Amarillo College

2011 CCSSE and CCFSSE Report

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Community College Survey of Student Engagement (CCSSE)

2009-2011 Student Cohort

Community College Faculty Survey of Student Engagement (CCFSSE)

2011 Faculty Cohort

Survey Conducted: Mid-Semester Spring 2011



Table of Contents

[**CCSSE and CCFSSE Report Description and Key Facts**](#CCSSE_CCFSS_Information)5

[**CCSSE Executive Summary**](#Executive_Summary)7

[CCSSE Benchmark Performance for Full-Time to Part-Time Comparisons](#Benchmark) 7

[CCSSE Decile Report for CCSSE Benchmarks](#Decile)8

[CCSSE Highest and Lowest Scoring Items](#Highest_Lowest)9

[**Amarillo College (AC) Student Profile**](#AC_Student_Profile)10

[**AC Student Profile Section Summary**](#AC_Student_Profile)10

[Activities](#Activities)13

[Class Completion Obstacles](#AC_Class_Completion_Obstacles)13

[Course History and Plans](#Course_Hist_Plans)15

[Developmental Math](#Dev_Math)15

[Developmental Reading](#Dev_Reading)15

[Developmental Writing](#Dev_Writing)15

[English as a Second Language](#E_S_L)16

[Honors](#Honors)16

[Internship](#Internship)16

[Demographics - Personal and Family](#Personal_Family_Demographics)17

[Future AC Plans](#Future_AC_Plans)18

[Goals](#Student_Goals)18

[Higher Education Background](#Student_High_Ed_Bckground)19

[Success and Experience](#AC_Success_and_Experience)21

[Time Commitments](#Student_Time_Commitments)21

[Commuter](#Commuter_Status)21

[Employment and Other Life Commitments](#Employment_Other_Life_Commitments)22

[**Amarillo College (AC) Faculty Profile**](#AC_Faculty_Profile)24

[**AC Faculty Profile Section Summary**](#Faculty_Profile_Section_Summary)24

[Course Section Information](#Course_Section_info)27

[Faculty Demographics and Background](#Faculty_Demos_and_Background)30

[Teaching Role](#Teaching_Role)31

[Time Allocation](#Time_Allocation)34

[In Class](#In_Class)34

[Items Not Related to Class Structure](#Items_Not_Related_to_Class_Structure)37

[Other Employment Commitments](#Other_Employment)40

[**Education**](#Education)41

**[AC Education Profile Section Summary](#Education)**46

[Academic Effort and Preparedness](#academic_effort_preparedness)51

[Exams](#exams)51

[General Education Competency Topics](#Gen_ed_comp_Topics)51

[AC’S Overall General Education Quality](#acs_overall_gen_ed_quality)52

[Communication -Written](#comm_written)52

[Communication-Verbal](#comm_verb)53

[Critical Thinking and Empirical and Quantitative Skills](#crit_thinking_emp_quant)54

[Personal Responsibility – Ethics/Values](#PR_Ethics_Values)56

[Personal Responsibility – Self Awareness](#personal_respons_self_aware)57

[Social Responsibility - Community](#social_respons_community)58

[Social Responsibility - Diversity](#Social_respons_diversity)59

[Teamwork](#Teamwork)60

[Instructor Feedback](#instructor_Feedback)62

[Skill Labs](#Skill_labs)62

[**Student Services**](#Student_Services)64

[**AC Student Service’s Summary**](#Student_Services_Summary)64

[Academic and Life Planning](#academic_life_planning)70

[Advising](#Advising)70

[Career](#career)72

[Job Placement](#job_placement)74

[Child Care/Dependent Care](#child_care)75

[Disability Services](#disability)77

[Financial Issues](#financial_issues)78

[New Student Programs](#New_Student_Programs)80

[Freshman Seminar/First-Year Experience](#freshman_seminar_first_year_exp)80

[Orientation](#orientation)80

[Student Success/Study Skills Course](#student_success_study_skills)81

[Registration and Course Availability](#Registration_Course_Avail)82

[Student Activities](#student_activities)83

[Support](#support)84

[Academic Support Overview](#academic_support_overview)84

[Learning Communities](#learning_comm)85

[Personal Support](#personal_support)86

[Relationships - Administration](#relationships_admin)86

[Relationships – Friends and Family](#relationships_Friends_Family)87

[Relationships - Instructors](#relationships_instructors)88

[Relationships – Other Students](#relationships_other_students)90

[Social Support](#social_support)91

[Tutoring](#Tutoring)91

[Testing](#testing)93

[Transfer Credit](#transfer_of_credit)93

[**Technology**](#Technology)95

[**AC Technology Summary**](#technology_Section_summary)95

[Class Content Delivery Methods](#Class_content_Delivery_methods)97

[Class Technology Utilization](#class_tech_utilization)99

[Online Resources - Library](#online_resources_library)101

[Student Feelings Toward Technology](#student_feelings_toward_tech)101

[Technology Usage – Faculty and Institution](#tech_usage_faculty_institution)102

[Technology Usage - Student](#tech_usage_student)103

**CCSSE and CCFSSE Report Description and Key Facts**

CCSSE and CCFSSE Information Overview:

The Community College Survey of Student Engagement (CCSSE) is a student survey that provides Amarillo College (AC) administration, faculty, and staff a better view of the student body experience and of student perceptions regarding AC practices.

The Community College Faculty Survey of Student Engagement (CCFSSE) is a companion piece to the CCSSE that provides a view of current AC teaching practices and serves as a tool to compare faculty perceptions of student life and educational experiences to student perceptions of their own life and educational experiences.

2011 CCSSE and CCFSSE Report Structure:

Information provided in the CCSSE and CCFSSE has been divided into the following AC categories: Amarillo College (AC) Student Profile, Amarillo College (AC) Faculty Profile, Education, Student Services, and Technology. Within each category, subcategories have been created so that information is appropriately sorted by topic area.

A section summary that highlights each section’s data findings and highlights any significant data precedes each category’s data tables. Every data table is highlighted to designate the total AC student and/or the total AC faculty numbers and percentages.

Within the report, hyperlinks are occasionally provided that allow the viewer to quickly link to topically-related materials. However, when appropriate, CCSSE or CCFSSE information may be provided in more than one categorical location.

Report Key Facts:

Cohort

**Student Cohort:** A three-year cohort was used in the collection of CCSSE data. The cohort is referred to as the 2011 CCSSE cohort (2009-2011) in all reports and documentation. CCSSE took this approach because it “increases the total number of institutions and students contributing the national data set, which in turn increases the reliability of the overall results” (CCSSE). CCSSE scores are standardized around the 3-year cohort mean so that comparisons can be made between institutions.

**Faculty Cohort:** A one-year cohort was used in the collection of CCFSSE data. If faculty took the survey multiple times within the 2009-2011 academic years, the most recent data was reported. For Amarillo College, the 2011 CCFSSE data is used for informational and comparison purposes. 315 colleges participated in the 2011 CCFSSE Cohort colleges. However, the CCFSSE participant information was not divided by college size and would not directly relate to AC student learning perceptions and/or AC’s educational practices and was therefore not included in this report.

CCSSE Large College’s Cohort and 2011 Cohort

Some of the comparisons in this report are between Amarillo College and the Large College’s group. There were a total of 125 institutions in the large college’s group. The size comparison is based on student enrollment counts as reported to IPEDS. The categories are divided as follows:

* Small (<4,500)
* Medium (4,500-7,999)
* Large (8,000-14,999)
* Extra-Large (>15,000)

Some additional CCSSE comparisons are provided for the overall 2011 Cohort. The 2011 CCSSE cohort is made up of 699 institutions.

Report Key Facts Continued:

CCSSE Sampling Techniques

The CCSSE was administered in randomly selected credit courses that were stratified based on the time of day.

Since students are sampled in the on-campus classrooms, full-time students are more likely to be sampled than part-time students. To adjust for sampling bias, CCSSE applied a weighting procedure to the numbers based on the most current IPEDS data.

In some instances, some student data was excluded. “Exclusions serve the purpose of ensuring that all institutional reports are based on the same sampling methods” (CCSSE). Therefore, CCSSE excludes students who are under 18, have previously taken the survey, fail to report their full or part-time status, or give an answer of “Very Often” or “Never” to every subitem. Oversampled respondents, for institutions who choose to include more students than a typical sample in their report, will also be excluded.

CCSSE and CCFSSE Paired Responses

“CCFSSE reports enable participating institutions to view faculty expectations and perceptions of student engagement alongside student responses. However, it is important to remember that the side-by-side tables, while illustrative, are not entirely equivalent—that is, CCSSE asks students to report perceptions and experiences across the period of the current academic year. Faculty, in contrast, are asked to describe their practices in a specific selected course, as well as to indicate their perceptions of student experiences at the college more generally” (CCSSE).

AC 2011 Custom Questions

Questions designated as “AC 2011 Custom Questions” will not be compared to any other cohort because these questions comprise a special set of 15 questions that were created by AC staff specifically for AC students selected to take the CCSSE survey.

Additional Information

If you would like to view the aggregate CCFSSE cohort’s responses, raw data files are available.

Questions about CCSSE data can either be referred to the Assessments Coordinator or the CCSSE Website.

Please send requests for clarification and/or requests for access to the CCFSSE 2011 cohort raw data to [institutionalresearch@actx.edu](mailto:institutionalresearch@actx.edu).

Report Source Information

The Office of Assessment and Development has divided the CCSSE/CCFSSE data into logical sections, reformatted all of the data tables, and provided data summaries.

However, the report key facts, data table information, and executive summary information was provided by CCSSE.

*CCSSE Community College Survey of Student Engagement.* Institutional Reports, 2011. Web. 1 Nov. 2011.

**CCSSE Executive Summary**

**(Please Note: No CCFSSE Information is Included in this Summary and each “Benchmark Category” is set by CCSSE)**

CCSSE Benchmark Performances

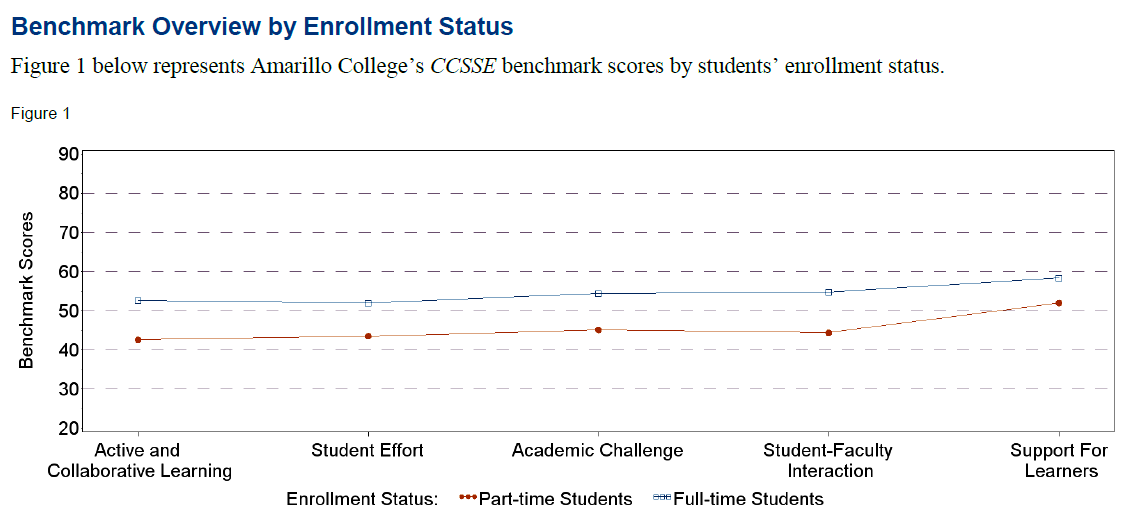
The CCSSE benchmark scores are standardized to have a mean of 50 and standard deviation of 25 across all respondents.

|  |  |  |  |
| --- | --- | --- | --- |
| Benchmark Category  (Listed in order of lowest performing to highest performing as compared to cohort) | AC Mean  (All Students) | Was the AC Mean Above/Below the 2011 CCSSE Cohort? | %  Difference |
| Active and Collaborative Learning | 45.8 | Below | -4.2% |
| Student Effort | 46.2 | Below | -3.8% |
| Academic Challenge | 48.1 | Below | -1.9% |
| Student-Faculty Interaction | 47.7 | Below | -2.3% |
| Support For Learners | 54.0 | Above | 4% |

CCSSE Full-time to Part-time Student Comparisons:

For every benchmark, full-time students scored above the mean and higher than part-time students.

For every benchmark with the exception of “Support for Learners,” part-time students scored below the mean.



Decile Report (AC Comparison to Large Colleges)

“Deciles are percentile scores that divide the frequency of benchmark scores into ten equal groups. A percentile represents the point at or below which a specified percentage of the college benchmark scores fall. For example, the 60th percentile represents the point at or below which 60 percent of the college benchmark scores fall for the respective comparison group.” - CCSSE

|  |  |  |  |
| --- | --- | --- | --- |
| Benchmark Category  (followed by subpopulations of note) | 2011 AC Percentile | 2011 Large College Percentile | Score Difference |
| Active & Collaborative Learning | 45.8 | 49.5 | -3.7 |
| Less than Full-time | 42.6 | 45.4 | -2.9 |
| Full-Time | 52.6 | 54.9 | -2.3 |
| 0-29 credit hours | 43.7 | 46.9 | -3.2 |
| 30+ credit hours | 50.1 | 54.9 | -4.8 |
| Student Effort | 46.2 | 49.4 | -3.2 |
| Less than Full-time | 43.5 | 45.9 | -2.3 |
| Full-Time | 52.0 | 54.3 | -2.3 |
| 0-29 credit hours | 46.4 | 48.2 | -1.8 |
| 30+ credit hours | 46.0 | 51.5 | -5.4 |
| Academic Challenge | 48.1 | 49.7 | -1.6 |
| Less than Full-time | 45.1 | 46.0 | -.9 |
| Full-Time | 54.4 | 54.8 | -.3 |
| 0-29 credit hours | 47.0 | 47.9 | -1.8 |
| 30+ credit hours | 51.4 | 53.6 | -2.2 |
| Student-Faculty Interaction | 47.7 | 49.3 | -1.6 |
| Less than Full-time | 44.4 | 45.6 | -1.2 |
| Full-Time | 54.7 | 54.2 | .5 |
| 0-29 credit hours | 45.4 | 47.2 | -1.8 |
| 30+ credit hours | 52.8 | 53.8 | -1.0 |
| Support For Learners | 54.0 | 49.1 | 4.9 |
| Less than Full-time | 52.0 | 47.0 | 5.0 |
| Full-Time | 58.3 | 52.0 | 6.3 |
| 0-29 credit hours | 55.0 | 48.6 | 6.4 |
| 30+ credit hours | 52.3 | 50.0 | 2.4 |

CCSSE Highest and Lowest Scoring Items

The following list is the highest and lowest-scoring areas of student engagement as determined by CCSSE.

**Highest**

Compared to the overall CCSSE Cohort, AC scored most favorably (more positive responses) on the following items (Order based on highest percentage difference):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Benchmark | Item | AC % | 2011 Cohort % | %  Difference |
| Academic Challenge | Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college  **( ‘5’ to ‘7’ on the 1-7 challenge scale combined)** | 77.4% | 67.8% | 9.6% |
| Support for Learners | Providing the support you need to help you succeed at this college  **(‘Quite a bit’ and ‘Very much’ combined)** | 80.3% | 72.5% | 7.8% |
| Student Effort | Frequency: Skill labs (writing, math, etc.)  **(‘Quite a bit’ and ‘Very much’ combined)** | 48.1% | 40.3% | 7.8% |
| Student Effort | Frequency: Peer or other tutoring  **(‘Sometimes’ and ‘Often’ Combined)** | 34.5% | 27.5% | 7% |
| Support for Learners | Providing the support you need to thrive socially  **(‘Sometimes’ and ‘Often’ Combined)** | 39.1% | 33.5% | 5.6% |

**Lowest**

Compared to the overall CCSSE Cohort, AC scored least favorably (less positive responses) on the following items

(Order based on highest percentage difference):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Benchmark | Item | AC % | 2011 Cohort % | %  Difference |
| Academic Challenge | Number of written papers or reports of any length (5 or more)  **(‘Often’ and ‘Very Often’ combined)** | 38.2% | 59.8% | -21.6% |
| Student Effort | Worked on a paper or project that required integrating ideas or information from various sources  **(‘Often’ and ‘Very Often’ combined)** | 48.3% | 62.3% | -14% |
| Student Effort | Prepared two or more drafts of a paper or assignment before turning it in  **(‘Often’ and ‘Very Often’ combined)** | 37.4% | 50.3% | -12.9% |
| Active and Collaborative Learning | Worked with other students on projects during class  **(‘Often’ and ‘Very Often’ combined)** | 39.5% | 47.7% | -8.2% |
| Active and Collaborative Learning | Made a class presentation  **(‘5 to 10’, ’11 to 20’ and ‘More than 20’ responses combined)** | 24.5% | 29.3% | -4.8% |

**AC Student Profile**

Student Profile Section Summary

* **Activities** 
  + Most AC students (79.7%) have read no more than 4 books for personal enjoyment or academic enrichment this past year that were not assigned.
* **Class Completion Obstacles** 
  + 100% of AC faculty recognizes that personal issues may cause students to withdraw from classes or from the college.
  + According to AC students, the list of items that may (somewhat likely, likely, or very likely) cause them to withdraw from classes/institution are as follows:
    - 1. Lack of finances – 73.7%
      2. Transfer to a 4-year college – 61.5%
      3. Working full time – 59.8%
      4. Caring for dependents – 51.3%
      5. Academically unprepared – 40.6%
  + AC faculty consistently rated each obstacle that AC students encounter as a much greater withdraw risk factor than the students.
* **Course History and Plans**

**(See Also “**[**New Student Programs**](#New_Student_Programs)**” for additional course-related information)**

* + Developmental Math, Reading, and Writing
    - Around 48% of AC students plan to take or have taken a developmental math course and around 25% of AC students have taken or plan to take a developmental reading or writing course.
    - Despite the high percentage of students needing developmental math, it appears that AC is getting its students into developmental math more quickly than other CCSSE institutions because even though AC essentially matches the Large College’s Cohort and 2011 Cohort in terms of the percentage of students that need developmental math or have taken developmental math almost 10% more AC students have already taken developmental math than the other two cohorts.
    - Over 70% of faculty said it is very important that students participate in developmental math, reading, or writing courses.
  + English as a Second Language
    - 10.5% of AC students say that they have completed or plan to complete an ESL course while attending this college.
    - 60% of faculty said ESL participation is very important.
  + Honors
    - Only 3.8% of AC students have participated in honor’s courses, but almost an additional 20% of AC students said they plan to participate in honor’s courses.
    - The majority of AC faculty (53%) said a student’s participation in honor’s courses is somewhat important.
  + Internship

**(See Also “**[**Faculty Course Section**](#Faculty_Course_Section_InternRequire)**” for internship requirement information)**

* + - Almost 20% of AC students say they have participated in an internship, field experience, co-op experience, or clinical assignment while attending AC. However, an almost additional 50% of students say they plan to participate in such an experience.
    - Over 70% of faculty said internships are very important.

Student Profile Section Summary Continued

* **Demographics – Personal and Family**
  + AC appears to have a high single-parent population (30.7% married compared to 43.1% who have children who live with them). The AC percentage of students who have children is 15.2% higher than the Large College’s Cohort; the percent married is likewise higher (11%+) than the Large College’s Cohort.
  + English is most AC students’ (86.8%) native language.
  + Most AC students are first-generation students (72.2% mothers have not earned a bachelor’s degree or higher; 74.5% fathers have not earned a bachelor’s degree or higher). Almost 10% less AC student moms and 8% less AC student dads have graduated high school than the Large College’s Cohort.
* **Future AC Plans** 
  + Most AC students (72%) plan to return to AC in the next 12 months
* **Goals** 
  + Most AC students (86.1%) have a primary or secondary goal to obtain an associate’s degree.
* **Higher Education Background** 
  + Most AC students (60%) indicated that they have not attended an institution aside from AC since high school, which is 10% higher than the Large College’s Cohort percentage and the 2011 Cohort percentage.
  + Most AC students (at least 87%) are not taking classes anywhere else this term. (Note: two separate questions about current classes taken at other institutions yielded slightly over a 4% difference in results.) For students who are taking classes, the highest percentage of students (4.6%) are only taking two classes elsewhere.
  + Most AC students (72.1%) take day classes.
  + The highest percentage of AC students surveyed (57%) have earned 1-30 AC credits (excluding currently enrolled classes).
  + Almost 75% of AC students indicated they started school at AC.
  + Most AC students (76.4%) highest credential earned is a high school diploma or GED.
* **Success and Experience** 
  + Most AC students (96.7%) indicated they have an overall GPA that falls between the A - C range.
  + Most AC students (98%) would recommend this college to a friend or family member.
  + Most AC students (93.1%) would rate their AC education experience as good or excellent and the percent of AC students that would rate their education as excellent is 17% higher than the percent of students in the Large College’s Cohort who would rate their education as excellent.

Student Profile Section Summary Continued

* **Time Commitments** 
  + Commuter-Most AC students (75.1%) spend 1-5 hours going to and from class in a 7-day work week.
  + Employment and Other Life Commitments-
    - Slightly over 20% of AC students do not work for pay, but a majority of AC students (59.6%) work over 20 hours per week. AC faculty estimated that a higher percentage of students worked (only 1% of faculty said that they thought AC students spend no hours working in a typical 7-day week), but the faculty underestimated by about 10% the percentage of AC students who work 30 or more hours per week.
    - 56% of AC faculty said that students in their selected course section tutored or taught other students, but per the results only a little over 25% of the students have actually tutored or taught other students in the current year.
    - Only 3% of AC faculty said that AC students spend no time in a typical workweek caring for dependents (parent, children, spouse, etc.) when the reality is that over 30% of AC students do not spend any time in a typical 7-day workweek caring for dependents. However, 66% of AC students do spend at least 1 hour a week caring for dependents.
    - Most AC students (82.8%) are not involved in any kind of college-sponsored activity. The faculty overestimated the student involvement levels because only 13% of AC faculty said that students are not involved in college-sponsored activities.
    - Most AC students (71.7%) self-report that they do not spend more than 10 hours per week preparing for class.

Activities

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | None | 317 | 33.8% | 27,781 | 27.7% | 124,723 | 28.6% |
| Between 1 and 4 | 431 | 45.9% | 48,308 | 48.1% | 206,871 | 47.4% |
| Between 5 and 10 | 109 | 11.6% | 14,454 | 14.4% | 61,316 | 14.1% |
| Between 11 and 20 | 37 | 3.9% | 5,164 | 5.1% | 22,712 | 5.2% |
| More than 20 | 45 | 4.8% | 4,632 | 4.6% | 20,746 | 4.8% |
|  | Total | 938 | 100% | 100,339 | 100% | 436,368 | 100% |

Class Completion Obstacles

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| How likely is it that personal issues would cause students to withdraw from class or from this college? | Not likely | 0 | 0% | 0 | 0% | 0 | 0% |
| Somewhat likely | 8 | 19% | 15 | 15% | 23 | 16% |
| Likely | 18 | 43% | 32 | 32% | 50 | 35% |
| Very likely | 16 | 38% | 52 | 53% | 68 | 48% |
| Total | 42 | 100% | 99 | 100% | 141 | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How likely is it that the following issues would cause you to withdraw from class or from this college: Working full-time? | | | | |
| **Student Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC College Count:** | 376 | 210 | 171 | 179 | 936 |
| **AC College Percent:** | 40.2% | 22.4% | 18.3% | 19.1% | 100% |
| **Large College Count:** | 38,732 | 22,115 | 18,219 | 20,373 | 99,438 |
| **Large College Percent:** | 39% | 22.2% | 18.3% | 20.5% | 100% |
| **2011 Cohort Count:** | 171,687 | 95,678 | 77,853 | 87,989 | 433,206 |
| **2011 Cohort Percent:** | 39.6% | 22.1% | 18% | 20.3% | 100% |
| **Faculty Question:** | How likely is it that working full-time would cause students to withdraw from class or from this college? | | | | |
| **Faculty Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC PT Faculty Count** | 2 | 12 | 14 | 14 | 42 |
| **AC PT Faculty Percent** | 5% | 29% | 33% | 33% | 100% |
| **AC FT Faculty Count** | 2 | 16 | 26 | 55 | 99 |
| **AC FT Faculty Percent** | 2% | 16% | 26% | 56% | 100% |
| **AC All Faculty Count** | 4 | 28 | 40 | 69 | 141 |
| **AC All Faculty Percent** | 3% | 20% | 28% | 49% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How likely is it that the following issues would cause you to withdraw from class or from this college: Caring for dependents? | | | | |
| **Student Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC College Count:** | 456 | 201 | 157 | 121 | 935 |
| **AC College Percent:** | 48.7% | 21.5% | 16.8% | 12.9% | 100% |
| **Large College Count:** | 48,984 | 22,377 | 15,795 | 11,958 | 99,114 |
| **Large College Percent:** | 49.4% | 22.6% | 15.9% | 12.1% | 100% |
| **2011 Cohort Count:** | 211,126 | 98,489 | 68,811 | 53,642 | 432,067 |
| **2011 Cohort Percent:** | 48.9% | 22.8% | 15.9% | 12.4% | 100% |
| **Faculty Question:** | How likely is it that caring for dependents would cause students to withdraw from class or from this college? | | | | |
| **Faculty Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC PT Faculty Count** | 2 | 12 | 16 | 12 | 42 |
| **AC PT Faculty Percent** | 5% | 29% | 38% | 29% | 100% |
| **AC FT Faculty Count** | 1 | 20 | 39 | 40 | 100 |
| **AC FT Faculty Percent** | 1% | 20% | 39% | 40% | 100% |
| **AC All Faculty Count** | 3 | 32 | 55 | 52 | 142 |
| **AC All Faculty Percent** | 2% | 23% | 39% | 37% | 100% |

Class Completion Obstacles Continued

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How likely is it that the following issues would cause you to withdraw from class or from this college: Academically unprepared | | | | |
| **Student Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC College Count:** | 550 | 211 | 102 | 62 | 925 |
| **AC College Percent:** | 59.4% | 22.8% | 11% | 6.7% | 100% |
| **Large College Count:** | 56,242 | 23,116 | 12,196 | 7,164 | 98,718 |
| **Large College Percent:** | 57% | 23.4% | 12.4% | 7.3% | 100% |
| **2011 Cohort Count:** | 250,884 | 98,563 | 51,229 | 29,714 | 430,391 |
| **2011 Cohort Percent:** | 58.3% | 22.9% | 11.9% | 6.9% | 100% |
| **Faculty Question:** | How likely is it that being academically unprepared would cause students to withdraw from class or from this college? | | | | |
| **Faculty Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC PT Faculty Count** | 4 | 9 | 10 | 19 | 42 |
| **AC PT Faculty Percent** | 10% | 21% | 24% | 24% | 100% |
| **AC FT Faculty Count** | 4 | 19 | 28 | 49 | 100 |
| **AC FT Faculty Percent** | 4% | 19% | 28% | 49% | 100% |
| **AC All Faculty Count** | 8 | 28 | 38 | 68 | 142 |
| **AC All Faculty Percent** | 6% | 20% | 27% | 48% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How likely is it that the following issues would cause you to withdraw from class or from this college: Lack of finances | | | | |
| **Student Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC College Count:** | 247 | 180 | 211 | 300 | 938 |
| **AC College Percent:** | 26.3% | 19.2% | 22.5% | 32% | 100% |
| **Large College Count:** | 28,691 | 22,538 | 19,092 | 28,697 | 99,018 |
| **Large College Percent:** | 29% | 22.8% | 19.3% | 29% | 100% |
| **2011 Cohort Count:** | 123,123 | 97,748 | 83,178 | 127,747 | 431,796 |
| **2011 Cohort Percent:** | 28.5% | 22.6% | 19.3% | 29.6% | 100% |
| **Faculty Question:** | How likely is it that lacking finances would cause students to withdraw from class or from this college? | | | | |
| **Faculty Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC PT Faculty Count** | 1 | 18 | 12 | 11 | 42 |
| **AC PT Faculty Percent** | 2% | 43% | 29% | 26% | 100% |
| **AC FT Faculty Count** | 3 | 16 | 43 | 37 | 99 |
| **AC FT Faculty Percent** | 3% | 16% | 43% | 37% | 100% |
| **AC All Faculty Count** | 4 | 34 | 55 | 48 | 141 |
| **AC All Faculty Percent** | 3% | 24% | 39% | 34% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How likely is it that the following issues would cause you to withdraw from class or from this college:  Transfer to a 4-year college | | | | |
| **Student Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC College Count:** | 360 | 209 | 157 | 209 | 935 |
| **AC College Percent:** | 38.5% | 22.4% | 16.8% | 22.3% | 100% |
| **Large College Count:** | 29,564 | 17,417 | 18,999 | 33,178 | 99,157 |
| **Large College Percent:** | 29.8% | 17.6% | 19.2% | 33.5% | 100% |
| **2011 Cohort Count:** | 145,529 | 78,724 | 78,900 | 128,922 | 432,075 |
| **2011 Cohort Percent:** | 33.7% | 18.2% | 18.3% | 29.8% | 100% |
| **Faculty Question:** | How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college? | | | | |
| **Faculty Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC PT Faculty Count** | 8 | 17 | 14 | 3 | 42 |
| **AC PT Faculty Percent** | 19% | 40% | 33% | 7% | 100% |
| **AC FT Faculty Count** | 20 | 45 | 22 | 13 | 100 |
| **AC FT Faculty Percent** | 20% | 45% | 22% | 13% | 100% |
| **AC All Faculty Count** | 28 | 62 | 36 | 16 | 142 |
| **AC All Faculty Percent** | 20% | 44% | 25% | 11% | 100% |

