirical and Quantitative Skills rather than Mathematics. Beginning in the 2012-2013 academic year, Teamwork, Social Responsibility, and Personal Responsibility will also be assessed.