Course History and Plans

**(See Also: “**[**New Student Programs**](#New_Student_Programs)**” for additional course-related information)**

**Developmental Math**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Have you completed or do you plan to complete a developmental/remedial math course while attending this college? | | | |
| **Student Response:** | **I have not done, nor plan to do** | **I plan to do** | **I have done** | **Total** |
| **AC College Count:** | 488 | 69 | 378 | 935 |
| **AC College Percent:** | 52.2% | 7.4% | 40.4% | 100% |
| **Large College Count:** | 53,493 | 15,249 | 30,596 | 99,338 |
| **Large College Percent:** | 53.8% | 15.4% | 30.8% | 100% |
| **2011 Cohort Count:** | 230,240 | 65,805 | 135,766 | 431,811 |
| **2011 Cohort Percent:** | 53.3% | 15.2% | 31.4% | 100% |
| **Faculty Question:** | How important is it to you that students participate in developmental/remedial math courses? | | | |
| **Faculty Response:** | **Not important** | **Somewhat important** | **Very important** | **Total** |
| **AC PT Faculty Count** | 3 | 11 | 28 | 42 |
| **AC PT Faculty Percent** | 7% | 26% | 67% | 100% |
| **AC FT Faculty Count** | 1 | 24 | 76 | 101 |
| **AC FT Faculty Percent** | 1% | 24% | 75% | 100% |
| **AC All Faculty Count** | 4 | 35 | 104 | 143 |
| **AC All Faculty Percent** | 3% | 24% | 73% | 100% |

**Developmental Reading**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Have you completed or do you plan to complete a developmental/remedial reading course while attending this college? | | | |
| **Student Response:** | **I have not done, nor plan to do** | **I plan to do** | **I have done** | **Total** |
| **AC College Count:** | 691 | 60 | 179 | 930 |
| **AC College Percent:** | 74.3% | 6.4% | 19.3% | 100% |
| **Large College Count:** | 71,883 | 9,416 | 18,067 | 99,366 |
| **Large College Percent:** | 72.3% | 9.5% | 18.2% | 100% |
| **2011 Cohort Count:** | 313,671 | 40,685 | 77,680 | 432,036 |
| **2011 Cohort Percent:** | 72.6% | 9.4% | 18% | 100% |
| **Faculty Question:** | How important is it to you that students participate in developmental/remedial reading courses? | | | |
| **Faculty Response:** | **Not important** | **Somewhat important** | **Very important** | **Total** |
| **AC PT Faculty Count** | 5 | 7 | 30 | 42 |
| **AC PT Faculty Percent** | 12% | 17% | 71% | 100% |
| **AC FT Faculty Count** | 2 | 22 | 78 | 102 |
| **AC FT Faculty Percent** | 2% | 22% | 76% | 100% |
| **AC All Faculty Count** | 7 | 29 | 108 | 144 |
| **AC All Faculty Percent** | 5% | 20% | 75% | 100% |

**Developmental Writing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Have you completed or do you plan to complete a developmental/remedial writing course while attending this college? | | | |
| **Student Response:** | **I have not done, nor plan to do** | **I plan to do** | **I have done** | **Total** |
| **AC College Count:** | 685 | 61 | 184 | 930 |
| **AC College Percent:** | 73.6% | 6.6% | 19.8% | 100% |
| **Large College Count:** | 65,772 | 11,818 | 21,831 | 99,421 |
| **Large College Percent:** | 66.2% | 11.9% | 22% | 100% |
| **2011 Cohort Count:** | 285,669 | 50,929 | 95,618 | 432,217 |
| **2011 Cohort Percent:** | 66.1% | 11.8% | 22.1% | 100% |
| **Faculty Question:** | How important is it to you that students participate in developmental/remedial writing courses? | | | |
| **Faculty Response:** | **Not important** | **Somewhat important** | **Very important** | **Total** |
| **AC PT Faculty Count** | 5 | 8 | 30 | 43 |
| **AC PT Faculty Percent** | 12% | 19% | 70% | 100% |
| **AC FT Faculty Count** | 3 | 26 | 74 | 103 |
| **AC FT Faculty Percent** | 3% | 25% | 72% | 100% |
| **AC All Faculty Count** | 8 | 34 | 104 | 146 |
| **AC All Faculty Percent** | 5% | 23% | 71% | 100% |

Course History and Plans Continued

**English as a Second Language**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Have you completed or do you plan to complete an English as a second language course while attending this college? | | | |
| **Student Response:** | **I have not done, nor plan to do** | **I plan to do** | **I have done** | **Total** |
| **AC College Count:** | 836 | 43 | 55 | 934 |
| **AC College Percent:** | 89.5% | 4.6% | 5.9% | 100% |
| **Large College Count:** | 85,071 | 5,225 | 9,220 | 99,517 |
| **Large College Percent:** | 85.5% | 5.3% | 9.3% | 100% |
| **2011 Cohort Count:** | 371,351 | 22,994 | 38,022 | 432,367 |
| **2011 Cohort Percent:** | 85.9% | 5.3% | 8.8% | 100% |
| **Faculty Question:** | How important is it to you that students participate in English as a second language courses? | | | |
| **Faculty Response:** | **Not important** | **Somewhat important** | **Very important** | **Total** |
| **AC PT Faculty Count** | 7 | 11 | 25 | 43 |
| **AC PT Faculty Percent** | 16% | 26% | 58% | 100% |
| **AC FT Faculty Count** | 6 | 35 | 62 | 103 |
| **AC FT Faculty Percent** | 6% | 34% | 60% | 100% |
| **AC All Faculty Count** | 13 | 46 | 87 | 146 |
| **AC All Faculty Percent** | 9% | 32% | 60% | 100% |

**Honors**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Have you completed or do you plan to complete a Honors course while attending this college? | | | |
| **Student Response:** | **I have not done, nor plan to do** | **I plan to do** | **I have done** | **Total** |
| **AC College Count:** | 709 | 182 | 35 | 926 |
| **AC College Percent:** | 76.6% | 19.6% | 3.8% | 100% |
| **Large College Count:** | 70,771 | 23,550 | 4,550 | 98,870 |
| **Large College Percent:** | 71.6% | 23.8% | 4.6% | 100% |
| **2011 Cohort Count:** | 308,990 | 99,990 | 20,581 | 429,562 |
| **2011 Cohort Percent:** | 71.9% | 23.3% | 4.8% | 100% |
| **Faculty Question:** | How important is it to you that students participate in honors courses? | | | |
| **Faculty Response:** | **Not important** | **Somewhat important** | **Very important** | **Total** |
| **AC PT Faculty Count** | 8 | 21 | 14 | 43 |
| **AC PT Faculty Percent** | 19% | 49% | 33% | 100% |
| **AC FT Faculty Count** | 16 | 57 | 30 | 103 |
| **AC FT Faculty Percent** | 16% | 55% | 29% | 100% |
| **AC All Faculty Count** | 24 | 78 | 44 | 146 |
| **AC All Faculty Percent** | 16% | 53% | 30% | 100% |

**Internship**

**(See Also: “**[**Faculty Course Section**](#Faculty_Course_Section_InternRequire)**” for additional instructor-required internship information)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Have you completed or do you plan to complete an Internship, field experience, co-op experience, or clinical assignment while attending this college? | | | |
| **Student Response:** | **I have not done, nor plan to do** | **I plan to do** | **I have done** | **Total** |
| **AC College Count:** | 287 | 464 | 181 | 933 |
| **AC College Percent:** | 30.8% | 49.7% | 19.5% | 100% |
| **Large College Count:** | 41,849 | 44,161 | 13,399 | 99,409 |
| **Large College Percent:** | 42.1% | 44.4% | 13.5% | 100% |
| **2011 Cohort Count:** | 172,562 | 194,126 | 65,720 | 432,408 |
| **2011 Cohort Percent:** | 39.9% | 44.9% | 15.2% | 100% |
| **Faculty Question:** | How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment? | | | |
| **Faculty Response:** | **Not important** | **Somewhat important** | **Very important** | **Total** |
| **AC PT Faculty Count** | 6 | 10 | 27 | 43 |
| **AC PT Faculty Percent** | 14% | 23% | 63% | 100% |
| **AC FT Faculty Count** | 8 | 18 | 77 | 103 |
| **AC FT Faculty Percent** | 8% | 17% | 75% | 100% |
| **AC All Faculty Count** | 14 | 28 | 104 | 146 |
| **AC All Faculty Percent** | 10% | 19% | 71% | 100% |

Demographics – Personal and Family

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTIONS | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Do you have children who live with you? | Yes | 405 | 43.1% | 27,730 | 27.9% | 135,794 | 31.3% |
| No | 535 | 56.9% | 71,832 | 72.1% | 297,832 | 68.7% |
|  | Total | 940 | 100% | 99,561 | 100% | 433,626 | 100% |
| Marital status | Yes | 289 | 30.7% | 19,491 | 19.6% | 96,101 | 22.1% |
| No | 651 | 69.3% | 80,081 | 80.4% | 337,818 | 77.9% |
|  | Total | 939 | 100% | 99,572 | 100% | 433,920 | 100% |
| Is English your native (first) language? | Yes | 813 | 86.8% | 83,441 | 83.8% | 376,793 | 86.8% |
| No | 123 | 13.2% | 16,185 | 16.2% | 57,403 | 13.2% |
|  | Total | 936 | 100% | 99,626 | 100% | 434,196 | 100% |
| Highest level of education: mother | Not a high school graduate | 197 | 22.8% | 12,054 | 13.2% | 53,000 | 13.4% |
| High school or GED | 215 | 25% | 26,598 | 29.1% | 123,754 | 31.3% |
| Some college, did not complete degree | 149 | 17.2% | 15,472 | 17% | 65,982 | 16.7% |
| Associate's degree | 114 | 13.2% | 10,555 | 11.6% | 47,901 | 12.1% |
| Bachelor's degree | 113 | 13.1% | 13,536 | 14.8% | 53,087 | 13.4% |
| Master's degree/1st professional | 27 | 3.2% | 6,424 | 7% | 26,195 | 6.6% |
| Doctorate degree | 9 | 1% | 1,053 | 1.2% | 3,868 | 1% |
| Unknown | 39 | 4.6% | 5,562 | 6.1% | 22,192 | 5.6% |
|  | Total | 863 | 100% | 91,254 | 100% | 395,979 | 100% |
| Highest level of education: father | Not a high school graduate | 211 | 24.2% | 14,838 | 16.1% | 66,844 | 16.7% |
| High school or GED | 240 | 27.5% | 26,577 | 28.8% | 126,937 | 31.6% |
| Some college, did not complete degree | 145 | 16.7% | 13,323 | 14.5% | 56,488 | 14.1% |
| Associate's degree | 53 | 6.1% | 6,754 | 7.3% | 30,553 | 7.6% |
| Bachelor's degree | 100 | 11.5% | 13,207 | 14.3% | 50,677 | 12.6% |
| Master's degree/1st professional | 39 | 4.5% | 6,870 | 7.5% | 26,249 | 6.5% |
| Doctorate degree | 11 | 1.3% | 2,172 | 2.4% | 8,326 | 2.1% |
| Unknown | 73 | 8.3% | 8,425 | 9.1% | 35,011 | 8.7% |
|  | Total | 871 | 100% | 92,166 | 100% | 401,084 | 100% |

Future AC College Plans

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| When do you plan to take classes at this college again? | I will accomplish my goal(s) this term and will not be returning | 99 | 10.6% | 11,925 | 12% | 52,144 | 12.1% |
| I have no current plans to return | 29 | 3.1% | 4,723 | 4.8% | 21,441 | 5% |
| Within the next 12 months | 674 | 72.2% | 66,753 | 67.2% | 287,468 | 66. 4% |
| Uncertain | 131 | 14% | 15,985 | 16.1% | 71,652 | 16.6% |
|  | Total | 933 | 100% | 99,386 | 100% | 432,705 | 100% |

Goals

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate which of the following are your reasons/goals for attending this college: | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| To complete a certificate program | Not a goal | 455 | 49.5% | 48,731 | 50% | 207,570 | 48.8% |
| Secondary goal | 179 | 19.5% | 20,032 | 20.5% | 86,967 | 20.5% |
| Primary goal | 285 | 31% | 28,749 | 29.5% | 130,692 | 30.7% |
|  | Total | 920 | 100% | 97,511 | 100% | 425,229 | 100% |
| To obtain an Associate's degree | Not a goal | 130 | 13.9% | 18,946 | 19.3% | 76,264 | 17.8% |
| Secondary goal | 166 | 17.8% | 21,739 | 22.1% | 88,720 | 20.7% |
| Primary goal | 635 | 68.3% | 57,625 | 58.6% | 263,569 | 61.5% |
|  | Total | 930 | 100% | 98,311 | 100% | 428,554 | 100% |
| To transfer to a 4-year college or university | Not a goal | 285 | 30.6% | 21,418 | 21.8% | 112,632 | 26.3% |
| Secondary goal | 275 | 29.5% | 21,051 | 21.4% | 97,641 | 22.8% |
| Primary goal | 371 | 39.9% | 55,897 | 56.8% | 217,629 | 50.9% |
|  | Total | 931 | 100% | 98,366 | 100% | 427,902 | 100% |
| To obtain or update job-related skills | Not a goal | 215 | 23.2% | 30,229 | 31.1% | 121,869 | 28.7% |
| Secondary goal | 257 | 27.7% | 26,971 | 27.7% | 116,188 | 27.4% |
| Primary goal | 456 | 49.2% | 40,100 | 41.2% | 186,413 | 43.9% |
|  | Total | 927 | 100% | 97,300 | 100% | 424,470 | 100% |
| To take one or more courses for self-improvement | Not a goal | 208 | 22.7% | 26,285 | 26.9% | 108,626 | 25.5% |
| Secondary goal | 320 | 34.9% | 34,378 | 35.1% | 148,381 | 34.8% |
| Primary goal | 390 | 42.5% | 37,164 | 38% | 169,195 | 39.7% |
|  | Total | 919 | 100% | 97,827 | 100% | 426,202 | 100% |
| To change careers | Not a goal | 475 | 51.4% | 54,148 | 55.4% | 227,323 | 53.3% |
| Secondary goal | 129 | 13.9% | 15,892 | 16.3% | 69,206 | 16.2% |
| Primary goal | 320 | 34.7% | 27,711 | 28.3% | 129,621 | 30.4% |
|  | Total | 925 | 100% | 97,751 | 100% | 426,150 | 100% |

Higher Education Background

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Since high school, which of the following types of schools have you attended other than the one you are now attending? (Select all that apply) | | | | | | | |
|
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Proprietary (private) school or training program | No response | 905 | 95.3% | 93,895 | 92.2% | 409,867 | 92.5% |
| Response | 44 | 4.7% | 7,948 | 7.8% | 33,002 | 7.5% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |
| Public vocational-technical school | No response | 897 | 94.5% | 92,811 | 91.1% | 401,367 | 90.6% |
| Response | 52 | 5.5% | 9,032 | 8.9% | 41,502 | 9.4% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |
| Another community or technical college | No response | 786 | 82.8% | 81,243 | 79.8% | 353,926 | 79.9% |
| Response | 163 | 17.2% | 20,600 | 20.2% | 88,943 | 20.1% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |
| 4-year college or university | No response | 749 | 79% | 78,991 | 77.6% | 347,851 | 78.5% |
| Response | 200 | 21% | 22,852 | 22.4% | 95,018 | 21.5% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |
| None | No response | 380 | 40% | 50,717 | 49.8% | 215,930 | 48.8% |
| Response | 569 | 60% | 51,126 | 50.2% | 226,939 | 51.2% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| At what other types of institutions are you taking classes this term? (Select all that apply) | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| None | No response | 83 | 8.8% | 12,760 | 12.5% | 53,852 | 12.2% |
| Response | 866 | 91.2% | 89,083 | 87.5% | 389,017 | 87.8% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |
| High school | No response | 929 | 97.9% | 99,878 | 98.1% | 433,355 | 97.9% |
| Response | 20 | 2.1% | 1,965 | 1.9% | 9,514 | 2.1% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |
| Vocational/technical school | No response | 947 | 99.8% | 101,005 | 99.2% | 438,554 | 99% |
| Response | 2 | 0.2% | 838 | 0.8% | 4,315 | 1% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |
| Another community or technical college | No response | 941 | 99.1% | 99,489 | 97.7% | 433,116 | 97.8% |
| Response | 8 | 0.9% | 2,354 | 2.3% | 9,753 | 2.2% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |
| 4-year college/ university | No response | 924 | 97.4% | 98,152 | 96.4% | 428,643 | 96.8% |
| Response | 25 | 2.6% | 3,691 | 3.6% | 14,226 | 3.2% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |
| Other | No response | 916 | 96.6% | 98,578 | 96.8% | 428,952 | 96.9% |
| Response | 33 | 3.4% | 3,265 | 3.2% | 13,917 | 3.1% |
|  | Total | 949 | 100% | 101,843 | 100% | 442,869 | 100% |

Higher Education Background Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How many classes are you presently taking at OTHER institutions? | None | 814 | 87% | 84,012 | 84.4% | 367,507 | 84.7% |
| 1 class | 24 | 2.6% | 3,458 | 3.5% | 15,028 | 3.5% |
| 2 classes | 43 | 4.6% | 4,134 | 4.2% | 17,338 | 4% |
| 3 classes | 20 | 2.2% | 3,433 | 3.4% | 14,202 | 3.3% |
| 4 classes or more | 34 | 3.6% | 4,555 | 4.6% | 20,065 | 4.6% |
|  | Total | 936 | 100% | 99,592 | 100% | 434,141 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTIONS | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| When do you most frequently take classes at this college? | Day classes (morning or afternoon) | 672 | 72.1% | 70,670 | 71.9% | 310,880 | 72.6% |
| Evening classes | 260 | 27.9% | 26,735 | 27.2% | 114,361 | 26.7% |
| Weekend classes | 0 | N/A | 857 | 0.9% | 2,903 | 0.7% |
|  | Total | 933 | 100% | 98,262 | 100% | 428,144 | 100% |
| How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term? | None | 94 | 10.1% | 12,024 | 12.2% | 53,165 | 12.3% |
| 1-14 credits | 303 | 32.5% | 32,797 | 33.4% | 140,842 | 32.7% |
| 15-29 credits | 228 | 24.5% | 20,965 | 21.3% | 93,834 | 21.8% |
| 30-44 credits | 138 | 14.8% | 13,749 | 14% | 58,752 | 13.6% |
| 45-60 credits | 85 | 9.1% | 10,370 | 10.6% | 45,232 | 10.5% |
| Over 60 credits | 84 | 9.1% | 8,360 | 8.5% | 38,708 | 9% |
|  | Total | 932 | 100% | 98,266 | 100% | 430,532 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTIONS | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Did you begin college at this college or elsewhere? | Started here | 711 | 75.1% | 69,524 | 68.4% | 309,246 | 70% |
| Started elsewhere | 236 | 24.9% | 32,135 | 31.6% | 132,741 | 30% |
|  | Total | 947 | 100% | 101,659 | 100% | 441,987 | 100% |
| What is the highest academic credential you have earned? | None | 17 | 1.9% | 2,296 | 2.3% | 10,923 | 2.6% |
| High school diploma or GED | 713 | 76.4% | 73,066 | 74.4% | 313,912 | 73.5% |
| Vocational/technical certificate | 101 | 10.8% | 8,749 | 8.9% | 42,720 | 10% |
| Associate's degree | 61 | 6.6% | 7,121 | 7.3% | 32,310 | 7.6% |
| Bachelor's degree | 38 | 4.1% | 5,633 | 5.7% | 22,277 | 5.2% |
| Master's degree/1st professional | 3 | 0.3% | 1,278 | 1.3% | 5,227 | 1.2% |
|  | Total | 934 | 100% | 98,143 | 100% | 427,369 | 100% |

Success and Experience

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTIONS | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| At this college, in what range is your overall college grade average? | Pass/fail classes only | 3 | 0.3% | 655 | 0.7% | 2,864 | 0.7% |
| Do not have a GPA at this school | 8 | 0.9% | 2,564 | 2.6% | 10,865 | 2.5% |
| C- or lower | 20 | 2.1% | 2,619 | 2.6% | 11,376 | 2.6% |
| C | 67 | 7.2% | 8,013 | 8.1% | 32,951 | 7.6% |
| B- to C+ | 222 | 23.8% | 18,944 | 19.1% | 81,600 | 18.9% |
| B | 211 | 22.5% | 23,160 | 23.4% | 99,493 | 23.1% |
| A- to B+ | 287 | 30.7% | 27,422 | 27.7% | 123,555 | 28.7% |
| A | 117 | 12.5% | 15,570 | 15.7% | 68,530 | 15.9% |
|  | Total | 935 | 100% | 98,947 | 100% | 431,232 | 100% |
| Would you recommend this college to a friend or family member? | Yes | 921 | 98% | 93,789 | 94.2% | 406,869 | 93.9% |
| No | 19 | 2% | 5,727 | 5.8% | 26,537 | 6.1% |
|  | Total | 939 | 100% | 99,517 | 100% | 433,406 | 100% |
| How would you evaluate your entire educational experience at this college? | Poor | 9 | 1% | 1,595 | 1.6% | 6,673 | 1.5% |
| Fair | 55 | 5.8% | 13,889 | 13.9% | 58,192 | 13.4% |
| Good | 442 | 47% | 55,236 | 55.4% | 236,400 | 54.4% |
| Excellent | 434 | 46.1% | 28,996 | 29.1% | 133,183 | 30.7% |
|  | Total | 940 | 100% | 99,717 | 100% | 434,448 | 100% |

Time Commitments

**Commuter Status**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | |
| **Student Question:** | About how many hours do you spend in a typical 7-day week commuting to and from classes? | | | | | | |
| **Student Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC College Count:** | 68 | 710 | 106 | 24 | 13 | 12 | 933 |
| **AC College Percent:** | 7.3% | 76.1% | 11.3% | 2.6% | 1.4% | 1.3% | 100% |
| **Large College Count:** | 5,647 | 68,273 | 16,720 | 5,473 | 1,590 | 1,975 | 99,679 |
| **Large College Percent:** | 5.7% | 68.5% | 16.8% | 5.5% | 1.6% | 2% | 100% |
| **2011 Cohort Count:** | 28,426 | 293,577 | 72,471 | 23,420 | 6,750 | 9,180 | 433,824 |
| **2011 Cohort Percent:** | 6.6% | 67.7% | 16.7% | 5.4% | 1.6% | 2.1% | 100% |
| **Faculty Question:** | About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class? | | | | | | |
| **Faculty Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC PT Faculty Count** | 0 | 34 | 3 | 2 | 2 | 2 | 43 |
| **AC PT Faculty Percent** | 0% | 79% | 7% | 5% | 5% | 5% | 100% |
| **AC FT Faculty Count** | 4 | 71 | 15 | 9 | 2 | 2 | 103 |
| **AC FT Faculty Percent** | 4% | 69% | 15% | 9% | 2% | 2% | 100% |
| **AC All Faculty Count** | 4 | 105 | 18 | 11 | 4 | 4 | 146 |
| **AC All Faculty Percent** | 3% | 72% | 12% | 8% | 3% | 3% | 100% |

Time Commitments Continued

**Employment and Other Life Commitments**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | |
| **Student Question:** | About how many hours do you spend in a typical 7-day week working for pay? | | | | | | |
| **Student Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC College Count:** | 191 | 42 | 39 | 105 | 159 | 396 | 932 |
| **AC College Percent:** | 20.5% | 4. 5% | 4.1% | 11.3% | 17.1% | 42.5% | 100% |
| **Large College Count:** | 25,516 | 5,870 | 6,475 | 13,158 | 17,328 | 31,291 | 99,638 |
| **Large College Percent:** | 25.6% | 5.9% | 6.5% | 13.2% | 17.4% | 31.4% | 100% |
| **2011 Cohort Count:** | 116,228 | 26,867 | 28,461 | 55,286 | 71,220 | 135,713 | 433,775 |
| **2011 Cohort Percent:** | 26.8% | 6.2% | 6.6% | 12.7% | 16.4% | 31.3% | 100% |
| **Faculty Question:** | About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay? | | | | | | |
| **Faculty Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC PT Faculty Count** | 0 | 0 | 1 | 9 | 18 | 15 | 43 |
| **AC PT Faculty Percent** | 0% | 0% | 2% | 21% | 42% | 35% | 100% |
| **AC FT Faculty Count** | 2 | 1 | 1 | 25 | 43 | 31 | 103 |
| **AC FT Faculty Percent** | 2% | 1% | 1% | 24% | 42% | 30% | 100% |
| **AC All Faculty Count** | 2 | 1 | 2 | 34 | 61 | 46 | 146 |
| **AC All Faculty Percent** | 1% | 1% | 1% | 23% | 42% | 32% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 698 | | 167 | 52 | 25 | 942 |
| **AC College Percent:** | 74.1% | | 17.7% | 5.5% | 2.6% | 100% |
| **Large College Count:** | 73,472 | | 19,606 | 5,338 | 2,692 | 101,107 |
| **Large College Percent:** | 72.7% | | 19.4% | 5.3% | 2.7% | 100% |
| **2011 Cohort Count:** | 319,028 | | 86,053 | 23,115 | 11,631 | 439,828 |
| **2011 Cohort Percent:** | 72.5% | | 19.6% | 5.3% | 2.6% | 100% |
| **Faculty Question:** | How often do students in your selected course section tutor or teach other students (paid or voluntary)? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 18 | 4 | 16 | 3 | 2 | 43 |
| **AC PT Faculty Percent** | 42% | 9% | 37% | 7% | 5% | 100% |
| **AC FT Faculty Count** | 26 | 16 | 46 | 15 | 1 | 104 |
| **AC FT Faculty Percent** | 25% | 15 | 44% | 14% | 1% | 100% |
| **AC All Faculty Count** | 44 | 20 | 62 | 18 | 3 | 147 |
| **AC All Faculty Percent** | 30% | 14% | 42% | 12% | 2% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | |
| **Student Question:** | About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)? | | | | | | |
| **Student Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC College Count:** | 317 | 123 | 60 | 57 | 46 | 332 | 934 |
| **AC College Percent:** | 33.9% | 13.1% | 6.4% | 6.1% | 4.9% | 35.5% | 100% |
| **Large College Count:** | 45,364 | 16,068 | 8,166 | 6,064 | 3,983 | 19,854 | 99,500 |
| **Large College Percent:** | 45.6% | 16.1% | 8.2% | 6.1% | 4% | 20% | 100% |
| **2011 Cohort Count:** | 188,243 | 66,357 | 34,054 | 26,235 | 17,839 | 100,440 | 433,168 |
| **2011 Cohort Percent:** | 43.5% | 15.3% | 7.9% | 6.1% | 4.1% | 23.2% | 100% |
| **Faculty Question:** | About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)? | | | | | | |
| **Faculty Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC PT Faculty Count** | 0 | 8 | 8 | 13 | 5 | 7 | 41 |
| **AC PT Faculty Percent** | 0% | 20% | 20% | 32% | 12% | 17% | 100% |
| **AC FT Faculty Count** | 3 | 9 | 15 | 14 | 20 | 42 | 103 |
| **AC FT Faculty Percent** | 3% | 9% | 15% | 14 | 19% | 41% | 100% |
| **AC All Faculty Count** | 3 | 17 | 23 | 27 | 25 | 49 | 144 |
| **AC All Faculty Percent** | 2% | 12% | 16% | 19% | 17% | 34% | 100% |

Time Commitments - **Employment and Other Life Commitments Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | |
| **Student Question:** | About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)? | | | | | | |
| **Student Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC College Count:** | 773 | 123 | 22 | 4 | 9 | 2 | 933 |
| **AC College Percent:** | 82.8% | 13.2% | 2.3% | .5% | 1% | .3% | 100% |
| **Large College Count:** | 82,482 | 12,069 | 2,722 | 1,420 | 485 | 576 | 99,754 |
| **Large College Percent:** | 82.7% | 12.1% | 2.7% | 1.4% | .5% | .6% | 100% |
| **2011 Cohort Count:** | 354,721 | 56,063 | 11,940 | 6,378 | 2,406 | 2,836 | 434,344 |
| **2011 Cohort Percent:** | 81.7% | 12.9% | 2.7% | 1.5% | .6% | .7% | 100% |
| **Faculty Question:** | About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)? | | | | | | |
| **Faculty Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC PT Faculty Count** | 6 | 32 | 3 | 0 | 1 | 0 | 42 |
| **AC PT Faculty Percent** | 14% | 76% | 7% | 0% | 2% | 0% | 100% |
| **AC FT Faculty Count** | 13 | 83 | 5 | 1 | 0 | 0 | 102 |
| **AC FT Faculty Percent** | 13% | 81% | 5% | 1% | 0% | 0% | 100% |
| **AC All Faculty Count** | 19 | 115 | 8 | 1 | 1 | 0 | 144 |
| **AC All Faculty Percent** | 13% | 80% | 6% | 1% | 1% | 0% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | |
| **Student Question:** | About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program? | | | | | | |
| **Student Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC College Count:** | 12 | 353 | 306 | 168 | 62 | 36 | 938 |
| **AC College Percent:** | 1.3% | 37.7% | 32.7% | 18% | 6.6% | 3.8% | 100% |
| **Large College Count:** | 1,534 | 40,003 | 30,169 | 18,275 | 6,593 | 3,487 | 100,060 |
| **Large College Percent:** | 1.5% | 40% | 30.2% | 18.3% | 6.6% | 3.5% | 100% |
| **2011 Cohort Count:** | 6,794 | 173,223 | 130,338 | 79,959 | 29,204 | 15,937 | 435,454 |
| **2011 Cohort Percent:** | 1.6% | 39.8% | 29.9% | 18.4% | 6.7% | 3.7% | 100% |
| **Faculty Question:** | About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)? | | | | | | |
| **Faculty Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC PT Faculty Count** | 0 | 15 | 20 | 7 | 0 | 0 | 42 |
| **AC PT Faculty Percent** | 0% | 36% | 48% | 17% | 0% | 0% | 100% |
| **AC FT Faculty Count** | 0 | 44 | 44 | 13 | 1 | 1 | 103 |
| **AC FT Faculty Percent** | 0% | 43% | 43% | 13% | 1% | 1% | 100% |
| **AC All Faculty Count** | 0 | 59 | 64 | 20 | 1 | 1 | 145 |
| **AC All Faculty Percent** | 0% | 41% | 44% | 14% | 1% | 1% | 100% |

**AC Faculty Profile**

Faculty Profile Section Summary

* **Course Section Information**

**(See Also: “**[**Group Learning Technology Requirements**](#Wikis)**” for additional section information)**

* + The greatest percentage of AC faculty (76%) had 10-29 students in their selected course section.
  + Most AC faculty (97%) has previously taught their selected course at least once before.
  + The majority of AC faculty (81%) does not require students to be involved in an internship, apprenticeship, clinical placement, or other “hands-on” learning experience beyond the classroom and the majority of faculty (93%) do not have a service learning requirement.
  + Slightly over 50% of AC faculty said that supplemental instruction is available to students in their selected course. Of the instructors who have supplemental instruction available to their students, 77% of AC faculty said that student participation in supplemental instruction is optional.
  + Within the selected course section, over 50% of AC faculty do not assign out-of-class group learning experiences that require students to work or study together, do not incorporate job placement assistance, do not incorporate childcare, do not incorporate transfer credit assistance, do not incorporate student organizations, and do not incorporate financial aid advising into their selected course section. However, the majority of AC faculty (at least 50%) at least “sometimes” use skill labs, computer labs, tutoring, assign in-class group learning experiences that require students to work or study together, incorporate advising/planning or career counseling, or incorporate services to students with disabilities into their course section.
* **Faculty Demographics and Background**
  + The highest percentage of survey takers are full-time AC faculty (71%) and have the Academic title of “Instructor (59%).”
  + The highest percentage are non-tenured employees (71%) and 4% of the survey takers were actually unaware that there is a tenure system at AC.
  + The majority of AC survey takers are in the 50 to 64 age group (59%) and the gender division was fairly equal with 46% males and 54% females.
  + 95% of AC faculty survey takers are native, United States citizens. 89% of faculty members surveyed are “White, Non-Hispanic” and those who were of a different ethnic background identified as “Asian, Asian American, or Pacific Islander (4%)”, “Hispanic, Latino, or Spanish (3%)” or Other (5%).
  + The highest degree most AC faculty surveyed have earned is a Master’s degree (63%). Most AC faculty (62%) has at least 10 years of teaching experience.
  + 26% of AC faculty has had experience teaching developmental/basic skills/college prep courses at AC.

Faculty Profile Section Summary Continued

* **Teaching Role**

**(See Also: “**[**Class Content Delivery Methods**](#Class_content_Delivery_methods)**” for additional information on how instruction is delivered in assigned roles)**

* + Big picture: 70% or more AC faculty do not serve teaching roles in the following areas: team teaching, linked courses, learning communities, capstone courses, clinical and other field supervision, distance learning, service learning, and independent studies. However, 44% of AC faculty do say that academic advising is a part of their teaching role at AC.
  + Fast Track Role: 67% of faculty does not have involvement in any aspect of the AC fast-track program. However, over 10% either teach/facilitate the fast-track classes or refer students to the experience.
  + College Orientation Role: Most of the AC faculty (71%) is not involved in any aspect of orientation. However, 10% of AC faculty say they teach/help facilitate the orientation.
  + Success Course Role: Most AC faculty (78%) do not have involvement in student success courses.
  + Structured Experiences for New Students (seminar/first year experience) Role: Most AC faculty (63%) is not involved in structured experiences for new students. However, over 10% of the faculty said they either teach/facilitate a seminar/first year experience class or advise/refer students into the experience.
  + Organized Learning Community Role: Most AC faculty (67%) are not involved in organized learning communities. However, at least 10% of surveyed faculty said they help plan/design or teach/facilitate a learning community.
* **Time Allocation**
  + In Class –
    - In an AC instructor’s selected course, the AC faculty said they spend **50% to 100%** of their in-class time doing the following activities (note: it was possible for faculty members to vote for each area individually so the percentages were not required to equal 100% and there was also the possibility for crossover should an instructor view multiple categories such as hands-on practice and student group activities as the same category):

**Activity – Percent of Faculty who spend 50% to 100% of In-Class Time on the Activity**

* + - * Lecture – 32%
      * Hands-on Practice – 22%
      * Teacher-Led Discussion – 16%
      * Experiential (labs, field work, clinical placements, internships) – 9%
      * Student Computer Use – 7%
      * Small Group Activities – 5%
      * Student Presentations – 5%
      * Teacher-Student Shared Responsibility (seminar, discussion, etc.) – 4%
      * Testing and Evaluation – 3%
      * In-Class Writing – 2%
      * Performances in Applied and Fine Arts (dance, drama, music) -2%
    - The following percentages of AC instructors said they spend no of in-class time doing the following activities:

**Activity – Percent of Faculty who spend No In-Class Time on the Activity**

* + - * Performances in Applied and Fine Arts (dance, drama, music) -89%
      * In-Class Writing – 61%
      * Experiential (labs, field work, clinical placements, internships) – 57%
      * Student Presentations – 52%
      * Student Computer Use – 45%
      * Teacher-Student Shared Responsibility (seminar, discussion, etc.) – 31%
      * Small Group Activities – 25%
      * Hands-on Practice – 19%
      * Testing and Evaluation – 7%
      * Lecture – 3%
      * Teacher-led discussion – 2%
* Most part-time AC faculty teach for 1-12 hours in a typical week and most full-time faculty teach 13-30 hours in a typical week. Most AC part-time faculty will teach 1-21 credit hours this academic year and most AC full-time faculty will teach more than 30 credit hours this academic year.

Faculty Profile Section Summary Continued

* + Time – Allocation Items Not Related to Class Structure –
    - AC instructors are most involved (time commitments of 1-31 or more) hours with the following projects/activities:

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Percentage of AC Faculty Involved  (1-31 Hours) | Time Spent by Majority of AC Faculty  (50% or more Faculty) | Percentage of AC Faculty that spend 0% of Time on the Activity |
| Preparing for Class | 100% | 1 to 8 hours | 0% |
| Grading Papers | 99% | 1 to 8 hours | 1% |
| Providing Written/Oral Feedback to Students | 98% | 1 to 4 hours | 2% |
| Advising Students | 72% | None to 4 hours | 28% |
| Interactions with Students Outside the Classroom | 71% | 1 to 4 hours | 29% |
| College Committees/Task Forces | 67% | 1 to 4 hours | 33% |
| Coordination/Administrative Activities | 61% | None to 4 hours | 39% |
| Mentoring Other Faculty | 48% | None | 52% |
| Activities other than Coursework | 48% | None | 52% |
| Conducting Service Activities | 44% | None to 4 hours | 56% |
| Supervising Internships/Field Experiences | 32% | None | 68% |
| Honors’ Projects | 14% | None | 86% |

* + - Full-time AC faculty tend to have more non class-related time commitments than part-time faculty.
  + Other Employment Commitments –
    - 50% of AC employees are not employed elsewhere. The 50% who are employed elsewhere are self-employed (16%), employed in work related to the teaching field at this college (14%), employed at another college in a teaching position (6%), employed full-time in a non-academic position (4%), employed part-time in a non-academic position (3%) or did not respond (7%).

Course Section Information

**(See Also: “**[**Group Learning Technology Requirements**](#Wikis)**” for additional section information)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  |  | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How many students are enrolled in your selected course section? | Fewer than 10 | 1 | 2% | 12 | 12% | 13 | 9% |
| 10 to 19 | 17 | 40% | 38 | 37% | 55 | 37% |
| 20 to 29 | 20 | 47% | 37 | 36% | 57 | 39% |
| 30 to 39 | 2 | 5% | 5 | 5% | 7 | 5% |
| 40 to 69 | 3 | 7% | 6 | 6% | 9 | 6% |
| 70 or more | 0 | 0% | 6 | 6% | 6 | 4% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| Prior to the Spring semester, how many times have you taught your selected course? | None | 2 | 5% | 3 | 3% | 5 | 3% |
| 1 to 3 | 9 | 21% | 14 | 14% | 23 | 16% |
| 4 to 6 | 8 | 19% | 12 | 12% | 20 | 14% |
| 7 to 9 | 6 | 14% | 9 | 9% | 15 | 10% |
| 10 to 15 | 8 | 19% | 15 | 15% | 23 | 16% |
| 16 to 20 | 5 | 12% | 14 | 14% | 19 | 13% |
| 21 or more | 5 | 12% | 36 | 35% | 41 | 28% |
| Total | 43 | 100% | 103 | 100% | 146 | 100% |
| In your selected course section, do you REQUIRE students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom? | No | 35 | 92% | 74 | 77% | 109 | 81% |
| Yes | 3 | 8% | 22 | 23% | 25 | 19% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |
| In your selected course section, do you REQUIRE students to be involved in service learning (community service as part of a regular college course)? | No | 37 | 97% | 88 | 92% | 125 | 93% |
| Yes | 1 | 3% | 8 | 8% | 9 | 7% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |
| In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students? | No | 13 | 34% | 50 | 52% | 63 | 47% |
| Yes | 25 | 66% | 46 | 48% | 71 | 53% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |
| If supplemental instruction is available in your course, do you REQUIRE students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)? | No, participation is optional | 19 | 76% | 36 | 78% | 55 | 77% |
| Yes, for some students, depending on academic performance | 4 | 16% | 7 | 15% | 11 | 15% |
| Yes, for all students | 2 | 8% | 3 | 7% | 5 | 7% |
| Total | 25 | 100% | 46 | 100% | 71 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of skill labs (writing, math, etc.) into your selected course section? | N.A. | 1 | 2% | 11 | 11% | 12 | 8% |
| Rarely or never | 17 | 40% | 34 | 33% | 51 | 35% |
| Sometimes | 10 | 23% | 33 | 32% | 43 | 30% |
| Often | 15 | 35% | 24 | 24% | 39 | 27% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

|  |  |  |  |  |  |
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| FACULTY QUESTION: | How much do you incorporate the use of academic advising/planning into your selected course section? | | | | |
| FACULTY RESPONSE: | **N.A.** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| Part-Time Faculty Count | 4 | 19 | 14 | 5 | 42 |
| Part-Time Faculty Percent | 10% | 45% | 33% | 12% | 100% |
| Full-Time Faculty Count | 7 | 31 | 38 | 26 | 102 |
| Full-Time Faculty Percent | 7% | 30% | 37% | 25% | 100% |
| All Faculty Count | 11 | 50 | 52 | 31 | 144 |
| All Faculty Percent | 8% | 35% | 36% | 22% | 100% |

Course Section Information Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers DURING class to complete group assignments or projects? | Never | 19 | 50% | 26 | 27% | 45 | 34% |
| Sometimes | 9 | 24% | 35 | 36% | 44 | 33% |
| Often | 4 | 11% | 21 | 22% | 25 | 19% |
| Very Often | 6 | 16% | 14 | 15% | 20 | 15% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers OUTSIDE of the classroom to complete group assignments or projects? | Never | 29 | 76% | 47 | 49% | 76 | 57% |
| Sometimes | 5 | 13% | 40 | 42% | 45 | 34% |
| Often | 3 | 8% | 5 | 5% | 8 | 6% |
| Very Often | 1 | 3% | 4 | 4% | 5 | 4% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together OUTSIDE of class? | Never | 31 | 82% | 53 | 55% | 84 | 63% |
| Sometimes | 4 | 11% | 34 | 35% | 38 | 28% |
| Often | 1 | 3% | 7 | 7% | 8 | 6% |
| Very Often | 2 | 5% | 2 | 2% | 4 | 3% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together DURING class? | Never | 17 | 46% | 29 | 30% | 46 | 35% |
| Sometimes | 11 | 30% | 48 | 50% | 59 | 44% |
| Often | 4 | 11% | 15 | 16% | 19 | 14% |
| Very Often | 5 | 14% | 4 | 4% | 9 | 7% |
| Total | 37 | 100% | 96 | 100% | 133 | 100% |

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| --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: | How much do you incorporate the use of career counseling into your course section? | | | | |
| FACULTY RESPONSE: | **N.A.** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| Part-Time Faculty Count | 4 | 23 | 10 | 6 | 43 |
| Part-Time Faculty Percent | 9% | 53% | 23% | 14% | 100% |
| Full-Time Faculty Count | 8 | 33 | 41 | 20 | 102 |
| Full-Time Faculty Percent | 8% | 32% | 40% | 20% | 100% |
| All Faculty Count | 12 | 56 | 51 | 26 | 145 |
| All Faculty Percent | 8% | 39% | 35% | 18% | 100% |

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| --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: | How much do you incorporate the use of job placement assistance into your selected course section? | | | | |
| FACULTY RESPONSE: | **N.A.** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| Part-Time Faculty Count | 5 | 27 | 10 | 1 | 43 |
| Part-Time Faculty Percent | 12% | 63% | 23% | 2% | 100% |
| Full-Time Faculty Count | 8 | 48 | 34 | 11 | 101 |
| Full-Time Faculty Percent | 8% | 48% | 34% | 11% | 100% |
| All Faculty Count | 13 | 75 | 44 | 12 | 144 |
| All Faculty Percent | 9% | 52% | 31% | 8% | 100% |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of child care into your course section? | N.A. | 10 | 23% | 25 | 25% | 35 | 24% |
| Rarely or never | 31 | 72% | 67 | 67% | 98 | 69% |
| Sometimes | 2 | 5% | 7 | 7% | 9 | 6% |
| Often | 0 | 0% | 1 | 1% | 1 | 1% |
| Total | 43 | 100% | 100 | 100% | 143 | 100% |

Course Section Information Continued

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| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of computer labs into your course section | N.A. | 3 | 7% | 5 | 5% | 8 | 6% |
| Rarely or never | 13 | 30% | 25 | 25% | 38 | 26% |
| Sometimes | 13 | 30% | 25 | 25% | 38 | 26% |
| Often | 14 | 33% | 47 | 46% | 61 | 42% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of peer or other tutoring into your course section? | N.A. | 2 | 5% | 3 | 3% | 5 | 3% |
| Rarely or never | 14 | 33% | 21 | 21% | 35 | 24% |
| Sometimes | 13 | 30% | 47 | 46% | 60 | 41% |
| Often | 14 | 33% | 31 | 30% | 45 | 31% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of services to students with disabilities into your selected course section? | N.A. | 3 | 7% | 2 | 2% | 5 | 3% |
| Rarely or never | 12 | 28% | 28 | 27% | 40 | 28% |
| Sometimes | 22 | 51% | 52 | 51% | 74 | 51% |
| Often | 6 | 14% | 20 | 20% | 26 | 18% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of financial aid advising into your selected course section? | N.A. | 5 | 12% | 11 | 11% | 16 | 11% |
| Rarely or never | 24 | 56% | 47 | 47% | 71 | 49% |
| Sometimes | 12 | 28% | 33 | 33% | 45 | 31% |
| Often | 2 | 5% | 10 | 10% | 12 | 8% |
| Total | 43 | 100% | 101 | 100% | 144 | 100% |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of student organizations into your selected course section? | N.A. | 5 | 12% | 10 | 10% | 15 | 10% |
| Rarely or never | 28 | 65% | 42 | 41% | 70 | 48% |
| Sometimes | 7 | 16% | 37 | 36% | 44 | 30% |
| Often | 3 | 7% | 13 | 13% | 16 | 11% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of transfer credit assistance into your course section? | N.A. | 6 | 14% | 14 | 14% | | 20 | 14% |
| Rarely or never | 31 | 72% | 53 | 52% | | 84 | 58% |
| Sometimes | 6 | 14% | 27 | 26% | | 33 | 23% |
| Often | 0 | 0% | 8 | 8% | | 8 | 6% |
| Total | 43 | 100% | 102 | 100% | | 145 | 100% |

Faculty Demographics and Background

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| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| During this term, does your institution consider you to be employed part-time or full-time? | Part-time faculty | 43 | 100% | 0 | 0% | 43 | 29% |
| Full-time faculty | 0 | 0% | 104 | 100% | 104 | 71% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| Which of the following best describes your academic rank, title, or current position (Mark only one)? | Other | 1 | 3% | 1 | 1% | 2 | 2% |
| Lecturer | 0 | 0% | 0 | 0% | 0 | 0% |
| Instructor | 35 | 92% | 44 | 46% | 79 | 59% |
| Assistant Professor | 0 | 0% | 15 | 16% | 15 | 11% |
| Associate Professor | 1 | 3% | 14 | 15% | 15 | 11% |
| Professor | 1 | 3% | 21 | 22% | 22 | 17% |
| Total | 38 | 100% | 95 | 100% | 133 | 100% |
| What is your current tenure status (Mark only one)? | No tenure system at this institution | 4 | 11% | 1 | 1% | 5 | 4% |
| Not on tenure track, although this institution has a tenure system | 32 | 86% | 19 | 20% | 51 | 39% |
| On tenure track but not tenured | 0 | 0% | 38 | 40% | 38 | 29% |
| Tenured | 1 | 3% | 37 | 39% | 38 | 29% |
| Total | 37 | 100% | 95 | 100% | 132 | 100% |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| What is your age group? | 22 to 24 | 0 | 0% | 0 | 0% | 0 | 0% |
| 25 to 29 | 2 | 5% | 1 | 1% | 3 | 2% |
| 30 to 39 | 5 | 13% | 11 | 12% | 16 | 12% |
| 40 to 49 | 5 | 13% | 19 | 20% | 24 | 18% |
| 50 to 64 | 20 | 53% | 58 | 61% | 78 | 59% |
| 65 or more | 6 | 16% | 6 | 6% | 12 | 9% |
| Total | 38 | 100% | 95 | 100% | 133 | 100% |
| What is your gender? | Male | 17 | 45% | 44 | 46% | 61 | 46% |
| Female | 21 | 55% | 51 | 54% | 72 | 54% |
| Total | 38 | 100% | 95 | 100% | 133 | 100% |
| What is your citizenship status? | United States citizen, native | 35 | 95% | 91 | 96% | 126 | 95% |
| United States citizen, naturalized | 2 | 5% | 3 | 3% | 5 | 4% |
| Permanent resident of the United States (immigrant visa) | 0 | 0% | 0 | 0% | 0 | 0% |
| Temporary resident of the United States (non-immigrant visa) | 0 | 0% | 1 | 1% | 1 | 1% |
| Total | 37 | 100% | 95 | 100% | 132 | 100% |
| What is your racial or ethnic identification (Mark only one)? | American Indian or Native American | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian, Asian American, or Pacific Islander | 1 | 3% | 4 | 4% | 5 | 4% |
| Native Hawaiian | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American, Non-Hispanic | 0 | 0% | 0 | 0% | 0 | 0% |
| White, Non-Hispanic | 33 | 87% | 85 | 89% | 118 | 89% |
| Hispanic, Latino, or Spanish | 3 | 8% | 1 | 1% | 4 | 3% |
| Other | 1 | 3% | 5 | 5% | 6 | 5% |
| What is the highest degree you have earned? | Other | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate degree | 0 | 0% | 4 | 4% | 4 | 3% |
| Bachelor's degree | 7 | 18% | 14 | 15% | 21 | 16% |
| Master's degree | 26 | 68% | 58 | 61% | 84 | 63% |
| Doctoral degree (e.g., Ph.D., Ed.D.) | 5 | 13% | 15 | 16% | 20 | 15% |
| First professional degree (e.g. M.D., D.D.S., J.D., D.V.M.) | 0 | 0% | 4 | 4% | 4 | 3% |
| Total | 38 | 100% | 95 | 100% | 133 | 100% |

Faculty Demographics and Background Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions? | 40 years or more | 1 | 3% | 0 | 0% | 1 | 1% |
| 30 to 39 years | 0 | 0% | 9 | 9% | 9 | 7% |
| 20 to 29 years | 6 | 16% | 25 | 26% | 31 | 23% |
| 10 to 19 years | 7 | 18% | 34 | 36% | 41 | 31% |
| 5 to 9 years | 13 | 34% | 18 | 19% | 31 | 23% |
| 1 to 4 years | 9 | 24% | 8 | 8% | 17 | 13% |
| First-year teacher | 2 | 5% | 1 | 1% | 3 | 2% |
| Total | 38 | 100% | 95 | 100% | 133 | 100% |
| Do you teach developmental/basic skills/college prep courses at your college? | Yes, I teach ONLY such developmental courses | 11 | 26% | 7 | 7% | 18 | 12% |
| Yes, I teach both developmental and college-level courses | 8 | 19% | 13 | 13% | 21 | 14% |
| No, I teach only college-level courses | 24 | 56% | 83 | 81% | 107 | 73% |
| Total | 43 | 100% | 103 | 100% | 146 | 100% |

Teaching Role

**(See Also: “**[**Class Content Delivery Methods**](#Class_content_Delivery_methods)**” for additional information on how instruction is delivered in assigned roles)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| During the current academic year, is team teaching part of your teaching role at this college? | No | 40 | 93% | 85 | 82% | 125 | 85% |
| Yes | 3 | 7% | 19 | 18% | 22 | 15% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| During the current academic year, are linked courses part of your teaching role at this college? | No | 41 | 95% | 86 | 83% | 127 | 86% |
| Yes | 2 | 5% | 18 | 17% | 20 | 14% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| During the current academic year, are learning communities part of your teaching role at this college? | No | 40 | 93% | 94 | 90% | 134 | 91% |
| Yes | 3 | 7% | 10 | 10% | 13 | 9% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| During the current academic year, are capstone courses part of your teaching role at this college? | No | 40 | 93% | 78 | 75% | 118 | 80% |
| Yes | 3 | 7% | 26 | 25% | 29 | 20% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| During the current academic year, is academic advising part of your teaching role at this college? | No | 38 | 88% | 44 | 42% | 82 | 56% |
| Yes | 5 | 12% | 60 | 58% | 65 | 44% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| During the current academic year, is clinical and other field supervision of student work part of your teaching role at this college? | No | 42 | 98% | 66 | 63% | 108 | 73% |
| Yes | 1 | 2% | 38 | 37% | 39 | 27% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| During the current academic year, are distance learning courses part of your teaching role at this college? | No | 38 | 88% | 65 | 63% | 103 | 70% |
| Yes | 5 | 12% | 39 | 38% | 44 | 30% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| During the current academic year, is service learning (community service) incorporated into your course part of your teaching role at this college? | No | 42 | 98% | 90 | 87% | 132 | 90% |
| Yes | 1 | 2% | 14 | 13% | 15 | 10% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| During the current academic year, are independent studies part of your teaching role at this college? | No | 40 | 93% | 81 | 78% | 121 | 82% |
| Yes | 3 | 7% | 23 | 22% | 26 | 18% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

Teaching Role Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Planning/designing | Yes | 0 | 0% | 11 | 11% | 11 | 7% |
| No | 43 | 100% | 93 | 89% | 136 | 93% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| B. Coordinating/supervising | Yes | 0 | 0% | 7 | 7% | 7 | 5% |
| No | 43 | 100% | 97 | 93% | 140 | 95% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| C. Teaching/facilitating | Yes | 3 | 7% | 16 | 15% | 19 | 13% |
| No | 40 | 93% | 88 | 85% | 128 | 87% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| D. Advising/referring students into the experience | Yes | 3 | 7% | 14 | 13% | 17 | 12% |
| No | 40 | 93% | 90 | 87% | 130 | 88% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| E. Training faculty | Yes | 0 | 0% | 4 | 4% | 4 | 3% |
| No | 43 | 100% | 100 | 96% | 143 | 97% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| F. Training or mentoring student tutors | Yes | 0 | 0% | 1 | 1% | 1 | 1% |
| No | 43 | 100% | 103 | 99% | 146 | 99% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| G. I am not involved | Yes | 31 | 72% | 67 | 64% | 98 | 67% |
| No | 12 | 28% | 37 | 36% | 49 | 33% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Planning/designing | Yes | 0 | 0% | 6 | 6% | 6 | 4% |
| No | 43 | 100% | 98 | 94% | 141 | 96% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| B. Coordinating/supervising | Yes | 0 | 0% | 4 | 4% | 4 | 3% |
| No | 43 | 100% | 100 | 96% | 143 | 97% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| C. Teaching/facilitating | Yes | 1 | 2% | 14 | 13% | 15 | 10% |
| No | 42 | 98% | 90 | 87% | 132 | 90% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| D. Advising/referring students into the experience | Yes | 1 | 2% | 8 | 8% | 9 | 6% |
| No | 42 | 98% | 96 | 92% | 138 | 94% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| E. Training faculty | Yes | 0 | 0% | 3 | 3% | 3 | 2% |
|  | No | 43 | 100% | 101 | 97% | 144 | 98% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |
| F. Training or mentoring student tutors | Yes | 0 | 0% | 1 | 1% | 1 | 1% |
|  | No | 43 | 100% | 103 | 99% | 146 | 99% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |
| G. I am not involved | Yes | 34 | 79% | 70 | 67% | 104 | 71% |
|  | No | 9 | 21% | 34 | 33% | 43 | 29% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |

Teaching Role Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student  development, extended orientation, study skills, student life skills, or college success course)? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Planning/designing | Yes | 1 | 2% | 3 | 3% | 4 | 3% |
| No | 42 | 98% | 101 | 97% | 143 | 97% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| B. Coordinating/supervising | Yes | 0 | 0% | 3 | 3% | 3 | 2% |
| No | 43 | 100% | 101 | 97% | 144 | 98% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| C. Teaching/facilitating | Yes | 2 | 5% | 8 | 8% | 10 | 7% |
| No | 41 | 95% | 96 | 92% | 137 | 93% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| D. Advising/referring students into the experience | Yes | 1 | 2% | 6 | 6% | 7 | 5% |
| No | 42 | 98% | 98 | 94% | 140 | 95% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| E. Training faculty | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| No | 43 | 100% | 104 | 100% | 147 | 100% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| F. Training or mentoring student tutors | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| No | 43 | 100% | 104 | 100% | 147 | 100% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| G. I am not involved | Yes | 34 | 79% | 81 | 78% | 115 | 78% |
|  | No | 9 | 21% | 23 | 22% | 32 | 22% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new  students  (sometimes called a "freshmen seminar" or "first-year experience")? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Planning/designing | Yes | 0 | 0% | 12 | 12% | 12 | 8% |
| No | 43 | 100% | 92 | 88% | 135 | 92% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| B. Coordinating/supervising | Yes | 0 | 0% | 3 | 3% | 3 | 2% |
| No | 43 | 100% | 101 | 97% | 144 | 98% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| C. Teaching/facilitating | Yes | 5 | 12% | 22 | 21% | 27 | 18% |
| No | 38 | 88% | 82 | 79% | 120 | 82% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| D. Advising/referring students into the experience | Yes | 2 | 5% | 16 | 15% | 18 | 12% |
| No | 41 | 95% | 88 | 85% | 129 | 88% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| E. Training faculty | Yes | 0 | 0% | 6 | 6% | 6 | 4% |
| No | 43 | 100% | 98 | 94% | 141 | 96% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| F. Training or mentoring student tutors | Yes | 0 | 0% | 6 | 6% | 6 | 4% |
| No | 43 | 100% | 98 | 94% | 141 | 96% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| G. I am not involved | Yes | 32 | 74% | 60 | 58% | 92 | 63% |
| No | 11 | 26% | 44 | 42% | 55 | 37% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

Teaching Role Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized learning community  (two or more courses that a group of students take together)? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Planning/designing | Yes | 3 | 7% | 12 | 12% | 15 | 10% |
| No | 40 | 93% | 92 | 88% | 132 | 90% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| B. Coordinating/supervising | Yes | 3 | 7% | 5 | 5% | 8 | 5% |
|  | No | 40 | 93% | 99 | 95% | 139 | 95% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |
| C. Teaching/facilitating | Yes | 6 | 14% | 18 | 17% | 24 | 16% |
|  | No | 37 | 86% | 86 | 83% | 123 | 84% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |
| D. Advising/referring students into the experience | Yes | 2 | 5% | 4 | 4% | 6 | 4% |
|  | No | 41 | 95% | 100 | 96% | 141 | 96% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |
| E. Training faculty | Yes | 0 | 0% | 3 | 3% | 3 | 2% |
|  | No | 43 | 100% | 101 | 97% | 144 | 98% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |
| F. Training or mentoring student tutors | Yes | 1 | 2% | 2 | 2% | 3 | 2% |
|  | No | 42 | 98% | 102 | 98% | 144 | 98% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |
| G. I am not involved | Yes | 32 | 74% | 67 | 64% | 99 | 67% |
|  | No | 11 | 26% | 37 | 36% | 48 | 33% |
|  | Total | 43 | 100% | 104 | 100% | 147 | 100% |

Time Allocation

**In Class**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| In your selected course section, on average, what percent of class time is spent on lecture? | 0% | 1 | 3% | 3 | 3% | 4 | 3% |
| 1 to 9% | 3 | 8% | 5 | 5% | 8 | 6% |
| 10 to 19% | 7 | 18% | 16 | 16% | 23 | 17% |
| 20 to 29% | 3 | 8% | 15 | 15% | 18 | 13% |
| 30 to 39% | 2 | 5% | 12 | 12% | 14 | 10% |
| 40 to 49% | 4 | 10% | 21 | 22% | 25 | 18% |
| 50 to 74% | 9 | 23% | 20 | 21% | 29 | 21% |
| 75 to 100% | 10 | 26% | 5 | 5% | 15 | 11% |
| Total | 39 | 100% | 97 | 100% | 136 | 100% |
| In your selected course section, on average, what percent of class time is spent on teacher-led discussion? | 0% | 0 | 0% | 3 | 3% | 3 | 2% |
| 1 to 9% | 8 | 20% | 22 | 23% | 30 | 22% |
| 10 to 19% | 9 | 23% | 29 | 30% | 38 | 28% |
| 20 to 29% | 9 | 23% | 17 | 18% | 26 | 19% |
| 30 to 39% | 3 | 8% | 8 | 8% | 11 | 8% |
| 40 to 49% | 1 | 3% | 6 | 6% | 7 | 5% |
| 50 to 74% | 7 | 18% | 10 | 10% | 17 | 12% |
| 75 to 100% | 3 | 8% | 2 | 2% | 5 | 4% |
| Total | 40 | 100% | 97 | 100% | 137 | 100% |

Time Allocation - **In Class Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| In your selected course section, on average, what percent of class time is spent on lecture? | 0% | 1 | 3% | 3 | 3% | 4 | 3% |
| 1 to 9% | 3 | 8% | 5 | 5% | 8 | 6% |
| 10 to 19% | 7 | 18% | 16 | 16% | 23 | 17% |
| 20 to 29% | 3 | 8% | 15 | 15% | 18 | 13% |
| 30 to 39% | 2 | 5% | 12 | 12% | 14 | 10% |
| 40 to 49% | 4 | 10% | 21 | 22% | 25 | 18% |
| 50 to 74% | 9 | 23% | 20 | 21% | 29 | 21% |
| 75 to 100% | 10 | 26% | 5 | 5% | 15 | 11% |
| Total | 39 | 100% | 97 | 100% | 136 | 100% |
| In your selected course section, on average, what percent of class time is spent on teacher-led discussion? | 0% | 0 | 0% | 3 | 3% | 3 | 2% |
| 1 to 9% | 8 | 20% | 22 | 23% | 30 | 22% |
| 10 to 19% | 9 | 23% | 29 | 30% | 38 | 28% |
| 20 to 29% | 9 | 23% | 17 | 18% | 26 | 19% |
| 30 to 39% | 3 | 8% | 8 | 8% | 11 | 8% |
| 40 to 49% | 1 | 3% | 6 | 6% | 7 | 5% |
| 50 to 74% | 7 | 18% | 10 | 10% | 17 | 12% |
| 75 to 100% | 3 | 8% | 2 | 2% | 5 | 4% |
| Total | 40 | 100% | 97 | 100% | 137 | 100% |
| In your selected course section, on average, what percent of class time is spent on teacher-student shared responsibility (seminar, discussion, etc.)? | 0% | 11 | 29% | 31 | 32% | 42 | 31% |
| 1 to 9% | 12 | 32% | 26 | 27% | 38 | 28% |
| 10 to 19% | 4 | 11% | 18 | 19% | 22 | 16% |
| 20 to 29% | 5 | 13% | 10 | 10% | 15 | 11% |
| 30 to 39% | 2 | 5% | 8 | 8% | 10 | 7% |
| 40 to 49% | 2 | 5% | 0 | 0% | 2 | 1% |
| 50 to 74% | 0 | 0% | 4 | 4% | 4 | 3% |
| 75 to 100% | 2 | 5% | 0 | 0% | 2 | 1% |
| Total | 38 | 100% | 97 | 100% | 135 | 100% |
| In your selected course section, on average, what percent of class time is spent on student computer use? | 0% | 19 | 48% | 42 | 43% | 61 | 45% |
| 1 to 9% | 12 | 30% | 25 | 26% | 37 | 27% |
| 10 to 19% | 2 | 5% | 9 | 9% | 11 | 8% |
| 20 to 29% | 3 | 8% | 5 | 5% | 8 | 6% |
| 30 to 39% | 1 | 3% | 3 | 3% | 4 | 3% |
| 40 to 49% | 1 | 3% | 6 | 6% | 7 | 5% |
| 50 to 74% | 1 | 3% | 4 | 4% | 5 | 4% |
| 75 to 100% | 1 | 3% | 3 | 3% | 4 | 3% |
| Total | 40 | 100% | 97 | 100% | 137 | 100% |
| In your selected course section, on average, what percent of class time is spent on small group activities? | 0% | 16 | 41% | 18 | 19% | 34 | 25% |
| 1 to 9% | 10 | 26% | 35 | 37% | 45 | 34% |
| 10 to 19% | 4 | 10% | 22 | 23% | 26 | 19% |
| 20 to 29% | 4 | 10% | 9 | 9% | 13 | 10% |
| 30 to 39% | 1 | 3% | 4 | 4% | 5 | 4% |
| 40 to 49% | 0 | 0% | 3 | 3% | 3 | 2% |
| 50 to 74% | 2 | 5% | 4 | 4% | 6 | 4% |
| 75 to 100% | 2 | 5% | 0 | 0% | 2 | 1% |
| Total | 39 | 100% | 95 | 100% | 134 | 100% |
| In your selected course section, on average, what percent of class time is spent on student presentations? | 0% | 25 | 64% | 46 | 47% | 71 | 52% |
| 1 to 9% | 5 | 13% | 33 | 34% | 38 | 28% |
| 10 to 19% | 4 | 10% | 8 | 8% | 12 | 9% |
| 20 to 29% | 1 | 3% | 3 | 3% | 4 | 3% |
| 30 to 39% | 0 | 0% | 1 | 1% | 1 | 1% |
| 40 to 49% | 2 | 5% | 3 | 3% | 5 | 4% |
| 50 to 74% | 1 | 3% | 4 | 4% | 5 | 4% |
| 75 to 100% | 1 | 3% | 0 | 0% | 1 | 1% |
| Total | 39 | 100% | 98 | 100% | 137 | 100% |

Time Allocation - **In Class Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| In your selected course section, on average, what percent of class time is spent on in-class writing? | 0% | 21 | 53% | 63 | 65% | 84 | 61% |
| 1 to 9% | 12 | 30% | 23 | 24% | 35 | 26% |
| 10 to 19% | 2 | 5% | 7 | 7% | 9 | 7% |
| 20 to 29% | 3 | 8% | 0 | 0% | 3 | 2% |
| 30 to 39% | 1 | 3% | 2 | 2% | 3 | 2% |
| 40 to 49% | 0 | 0% | 0 | 0% | 0 | 0% |
| 50 to 74% | 1 | 3% | 2 | 2% | 3 | 2% |
| 75 to 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 40 | 100% | 97 | 100% | 137 | 100% |
| In your selected course section, on average, what percent of class time is spent on testing and evaluation? | 0% | 3 | 8% | 6 | 6% | 9 | 7% |
| 1 to 9% | 21 | 54% | 46 | 47% | 67 | 49% |
| 10 to 19% | 8 | 21% | 32 | 33% | 40 | 29% |
| 20 to 29% | 3 | 8% | 9 | 9% | 12 | 9% |
| 30 to 39% | 1 | 3% | 2 | 2% | 3 | 2% |
| 40 to 49% | 1 | 3% | 1 | 1% | 2 | 1% |
| 50 to 74% | 2 | 5% | 2 | 2% | 4 | 3% |
| 75 to 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 39 | 100% | 98 | 100% | 137 | 100% |
| In your selected course section, on average, what percent of class time is spent on performances in applied and fine arts (dance, drama, music)? | 0% | 34 | 85% | 88 | 91% | 122 | 89% |
| 1 to 9% | 5 | 13% | 3 | 3% | 8 | 6% |
| 10 to 19% | 0 | 0% | 2 | 2% | 2 | 1% |
| 20 to 29% | 0 | 0% | 0 | 0% | 0 | 0% |
| 30 to 39% | 0 | 0% | 0 | 0% | 0 | 0% |
| 40 to 49% | 0 | 0% | 1 | 1% | 1 | 1% |
| 50 to 74% | 0 | 0% | 2 | 2% | 2 | 1% |
| 75 to 100% | 1 | 3% | 1 | 1% | 2 | 1% |
| Total | 40 | 100% | 97 | 100% | 137 | 100% |
| In your selected course section, on average, what percent of class time is spent on experiential (labs, field work, art exhibits, clinical placements, internships)? | 0% | 29 | 73% | 49 | 51% | 78 | 57% |
| 1 to 9% | 5 | 13% | 11 | 11% | 16 | 12% |
| 10 to 19% | 1 | 3% | 3 | 3% | 4 | 3% |
| 20 to 29% | 1 | 3% | 10 | 10% | 11 | 8% |
| 30 to 39% | 0 | 0% | 8 | 8% | 8 | 6% |
| 40 to 49% | 3 | 8% | 4 | 4% | 7 | 5% |
| 50 to 74% | 0 | 0% | 11 | 11% | 11 | 8% |
| 75 to 100% | 1 | 3% | 1 | 1% | 2 | 1% |
| Total | 40 | 100% | 97 | 100% | 137 | 100% |
| In your selected course section, on average, what percent of class time is spent on hands-on practice? | 0% | 10 | 25% | 16 | 16% | 26 | 19% |
| 1 to 9% | 8 | 20% | 12 | 12% | 20 | 15% |
| 10 to 19% | 9 | 23% | 19 | 20% | 28 | 20% |
| 20 to 29% | 3 | 8% | 14 | 14% | 17 | 12% |
| 30 to 39% | 2 | 5% | 7 | 7% | 9 | 7% |
| 40 to 49% | 3 | 8% | 4 | 4% | 7 | 5% |
| 50 to 74% | 0 | 0% | 19 | 20% | 19 | 14% |
| 75 to 100% | 5 | 13% | 6 | 6% | 11 | 8% |
| Total | 40 | 100% | 97 | 100% | 137 | 100% |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | | |
|  | | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| About how many hours do you spend in a typical 7-day week teaching students in class? | None | 0 | | 0% | 0 | 0% | 0 | 0% |
| 1 to 4 | 12 | | 29% | 6 | 6% | 18 | 13% |
| 5 to 8 | 16 | | 39% | 17 | 17% | 33 | 23% |
| 9 to 12 | 8 | | 20% | 12 | 12% | 20 | 14% |
| 13 to 16 | 2 | | 5% | 23 | 23% | 25 | 18% |
| 17 to 20 | 2 | | 5% | 16 | 16% | 18 | 13% |
| 21 to 30 | 0 | | 0% | 22 | 22% | 22 | 16% |
| 31 or more | 1 | | 2% | 4 | 4% | 5 | 4% |
| Total | 41 | | 100% | 100 | 100% | 141 | 100% |

Time Allocation - **In Class Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college? | 1 to 3 hours | 5 | 13% | 0 | 0% | 5 | 4% |
| 4 to 6 hours | 5 | 13% | 4 | 4% | 9 | 7% |
| 7 to 9 hours | 7 | 18% | 3 | 3% | 10 | 7% |
| 10 to 12 hours | 5 | 13% | 5 | 5% | 10 | 7% |
| 13 to 15 hours | 4 | 10% | 7 | 7% | 11 | 8% |
| 16 to 18 hours | 2 | 5% | 12 | 12% | 14 | 10% |
| 19 to 21 hours | 8 | 20% | 7 | 7% | 15 | 11% |
| 22 to 24 hours | 2 | 5% | 5 | 5% | 7 | 5% |
| 25 to 27 hours | 0 | 0% | 4 | 4% | 4 | 3% |
| 28 to 30 hours | 0 | 0% | 5 | 5% | 5 | 4% |
| More than 30 hours | 2 | 5% | 46 | 47% | 48 | 35% |
| Total | 40 | 100% | 98 | 100% | 138 | 100% |

**Items** **Not Related to Class Structure**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| About how many hours do you spend in a typical 7-day week working with honors' projects? | None | 39 | 95% | 81 | 82% | 120 | 86% |
| 1 to 4 | 1 | 2% | 15 | 15% | 16 | 11% |
| 5 to 8 | 1 | 2% | 3 | 3% | 4 | 3% |
| 9 to 12 | 0 | 0% | 0 | 0% | 0 | 0% |
| 13 to 16 | 0 | 0% | 0 | 0% | 0 | 0% |
| 17 to 20 | 0 | 0% | 0 | 0% | 0 | 0% |
| 21 to 30 | 0 | 0% | 0 | 0% | 0 | 0% |
| 31 or more | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 41 | 100% | 99 | 100% | 140 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| About how many hours do you spend in a typical 7-day week supervising internships or other field experiences? | None | 37 | 90% | 57 | 58% | 94 | 68% |
| 1 to 4 | 4 | 10% | 18 | 18% | 22 | 16% |
| 5 to 8 | 0 | 0% | 11 | 11% | 11 | 8% |
| 9 to 12 | 0 | 0% | 4 | 4% | 4 | 3% |
| 13 to 16 | 0 | 0% | 4 | 4% | 4 | 3% |
| 17 to 20 | 0 | 0% | 4 | 4% | 4 | 3% |
| 21 to 30 | 0 | 0% | 0 | 0% | 0 | 0% |
| 31 or more | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 41 | 100% | 99 | 100% | 140 | 100% |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | | |
|  | | **Part-Time Faculty** | | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | | **Count** | **Percent** | **Count** | **Percent** |
| About how many hours do you spend in a typical 7-day week conducting service activities? | None | 35 | 85% | 43 | | 43% | 78 | 56% |
| 1 to 4 | 6 | 15% | 45 | | 45% | 51 | 36% |
| 5 to 8 | 0 | 0% | 8 | | 8% | 8 | 6% |
| 9 to 12 | 0 | 0% | 0 | | 0% | 0 | 0% |
| 13 to 16 | 0 | 0% | 1 | | 1% | 1 | 1% |
| 17 to 20 | 0 | 0% | 2 | | 2% | 2 | 1% |
| 21 to 30 | 0 | 0% | 0 | | 0% | 0 | 0% |
| 31 or more | 0 | 0% | 0 | | 0% | 0 | 0% |
| Total | 41 | 100% | 99 | | 100% | 140 | 100% |

Time Allocation – **Items Not Related to Class Structure Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| About how many hours do you spend in a typical 7-day week preparing for class? | None | 0 | 0% | 0 | 0% | 0 | 0% |
| 1 to 4 | 17 | 41% | 23 | 23% | 40 | 28% |
| 5 to 8 | 16 | 39% | 43 | 43% | 59 | 42% |
| 9 to 12 | 3 | 7% | 15 | 15% | 18 | 13% |
| 13 to 16 | 3 | 7% | 13 | 13% | 16 | 11% |
| 17 to 20 | 1 | 2% | 6 | 6% | 7 | 5% |
| 21 to 30 | 1 | 2% | 0 | 0% | 1 | 1% |
| 31 or more | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 41 | 100% | 100 | 100% | 141 | 100% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: | About how many hours do you spend in a typical 7-day week advising students? | | | | | | | | |
| FACULTY RESPONSE: | **None** | **1-4** | **5-8** | **9 to 12** | **13 to 16** | **17 to 20** | **21 to 30** | **31 or more** | **Total** |
| Part-Time Faculty Count | 21 | 18 | 1 | 0 | 0 | 0 | 0 | 0 | 40 |
| Part-Time Faculty Percent | 53% | 45% | 3% | 0% | 0% | 0% | 0% | 0% | 0% |
| Full-Time Faculty Count | 17 | 49 | 21 | 7 | 2 | 0 | 2 | 0 | 98 |
| Full-Time Faculty Percent | 17% | 50% | 21% | 7% | 2% | 0% | 2% | 0% | 100% |
| All Faculty Count | 38 | 67 | 22 | 7 | 2 | 0 | 2 | 0 | 138 |
| All Faculty Percent | 28% | 49% | 16% | 5% | 1% | 0% | 1% | 0% | 100% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: | About how many hours do you spend in a typical 7-day week on activities other than coursework? | | | | | | | | |
| FACULTY RESPONSE: | **None** | **1-4** | **5-8** | **9 to 12** | **13 to 16** | **17 to 20** | **21 to 30** | **31 or more** | **Total** |
| Part-Time Faculty Count | 30 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 41 |
| Part-Time Faculty Percent | 73% | 27 | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Full-Time Faculty Count | 43 | 43 | 8 | 1 | 4 | 0 | 0 | 0 | 99 |
| Full-Time Faculty Percent | 43% | 43% | 8% | 1% | 4% | 0% | 0% | 0% | 100% |
| All Faculty Count | 73 | 54 | 8 | 1 | 4 | 0 | 0 | 0 | 140 |
| All Faculty Percent | 52% | 39% | 6% | 1% | 3% | 0% | 0% | 0% | 100% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: | About how many hours do you spend in a typical 7-day week involved in other interactions with students outside the classroom? | | | | | | | | |
| FACULTY RESPONSE: | **None** | **1-4** | **5-8** | **9 to 12** | **13 to 16** | **17 to 20** | **21 to 30** | **31 or more** | **Total** |
| Part-Time Faculty Count | 21 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 41 |
| Part-Time Faculty Percent | 51% | 49% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Full-Time Faculty Count | 19 | 59 | 13 | 5 | 1 | 1 | 1 | 0 | 99 |
| Full-Time Faculty Percent | 19% | 60% | 13% | 5% | 1% | 1% | 1% | 0% | 100% |
| All Faculty Count | 40 | 79 | 13 | 5 | 1 | 1 | 1 | 0 | 140 |
| All Faculty Percent | 29% | 56% | 9% | 4% | 1% | 1% | 1% | 0% | 100% |

Time Allocation – **Items Not Related to Class Structure Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| About how many hours do you spend in a typical 7-day week coordination and/or administrative activities? | None | 29 | 71% | 25 | 25% | 54 | 39% |
| 1 to 4 | 9 | 22% | 33 | 33% | 42 | 30% |
| 5 to 8 | 2 | 5% | 22 | 22% | 24 | 17% |
| 9 to 12 | 0 | 0% | 11 | 11% | 11 | 8% |
| 13 to 16 | 0 | 0% | 2 | 2% | 2 | 1% |
| 17 to 20 | 1 | 2% | 4 | 4% | 5 | 4% |
| 21 to 30 | 0 | 0% | 2 | 2% | 2 | 1% |
| 31 or more | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 41 | 100% | 99 | 100% | 140 | 100% |
| About how many hours do you spend in a typical 7-day week participating on college committees or task forces? | None | 34 | 83% | 12 | 12% | 46 | 33% |
| 1 to 4 | 6 | 15% | 67 | 68% | 73 | 52% |
| 5 to 8 | 1 | 2% | 11 | 11% | 12 | 9% |
| 9 to 12 | 0 | 0% | 5 | 5% | 5 | 4% |
| 13 to 16 | 0 | 0% | 3 | 3% | 3 | 2% |
| 17 to 20 | 0 | 0% | 1 | 1% | 1 | 1% |
| 21 to 30 | 0 | 0% | 0 | 0% | 0 | 0% |
| 31 or more | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 41 | 100% | 99 | 100% | 140 | 100% |
| About how many hours do you spend in a typical 7-day week mentoring other faculty? | None | 35 | 85% | 38 | 38% | 73 | 52% |
| 1 to 4 | 6 | 15% | 53 | 54% | 59 | 42% |
| 5 to 8 | 0 | 0% | 5 | 5% | 5 | 4% |
| 9 to 12 | 0 | 0% | 2 | 2% | 2 | 1% |
| 13 to 16 | 0 | 0% | 1 | 1% | 1 | 1% |
| 17 to 20 | 0 | 0% | 0 | 0% | 0 | 0% |
| 21 to 30 | 0 | 0% | 0 | 0% | 0 | 0% |
| 31 or more | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 41 | 100% | 99 | 100% | 140 | 100% |
| About how many hours do you spend in a typical 7-day week grading papers? | None | 2 | 5% | 0 | 0% | 2 | 1% |
| 1 to 4 | 19 | 46% | 31 | 31% | 50 | 35% |
| 5 to 8 | 13 | 32% | 35 | 35% | 48 | 34% |
| 9 to 12 | 4 | 10% | 15 | 15% | 19 | 13% |
| 13 to 16 | 2 | 5% | 7 | 7% | 9 | 6% |
| 17 to 20 | 1 | 2% | 8 | 8% | 9 | 6% |
| 21 to 30 | 0 | 0% | 2 | 2% | 2 | 1% |
| 31 or more | 0 | 0% | 2 | 2% | 2 | 1% |
| Total | 41 | 100% | 100 | 100% | 141 | 100% |
| About how many hours do you spend in a typical 7-day week giving other forms of written and oral feedback to students? | None | 2 | 5% | 1 | 1% | 3 | 2% |
| 1 to 4 | 28 | 70% | 50 | 50% | 78 | 56% |
| 5 to 8 | 6 | 15% | 34 | 34% | 40 | 29% |
| 9 to 12 | 4 | 10% | 7 | 7% | 11 | 8% |
| 13 to 16 | 0 | 0% | 4 | 4% | 4 | 3% |
| 17 to 20 | 0 | 0% | 1 | 1% | 1 | 1% |
| 21 to 30 | 0 | 0% | 2 | 2% | 2 | 1% |
| 31 or more | 0 | 0% | 1 | 1% | 1 | 1% |
| Total | 40 | 100% | 100 | 100% | 140 | 100% |

Time Allocation

**Other Employment Commitments**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Where are you employed outside of this college: Self-employed | No | 39 | 91% | 85 | 82% | 124 | 84% |
| Yes | 4 | 9% | 19 | 18% | 23 | 16% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| Where are you employed outside of this college: Other college(s) in teaching position | No | 39 | 91% | 99 | 95% | 138 | 94% |
| Yes | 4 | 9% | 5 | 5% | 9 | 6% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| Where are you employed outside of this college: Other college(s) in non-teaching position | No | 43 | 100% | 104 | 100% | 147 | 100% |
| Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| Where are you employed outside of this college: Full-time non-academic position | No | 38 | 88% | 103 | 99% | 141 | 96% |
| Yes | 5 | 12% | 1 | 1% | 6 | 4% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| Where are you employed outside of this college: Part-time non-academic position | No | 41 | 95% | 101 | 97% | 142 | 97% |
| Yes | 2 | 5% | 3 | 3% | 5 | 3% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| Where are you employed outside of this college: Work related to my teaching field at this college | No | 36 | 84% | 91 | 88% | 127 | 86% |
| Yes | 7 | 16% | 13 | 13% | 20 | 14% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| Where are you employed outside of this college: Not employed elsewhere | No | 25 | 58% | 48 | 46% | 73 | 50% |
| Yes | 18 | 42% | 56 | 54% | 74 | 50% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

**Education**

Education Section Summary

* **Academic Effort and Preparedness**

**(See Also: “**[**Teamwork-Studying Questions**](#Teamwork_Studying_Questions)**” for additional information on how group learning is used to help students prepare for class;**

**See Also: “**[**In-Class Time Allocation**](#In_Class)**” for additional information the way instructors model their class structures)**

* + Most AC students (86.9%) said they at least sometimes work harder than they thought they could to meet an instructor’s standards or expectations. However over 10% more AC faculty than the total student percentage believed students in their section to often or very often work harder than they thought they could to meet the instructor’s expectations.
  + Most AC students (79.7%) have read no more than 4 books for personal enjoyment or academic enrichment this past year that were not assigned.
  + 79.6% of AC students and 76% of AC faculty said that AC quite a bit or very much encourages spending significant amounts of time studying.
  + 86% of AC faculty has an attendance policy that could potentially adversely affect students’ grades.
  + The most common ways that AC faculty share their attendance policy with students are as follows:

**Attendance Policy Sharing Method - % of AC Faculty that Use Policy Sharing Method**

* + - Policy Inclusion on Course Syllabus – 99%
    - Oral Explanation – 89%
    - Posting on Course Web site or Blog – 61%
    - Require Student to Sign Syllabus or Attendance Policy as Contract – 53%
    - Via E-mail – 10%
    - Text Message – 3%
    - Social Networking Tools – 0%
  + The way that AC faculty are most commonly using course attendance policies in a way that adversely affects student grades is as follows:

**Method to Penalize Student - % of AC Faculty that Use Penalization Method**

* + - Tie Attendance to Participation Score or Grade -45%
    - Deduct Given Number of Points after Preset Number of Missed Classes – 34%
    - Deduct Points from Final Grade for Missed Classes – 17%
    - Other – 18%
  + Only 5% of AC faculty said that students in their course section never skip class. However, slightly over 60% of AC students say they have never skipped class.
  + Most AC students (71.7%) spend no more than 10 hours a week preparing for class.
  + During the current school year, over 95% of AC students at least sometimes ask questions or participate in class discussions.
  + During the current school year, most AC students (53.2%) have read no more than 4 assigned textbooks, manuals, or book at this college which is around a 10% higher percentage than the student percentages from the Large College’s Cohort and the 2011 Cohort. Over 50% of AC faculty said they assign no more than 1 assigned textbook, manual, or book in their course section.
  + For the readings assigned to AC students, over 60% of AC students say they at least sometimes have attended class this year without having first completed their assigned reading or assignments.
  + Almost 70% of AC students say that at least sometimes prepare two or more drafts of a paper or assignment before turning it in which is over 10% less percentage of students than the Large College’s Cohort or the 2011 Cohort. However, the percentage is over 20% higher than AC faculty estimate of the percentage of students in their course section who prepare two or more drafts of a paper.
  + Roughly 40% of AC students feel that being academically unprepared could possibly cause them to withdraw from a class or from this college, which is a large contrast to the 94% of AC faculty who feel that being academically unprepared would cause students to withdraw from class or from the college.
  + To assess student readiness 65% of AC faculty administer an in-class assessment/s at the beginning of the semester to determine the students’ preparedness to succeed. When students are under-prepared, most AC faculty (77%) attempt to assist the student or help the student find assistance that would allow the student to remain in the course.
  + Most AC faculty (95%) estimate that no more than 10% of their course section registered after the first class session.

Education Section Summary Continued

* **Exams**
  + Exams take up less than 10% of class time for each AC faculty member’s course section, but on a 7 point scale (1=extremely easy; 7=extremely challenging), most students (77.5%) and faculty (83%) agree that the AC exams range between a level of 5-7 and thereby challenge students to do their best work.
* **General Education Competency Topics**

At Amarillo College, AC students are annually assessed based on the following General Education Competencies: Communication Skills, Critical Thinking Skills, Empirical and Quantitative Skills, Personal Responsibility, Social Responsibility, and Teamwork. Information about General Education assessment is provided on AC’s [Assessment & Development website](http://www.actx.edu/iea/index.php?module=article&id=37). The criteria used in General Education assessment was used to divide CCSSE/CCFSSE information into sections that pertain to student learning and align with the current AC General Education competencies.

* + AC’s Overall General Education Quality
    - At least 70% of AC students and faculty believe that a student’s experiences at AC quite a bit or very much contribute to the student’s knowledge, skills, and personal development in acquiring a broad general education.
  + Communication –Written
    - Most AC students (59%) said that AC has contributed quite a bit or very much to their personal development in writing clearly and effectively, which is 20% higher than the percentage of AC faculty who said their course section contributes quite a bit or very much to students’ writing development.
    - During the current school year, less than 50% of AC students often or very often work on papers or projects that require integrating ideas or information from various sources, which is over 10% less than the Large College’s Cohort and 2011 Cohort percentages. 41% of AC faculty said students in their course section are never required to work on a paper that requires integrating information from various sources.
    - During the current school year, over 60% of AC students said they wrote no more than 4 papers of any length, which is roughly 20% higher than the Large College’s Cohort and 2011 Cohort percentages. The AC faculty reported that 57% of the faculty does not require students to submit more than one written paper or report of any length in their course section.
    - The highest percentage of AC faculty (61%) reported that on average no class time is spent on in-class writing.
  + Communication –Verbal
    - 60% of AC students said that AC has contributed quite a bit or very much to their knowledge, skills, or personal development in speaking clearly and effectively, which is 10% higher than the percentage of AC faculty who said their course section contributes quite a bit or very much to students’ speaking development.
    - 38.2% of AC students said they never gave a class presentation in the current school year which is about 10% higher than the Large College’s Cohort and 2011 Cohort. 44% of AC faculty said that students in their course section never make a presentation.
    - The highest percentage of AC faculty (52%) reported that on average no time is spent on class presentations.

Education Section Summary Continued

**General Education Competency Topics Continued**

* + Critical Thinking and Empirical and Quantitative Skills
    - Note: There are many shared concepts between Amarillo College’s General Education Critical Thinking Skills and Empirical and Quantitative Skills rubrics. Therefore, any CCSSE/CCFSSE questions that seemed to relate to either competency were included in this section.
    - 68% of AC students said that their coursework at Amarillo College quite a bit or very much emphasizes memorizing facts, ideas, or methods from their courses so that they can repeat them in pretty much the same form. However, over 10% less AC faculty said their course section quite a bit or very much requires students to repeat learned information in the same form.
    - Most students (68%) believe that the coursework at this college quite a bit or very much emphasizes analyzing the basic elements of an idea, experience, or theory. A higher percentage of faculty (80%) believes their course section quite a bit or very much emphasizes basic analysis principles.
    - 58.3% of students quite a bit or very much believe this college’s coursework has emphasized synthesizing and organizing ideas, information, or experiences in new ways. Over 10% higher percentage of faculty (74%) believe their course section quite a bit or very much emphasizes synthesis and organization.
    - Most AC students (78%) believe their coursework at this college has quite a bit or very much contributed to their knowledge, skills, and personal development in thinking critically and analytically, which his almost 10% higher than the Large College’s Cohort and 2011 Cohort percentage.
    - The AC student body was almost 50% divided as to whether their school work at this college has very little/some emphasized or quite a bit/very much emphasized making judgments about the value or soundness of information, arguments, or methods. However, 64% of AC faculty said that their course section quite a bit or very much emphasizes making judgments about the value or soundness of information, arguments, and methods.
    - 56.1% of AC students quite a bit or very much believe their coursework at this college has emphasized applying theories or concepts to new situations. A higher percentage (roughly 20%) of AC faculty said that their course section emphasizes applying theories or concepts to new situations.
    - 64.7% of AC students and 75% of AC faculty quite a bit or very much believe the coursework at this college/in their section has emphasized using information they/students have read or heard to perform a new skill.
    - Almost 70% of students believe that their experience at this college has quite a bit or very much contributed to their knowledge, skills, and personal development in solving numerical problems which is over 10% higher than student percentiles from the Large College’s Cohort and 2011 Cohort. The percentage is also higher than the faculty surveyed where only 43% said that their course section quite a bit or very much contributed to numerical skill development.
  + Personal Responsibility – Ethics/Values
    - Slightly over 50% of AC students feel that their experience at AC has quite a bit or very much contributed to their knowledge, skills, and personal development in developing a personal code of values and ethics.
  + Personal Responsibility – Self-Awareness
    - Slightly over 60% of AC students feel that their experience at AC has quite a bit or very much contributed to their knowledge, skills, and personal development in understanding themselves.
    - Roughly 75% of AC student feel that their experience at AC has contributed quite a bit or very much to their knowledge, skills, and personal development in learning effectively on their own.
    - 82% of AC faculty said that independent studies are not a part of their AC teaching role.

Education Section Summary Continued

**General Education Competency Topics Continued**

* + Social Responsibility – Community
    - Most AC students (68.1%) feel that their experience at this college has at least somewhat contributed to their knowledge, skills, and personal development in contributing to the welfare of their community.
    - Over 80% of AC students said that they never participated in a community-based project as part of a regular course during the current school year.
    - Over 90% of faculty said that they do not require students to be involved in service learning in their selected course section and that service learning is not incorporated into their teaching role at this college. For the faculty who do conduct service learning, the highest percentage of time spent was 1 to 4 hours (36%).
  + Social Responsibility – Diversity
    - Most AC students (53.6%) and most AC faculty (66%) feel that AC quite a bit or very much encourages contact among students from different economic, social, and racial or ethnic backgrounds.
    - Most AC students (79%) believe AC contributes at least some knowledge, skills, and personal developments in their understanding people of other racial and ethnic backgrounds.
    - Almost 25% of AC students never had a serious conversation, at this college during the school year, with students of a race or ethnicity that differed from their own and slightly over 25% of AC students have never had a serious conversation with students who differ from them in terms of religious beliefs, political opinions, or personal values.
  + Teamwork
    - Roughly 65% of AC students say their experience at AC has contributed quite a bit or very much to their knowledge, skills, and personal development in working effectively with others.
    - A little over 80% of AC students say they at least sometimes work with students at this college on projects during class.
    - 46.2% of AC students say that they have never worked with students outside of class within the school year to prepare a class assignment, which is over 10% higher than the percentage of faculty who say that students in their course section never work with classmates outside of class to prepare class assignments (‘Don’t Know’ votes are included as ‘Never” in this faculty count).
    - Over 50% of AC faculty do assign group learning experiences that require students to interact with peers during class to complete group assignments or projects or to study together during class. However, over 50% of AC faculty never assign group learning experiences that require students to interact with groups outside of class to complete assignments or projects, to study together outside of class, or to collaborate using technology-mediated methods. The highest percentage of AC faculty (34%) said that 1 to 9% of class time is spent on small-group activities.
* **Instructor Feedback**
  + Slightly over 50% of AC students said they often or very often receive prompt feedback (written or oral) from their instructors on their performance. However, 92% of AC faculty who said that students in their selected course often or very often receive prompt written or oral feedback.

Education Section Summary Continued

* **Skill Labs**

**(See Also: “**[**Tutoring**](#Tutoring)**” and “**[**Supplemental Instruction Faculty Question**](#SI_FACULTY)**” and “**[**Supplemental Instruction Teaching Method**](#SI_FACULTY_MODALITY)**” for related topics)**

* + 64% of AC faculty said they sometimes or often refer students to skill labs, but only 48% of AC students said they sometimes or often use skill labs.
  + 57% of AC faculty said the sometimes or often incorporate the use of skill labs into their selected course section.
  + Slightly over 50% of AC students said they were somewhat or very satisfied with skill labs (a little over 7% said they were not satisfied, but the rest of the students selected ‘Not Applicable’).
  + AC faculty believe that skill labs are of great value to AC students with 100% saying that the skill labs are somewhat or very important compared to roughly 80% of AC students who say that skill labs are somewhat or very important.

Academic Effort and Preparedness

**(See Also: “**[**Teamwork-Studying Questions**](#Teamwork_Studying_Questions)**” for additional information on how group learning is used to help students prepare for class;**

**See Also: “**[**In-Class Time Allocation**](#In_Class)**” for additional information the way instructors model their class structures)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 123 | | 366 | 320 | 133 | 943 |
| **AC College Percent:** | 13.1% | | 38.9% | 34% | 14.1% | 100% |
| **Large College Count:** | 10,315 | | 38,353 | 35,781 | 16,281 | 100,730 |
| **Large College Percent:** | 10.2% | | 38.1% | 35.5% | 16.2% | 100% |
| **2011 Cohort Count:** | 43,640 | | 165,845 | 156,421 | 72,556 | 438,462 |
| **2011 Cohort Percent:** | 10% | | 37.8% | 35.7% | 16.5% | 100% |
| **Faculty Question:** | How often do students in your selected course section work harder than they thought they could to meet your standards or expectations? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 5 | 2 | 15 | 17 | 4 | 43 |
| **AC PT Faculty Percent** | 12% | 5% | 35% | 40% | 9% | 100% |
| **AC FT Faculty Count** | 3 | 1 | 26 | 52 | 21 | 103 |
| **AC FT Faculty Percent** | 3% | 1% | 25% | 50% | 20% | 100% |
| **AC All Faculty Count** | 8 | 3 | 41 | 69 | 25 | 146 |
| **AC All Faculty Percent** | 5% | 2% | 28% | 47% | 17% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | None | 317 | 33.8% | 27,781 | 27.7% | 124,723 | 28.6% |
| Between 1 and 4 | 431 | 45.9% | 48,308 | 48.1% | 206,871 | 47.4% |
| Between 5 and 10 | 109 | 11.6% | 14,454 | 14.4% | 61,316 | 14.1% |
| Between 11 and 20 | 37 | 3.9% | 5,164 | 5.1% | 22,712 | 5.2% |
| More than 20 | 45 | 4.8% | 4,632 | 4.6% | 20,746 | 4.8% |
|  | Total | 938 | 100% | 100,339 | 100% | 436,368 | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How much does this college emphasize encouraging you to spend significant amounts of time studying? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 24 | 168 | 407 | 340 | 939 |
| **AC College Percent:** | 2.5% | 17.9% | 43.4% | 36.2% | 100% |
| **Large College Count:** | 4,411 | 22,560 | 42,926 | 30,400 | 100,296 |
| **Large College Percent:** | 4.4% | 22.5% | 42.8% | 30.3% | 100% |
| **2011 Cohort Count:** | 18,192 | 96,306 | 186,161 | 135,497 | 436,155 |
| **2011 Cohort Percent:** | 4.2% | 22.1% | 42.7% | 31.1% | 100% |
| **Faculty Question:** | How much does this college emphasize encouraging students to spend significant amounts of time studying? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 0 | 9 | 23 | 10 | 42 |
| **AC PT Faculty Percent** | 0% | 21% | 55% | 24% | 100% |
| **AC FT Faculty Count** | 5 | 21 | 45 | 32 | 103 |
| **AC FT Faculty Percent** | 5% | 20% | 44% | 31% | 100% |
| **AC All Faculty Count** | 5 | 30 | 68 | 42 | 145 |
| **AC All Faculty Percent** | 3% | 21% | 47% | 29% | 100% |

Academic Effort and Preparedness Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class? | No | 5 | 13% | 14 | 15% | 19 | 14% |
| Yes | 33 | 87% | 81 | 85% | 114 | 86% |
| Total | 38 | 100% | 95 | 100% | 133 | 100% |
| If yes (that you have a course attendance policy),  in which of the following ways,  if any, have you communicated the attendance policy to the students in your selected course section? | | | | | | | |
| A. I've orally explained the policy to my students | Yes | 28 | 85% | 73 | 90% | 101 | 89% |
| No | 5 | 15% | 8 | 10% | 13 | 11% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| B. I've included the policy on the course syllabus | Yes | 33 | 100% | 80 | 99% | 113 | 99% |
| No | 0 | 0% | 1 | 1% | 1 | 1% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| C. I've posted the policy on a course website, blog, etc. | Yes | 15 | 45% | 54 | 67% | 69 | 61% |
| No | 18 | 55% | 27 | 33% | 45 | 39% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| D. I've sent the policy in an e-mail to my students | Yes | 3 | 9% | 8 | 10% | 11 | 10% |
| No | 30 | 91% | 73 | 90% | 103 | 90% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| E. I've sent the policy in a text message (SMS message) to my students | Yes | 1 | 3% | 2 | 2% | 3 | 3% |
| No | 32 | 97% | 79 | 98% | 111 | 97% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| F. I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace) | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| No | 33 | 100% | 81 | 100% | 114 | 100% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| G. I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations | Yes | 14 | 42% | 46 | 57% | 60 | 53% |
| No | 19 | 58% | 35 | 43% | 54 | 47% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| If yes (that you have a course attendance policy),  what is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? | | | | | | | |
| A. Attendance is tied to a participation score or grade | Yes | 14 | 42% | 37 | 46% | 51 | 45% |
| No | 19 | 58% | 44 | 54% | 63 | 55% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| B. I deduct a given number of points from the final grade for each missed class | Yes | 4 | 12% | 15 | 19% | 19 | 17% |
| No | 29 | 88% | 66 | 81% | 95 | 83% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| C. I deduct a given number of points after a preset number of classes have been missed | Yes | 11 | 33% | 28 | 35% | 39 | 34% |
| No | 22 | 67% | 53 | 65% | 75 | 66% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| D. Other | Yes | 6 | 14% | 20 | 19% | 26 | 18% |
| No | 37 | 86% | 84 | 81% | 121 | 82% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you skipped class? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 571 | | 346 | 12 | 14 | 942 |
| **AC College Percent:** | 60.6% | | 36.7% | 1.2% | 1.5% | 100% |
| **Large College Count:** | 50,179 | | 44,928 | 4,231 | 1,792 | 101,130 |
| **Large College Percent:** | 49.6% | | 44.4% | 4.2% | 1.8% | 100% |
| **2011 Cohort Count:** | 232,331 | | 184,119 | 16,645 | 6,942 | 440,038 |
| **2011 Cohort Percent:** | 52.8% | | 41.8% | 3.8% | 1.6% | 100% |
| **Faculty Question:** | How often do students in your selected course section skip class? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 0 | 28 | 12 | 0 | 40 |
| **AC PT Faculty Percent** | 0% | 0% | 70% | 30% | 0% | 100% |
| **AC FT Faculty Count** | 4 | 7 | 83 | 6 | 4 | 104 |
| **AC FT Faculty Percent** | 4% | 7% | 80% | 6% | 4% | 100% |
| **AC All Faculty Count** | 4 | 7 | 111 | 18 | 4 | 144 |
| **AC All Faculty Percent** | 3% | 5% | 77% | 13% | 3% | 100% |

Academic Effort and Preparedness Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | |
| **Student Question:** | About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program? | | | | | | |
| **Student Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC College Count:** | 12 | 353 | 306 | 168 | 62 | 36 | 938 |
| **AC College Percent:** | 1.3% | 37.7% | 32.7% | 18% | 6.6% | 3.8% | 100% |
| **Large College Count:** | 1,534 | 40,003 | 30,169 | 18,275 | 6,593 | 3,487 | 100,060 |
| **Large College Percent:** | 1.5% | 40% | 30.2% | 18.3% | 6.6% | 3.5% | 100% |
| **2011 Cohort Count:** | 6,794 | 173,223 | 130,338 | 79,959 | 29,204 | 15,937 | 435,454 |
| **2011 Cohort Percent:** | 1.6% | 39.8% | 29.9% | 18.4% | 6.7% | 3.7% | 100% |
| **Faculty Question:** | About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)? | | | | | | |
| **Faculty Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC PT Faculty Count** | 0 | 15 | 20 | 7 | 0 | 0 | 42 |
| **AC PT Faculty Percent** | 0% | 36% | 48% | 17% | 0% | 0% | 100% |
| **AC FT Faculty Count** | 0 | 44 | 44 | 13 | 1 | 1 | 103 |
| **AC FT Faculty Percent** | 0% | 43% | 43% | 13% | 1% | 1% | 100% |
| **AC All Faculty Count** | 0 | 59 | 64 | 20 | 1 | 1 | 145 |
| **AC All Faculty Percent** | 0% | 41% | 44% | 14% | 1% | 1% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you asked questions in class or contributed to class discussions? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 35 | | 338 | 314 | 262 | 949 |
| **AC College Percent:** | 3.7% | | 35.6% | 33.1% | 27.6% | 100% |
| **Large College Count:** | 2,968 | | 34,289 | 35,282 | 29,126 | 101,666 |
| **Large College Percent:** | 2.9% | | 33.7% | 34.7% | 28.6% | 100% |
| **2011 Cohort Count:** | 11,382 | | 142,612 | 156,288 | 131,940 | 442,221 |
| **2011 Cohort Percent:** | 2.6% | | 32.2% | 35.3% | 29.8% | 100% |
| **Faculty Question:** | How often do students in your selected course section ask questions in class or contribute to class discussions? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 0 | 10 | 15 | 18 | 43 |
| **AC PT Faculty Percent** | 0% | 0% | 23% | 35% | 42% | 100% |
| **AC FT Faculty Count** | 0 | 0 | 19 | 42 | 43 | 104 |
| **AC FT Faculty Percent** | 0% | 0% | 18% | 40% | 41% | 100% |
| **AC All Faculty Count** | 0 | 0 | 29 | 57 | 61 | 147 |
| **AC All Faculty Percent** | 0% | 0% | 20% | 39% | 41% | 100% |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | | |
| **Student Question:** | During the current school year, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that you have read at this college? | | | | | | | |
| **Student Response:** | **None** | **Between 1 and 4** | | | **Between 5 and 10** | **Between 11 and 20** | **More than 20** | **Total** |
| **AC College Count:** | 33 | 466 | | | 264 | 89 | 85 | 937 |
| **AC College Percent:** | 3.5% | 49.7% | | | 28.2% | 9.5% | 9.1% | 100% |
| **Large College Count:** | 2,888 | 41,501 | | | 30,945 | 14,382 | 10,625 | 100,342 |
| **Large College Percent:** | 2.9% | 41.4% | | | 30.8% | 14.3% | 10.6% | 100% |
| **2011 Cohort Count:** | 11,959 | 178,127 | | | 135,275 | 62,878 | 48,094 | 436,334 |
| **2011 Cohort Percent:** | 2.7% | 40.8% | | | 31% | 14.4% | 11% | 100% |
| **Faculty Question:** | In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read? | | | | | | | |
| **Faculty Response:** | **None** | **1** | **2 to 3** | **4 to 6** | **More than 6** | | | **Total** |
| **AC PT Faculty Count** | 3 | 27 | 11 | 0 | 2 | | | 43 |
| **AC PT Faculty Percent** | 7% | 63% | 26% | 0% | 5% | | | 100% |
| **AC FT Faculty Count** | 11 | 37 | 44 | 5 | 5 | | | 102 |
| **AC FT Faculty Percent** | 11% | 36% | 43% | 5% | 5% | | | 100% |
| **AC All Faculty Count** | 14 | 64 | 55 | 5 | 7 | | | 145 |
| **AC All Faculty Percent** | 10% | 44% | 38% | 3% | 5% | | | 100% |

Academic Effort and Preparedness Continued

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you came to class without completing readings or assignments? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 332 | | 511 | 72 | 27 | 942 |
| **AC College Percent:** | 35.3% | | 54.3% | 7.6% | 2.9% | 100% |
| **Large College Count:** | 32,273 | | 54,917 | 9,830 | 3,652 | 100,673 |
| **Large College Percent:** | 32.1% | | 54.6% | 9.8% | 3.6% | 100% |
| **2011 Cohort Count:** | 147,857 | | 235,129 | 40,228 | 14,793 | 438,007 |
| **2011 Cohort Percent:** | 33.8% | | 53.7% | 9.2% | 3.4% | 100% |
| **Faculty Question:** | How often do students in your selected course section come to class without completing readings or assignments? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 3 | 1 | 25 | 11 | 3 | 43 |
| **AC PT Faculty Percent** | 7% | 2% | 58% | 26% | 7% | 100% |
| **AC FT Faculty Count** | 2 | 8 | 53 | 30 | 10 | 103 |
| **AC FT Faculty Percent** | 2% | 8% | 51% | 29% | 10% | 100% |
| **AC All Faculty Count** | 5 | 9 | 78 | 41 | 13 | 146 |
| **AC All Faculty Percent** | 3% | 6% | 53% | 28% | 9% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 294 | | 296 | 230 | 122 | 942 |
| **AC College Percent:** | 31.2% | | 31.5% | 24.4% | 12.9% | 100% |
| **Large College Count:** | 20,364 | | 29,980 | 30,367 | 20,156 | 100,867 |
| **Large College Percent:** | 20.2% | | 29.7% | 30.1% | 20% | 100% |
| **2011 Cohort Count:** | 87,801 | | 130,235 | 132,164 | 88,573 | 438,773 |
| **2011 Cohort Percent:** | 20% | | 29.7% | 30.1% | 20.2% | 100% |
| **Faculty Question:** | How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 3 | 24 | 9 | 4 | 3 | 43 |
| **AC PT Faculty Percent** | 7% | 56% | 21% | 9% | 7% | 100% |
| **AC FT Faculty Count** | 6 | 56 | 28 | 9 | 5 | 104 |
| **AC FT Faculty Percent** | 6% | 54% | 27% | 9% | 5% | 100% |
| **AC All Faculty Count** | 9 | 80 | 37 | 13 | 8 | 147 |
| **AC All Faculty Percent** | 6% | 54% | 25% | 9% | 5% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How likely is it that the following issues would cause you to withdraw from class or from this college: Academically unprepared | | | | |
| **Student Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC College Count:** | 550 | 211 | 102 | 62 | 925 |
| **AC College Percent:** | 59.4% | 22.8% | 11% | 6.7% | 100% |
| **Large College Count:** | 56,242 | 23,116 | 12,196 | 7,164 | 98,718 |
| **Large College Percent:** | 57% | 23.4% | 12.4% | 7.3% | 100% |
| **2011 Cohort Count:** | 250,884 | 98,563 | 51,229 | 29,714 | 430,391 |
| **2011 Cohort Percent:** | 58.3% | 22.9% | 11.9% | 6.9% | 100% |
| **Faculty Question:** | How likely is it that being academically unprepared would cause students to withdraw from class or from this college? | | | | |
| **Faculty Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC PT Faculty Count** | 4 | 9 | 10 | 19 | 42 |
| **AC PT Faculty Percent** | 10% | 21% | 24% | 24% | 100% |
| **AC FT Faculty Count** | 4 | 19 | 28 | 49 | 100 |
| **AC FT Faculty Percent** | 4% | 19% | 28% | 49% | 100% |
| **AC All Faculty Count** | 8 | 28 | 38 | 68 | 142 |
| **AC All Faculty Percent** | 6% | 20% | 27% | 48% | 100% |

Academic Effort and Preparedness Continued

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | | |
| At the beginning of the current semester/quarter, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? | | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | |
| A. A written assessment | Yes | 13 | 30% | 46 | 44% | 59 | 40% |
| No | 30 | 70% | 58 | 56% | 88 | 60% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| B. An oral assessment | Yes | 11 | 26% | 15 | 14% | 26 | 18% |
| No | 32 | 74% | 89 | 86% | 121 | 82% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| C. An online assessment | Yes | 0 | 0% | 17 | 16% | 17 | 12% |
| No | 43 | 100% | 87 | 84% | 130 | 88% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| D. A computer-assisted assessment | Yes | 2 | 5% | 10 | 10% | 12 | 8% |
| No | 41 | 95% | 94 | 90% | 135 | 92% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| E. None of these | Yes | 15 | 35% | 36 | 35% | 51 | 35% |
| No | 28 | 65% | 68 | 65% | 96 | 65% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | |
| If you administer an in-class assessment to determine your students’ preparedness to succeed in the course, which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared? | I recommend to a student that he/she use tutoring or other academic support service | 9 | 41% | 25 | 43% | 34 | 43% | |
| I recommend to academic advising or student services that a student be placed in another course or level | 5 | 23% | 6 | 10% | 11 | 14% | |
| I adjust my course pedagogy or approach | 8 | 36% | 19 | 33% | 27 | 34% | |
| I advise a student to drop the course | 0 | 0% | 0 | 0% | 0 | 0% | |
| Other | 0 | 0% | 8 | 14% | 8 | 10% | |
| Total | 22 | 100% | 58 | 100% | 80 | 100% | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | | **All Faculty** | | |
|  | | **Count** | **Percent** | **Count** | **Percent** | | **Count** | **Percent** | |
| During the current semester/quarter at this college, about what percentage of the students in your selected course section registered AFTER the first class session? | None | 9 | 24% | 30 | 31% | 39 | | 29% |
| 1-10% | 28 | 74% | 61 | 64% | 89 | | 66% |
| 11-25% | 1 | 3% | 4 | 4% | 5 | | 4% |
| 26-50% | 0 | 0% | 0 | 0% | 0 | | 0% |
| More than 50% | 0 | 0% | 1 | 1% | 1 | | 1% |
| Total | 38 | 100% | 96 | 100% | 134 | | 100% |

Exams

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | | |
| **Student Question:** | Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college. | | | | | | | |
| **Student Response:** | **Extremely Easy** | **-2** | **-3** | **-4** | **-5** | **-6** | **Extremely Challenging** | **Total** |
| **AC College Count:** | 7 | 11 | 33 | 154 | 326 | 225 | 152 | 908 |
| **AC College Percent:** | .7% | 1.2% | 3.7% | 17% | 35.9% | 24.8% | 16.8% | 100% |
| **Large College Count:** | 937 | 1,982 | 6,044 | 23,133 | 32,939 | 21,785 | 9,327 | 96,147 |
| **Large College Percent:** | 1% | 2.1% | 6.3% | 24.1% | 34.3% | 22.7% | 9.7% | 100% |
| **2011 Cohort Count:** | 3,880 | 8,152 | 24,341 | 98,515 | 143,036 | 97,347 | 43,408 | 418,680 |
| **2011 Cohort Percent:** | .9% | 1.9% | 5.8% | 23.5% | 34.2% | 23.3% | 10.4% | 100% |
| **Faculty Question:** | Select the circle that best represents the extent to which your examinations of student performance (eg. Exams, portfolio) challenge students to do their best work. | | | | | | | |
| **Faculty Response:** | **Extremely Easy** | **-2** | **-3** | **-4** | **-5** | **-6** | **Extremely Challenging** | **Total** |
| **AC PT Faculty Count** | 0 | 0 | 2 | 7 | 12 | 20 | 2 | 43 |
| **AC PT Faculty Percent** | 0% | 0% | 5% | 16% | 28% | 47% | 5% | 100% |
| **AC FT Faculty Count** | 1 | 0 | 3 | 12 | 36 | 42 | 10 | 104 |
| **AC FT Faculty Percent** | 1% | 0% | 3% | 12% | 35% | 40% | 10% | 100% |
| **AC All Faculty Count** | 1 | 0 | 5 | 19 | 48 | 62 | 12 | 147 |
| **AC All Faculty Percent** | 1% | 0% | 3% | 13% | 33% | 42% | 8% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| In your selected course section, on average, what percent of class time is spent on testing and evaluation? | 0% | 3 | 8% | 6 | 6% | 9 | 7% |
| 1 to 9% | 21 | 54% | 46 | 47% | 67 | 49% |
| 10 to 19% | 8 | 21% | 32 | 33% | 40 | 29% |
| 20 to 29% | 3 | 8% | 9 | 9% | 12 | 9% |
| 30 to 39% | 1 | 3% | 2 | 2% | 3 | 2% |
| 40 to 49% | 1 | 3% | 1 | 1% | 2 | 1% |
| 50 to 74% | 2 | 5% | 2 | 2% | 4 | 3% |
| 75 to 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 39 | 100% | 98 | 100% | 137 | 100% |

General Education Competency Topics

**AC’s Overall General Education Quality**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in acquiring a broad general education? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 28 | | 185 | 392 | 331 | 936 |
| **AC College Percent:** | 3% | | 19.8% | 41.9% | 35.4% | 100% |
| **Large College Count:** | 5,607 | | 22,456 | 41,454 | 30,136 | 99,653 |
| **Large College Percent:** | 5.6% | | 22.5% | 41.6% | 30.2% | 100% |
| **2011 Cohort Count:** | 23,232 | | 96,785 | 181,011 | 132,816 | 433,843 |
| **2011 Cohort Percent:** | 5.4% | | 22.3% | 41.7% | 30.6% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 0 | 3 | 9 | 14 | 16 | 42 |
| **AC PT Faculty Percent** | 0% | 7% | 21% | 33% | 38% | 100% |
| **AC FT Faculty Count** | 0 | 1 | 31 | 43 | 27 | 102 |
| **AC FT Faculty Percent** | 0% | 1% | 30% | 42% | 26% | 100% |
| **AC All Faculty Count** | 0 | 4 | 40 | 57 | 43 | 144 |
| **AC All Faculty Percent** | 0% | 3% | 28% | 40% | 30% | 100% |

General Education Competency Topics Continued

**Communication – Written**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 91 | | 292 | 317 | 235 | 934 |
| **AC College Percent:** | 9.7% | | 31.2% | 33.9% | 25.1% | 100% |
| **Large College Count:** | 10,966 | | 28,043 | 38,038 | 22,468 | 99,514 |
| **Large College Percent:** | 11% | | 28.2% | 38.2% | 22.6% | 100% |
| **2011 Cohort Count:** | 45,283 | | 120,770 | 166,260 | 100,977 | 433,291 |
| **2011 Cohort Percent:** | 10.5% | | 27.9% | 38.4% | 23.3% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 3 | 6 | 16 | 7 | 11 | 43 |
| **AC PT Faculty Percent** | 7% | 14% | 37% | 16% | 26% | 100% |
| **AC FT Faculty Count** | 4 | 14 | 45 | 25 | 14 | 102 |
| **AC FT Faculty Percent** | 4% | 14% | 44% | 25% | 14% | 100% |
| **AC All Faculty Count** | 7 | 20 | 61 | 32 | 25 | 145 |
| **AC All Faculty Percent** | 5% | 14% | 42% | 22% | 17% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources? | | | | | |
| **Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 150 | | 338 | 315 | 142 | 945 |
| **AC College Percent:** | 15.9% | | 35.8% | 33.3% | 15% | 100% |
| **Large College Count:** | 10,187 | | 27,533 | 38,124 | 25,148 | 100,992 |
| **Large College Percent:** | 10.1% | | 27.3% | 37.7% | 24.9% | 100% |
| **2011 Cohort Count:** | 44,093 | | 121,607 | 164,608 | 108,764 | 439,072 |
| **2011 Cohort Percent:** | 10% | | 27.7% | 37.5% | 24.8% | 100% |
| **Faculty Question:** | How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources? | | | | | |
| **Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 1 | 22 | 7 | 7 | 6 | 43 |
| **AC PT Faculty Percent** | 2% | 51% | 16% | 16% | 14% | 100% |
| **AC FT Faculty Count** | 2 | 38 | 34 | 17 | 13 | 104 |
| **AC FT Faculty Percent** | 2% | 37% | 33% | 16% | 13% | 100% |
| **AC All Faculty Count** | 3 | 60 | 41 | 24 | 19 | 147 |
| **AC All Faculty Percent** | 2% | 41% | 28% | 16% | 13% | 100% |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | | |
| **Question:** | During the current school year, what is the number of written papers or reports of any length at this college? | | | | | | | |
| **Response:** | **None** | **Between 1 and 4** | | | **Between 5 and 10** | **Between 11 and 20** | **More than 20** | **Total** |
| **AC College Count:** | 167 | 412 | | | 213 | 92 | 52 | 937 |
| **AC College Percent:** | 17.9% | 43.9% | | | 22.7% | 9.9% | 5.6% | 100% |
| **Large College Count:** | 9,075 | 30,883 | | | 32,091 | 18,238 | 9,950 | 100,236 |
| **Large College Percent:** | 9.1% | 30.8% | | | 32% | 18.2% | 9.9% | 100% |
| **2011 Cohort Count:** | 40,418 | 134,749 | | | 137,757 | 79,279 | 43,767 | 435,970 |
| **2011 Cohort Percent:** | 9.3% | 30.9% | | | 31.6% | 18.2% | 10% | 100% |
| **Question:** | In your selected course section, what is the number of written papers or reports of any length that your students write? | | | | | | | |
| **Response:** | **None** | **1** | **2 to 3** | **4 to 6** | **More than 6** | | | **Total** |
| **AC PT Faculty Count** | 15 | 4 | 7 | 6 | 10 | | | 42 |
| **AC PT Faculty Percent** | 36% | 10% | 17% | 14% | 24% | | | 100% |
| **AC FT Faculty Count** | 36 | 26 | 19 | 10 | 10 | | | 101 |
| **AC FT Faculty Percent** | 36% | 26% | 19% | 10% | 10% | | | 100% |
| **AC All Faculty Count** | 51 | 30 | 26 | 16 | 20 | | | 143 |
| **AC All Faculty Percent** | 36% | 21% | 18% | 11% | 14% | | | 100% |

General Education Competency Topics **Communication - Written Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| In your selected course section, on average, what percent of class time is spent on in-class writing? | 0% | 21 | 53% | 63 | 65% | 84 | 61% |
| 1 to 9% | 12 | 30% | 23 | 24% | 35 | 26% |
| 10 to 19% | 2 | 5% | 7 | 7% | 9 | 7% |
| 20 to 29% | 3 | 8% | 0 | 0% | 3 | 2% |
| 30 to 39% | 1 | 3% | 2 | 2% | 3 | 2% |
| 40 to 49% | 0 | 0% | 0 | 0% | 0 | 0% |
| 50 to 74% | 1 | 3% | 2 | 2% | 3 | 2% |
| 75 to 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 40 | 100% | 97 | 100% | 137 | 100% |

**Communication – Verbal**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 98 | | 275 | 333 | 227 | 934 |
| **AC College Percent:** | 10.5% | | 29.5% | 35.7% | 24.3% | 100% |
| **Large College Count:** | 13,998 | | 29,671 | 35,206 | 20,602 | 99,477 |
| **Large College Percent:** | 14.1% | | 29.8% | 35.4% | 20.7% | 100% |
| **2011 Cohort Count:** | 57,542 | | 127,637 | 154,415 | 93,340 | 432,933 |
| **2011 Cohort Percent:** | 13.3% | | 29.5% | 35.7% | 21.6% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 2 | 8 | 15 | 7 | 11 | 43 |
| **AC PT Faculty Percent** | 5% | 19% | 35% | 16% | 26% | 100% |
| **AC FT Faculty Count** | 2 | 11 | 34 | 35 | 20 | 102 |
| **AC FT Faculty Percent** | 2% | 11% | 33% | 34% | 20% | 100% |
| **AC All Faculty Count** | 4 | 19 | 49 | 42 | 31 | 145 |
| **AC All Faculty Percent** | 3% | 13% | 34% | 29% | 21% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you made a class presentation? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 361 | | 352 | 178 | 54 | 945 |
| **AC College Percent:** | 38.2% | | 37.3% | 18.8% | 5.7% | 100% |
| **Large College Count:** | 29,140 | | 42,344 | 21,458 | 8,306 | 101,249 |
| **Large College Percent:** | 28.8% | | 41.8% | 21.2% | 8.2% | 100% |
| **2011 Cohort Count:** | 129,316 | | 181,978 | 92,475 | 36,623 | 440,392 |
| **2011 Cohort Percent:** | 29.4% | | 41.3% | 21% | 8.3% | 100% |
| **Faculty Question:** | How often do students in your selected course section make a class presentation? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 26 | 10 | 1 | 6 | 43 |
| **AC PT Faculty Percent** | 0% | 60% | 23% | 2% | 14% | 100% |
| **AC FT Faculty Count** | 1 | 39 | 42 | 11 | 11 | 104 |
| **AC FT Faculty Percent** | 1% | 38% | 40% | 11% | 11% | 100% |
| **AC All Faculty Count** | 1 | 65 | 52 | 12 | 17 | 147 |
| **AC All Faculty Percent** | 1% | 44% | 35% | 8% | 12% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| In your selected course section, on average, what percent of class time is spent on student presentations? | 0% | 25 | 64% | 46 | 47% | 71 | 52% |
| 1 to 9% | 5 | 13% | 33 | 34% | 38 | 28% |
| 10 to 19% | 4 | 10% | 8 | 8% | 12 | 9% |
| 20 to 29% | 1 | 3% | 3 | 3% | 4 | 3% |
| 30 to 39% | 0 | 0% | 1 | 1% | 1 | 1% |
| 40 to 49% | 2 | 5% | 3 | 3% | 5 | 4% |
| 50 to 74% | 1 | 3% | 4 | 4% | 5 | 4% |
| 75 to 100% | 1 | 3% | 0 | 0% | 1 | 1% |
| Total | 39 | 100% | 98 | 100% | 137 | 100% |

General Education Competency Topics Continued

**Critical Thinking Skills and Empirical and Quantitative Skills**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 52 | 251 | 373 | 268 | 944 |
| **AC College Percent:** | 5.5% | 26.6% | 39.6% | 28.4% | 100% |
| **Large College Count:** | 6,815 | 27,664 | 40,011 | 26,884 | 101,374 |
| **Large College Percent:** | 6.7% | 27.3% | 39.5% | 26.5% | 100% |
| **2011 Cohort Count:** | 29,787 | 122,124 | 172,853 | 116,074 | 440,838 |
| **2011 Cohort Percent:** | 6.8% | 27.7% | 39.2% | 26.3% | 100% |
| **Faculty Question:** | During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 8 | 14 | 13 | 8 | 43 |
| **AC PT Faculty Percent** | 19% | 33% | 30% | 19% | 100% |
| **AC FT Faculty Count** | 10 | 38 | 29 | 26 | 103 |
| **AC FT Faculty Percent** | 10% | 37% | 28% | 25% | 100% |
| **AC All Faculty Count** | 18 | 52 | 42 | 34 | 146 |
| **AC All Faculty Percent** | 12% | 36% | 29% | 23% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 61 | 240 | 409 | 232 | 942 |
| **AC College Percent:** | 6.5% | 25.5% | 43.4% | 24.6% | 100% |
| **Large College Count:** | 4,385 | 26,782 | 44,061 | 25,747 | 100,975 |
| **Large College Percent:** | 4.3% | 26.5% | 43.6% | 25.5% | 100% |
| **2011 Cohort Count:** | 20,093 | 118,045 | 191,042 | 110,137 | 439,317 |
| **2011 Cohort Percent:** | 4.6% | 26.9% | 43.5% | 25.1% | 100% |
| **Faculty Question:** | During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 2 | 7 | 23 | 11 | 43 |
| **AC PT Faculty Percent** | 5% | 16% | 53% | 26% | 100% |
| **AC FT Faculty Count** | 3 | 18 | 44 | 39 | 104 |
| **AC FT Faculty Percent** | 3% | 17% | 42% | 38% | 100% |
| **AC All Faculty Count** | 5 | 25 | 67 | 50 | 147 |
| **AC All Faculty Percent** | 3% | 17% | 46% | 34% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 70 | 323 | 349 | 200 | 942 |
| **AC College Percent:** | 7.4% | 34.3% | 37% | 21.3% | 100% |
| **Large College Count:** | 6,977 | 32,340 | 39,020 | 22,199 | 100,536 |
| **Large College Percent:** | 6.9% | 32.2% | 38.8% | 22.1% | 100% |
| **2011 Cohort Count:** | 30,171 | 140,447 | 171,044 | 95,776 | 437,438 |
| **2011 Cohort Percent:** | 6.9% | 32.1% | 39.1% | 21.9% | 100% |
| **Faculty Question:** | During the current school year, how much doe the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 2 | 9 | 13 | 18 | 42 |
| **AC PT Faculty Percent** | 5% | 21% | 31% | 43% | 100% |
| **AC FT Faculty Count** | 3 | 25 | 33 | 43 | 104 |
| **AC FT Faculty Percent** | 3% | 24% | 32% | 41% | 100% |
| **AC All Faculty Count** | 5 | 34 | 46 | 61 | 146 |
| **AC All Faculty Percent** | 3% | 23% | 32% | 42% | 100% |

General Education Competency Topics **- Critical Thinking Skills and Empirical and Quantitative Skills Continued**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in thinking critically and analytically? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 24 | | 182 | 409 | 320 | 936 |
| **AC College Percent:** | 2.6% | | 19.5% | 43.8% | 34.2% | 100% |
| **Large College Count:** | 6,361 | | 24,379 | 41,616 | 27,074 | 99,430 |
| **Large College Percent:** | 6.4% | | 24.5% | 41.9% | 27.2% | 100% |
| **2011 Cohort Count:** | 26,148 | | 103,210 | 181,516 | 121,982 | 432,856 |
| **2011 Cohort Percent:** | 6% | | 23.8% | 41.9% | 28.2% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 1 | 0 | 9 | 11 | 22 | 43 |
| **AC PT Faculty Percent** | 2% | 0% | 21% | 26% | 51% | 100% |
| **AC FT Faculty Count** | 0 | 2 | 13 | 29 | 57 | 101 |
| **AC FT Faculty Percent** | 0% | 2% | 13% | 29% | 56% | 100% |
| **AC All Faculty Count** | 1 | 2 | 22 | 40 | 79 | 144 |
| **AC All Faculty Percent** | 1% | 1% | 15% | 28% | 55% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 136 | 333 | 299 | 173 | 941 |
| **AC College Percent:** | 14.4% | 35.4% | 31.8% | 18.4% | 100% |
| **Large College Count:** | 12,142 | 34,921 | 35,322 | 18,231 | 100,615 |
| **Large College Percent:** | 12.1% | 34.7% | 35.1% | 18.1% | 100% |
| **2011 Cohort Count:** | 52,178 | 154,129 | 151,852 | 79,637 | 437,796 |
| **2011 Cohort Percent:** | 11.9% | 35.2% | 34.7% | 18.2% | 100% |
| **Faculty Question:** | During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 6 | 12 | 10 | 15 | 43 |
| **AC PT Faculty Percent** | 14% | 28% | 23% | 35% | 100% |
| **AC FT Faculty Count** | 9 | 27 | 35 | 33 | 104 |
| **AC FT Faculty Percent** | 9% | 26% | 34% | 32% | 100% |
| **AC All Faculty Count** | 15 | 39 | 45 | 48 | 147 |
| **AC All Faculty Percent** | 10% | 27% | 31% | 33% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 104 | 309 | 322 | 208 | 942 |
| **AC College Percent:** | 11.1% | 32.8% | 34.1% | 22% | 100% |
| **Large College Count:** | 9,468 | 33,420 | 36,527 | 21,405 | 100,820 |
| **Large College Percent:** | 9.4% | 33.1% | 36.2% | 21.2% | 100% |
| **2011 Cohort Count:** | 41,225 | 145,212 | 159,456 | 92,780 | 438,673 |
| **2011 Cohort Percent:** | 9.4% | 33.1% | 36.3% | 21.2% | 100% |
| **Faculty Question:** | During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 3 | 11 | 13 | 16 | 43 |
| **AC PT Faculty Percent** | 7% | 26% | 30% | 37% | 100% |
| **AC FT Faculty Count** | 3 | 18 | 38 | 45 | 104 |
| **AC FT Faculty Percent** | 3% | 17% | 37% | 43% | 100% |
| **AC All Faculty Count** | 6 | 29 | 51 | 61 | 147 |
| **AC All Faculty Percent** | 4% | 20% | 35% | 41% | 100% |

General Education Competency Topics **- Critical Thinking Skills and Empirical and Quantitative Skills Continued**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 69 | 265 | 331 | 280 | 944 |
| **AC College Percent:** | 7.3% | 28% | 35% | 29.7% | 100% |
| **Large College Count:** | 8,889 | 29,513 | 37,021 | 25,789 | 101,212 |
| **Large College Percent:** | 8.8% | 29.2% | 36.6% | 25.5% | 100% |
| **2011 Cohort Count:** | 36,469 | 128,399 | 160,587 | 114,797 | 440,252 |
| **2011 Cohort Percent:** | 8.3% | 29.2% | 36.5% | 26.1% | 100% |
| **Faculty Question:** | During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 6 | 8 | 15 | 12 | 41 |
| **AC PT Faculty Percent** | 15% | 20% | 37% | 29% | 100% |
| **AC FT Faculty Count** | 8 | 15 | 41 | 40 | 104 |
| **AC FT Faculty Percent** | 8% | 14% | 39% | 38% | 100% |
| **AC All Faculty Count** | 14 | 23 | 56 | 52 | 145 |
| **AC All Faculty Percent** | 10% | 16% | 39% | 36% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in solving numerical problems? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 81 | | 227 | 330 | 292 | 930 |
| **AC College Percent:** | 8.7% | | 24.4% | 35.5% | 31.4% | 100% |
| **Large College Count:** | 15,461 | | 28,564 | 33,689 | 21,604 | 99,318 |
| **Large College Percent:** | 15.6% | | 28.8% | 33.9% | 21.8% | 100% |
| **2011 Cohort Count:** | 63,646 | | 123,249 | 148,678 | 96,698 | 432,270 |
| **2011 Cohort Percent:** | 14.7% | | 28.5% | 34.4% | 22.4% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 10 | 8 | 8 | 6 | 11 | 43 |
| **AC PT Faculty Percent** | 23% | 19% | 19% | 14% | 26% | 100% |
| **AC FT Faculty Count** | 11 | 22 | 24 | 13 | 32 | 102 |
| **AC FT Faculty Percent** | 11% | 22% | 24% | 13% | 31% | 100% |
| **AC All Faculty Count** | 21 | 30 | 32 | 19 | 43 | 145 |
| **AC All Faculty Percent** | 14% | 21% | 22% | 13% | 30% | 100% |

**Personal Responsibility – Ethics/Values**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 177 | | 269 | 279 | 205 | 929 |
| **AC College Percent:** | 19% | | 28.9% | 30% | 22.1% | 100% |
| **Large College Count:** | 23,438 | | 32,064 | 26,608 | 16,983 | 99,093 |
| **Large College Percent:** | 23.7% | | 32.4% | 26.9% | 17.1% | 100% |
| **2011 Cohort Count:** | 96,025 | | 140,029 | 118,586 | 76,917 | 431,557 |
| **2011 Cohort Percent:** | 22.3% | | 32.4% | 27.5% | 17.8% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 0 | 4 | 16 | 11 | 12 | 43 |
| **AC PT Faculty Percent** | 0% | 9% | 37% | 26% | 28% | 100% |
| **AC FT Faculty Count** | 3 | 9 | 39 | 28 | 23 | 102 |
| **AC FT Faculty Percent** | 3% | 9% | 38% | 27% | 23% | 100% |
| **AC All Faculty Count** | 3 | 13 | 55 | 39 | 35 | 145 |
| **AC All Faculty Percent** | 2% | 9% | 38% | 27% | 24% | 100% |

General Education Competency Topics

**Personal Responsibility - Self Awareness**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in understanding yourself? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 124 | | 232 | 331 | 240 | 927 |
| **AC College Percent:** | 13.4% | | 25% | 35.7% | 25.9% | 100% |
| **Large College Count:** | 16,446 | | 28,473 | 30,806 | 23,563 | 99,288 |
| **Large College Percent:** | 16.6% | | 28.7% | 31% | 23.7% | 100% |
| **2011 Cohort Count:** | 67,964 | | 123,881 | 136,511 | 103,842 | 432,200 |
| **2011 Cohort Percent:** | 15.7% | | 28.7% | 31.6% | 24% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 1 | 5 | 10 | 19 | 8 | 43 |
| **AC PT Faculty Percent** | 2% | 12% | 23% | 44% | 19% | 100% |
| **AC FT Faculty Count** | 1 | 10 | 39 | 30 | 22 | 102 |
| **AC FT Faculty Percent** | 1% | 10% | 38% | 29% | 22% | 100% |
| **AC All Faculty Count** | 2 | 15 | 49 | 49 | 30 | 145 |
| **AC All Faculty Percent** | 1% | 10% | 34% | 34% | 21% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in learning effectively on your own? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 48 | | 182 | 374 | 331 | 936 |
| **AC College Percent:** | 5.1% | | 19.5% | 40% | 35.4% | 100% |
| **Large College Count:** | 6,864 | | 24,047 | 39,566 | 28,963 | 99,440 |
| **Large College Percent:** | 6.9% | | 24.2% | 39.8% | 29.1% | 100% |
| **2011 Cohort Count:** | 28,063 | | 101,731 | 173,790 | 129,337 | 432,921 |
| **2011 Cohort Percent:** | 6.5% | | 23.5% | 40.1% | 29.9% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 0 | 2 | 9 | 18 | 14 | 43 |
| **AC PT Faculty Percent** | 0% | 5% | 21% | 42% | 33% | 100% |
| **AC FT Faculty Count** | 0 | 3 | 22 | 40 | 37 | 102 |
| **AC FT Faculty Percent** | 0% | 3% | 22% | 39% | 36% | 100% |
| **AC All Faculty Count** | 0 | 5 | 31 | 58 | 51 | 145 |
| **AC All Faculty Percent** | 0% | 3% | 21% | 40% | 35% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| During the current academic year, are independent studies part of your teaching role at this college? | No | 40 | 93% | 81 | 78% | 121 | 82% |
| Yes | 3 | 7% | 23 | 22% | 26 | 18% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

General Education Competency Topics

**Social Responsibility – Community**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in contributing to the welfare of your community? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 297 | | 335 | 171 | 127 | 930 |
| **AC College Percent:** | 31.9% | | 36% | 18.4% | 13.7% | 100% |
| **Large College Count:** | 36,896 | | 34,108 | 18,128 | 9,784 | 98,916 |
| **Large College Percent:** | 37.3% | | 34.5% | 18.3% | 9.9% | 100% |
| **2011 Cohort Count:** | 152,604 | | 151,353 | 81,916 | 44,766 | 430,640 |
| **2011 Cohort Percent:** | 35.4% | | 35.1% | 19% | 10.4% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 5 | 8 | 13 | 4 | 12 | 42 |
| **AC PT Faculty Percent** | 12% | 19% | 31% | 10% | 29% | 100% |
| **AC FT Faculty Count** | 5 | 18 | 40 | 21 | 18 | 102 |
| **AC FT Faculty Percent** | 5% | 18% | 39% | 21% | 18% | 100% |
| **AC All Faculty Count** | 10 | 26 | 53 | 25 | 30 | 144 |
| **AC All Faculty Percent** | 7% | 18% | 37% | 17% | 21% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course? | | | | | |
| **Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 774 | | 114 | 28 | 22 | 938 |
| **AC College Percent:** | 82.6% | | 12.2% | 2.9% | 2.3% | 100% |
| **Large College Count:** | 78,146 | | 15,863 | 4,622 | 2,015 | 100,646 |
| **Large College Percent:** | 77.6% | | 15.8% | 4.6% | 2% | 100% |
| **2011 Cohort Count:** | 338,213 | | 69,871 | 20,694 | 9,000 | 437,778 |
| **2011 Cohort Percent:** | 77.3% | | 16% | 4.7% | 2.1% | 100% |
| **Faculty Question:** | How often do students in your selected course section participate in a community-based project as a part of a regular course? | | | | | |
| **Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 13 | 27 | 1 | 1 | 1 | 43 |
| **AC PT Faculty Percent** | 30% | 63% | 2% | 2% | 2% | 100% |
| **AC FT Faculty Count** | 13 | 59 | 22 | 2 | 7 | 103 |
| **AC FT Faculty Percent** | 13% | 57% | 21% | 2% | 7% | 100% |
| **AC All Faculty Count** | 26 | 86 | 23 | 3 | 8 | 146 |
| **AC All Faculty Percent** | 18% | 59% | 16% | 2% | 5% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| During the current academic year, is service learning (community service) incorporated into your course part of your teaching role at this college? | No | 42 | 98% | 90 | 87% | 132 | 90% |
| Yes | 1 | 2% | 14 | 13% | 15 | 10% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| In your selected course section, do you REQUIRE students to be involved in service learning (community service as part of a regular college course)? | No | 37 | 97% | 88 | 92% | 125 | 93% |
| Yes | 1 | 3% | 8 | 8% | 9 | 7% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | | |
|  | | **Part-Time Faculty** | | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | | **Count** | **Percent** | **Count** | **Percent** |
| About how many hours do you spend in a typical 7-day week conducting service activities? | None | 35 | 85% | 43 | | 43% | 78 | 56% |
| 1 to 4 | 6 | 15% | 45 | | 45% | 51 | 36% |
| 5 to 8 | 0 | 0% | 8 | | 8% | 8 | 6% |
| 9 to 12 | 0 | 0% | 0 | | 0% | 0 | 0% |
| 13 to 16 | 0 | 0% | 1 | | 1% | 1 | 1% |
| 17 to 20 | 0 | 0% | 2 | | 2% | 2 | 1% |
| 21 to 30 | 0 | 0% | 0 | | 0% | 0 | 0% |
| 31 or more | 0 | 0% | 0 | | 0% | 0 | 0% |
| Total | 41 | 100% | 99 | | 100% | 140 | 100% |

General Education Competency Topics Continued

**Social Responsibility – Diversity**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds? | | | | |
| **Student Response:** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 147 | 284 | 283 | 221 | 935 |
| **AC College Percent:** | 15.7% | 30.4% | 30.3% | 23.3% | 100% |
| **Large College Count:** | 17,310 | 31,308 | 30,141 | 20,909 | 99,668 |
| **Large College Percent:** | 17.4% | 31.4% | 30.2% | 21% | 100% |
| **2011 Cohort Count:** | 77,406 | 138,458 | 127,995 | 89,808 | 433667 |
| **2011 Cohort Percent:** | 17.8% | 31.9% | 29.5% | 20.7% | 100% |
| **Faculty Question:** | How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds? | | | | |
| **Faculty Response:** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 4 | 11 | 14 | 12 | 41 |
| **AC PT Faculty Percent** | 10% | 27% | 34% | 29% | 100% |
| **AC FT Faculty Count** | 7 | 27 | 34 | 35 | 103 |
| **AC FT Faculty Percent** | 7% | 26% | 33% | 34% | 100% |
| **AC All Faculty Count** | 11 | 38 | 48 | 47 | 144 |
| **AC All Faculty Percent** | 8% | 26% | 33% | 33% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 196 | | 323 | 246 | 169 | 933 |
| **AC College Percent:** | 21% | | 34.6% | 26.4% | 18.1% | 100% |
| **Large College Count:** | 21,448 | | 32,391 | 27,511 | 17,798 | 99,148 |
| **Large College Percent:** | 21.6% | | 32.7% | 27.7% | 18% | 100% |
| **2011 Cohort Count:** | 94,416 | | 142,391 | 117,269 | 77,555 | 431,631 |
| **2011 Cohort Percent:** | 21.9% | | 33% | 27.2% | 18% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 6 | 7 | 10 | 12 | 8 | 43 |
| **AC PT Faculty Percent** | 14% | 16% | 23% | 28% | 19% | 100% |
| **AC FT Faculty Count** | 7 | 13 | 38 | 28 | 16 | 102 |
| **AC FT Faculty Percent** | 7% | 13% | 37% | 27% | 16% | 100% |
| **AC All Faculty Count** | 13 | 20 | 48 | 40 | 24 | 145 |
| **AC All Faculty Percent** | 9% | 14% | 33% | 28% | 17% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 232 | | 296 | 237 | 180 | 945 |
| **AC College Percent:** | 24.5% | | 31.3% | 25.1% | 19.1% | 100% |
| **Large College Count:** | 21,207 | | 32,677 | 25,494 | 21,558 | 100,937 |
| **Large College Percent:** | 21% | | 32.4% | 25.3% | 21.4% | 100% |
| **2011 Cohort Count:** | 101,048 | | 145,224 | 105,805 | 86,970 | 439,047 |
| **2011 Cohort Percent:** | 23% | | 33.1% | 24.1% | 19.8% | 100% |
| **Faculty Question:** | How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 15 | 3 | 12 | 7 | 6 | 43 |
| **AC PT Faculty Percent** | 35% | 7% | 28% | 16% | 14% | 100% |
| **AC FT Faculty Count** | 30 | 2 | 29 | 26 | 17 | 104 |
| **AC FT Faculty Percent** | 29% | 2% | 28% | 25% | 16% | 100% |
| **AC All Faculty Count** | 45 | 5 | 41 | 33 | 23 | 147 |
| **AC All Faculty Percent** | 31% | 3% | 28% | 22% | 16% | 100% |

General Education Competency Topics - **Social Responsibility – Diversity Continued**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 252 | | 337 | 212 | 144 | 945 |
| **AC College Percent:** | 26.7% | | 35.6% | 22.5% | 15.2% | 100% |
| **Large College Count:** | 22,961 | | 35,038 | 24,322 | 18,444 | 100,765 |
| **Large College Percent:** | 22.8% | | 34.8% | 24.1% | 18.3% | 100% |
| **2011 Cohort Count:** | 104,047 | | 154,260 | 103,355 | 76,686 | 438,349 |
| **2011 Cohort Percent:** | 23.7% | | 35.2% | 23.6% | 17.5% | 100% |
| **Faculty Question:** | How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 17 | 3 | 12 | 6 | 5 | 43 |
| **AC PT Faculty Percent** | 40% | 7% | 28% | 14% | 12% | 100% |
| **AC FT Faculty Count** | 41 | 1 | 33 | 17 | 11 | 103 |
| **AC FT Faculty Percent** | 40% | 1% | 32% | 17% | 11% | 100% |
| **AC All Faculty Count** | 58 | 4 | 45 | 23 | 16 | 146 |
| **AC All Faculty Percent** | 40% | 3% | 31% | 16% | 11% | 100% |

**Teamwork**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in working effectively with others? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 68 | | 263 | 352 | 250 | 932 |
| **AC College Percent:** | 7.3% | | 28.2% | 37.7% | 26.8% | 100% |
| **Large College Count:** | 9,291 | | 31,211 | 36,370 | 22,544 | 99,416 |
| **Large College Percent:** | 9.3% | | 31.4% | 36.6% | 22.7% | 100% |
| **2011 Cohort Count:** | 38,028 | | 130,741 | 160,235 | 103,920 | 432,925 |
| **2011 Cohort Percent:** | 8.8% | | 30.2% | 37% | 24% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 0 | 6 | 9 | 14 | 13 | 42 |
| **AC PT Faculty Percent** | 0% | 14% | 21% | 33% | 31% | 100% |
| **AC FT Faculty Count** | 0 | 6 | 18 | 37 | 41 | 102 |
| **AC FT Faculty Percent** | 0% | 6% | 18% | 36% | 40% | 100% |
| **AC All Faculty Count** | 0 | 12 | 27 | 51 | 54 | 144 |
| **AC All Faculty Percent** | 0% | 8% | 19% | 35% | 38% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you worked with other students on projects during class? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 182 | | 388 | 265 | 107 | 942 |
| **AC College Percent:** | 19.3% | | 41.2% | 28.1% | 11.3% | 100% |
| **Large College Count:** | 12,671 | | 40,326 | 33,383 | 14,162 | 100,543 |
| **Large College Percent:** | 12.6% | | 40.1% | 33.2% | 14.1% | 100% |
| **2011 Cohort Count:** | 54,907 | | 173,957 | 145,407 | 63,245 | 437,516 |
| **2011 Cohort Percent:** | 12.5% | | 39.8% | 33.2% | 14.5% | 100% |
| **Faculty Question:** | How often do students in your selected course section work with other students on projects during class? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 2 | 8 | 16 | 10 | 7 | 43 |
| **AC PT Faculty Percent** | 5% | 19% | 37% | 23% | 16% | 100% |
| **AC FT Faculty Count** | 1 | 13 | 35 | 32 | 22 | 103 |
| **AC FT Faculty Percent** | 1% | 13% | 34% | 31% | 21% | 100% |
| **AC All Faculty Count** | 3 | 21 | 51 | 42 | 29 | 146 |
| **AC All Faculty Percent** | 2% | 14% | 35% | 29% | 20% | 100% |

General Education Competency Topics – **Teamwork Continued**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 434 | | 306 | 138 | 61 | 939 |
| **AC College Percent:** | 46.2% | | 32.6% | 14.7% | 6.5% | 100% |
| **Large College Count:** | 39,646 | | 38,558 | 16,239 | 6,443 | 100,885 |
| **Large College Percent:** | 39.3% | | 38.2% | 16.1% | 6.4% | 100% |
| **2011 Cohort Count:** | 172,106 | | 16,6082 | 71,490 | 29,205 | 438,883 |
| **2011 Cohort Percent:** | 39.2% | | 37.8% | 16.3% | 6.7% | 100% |
| **Faculty Question:** | How often do students in your selected course section work with classmates outside of class to prepare class assignments? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 11 | 8 | 14 | 6 | 3 | 42 |
| **AC PT Faculty Percent** | 26% | 19% | 33% | 14% | 7% | 100% |
| **AC FT Faculty Count** | 6 | 15 | 45 | 26 | 12 | 104 |
| **AC FT Faculty Percent** | 6% | 14% | 43% | 25% | 12% | 100% |
| **AC All Faculty Count** | 17 | 23 | 59 | 32 | 15 | 146 |
| **AC All Faculty Percent** | 12% | 16% | 40% | 22% | 10% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers DURING class to complete group assignments or projects? | Never | 19 | 50% | 26 | 27% | 45 | 34% |
| Sometimes | 9 | 24% | 35 | 36% | 44 | 33% |
| Often | 4 | 11% | 21 | 22% | 25 | 19% |
| Very Often | 6 | 16% | 14 | 15% | 20 | 15% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers OUTSIDE of the classroom to complete group assignments or projects? | Never | 29 | 76% | 47 | 49% | 76 | 57% |
| Sometimes | 5 | 13% | 40 | 42% | 45 | 34% |
| Often | 3 | 8% | 5 | 5% | 8 | 6% |
| Very Often | 1 | 3% | 4 | 4% | 5 | 4% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together OUTSIDE of class? | Never | 31 | 82% | 53 | 55% | 84 | 63% |
| Sometimes | 4 | 11% | 34 | 35% | 38 | 28% |
| Often | 1 | 3% | 7 | 7% | 8 | 6% |
| Very Often | 2 | 5% | 2 | 2% | 4 | 3% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together DURING class? | Never | 17 | 46% | 29 | 30% | 46 | 35% |
| Sometimes | 11 | 30% | 48 | 50% | 59 | 44% |
| Often | 4 | 11% | 15 | 16% | 19 | 14% |
| Very Often | 5 | 14% | 4 | 4% | 9 | 7% |
| Total | 37 | 100% | 96 | 100% | 133 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)? | Never | 31 | 82% | 59 | 62% | 90 | 68% |
| Sometimes | 3 | 8% | 26 | 27% | 29 | 22% |
| Often | 2 | 5% | 7 | 7% | 9 | 7% |
| Very Often | 2 | 5% | 3 | 3% | 5 | 4% |
| Total | 38 | 100% | 95 | 100% | 133 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| In your selected course section, on average, what percent of class time is spent on small group activities? | 0% | 16 | 41% | 18 | 19% | 34 | 25% |
| 1 to 9% | 10 | 26% | 35 | 37% | 45 | 34% |
| 10 to 19% | 4 | 10% | 22 | 23% | 26 | 19% |
| 20 to 29% | 4 | 10% | 9 | 9% | 13 | 10% |
| 30 to 39% | 1 | 3% | 4 | 4% | 5 | 4% |
| 40 to 49% | 0 | 0% | 3 | 3% | 3 | 2% |
| 50 to 74% | 2 | 5% | 4 | 4% | 6 | 4% |
| 75 to 100% | 2 | 5% | 0 | 0% | 2 | 1% |
| Total | 39 | 100% | 95 | 100% | 134 | 100% |

Instructor Feedback

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 85 | | 355 | 345 | 159 | 944 |
| **AC College Percent:** | 9% | | 37.6% | 36.5% | 16.8% | 100% |
| **Large College Count:** | 7,943 | | 35,320 | 36.5 | 18,167 | 100,726 |
| **Large College Percent:** | 7.9% | | 35.1% | 39% | 18% | 100% |
| **2011 Cohort Count:** | 34,137 | | 152,388 | 170,880 | 80,703 | 438,108 |
| **2011 Cohort Percent:** | 7.8% | | 34.8% | 39% | 18.4% | 100% |
| **Faculty Question:** | How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 0 | 4 | 20 | 19 | 43 |
| **AC PT Faculty Percent** | 0% | 0% | 9% | 47% | 44% | 100% |
| **AC FT Faculty Count** | 0 | 0 | 8 | 41 | 54 | 103 |
| **AC FT Faculty Percent** | 0% | 0% | 8% | 40% | 52% | 100% |
| **AC All Faculty Count** | 0 | 0 | 12 | 61 | 73 | 146 |
| **AC All Faculty Percent** | 0% | 0% | 8% | 42% | 50% | 100% |

Skill Labs

**(See Also: “**[**Tutoring**](#Tutoring)**” and “**[**Supplemental Instruction Faculty Question**](#SI_FACULTY)**” and “**[**Supplemental Instruction Teaching Method**](#SI_FACULTY_MODALITY)**” for related topics)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following services: Skill labs (writing, math, etc.) | | | | |
| **Student Response:** | **Do not know/Not applicable** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 152 | 326 | 236 | 206 | 919 |
| **AC College Percent:** | 16.5% | 35.4% | 25.6% | 22.4% | 100% |
| **Large College Count:** | 21,689 | 37,397 | 23,044 | 14,483 | 96,612 |
| **Large College Percent:** | 22.4% | 38.7% | 23.9% | 15% | 100% |
| **2011 Cohort Count:** | 94,333 | 156,755 | 102,670 | 66,938 | 420,695 |
| **2011 Cohort Percent:** | 22.4% | 37.3% | 24.4% | 15.9% | 100% |
| **Faculty Question:** | How often do you refer students to skill labs (writing, math, etc.)? | | | | |
| **Faculty Response:** | **Do not know/Not applicable** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 2 | 11 | 12 | 16 | 41 |
| **AC PT Faculty Percent** | 5% | 27% | 29% | 39% | 100% |
| **AC FT Faculty Count** | 5 | 33 | 37 | 27 | 102 |
| **AC FT Faculty Percent** | 5% | 32% | 36% | 26% | 100% |
| **AC All Faculty Count** | 7 | 44 | 49 | 43 | 143 |
| **AC All Faculty Percent** | 5% | 31% | 34% | 30% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of skill labs (writing, math, etc.) into your selected course section? | N.A. | 1 | 2% | 11 | 11% | 12 | 8% |
| Rarely or never | 17 | 40% | 34 | 33% | 51 | 35% |
| Sometimes | 10 | 23% | 33 | 32% | 43 | 30% |
| Often | 15 | 35% | 24 | 24% | 39 | 27% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Skill labs (writing, math, etc.) | Not applicable | 312 | 34.9% | 39,429 | 42.3% | 166,509 | 41% |
| Not at all | 48 | 5.4% | 6,910 | 7.4% | 29,629 | 7.3% |
| Somewhat | 215 | 24% | 25,981 | 27.9% | 114,587 | 28.2% |
| Very | 321 | 35.8% | 20,872 | 22.4% | 94,921 | 23.4% |
|  | Total | 896 | 100% | 93,192 | 100% | 405,646 | 100% |

Skill Labs Continued

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important Skill labs (writing, math, etc) are to you. | | | |
| **Student Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 168 | 233 | 486 | 887 |
| **AC College Percent:** | 19% | 26.2% | 54.8% | 100% |
| **Large College Count:** | 22,090 | 28,429 | 41,578 | 92,097 |
| **Large College Percent:** | 24% | 30.9% | 45.1% | 100% |
| **2011 Cohort Count:** | 94,253 | 123,953 | 182,609 | 400,814 |
| **2011 Cohort Percent:** | 23.5% | 30.9% | 45.6% | 100% |
| **Faculty Question:** | How important do you believe skills labs (writing, math, etc.) are to students at this college**?** | | | |
| **Faculty Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 0 | 3 | 40 | 43 |
| **AC PT Faculty Percent** | 0% | 7% | 93% | 100% |
| **AC FT Faculty Count** | 0 | 19 | 83 | 102 |
| **AC FT Faculty Percent** | 0% | 19% | 81% | 100% |
| **AC All Faculty Count** | 0 | 22 | 123 | 145 |
| **AC All Faculty Percent** | 0% | 15% | 85% | 100% |

**Student Services**

Student Service’s Section Summary

* Academic and Life Planning
  + Advising
    - Most AC students (63%) sometimes or often use academic advising, but over 70% say that advising services are very important to them. 85% of AC faculty say they sometimes or often refer students to advising and 88% believe the services are important to students.
    - AC students (83.4%) said that their academic adviser is available most of the time or is always available to help them with career planning and 76.2% of AC students said that advising assistance has helped them set academic goals and plans to achieve their goals.
    - The largest percentage of AC students (42.4%) said that they are very satisfied with academic advising, which is 10% higher than the Large Colleges Cohort or 2011 Cohort percentages.
    - Even though only 44% of AC faculty said that academic advising is a part of their role at this college, 58% of AC faculty said that they at least sometimes incorporate advising into their course and the majority (65%) of AC faculty said that they spend 1-8 hours a week advising students.
    - When AC Students are determined as underprepared to succeed in a course based on an in-class assessment, the students are very seldom (less than 15% of faculty) advised to drop the course or referred to academic advising/student services with the recommendation the student be placed in another course.
  + Career

**(See Also: “**[**Employment and Work Commitments**](#Employment_Other_Life_Commitments)**” to see current student career information;   
See Also: “**[**Class Completion Obstacles**](#AC_Class_Completion_Obstacles)**” to view how current employment affects a student’s ability to succeed in school)**

* + - Over 50% of AC student said they rarely or never use career counseling services. However, 60% of AC faculty said they sometimes or often refer students to career counseling.
    - 75% of AC faculty said that career counseling is important to students, but only slightly over 58% of AC student said that career counseling is very important to them.
    - 75% of AC students have at least sometimes discussed career plan with an instructor or advisor.
    - Although only 53% of faculty said they at least sometimes incorporate career counseling in their selected course, 95% of AC faculty said that students at least sometimes discussed career plans with them.
    - 57% of AC students are somewhat or very satisfied with career counseling, which is over 10% higher than the Large College’s Cohort and 2011 Cohort percentages.
    - 60% of AC students believe that their experience at AC has quite a bit or very much contributed to their knowledge, skills, and personal development in acquiring work-related knowledge and skills, which is over 10% higher than the Large College’s Cohort percentage, but over 20% lower than AC faculty’s perception of the degree to which student experiences in their selected course contribute to their student’s job or work-related knowledge and skills.
    - Roughly 64% of AC students feel that their experience at AC has quite a bit or very much contributed to their knowledge, skills, and personal development in developing clearer career goals and roughly 56% of AC student feel that their experience at AC has quite a bit or very much contributed to their gaining information about career opportunities.

Student Service’s Section Summary

* Academic and Life Planning Continued
  + Job Placement

**(See Also: “**[**Class Completion Obstacles**](#AC_Class_Completion_Obstacles)**” to view how current employment affects a student’s ability to succeed in school)**

* + - Roughly only 10% of AC student say that they at least sometimes use job placement assistance, which is 35% lower than the AC faculty percentage who say that they at least sometimes refer students to job placement assistance. The 10% of AC students who say they sometimes or often use the placement assistance is also over 30% lower than the percentage of AC students who say that job placement assistance is very important to them and over 50% lower than the percentage of AC faculty who believe job placement is very important to AC students.
    - The highest percentage of AC students (64.9%) answered ‘Not Applicable’ when asked about their satisfaction with job placement assistance at this college.
    - Around 40% of AC faculty said that they at least sometimes incorporate job placement assistance into their course.
* Child Care / Dependent Care
  + 4% of AC students said they use child care, which is slightly over 10% lower than the percentage of AC faculty who said they at least sometimes refer students to childcare.
  + 34.4% of AC student said that child care is very important to them, which is over 10% lower than the percentage of faculty who believed childcare is very important to AC students.
  + For those AC students who gave an answer besides not applicable, the highest percentage of AC students (8.9%) said they were not at all satisfied with child care at AC.
  + 7% of AC faculty said they at least sometimes incorporate child care into their course section.
  + Slightly over 50% of AC students and 98% of AC faculty said that caring for dependents would be at least somewhat likely to cause students to withdraw from class or from this college.
  + There appears to be a clear divide between students in terms of dependent responsibility. The highest percentage of AC students (35.5%) said that they spend 30 or more hours in a typical week caring for dependents. The second highest percentage of AC students (33.9%) said they spend no time caring for dependents. 98% of AC faculty estimated that students spent at least 1 hour a week caring for dependents.
* Disability Services
  + 9.1% of AC students said they at least sometimes use services for students with disabilities.
  + 77% of AC faculty said they at least sometimes refer students to disability student services.
  + Almost 48% of AC students said that services for people with disabilities are very important to them at this college, which is over 20% lower than the faculty percentage of how important AC faculty believe services to students with disabilities are to AC students.
  + For AC students who provided a response other than ‘not applicable’, the highest percentage (9.1%) responded that they were very satisfied with services for people with disabilities.
  + Almost 70% of AC faculty said they at least sometimes incorporate services to students with disabilities into their selected course section.

Student Service’s Section Summary Continued

* Financial Issues
  + 54.5% of AC students said that AC quite a bit or very much encourages providing them the financial support they need to afford their education, which is over 30% lower than the percentage of AC faculty who believe that AC quite a bit or very much provides AC students the financial support they need to afford their education.
  + 56.7% of AC student said that they sometimes or often use financial aid advising, which is 10% higher than the Large College’s Cohort percentage, but lower than the AC faculty percentage (71%) who say they at least sometimes refer student to financial aid advising.
  + Over 72% of AC students said that financial aid is very important to them, which is around 10% less than the AC faculty percentage (84%) who said that financial aid advising is very important to AC students.
  + For AC students who provided a response other than ‘not applicable’, the highest percentage (39.4%) responded that they were very satisfied with financial aid advising.
  + 39% of AC faculty said they at least sometimes incorporate financial aid advising into their course section.
  + Almost 75% of AC students and 97% of AC faculty said that it was at least somewhat likely that a lack of finances would cause students to withdraw from this college.
  + The highest percentage of AC students (67.5%) are using their own income/savings as a major or minor tuition-paying source followed by (53.5%) who use grants and scholarships as a major or minor tuition-paying source.
* New Student Programs

**(See Also: “**[**Teaching Roles**](#Teaching_Role)**” to view Faculty’s involvement in these programs;**

**See Also: “**[**Class Content Delivery Methods**](#Class_content_Delivery_methods)**” to view the modalities used in Learning Communities)**

* + Freshman Seminar/First-Year Experience
    - Slightly over 75% of AC students said that they did not participate in a freshman seminar or first-year experience course during their first semester at AC.
  + Orientation
    - The percentage of AC students who have completed an orientation program or course at AC is over 10% higher than the Large College’s Cohort percentage, yet over 50% of AC AC students still said that they have not taken nor plan to take an orientation program or course.
    - The highest percentage of AC students (30.3%) said they took an online orientation (note: a separate AC custom question collected data that 55% of AC students took an online session, but ‘not applicable’ or ‘did not participate’ was not an option).
    - Around 10% more AC students participated in online orientations than the Large College’s Cohort percentage and almost 20% more AC students participated in online orientation than the 2011 Cohort percentage, but around 10% less AC students participated in on-campus orientations that the other two cohorts.
    - 20% of AC students said they were not aware of a college orientation.
  + Student Success/Study Skills Courses
    - The majority (70.2%) of AC students said they have not taken nor plan to complete a study skills course while attending AC. However, 95% of AC faculty said it is somewhat or very important that AC students participate in study skills courses.
    - Most AC students (83%) did not enroll in a student success course during their first semester at AC.

Student Service’s Section Summary Continued

* Registration and Course Availability
  + Over 93% of AC students said they were registered for all of their courses before their first class session.
  + The majority of AC faculty (95%) said that no more than 10% of the students in their class section registered after the first class session.
  + AC students (69.2%) said that the courses they need for their major have been available most of the time.
* Student Activities

**(See Also: “**[**Social Support**](#social_support)**” for related content)**

* + The majority of AC students (82.8%) do not spend any hours in a typical 7-day seek participating in college-sponsored activities and 80.8% answered that they ‘rarely/never’ or ‘do not know/NA’ use student organizations. AC faculty inversely predicted that almost 90% of AC students do spend at least one hour a week participating in college-sponsored activities.
  + Almost 50% of AC faculty said they at least sometimes refer students to student organizations.
  + Despite low participation rates, roughly 64% of AC students and 93% AC faculty said that student organizations are at least somewhat important to them/to students at this college.
  + For AC students who provided a response other than ‘not applicable’, the highest percentage (17.9%) responded that they were somewhat satisfied with student organizations at this college.
  + When it comes to attending college-sponsored social, cultural, or education activities outside of class, the college is divided roughly into thirds: 1/3rd have attended an event on at least one occasion, 1/3rd have never attended and do not plan to attend an event, and 1/3rd have not attended, but would like to attend an event.
  + 41% of AC faculty said they at least sometimes incorporate student organizations into their course section.
* Support
  + Academic Support Overview
    - Most AC students (80.3%) believe that AC quite a bit or very much emphasizes providing students the support they need to help them succeed at this college, which is almost 10% higher than the Large College’s Cohort percentage, but almost 10% lower than the percentage of faculty who believe that this college quite a bit or very much provides student success support.
    - For students who struggle academically during the current semester/quarter in a faculty member’s selected course section, 50% or more AC faculty take one or more of the following intervention approaches: communicate with students directly during class, communicate with students directly outside of class, and/or refer students to tutoring. Less than 15% of AC faculty takes one or more of the following approaches: notify someone in the college who works as part of an early academic warning system, contact someone who works with students as part of an informal intervention process, require tutoring participation, or other approaches.

Student Service’s Section Summary Continued

* + Learning Communities

**(See Also: “**[**Teaching Roles**](#Teaching_Role)**” to view Faculty’s involvement in Learning Communities;**

**See Also: “**[**Class Content Delivery Methods**](#Class_content_Delivery_methods)**” to view the modalities used in Learning Communities)**

* + - Over 70% of AC student have not participated nor plan to participate in an organized learning community while attending AC and almost 89% said that they did not enroll in a learning community during their first semester at AC. However, most AC faculty (80%) said that student participation in organized learning communities was at least somewhat important.
  + Personal Support
    - The highest percentage of AC students (36.9%) compared to just 5% of AC faculty said that AC provides very little emphasis on providing them/students the support they need to cope with non-academic responsibilities.
  + Relationships – Administration
    - On a scale from 1 (unhelpful, inconsiderate, rigid) to 7 (helpful, considerate, flexible), the percentage of AC students who gave administrative personnel and office a ranking of 5 or higher was 73.7%, which is over 10% higher than the Large College’s Cohort and the 2011 Cohort percentages.
    - The highest percentage of AC faculty (69%) spend no more than 4 hours in a typical work week on coordination and/or administrative activities (note: this information is included as there could be some crossover between faculty/staff in the administration ranking).
  + Relationships – Friends and Family
    - Most AC students say their friends (63.1%) and family (75.3%) are extremely supportive of their attending AC, which is around 10% higher than the Large College’s Cohort and 2011 Cohort percentages.
    - During the current school year, most AC students (86%) said that they had at least sometimes discussed ideas from readings or classes with others outside of the class.
  + Relationships – Instructors
    - Over 90% of AC students have used email at least sometimes to communicate with an instructor.
    - Over 90% of AC students at least sometimes discuss grades or assignments with an instructor.
    - 75% of AC students at least sometimes talk about career plans with an instructor or advisor. AC faculty (95%) said that students at least sometimes discuss career plans with them in their selected course.
    - In the current school year, over 50% of AC students say that they have never discussed ideas from readings or classes with instructors outside of class. However, 86% of AC faculty said they at least sometimes discuss readings and or classes with students outside their selected course section.
    - Slightly over 77% of AC students and 61% of AC faculty said they have never worked with instructors/students on activities other than coursework this semester at this college.
    - The highest percentage of AC faculty, who did not answer ‘none,’ said they spend 1-4 hours advising students (49%), 1-4 hours on activities other than coursework (52%), and 1-4 hours involved in interactions with students outside the classroom (56%).

Student Service’s Section Summary Continued

* Relationships – Instructors Continued
  + - On a scale from 1 (unavailable, unhelpful, unsympathetic) to 7 (available, helpful, sympathetic), the percentage of AC students who gave instructors a ranking of 5 or higher was 85.8% as compared to AC faculty who scored the relationship at 95%.
* Relationships –Other Students
  + - On a scale from 1 (unfriendly, unsupportive, sense of alienation) to 7 (friendly, supportive, sense of belonging), the percentage of AC students who gave other students a ranking of 5 or higher was 80.9%.
  + Social Support

**(See Also: “**[**Student Activities**](#student_activities)**” for related content)**

* + - The highest percentage of AC students (38.4%) said that AC provides some emphasis on providing the support that they need to thrive socially.
  + Tutoring

**(See Also: “**[**Skill Labs**](#Skill_labs)**” and “**[**Supplemental Instruction – Faculty Involvement**](#SI_FACULTY)**”, and “**[**Supplemental Instruction – Delivery Method**](#SI_FACULTY_MODALITY)**” for related content; See Also: “**[**Life Commitments**](#Employment_Other_Life_Commitments)**” section for information on students who tutor)**

* + - 72% of AC faculty said they sometimes or often incorporate peer or other tutoring into their course section.
    - 80% of AC faculty sometimes or often refer students to tutoring, but only 34.5% of AC students said they sometimes or often use peer or other tutoring.
    - Almost half (48.6%) of AC students say that tutoring is very important to them; whereas, 77% of AC faculty believe that tutoring is very important to students at this college.
    - With the exception of those who answered ‘not applicable,’ the highest percentage of AC students (29.1%) said they are very satisfied with peer or other tutoring.
    - 43% of AC faculty refer students to tutoring or academic support services when a preparedness exam shows the student to be underprepared for the course.
    - Very few faculty members (6%) require students to participate in tutoring services, but half (50%) have referred struggling students to tutoring services.
* Testing
  + 65% of AC faculty said that they give some form/s of an in-class assessment to determine their students’ preparedness to succeed in the course.
* Transfer Credit
  + 49% of AC faculty said they sometimes or often refer students to transfer credit assistance, but only 18.5% of AC students say they sometimes or often use transfer credit assistance.
  + Despite the low percentage of students who use the assistance, 47.9% of AC students and 66% of AC faculty say that transfer credit assistance is very important to them/students at AC.
  + With the exception of those who answered ‘not applicable,’ the highest percentage of AC students (15%) said they are somewhat satisfied with transfer credit assistance at AC.
  + 29% of AC faculty sometimes or often use credit assistance in their course section.
  + 61.5% of AC students and 80% of AC faculty said that transferring to a 4-year college is at least somewhat likely to cause them/students to withdraw from class or from this college.

Academic and Life Planning

**Advising**

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| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following service: Academic advising/planning | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 36 | 307 | 429 | 159 | 932 |
| **AC College Percent:** | 3.9% | 33% | 46% | 17.1% | 100% |
| **Large College Count:** | 8,153 | 35,629 | 42,004 | 12,502 | 98,287 |
| **Large College Percent:** | 8.3% | 36.2% | 42.7% | 12.7% | 100% |
| **2011 Cohort Count:** | 35,314 | 145,033 | 188,325 | 58,922 | 427,595 |
| **2011 Cohort Percent:** | 8.3% | 33.9% | 44% | 13.8% | 100% |
| **Faculty Question:** | How often do you refer students to academic advising/planning? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 2 | 10 | 21 | 10 | 43 |
| **AC PT Faculty Percent** | 5% | 23% | 49% | 23% | 100% |
| **AC FT Faculty Count** | 0 | 10 | 45 | 47 | 102 |
| **AC FT Faculty Percent** | 0% | 10% | 44% | 46% | 100% |
| **AC All Faculty Count** | 2 | 20 | 66 | 57 | 145 |
| **AC All Faculty Percent** | 1% | 14% | 46% | 39% | 100% |

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| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important academic advising/planning services are to you | | | |
| **Student Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 56 | 200 | 665 | 921 |
| **AC College Percent:** | 6.1% | 21.7% | 72.2% | 100% |
| **Large College Count:** | 8,879 | 25,848 | 60,243 | 94,970 |
| **Large College Percent:** | 9.3% | 27.2% | 63.4% | 100% |
| **2011 Cohort Count:** | 37,691 | 109,107 | 266,926 | 413,725 |
| **2011 Cohort Percent:** | 9.1% | 26.4% | 64.5% | 100% |
| **Faculty Question:** | How important do you believe academic advising/planning is to students at this college? | | | |
| **Faculty Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 0 | 3 | 40 | 43 |
| **AC PT Faculty Percent** | 0% | 7% | 93% | 100% |
| **AC FT Faculty Count** | 3 | 11 | 88 | 102 |
| **AC FT Faculty Percent** | 3% | 11% | 86% | 100% |
| **AC All Faculty Count** | 3 | 14 | 128 | 145 |
| **AC All Faculty Percent** | 2% | 10% | 88% | 100% |

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| STUDENT QUESTIONS | | | |
| 2011 Custom Questions | | | |
|  | | **Your College(s)** | |
|  | | **Count** | **Percent** |
| My academic advisor is available to help me with academic and career planning when I need to see him/her. | Always | 335 | 37.3% |
| Most of the time | 414 | 46.1% |
| Seldom | 108 | 12.1% |
| Never | 40 | 4.5% |
|  | Total | 898 | 100% |
| With advising assistance from the college, I have set academic goals and created a plan for achieving them. | Strongly agree | 271 | 29.9% |
| Agree | 420 | 46.3% |
| Disagree | 93 | 10.2% |
| Strongly disagree | 35 | 3.8% |
| I do not use advising services | 88 | 9.8% |
|  | Total | 907 | 100% |

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| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Academic advising/planning | Not applicable | 95 | 10.4% | 17,213 | 18% | 70,433 | 16.9% |
| Not at all | 54 | 5.9% | 11,307 | 11.8% | 43,636 | 10.5% |
| Somewhat | 378 | 41.3% | 42,171 | 44.1% | 180,887 | 43.4% |
| Very | 388 | 42.4% | 25,023 | 26.1% | 121,721 | 29.2% |
|  | Total | 915 | 100% | 95,714 | 100% | 416,677 | 100% |

Academic and Life Planning – **Advising Continued**

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| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| During the current academic year, is academic advising part of your teaching role at this college? | No | 38 | 88% | 44 | 42% | 82 | 56% |
| Yes | 5 | 12% | 60 | 58% | 65 | 44% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

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| FACULTY QUESTION: | How much do you incorporate the use of academic advising/planning into your selected course section? | | | | |
| FACULTY RESPONSE: | **N.A.** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| Part-Time Faculty Count | 4 | 19 | 14 | 5 | 42 |
| Part-Time Faculty Percent | 10% | 45% | 33% | 12% | 100% |
| Full-Time Faculty Count | 7 | 31 | 38 | 26 | 102 |
| Full-Time Faculty Percent | 7% | 30% | 37% | 25% | 100% |
| All Faculty Count | 11 | 50 | 52 | 31 | 144 |
| All Faculty Percent | 8% | 35% | 36% | 22% | 100% |

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| FACULTY QUESTION: | About how many hours do you spend in a typical 7-day week advising students? | | | | | | | | |
| FACULTY RESPONSE: | **None** | **1-4** | **5-8** | **9 to 12** | **13 to 16** | **17 to 20** | **21 to 30** | **31 or more** | **Total** |
| Part-Time Faculty Count | 21 | 18 | 1 | 0 | 0 | 0 | 0 | 0 | 40 |
| Part-Time Faculty Percent | 53% | 45% | 3% | 0% | 0% | 0% | 0% | 0% | 0% |
| Full-Time Faculty Count | 17 | 49 | 21 | 7 | 2 | 0 | 2 | 0 | 98 |
| Full-Time Faculty Percent | 17% | 50% | 21% | 7% | 2% | 0% | 2% | 0% | 100% |
| All Faculty Count | 38 | 67 | 22 | 7 | 2 | 0 | 2 | 0 | 138 |
| All Faculty Percent | 28% | 49% | 16% | 5% | 1% | 0% | 1% | 0% | 100% |

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| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| If you administer an in-class assessment to determine your students’ preparedness to succeed in the course, which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared? | I recommend to a student that he/she use tutoring or other academic support service | 9 | 41% | 25 | 43% | 34 | 43% |
| I recommend to academic advising or student services that a student be placed in another course or level | 5 | 23% | 6 | 10% | 11 | 14% |
| I adjust my course pedagogy or approach | 8 | 36% | 19 | 33% | 27 | 34% |
| I advise a student to drop the course | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 8 | 14% | 8 | 10% |
| Total | 22 | 100% | 58 | 100% | 80 | 100% |

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Academic and Life Planning

**Career**

**(See Also: “**[**Employment and Work Commitments**](#Employment_Other_Life_Commitments)**” to see current student career information;   
See Also: “**[**Class Completion Obstacles**](#AC_Class_Completion_Obstacles)**” to view how current employment affects a student’s ability to succeed in school)**

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| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following service: Career Counseling | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 116 | 498 | 247 | 71 | 933 |
| **AC College Percent:** | 12.5% | 53.4% | 26.5% | 7.7% | 100% |
| **Large College Count:** | 20,208 | 50,590 | 21,621 | 5,416 | 97,835 |
| **Large College Percent:** | 20.7% | 51.7% | 22.1% | 5.5% | 100% |
| **2011 Cohort Count:** | 87,847 | 216,335 | 97,050 | 24,405 | 425,638 |
| **2011 Cohort Percent:** | 20.6% | 50.8% | 22.8% | 5.7% | 100% |
| **Faculty Question:** | How often do you refer students to career counseling? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 2 | 19 | 18 | 4 | 43 |
| **AC PT Faculty Percent** | 5% | 44% | 42% | 9% | 100% |
| **AC FT Faculty Count** | 3 | 35 | 44 | 20 | 102 |
| **AC FT Faculty Percent** | 3% | 34% | 43% | 20% | 100% |
| **AC All Faculty Count** | 5 | 54 | 62 | 24 | 145 |
| **AC All Faculty Percent** | 3% | 37% | 43% | 17% | 100% |

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| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important career counseling services are to you. | | | |
| **Student Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 133 | 248 | 531 | 912 |
| **AC College Percent:** | 14.6% | 27.2% | 58.2% | 100% |
| **Large College Count:** | 18,836 | 26,870 | 48,068 | 93,774 |
| **Large College Percent:** | 20.1% | 28.7% | 51.3% | 100% |
| **2011 Cohort Count:** | 81,100 | 116,715 | 210,205 | 408,019 |
| **2011 Cohort Percent:** | 19.9% | 28.6% | 51.5% | 100% |
| **Faculty Question:** | How important do you believe career counseling is to students at this college? | | | |
| **Faculty Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 0 | 8 | 35 | 43 |
| **AC PT Faculty Percent** | 0% | 19% | 81% | 100% |
| **AC FT Faculty Count** | 2 | 26 | 74 | 102 |
| **AC FT Faculty Percent** | 2% | 25% | 73% | 100% |
| **AC All Faculty Count** | 2 | 34 | 109 | 145 |
| **AC All Faculty Percent** | 1% | 23% | 75% | 100% |

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| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you talked about career plans with an instructor or advisor? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 236 | | 448 | 154 | 103 | 941 |
| **AC College Percent:** | 25% | | 47.6% | 16.4% | 11% | 100% |
| **Large College Count:** | 31,571 | | 44,309 | 17,124 | 7,755 | 100,758 |
| **Large College Percent:** | 31.3% | | 44% | 17% | 7.7% | 100% |
| **2011 Cohort Count:** | 127,768 | | 194,797 | 79,899 | 35,717 | 438,182 |
| **2011 Cohort Percent:** | 29.2% | | 44.5% | 18.2% | 8.2% | 100% |
| **Faculty Question:** | How often do students in your selected course section talk about career plans with you? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 3 | 30 | 6 | 4 | 43 |
| **AC PT Faculty Percent** | 0% | 7% | 70% | 14% | 9% | 100% |
| **AC FT Faculty Count** | 0 | 5 | 36 | 38 | 25 | 104 |
| **AC FT Faculty Percent** | 0% | 5% | 35% | 37% | 24% | 100% |
| **AC All Faculty Count** | 0 | 8 | 66 | 44 | 29 | 147 |
| **AC All Faculty Percent** | 0% | 5% | 45% | 30% | 20% | 100% |

Academic and Life Planning – **Career Continued**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: | How much do you incorporate the use of career counseling into your course section? | | | | |
| FACULTY RESPONSE: | **N.A.** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| Part-Time Faculty Count | 4 | 23 | 10 | 6 | 43 |
| Part-Time Faculty Percent | 9% | 53% | 23% | 14% | 100% |
| Full-Time Faculty Count | 8 | 33 | 41 | 20 | 102 |
| Full-Time Faculty Percent | 8% | 32% | 40% | 20% | 100% |
| All Faculty Count | 12 | 56 | 51 | 26 | 145 |
| All Faculty Percent | 8% | 39% | 35% | 18% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Career counseling | Not applicable | 314 | 34.9% | 40,608 | 42.9% | 170,862 | 41.5% |
| Not at all | 73 | 8.1% | 12,955 | 13.7% | 55,687 | 13.5% |
| Somewhat | 269 | 29.8% | 27,046 | 28.6% | 118,288 | 28.7% |
| Very | 245 | 27.2% | 14,116 | 14.9% | 67,333 | 16.3% |
|  | Total | 902 | 100% | 94,724 | 100% | 412,170 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills? | | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** | |
| **AC College Count:** | 129 | | 244 | 279 | 281 | 933 | |
| **AC College Percent:** | 13.8% | | 26.2% | 29.9% | 30.1% | 100% | |
| **Large College Count:** | 19,994 | | 30,718 | 28,957 | 19,741 | 99,409 | |
| **Large College Percent:** | 20.1% | | 30.9% | 29.1% | 19.9% | 100% | |
| **2011 Cohort Count:** | 76,931 | | 128,248 | 132,319 | 95,420 | 432,918 | |
| **2011 Cohort Percent:** | 17.8% | | 29.6% | 30.6% | 22% | 100% | |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills? | | | | | | |
| **Faculty Response:** | **None** | **Very Little** | | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 0 | 2 | | 10 | 13 | 17 | 42 |
| **AC PT Faculty Percent** | 0% | 5% | | 24% | 31% | 40% | 100% |
| **AC FT Faculty Count** | 0 | 4 | | 11 | 27 | 60 | 102 |
| **AC FT Faculty Percent** | 0% | 4% | | 11% | 26% | 59% | 100% |
| **AC All Faculty Count** | 0 | 6 | | 21 | 40 | 77 | 144 |
| **AC All Faculty Percent** | 0% | 4% | | 15% | 28% | 53% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in developing clearer career goals? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 86 | | 254 | 301 | 295 | 936 |
| **AC College Percent:** | 9.2% | | 27.2% | 32.1% | 31.5% | 100% |
| **Large College Count:** | 15,332 | | 28,305 | 31,725 | 23,939 | 99,301 |
| **Large College Percent:** | 15.4% | | 28.5% | 31.9% | 24.1% | 100% |
| **2011 Cohort Count:** | 61,130 | | 119,462 | 141,817 | 110,086 | 432,495 |
| **2011 Cohort Percent:** | 14.1% | | 27.6% | 32.8% | 25.5% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals? | | | | | |
| **Faculty Response:** | **None** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 0 | 8 | 14 | 11 | 9 | 42 |
| **AC PT Faculty Percent** | 0% | 19% | 33% | 26% | 21% | 100% |
| **AC FT Faculty Count** | 1 | 5 | 28 | 43 | 25 | 102 |
| **AC FT Faculty Percent** | 1% | 5% | 27% | 42% | 25% | 100% |
| **AC All Faculty Count** | 1 | 13 | 42 | 54 | 34 | 144 |
| **AC All Faculty Percent** | 1% | 9% | 29% | 38% | 24% | 100% |

Academic and Life Planning – **Career Continued**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in gaining information about career opportunities? | | | | | |
| **Student Response:** | **Very Little** | | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 126 | | 286 | 281 | 243 | 936 |
| **AC College Percent:** | 13.4% | | 30.6% | 30% | 25.9% | 100% |
| **Large College Count:** | 19,916 | | 30,101 | 28,432 | 21,060 | 99,508 |
| **Large College Percent:** | 20% | | 30.2% | 28.6% | 21.2% | 100% |
| **2011 Cohort Count:** | 80,001 | | 128,109 | 126,998 | 98,044 | 433,153 |
| **2011 Cohort Percent:** | 18.5% | | 29.6% | 29.3% | 22.6% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities? | | | | | |
| **Faculty Response:** | **None** | **Very Little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 1 | 9 | 17 | 9 | 6 | 42 |
| **AC PT Faculty Percent** | 2% | 21% | 40% | 21% | 14% | 100% |
| **AC FT Faculty Count** | 2 | 13 | 20 | 37 | 30 | 102 |
| **AC FT Faculty Percent** | 2% | 13% | 20% | 36% | 29% | 100% |
| **AC All Faculty Count** | 3 | 22 | 37 | 46 | 36 | 144 |
| **AC All Faculty Percent** | 2% | 15% | 26% | 32% | 25% | 100% |

**Job Placement**

**(See Also: “**[**Class Completion Obstacles**](#AC_Class_Completion_Obstacles)**” to view how current employment affects a student’s ability to succeed in school)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following service: Job placement assistance | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 367 | 447 | 83 | 16 | 914 |
| **AC College Percent:** | 40.2% | 49% | 9.1% | 1.7% | 100% |
| **Large College Count:** | 39,859 | 46,852 | 7,922 | 2,405 | 97,039 |
| **Large College Percent:** | 41.1% | 48.3% | 8.2% | 2.5% | 100% |
| **2011 Cohort Count:** | 174,463 | 200,217 | 36,280 | 11,353 | 422,313 |
| **2011 Cohort Percent:** | 41.3% | 47.4% | 8.6% | 2.7% | 100% |
| **Faculty Question:** | How often do you refer students to job placement assistance? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 4 | 26 | 11 | 2 | 43 |
| **AC PT Faculty Percent** | 9% | 60% | 26% | 5% | 100% |
| **AC FT Faculty Count** | 5 | 44 | 43 | 10 | 102 |
| **AC FT Faculty Percent** | 5% | 43% | 42% | 10% | 100% |
| **AC All Faculty Count** | 9 | 70 | 54 | 12 | 145 |
| **AC All Faculty Percent** | 6% | 48% | 37% | 8% | 100% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important job placement assistance is to you. | | | |
| **Student Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 263 | 252 | 378 | 893 |
| **AC College Percent:** | 29.4% | 28.2% | 42.4% | 100% |
| **Large College Count:** | 30,053 | 26,289 | 36,074 | 92,416 |
| **Large College Percent:** | 32.5% | 28.4% | 39% | 100% |
| **2011 Cohort Count:** | 128,467 | 111,589 | 162,209 | 402,265 |
| **2011 Cohort Percent:** | 31.9% | 27.7% | 40.3% | 100% |
| **Faculty Question:** | How important do you believe job placement assistance is to students at this college? | | | |
| **Faculty Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 1 | 10 | 32 | 43 |
| **AC PT Faculty Percent** | 2% | 23% | 74% | 100% |
| **AC FT Faculty Count** | 2 | 36 | 64 | 102 |
| **AC FT Faculty Percent** | 2% | 35% | 63% | 100% |
| **AC All Faculty Count** | 3 | 46 | 96 | 145 |
| **AC All Faculty Percent** | 2% | 32% | 66% | 100% |

Academic and Life Planning – **Job Placement Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Job placement assistance | Not applicable | 578 | 64.9% | 60,384 | 64.6% | 257,046 | 63.2% |
| Not at all | 97 | 10.9% | 13,016 | 13.9% | 56,958 | 14% |
| Somewhat | 130 | 14.6% | 14,155 | 15.2% | 64,414 | 15.8% |
| Very | 86 | 9.7% | 5,877 | 6.3% | 28,446 | 7% |
|  | Total | 891 | 100% | 93,432 | 100% | 406,864 | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: | How much do you incorporate the use of job placement assistance into your selected course section? | | | | |
| FACULTY RESPONSE: | **N.A.** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| Part-Time Faculty Count | 5 | 27 | 10 | 1 | 43 |
| Part-Time Faculty Percent | 12% | 63% | 23% | 2% | 100% |
| Full-Time Faculty Count | 8 | 48 | 34 | 11 | 101 |
| Full-Time Faculty Percent | 8% | 48% | 34% | 11% | 100% |
| All Faculty Count | 13 | 75 | 44 | 12 | 144 |
| All Faculty Percent | 9% | 52% | 31% | 8% | 100% |

Child Care and Dependent Care

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following service: Child Care | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 512 | 360 | 16 | 20 | 908 |
| **AC College Percent:** | 56.4% | 39.7% | 1.8% | 2.2% | 100% |
| **Large College Count:** | 54,572 | 37,792 | 2,487 | 1,860 | 96,711 |
| **Large College Percent:** | 56.4% | 39.1% | 2.6% | 1.9% | 100% |
| **2011 Cohort Count:** | 237,560 | 161,430 | 11,510 | 10,136 | 420,637 |
| **2011 Cohort Percent:** | 56.5% | 38.4% | 2.7% | 2.4% | 100% |
| **Faculty Question:** | How often do you refer students to child care? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 8 | 33 | 2 | 0 | 43 |
| **AC PT Faculty Percent** | 19% | 77% | 5% | 0% | 100% |
| **AC FT Faculty Count** | 20 | 61 | 19 | 2 | 102 |
| **AC FT Faculty Percent** | 20% | 60% | 19% | 2% | 100% |
| **AC All Faculty Count** | 28 | 94 | 21 | 2 | 145 |
| **AC All Faculty Percent** | 19% | 65% | 14% | 1% | 100% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important the services are to you: Child Care | | | |
| **Student Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 424 | 154 | 303 | 881 |
| **AC College Percent:** | 48.1% | 17.5% | 34.4% | 100% |
| **Large College Count:** | 49,613 | 16,988 | 24,894 | 91,495 |
| **Large College Percent:** | 54.2% | 18.6% | 27.2% | 100% |
| **2011 Cohort Count:** | 213,292 | 72,633 | 112,024 | 397,949 |
| **2011 Cohort Percent:** | 53.6% | 18.3% | 28.2% | 100% |
| **Faculty Question:** | How important do you believe child care is to students at this college? | | | |
| **Faculty Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 2 | 24 | 17 | 43 |
| **AC PT Faculty Percent** | 5% | 56% | 40% | 100% |
| **AC FT Faculty Count** | 7 | 43 | 52 | 102 |
| **AC FT Faculty Percent** | 7% | 42% | 51% | 100% |
| **AC All Faculty Count** | 9 | 67 | 69 | 145 |
| **AC All Faculty Percent** | 6% | 46% | 48% | 100% |

Child Care and Dependent Care Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Child care | Not applicable | 726 | 81.3% | 73,584 | 79.4% | 315,820 | 78.2% |
| Not at all | 79 | 8.9% | 8,600 | 9.3% | 38,717 | 9.6% |
| Somewhat | 41 | 4.6% | 6,561 | 7.1% | 29,592 | 7.3% |
| Very | 46 | 5.1% | 3,957 | 4.3% | 19,507 | 4.8% |
|  | Total | 893 | 100% | 92,701 | 100% | 403,636 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of child care into your course section? | N.A. | 10 | 23% | 25 | 25% | 35 | 24% |
| Rarely or never | 31 | 72% | 67 | 67% | 98 | 69% |
| Sometimes | 2 | 5% | 7 | 7% | 9 | 6% |
| Often | 0 | 0% | 1 | 1% | 1 | 1% |
| Total | 43 | 100% | 100 | 100% | 143 | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How likely is it that the following issues would cause you to withdraw from class or from this college: Caring for dependents? | | | | |
| **Student Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC College Count:** | 456 | 201 | 157 | 121 | 935 |
| **AC College Percent:** | 48.7% | 21.5% | 16.8% | 12.9% | 100% |
| **Large College Count:** | 48,984 | 22,377 | 15,795 | 11,958 | 99,114 |
| **Large College Percent:** | 49.4% | 22.6% | 15.9% | 12.1% | 100% |
| **2011 Cohort Count:** | 211,126 | 98,489 | 68,811 | 53,642 | 432,067 |
| **2011 Cohort Percent:** | 48.9% | 22.8% | 15.9% | 12.4% | 100% |
| **Faculty Question:** | How likely is it that caring for dependents would cause students to withdraw from class or from this college? | | | | |
| **Faculty Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC PT Faculty Count** | 2 | 12 | 16 | 12 | 42 |
| **AC PT Faculty Percent** | 5% | 29% | 38% | 29% | 100% |
| **AC FT Faculty Count** | 1 | 20 | 39 | 40 | 100 |
| **AC FT Faculty Percent** | 1% | 20% | 39% | 40% | 100% |
| **AC All Faculty Count** | 3 | 32 | 55 | 52 | 142 |
| **AC All Faculty Percent** | 2% | 23% | 39% | 37% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | |
| **Student Question:** | About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)? | | | | | | |
| **Student Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC College Count:** | 317 | 123 | 60 | 57 | 46 | 332 | 934 |
| **AC College Percent:** | 33.9% | 13.1% | 6.4% | 6.1% | 4.9% | 35.5% | 100% |
| **Large College Count:** | 45,364 | 16,068 | 8,166 | 6,064 | 3,983 | 19,854 | 99,500 |
| **Large College Percent:** | 45.6% | 16.1% | 8.2% | 6.1% | 4% | 20% | 100% |
| **2011 Cohort Count:** | 188,243 | 66,357 | 34,054 | 26,235 | 17,839 | 100,440 | 433,168 |
| **2011 Cohort Percent:** | 43.5% | 15.3% | 7.9% | 6.1% | 4.1% | 23.2% | 100% |
| **Faculty Question:** | About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)? | | | | | | |
| **Faculty Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC PT Faculty Count** | 0 | 8 | 8 | 13 | 5 | 7 | 41 |
| **AC PT Faculty Percent** | 0% | 20% | 20% | 32% | 12% | 17% | 100% |
| **AC FT Faculty Count** | 3 | 9 | 15 | 14 | 20 | 42 | 103 |
| **AC FT Faculty Percent** | 3% | 9% | 15% | 14 | 19% | 41% | 100% |
| **AC All Faculty Count** | 3 | 17 | 23 | 27 | 25 | 49 | 144 |
| **AC All Faculty Percent** | 2% | 12% | 16% | 19% | 17% | 34% | 100% |

Disability Services

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following service: Services for people with disabilities | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 516 | 316 | 50 | 34 | 915 |
| **AC College Percent:** | 56.4% | 34.5% | 5.4% | 3.7% | 100% |
| **Large College Count:** | 55,209 | 33,805 | 4,400 | 3,647 | 97,061 |
| **Large College Percent:** | 56.9% | 34.8% | 4.5% | 3.8% | 100% |
| **2011 Cohort Count:** | 242,669 | 143,301 | 20,151 | 16,595 | 422,715 |
| **2011 Cohort Percent:** | 57.4% | 33.9% | 4.8% | 3.9% | 100% |
| **Faculty Question:** | How often do you refer students to services to students with disabilities? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 3 | 10 | 22 | 8 | 43 |
| **AC PT Faculty Percent** | 7% | 23% | 51% | 19% | 100% |
| **AC FT Faculty Count** | 1 | 19 | 57 | 24 | 101 |
| **AC FT Faculty Percent** | 1% | 19% | 56% | 24% | 100% |
| **AC All Faculty Count** | 4 | 29 | 79 | 32 | 144 |
| **AC All Faculty Percent** | 3% | 20% | 55% | 22% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how important the services are to you: Services for people with disabilities | | | | |
| **Student Response:** | **Not at all** | **Somewhat** | **Very** | **Total** | |
| **AC College Count:** | 334 | 129 | 425 | 888 | |
| **AC College Percent:** | 37.6% | 14.5% | 47.9% | 100% | |
| **Large College Count:** | 37,061 | 14,422 | 40,373 | 91,855 | |
| **Large College Percent:** | 40.3% | 15.7% | 44% | 100% | |
| **2011 Cohort Count:** | 160,029 | 61,936 | 178,318 | 400,283 | |
| **2011 Cohort Percent:** | 40% | 15.5% | 44.5% | 100% | |
| **Faculty Question:** | How important do you believe services to students with disabilities are to students at this college? | | | | |
| **Faculty Response:** | **Not at all** | **Somewhat** | **Very** | | **Total** |
| **AC PT Faculty Count** | 0 | 11 | 32 | | 43 |
| **AC PT Faculty Percent** | 0% | 26% | 74% | | 100% |
| **AC FT Faculty Count** | 1 | 26 | 75 | | 102 |
| **AC FT Faculty Percent** | 1% | 25% | 74% | | 100% |
| **AC All Faculty Count** | 1 | 37 | 107 | | 145 |
| **AC All Faculty Percent** | 1% | 26% | 74% | | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Services for people with disabilities | Not applicable | 689 | 77.7% | 70,055 | 75.3% | 301,588 | 74.4% |
| Not at all | 52 | 5.9% | 7,054 | 7.6% | 30,687 | 7.6% |
| Somewhat | 65 | 7.3% | 8,578 | 9.2% | 39,253 | 9.7% |
| Very | 80 | 9.1% | 7,409 | 8% | 34,009 | 8.4% |
|  | Total | 887 | 100% | 93,096 | 100% | 405,536 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of services to students with disabilities into your selected course section? | N.A. | 3 | 7% | 2 | 2% | 5 | 3% |
| Rarely or never | 12 | 28% | 28 | 27% | 40 | 28% |
| Sometimes | 22 | 51% | 52 | 51% | 74 | 51% |
| Often | 6 | 14% | 20 | 20% | 26 | 18% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

Financial Issues

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How much does this college emphasizeproviding the financial support you need to afford your education? | | | | |
| **Student Response:** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 186 | 239 | 217 | 291 | 934 |
| **AC College Percent:** | 19.9% | 25.6% | 23.3% | 31.2% | 100% |
| **Large College Count:** | 25,172 | 26,227 | 24,500 | 23,375 | 99,274 |
| **Large College Percent:** | 25.4% | 26.4% | 24.7% | 23.5% | 100% |
| **2011 Cohort Count:** | 99,925 | 111,229 | 111,156 | 110,023 | 432,333 |
| **2011 Cohort Percent:** | 23.1% | 25.7% | 25.7% | 25.4% | 100% |
| **Faculty Question:** | How much does this college emphasize providing the financial support students need to afford their education? | | | | |
| **Faculty Response:** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 2 | 6 | 18 | 15 | 41 |
| **AC PT Faculty Percent** | 5% | 15% | 44% | 37% | 100% |
| **AC FT Faculty Count** | 1 | 11 | 46 | 45 | 103 |
| **AC FT Faculty Percent** | 1% | 11% | 45% | 44% | 100% |
| **AC All Faculty Count** | 3 | 17 | 64 | 60 | 144 |
| **AC All Faculty Percent** | 2% | 12% | 44% | 42% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following service: Financial Aid Advising | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 140 | 258 | 293 | 228 | 919 |
| **AC College Percent:** | 15.2% | 28.1% | 31.9% | 24.8% | 100% |
| **Large College Count:** | 21,052 | 31,637 | 26,881 | 17,251 | 96,822 |
| **Large College Percent:** | 21.7% | 32.7% | 27.8% | 17.8% | 100% |
| **2011 Cohort Count:** | 81,867 | 127,350 | 128,687 | 83,490 | 421,394 |
| **2011 Cohort Percent:** | 19.4% | 30.2% | 30.5% | 19.8% | 100% |
| **Faculty Question:** | How often do you refer students to financial aid advising? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 3 | 18 | 16 | 6 | 43 |
| **AC PT Faculty Percent** | 7% | 42% | 37% | 14% | 100% |
| **AC FT Faculty Count** | 1 | 21 | 49 | 31 | 102 |
| **AC FT Faculty Percent** | 1% | 21% | 48% | 30% | 100% |
| **AC All Faculty Count** | 4 | 39 | 65 | 37 | 145 |
| **AC All Faculty Percent** | 3% | 27% | 45% | 26% | 100% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important the services are to you: Financial Aid | | | |
| **Student Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 131 | 114 | 645 | 889 |
| **AC College Percent:** | 14.7% | 12.8% | 72.5% | 100% |
| **Large College Count:** | 18,394 | 16,429 | 57,605 | 92,427 |
| **Large College Percent:** | 19.9% | 17.8% | 62.3% | 100% |
| **2011 Cohort Count:** | 73,303 | 69,111 | 260,606 | 403,019 |
| **2011 Cohort Percent:** | 18.2% | 17.1% | 64.7% | 100% |
| **Faculty Question:** | How important do you believe financial aid advising is to students at this college? | | | |
| **Faculty Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 0 | 6 | 37 | 43 |
| **AC PT Faculty Percent** | 0% | 14% | 86% | 100% |
| **AC FT Faculty Count** | 0 | 17 | 85 | 102 |
| **AC FT Faculty Percent** | 0% | 17% | 83% | 100% |
| **AC All Faculty Count** | 0 | 23 | 122 | 145 |
| **AC All Faculty Percent** | 0% | 16% | 84% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Financial aid advising | Not applicable | 246 | 27.6% | 32,431 | 34.7% | 124,617 | 30.6% |
| Not at all | 79 | 8.9% | 12,894 | 13.8% | 52,640 | 12.9% |
| Somewhat | 215 | 24.2% | 25,044 | 26.8% | 112,962 | 27.8% |
| Very | 351 | 39.4% | 22,961 | 24.6% | 116,743 | 28.7% |
|  | Total | 892 | 100% | 93,330 | 100% | 406,962 | 100% |

Financial Issues Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of financial aid advising into your selected course section? | N.A. | 5 | 12% | 11 | 11% | 16 | 11% |
| Rarely or never | 24 | 56% | 47 | 47% | 71 | 49% |
| Sometimes | 12 | 28% | 33 | 33% | 45 | 31% |
| Often | 2 | 5% | 10 | 10% | 12 | 8% |
| Total | 43 | 100% | 101 | 100% | 144 | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How likely is it that the following issues would cause you to withdraw from class or from this college: Lack of finances | | | | |
| **Student Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC College Count:** | 247 | 180 | 211 | 300 | 938 |
| **AC College Percent:** | 26.3% | 19.2% | 22.5% | 32% | 100% |
| **Large College Count:** | 28,691 | 22,538 | 19,092 | 28,697 | 99,018 |
| **Large College Percent:** | 29% | 22.8% | 19.3% | 29% | 100% |
| **2011 Cohort Count:** | 123,123 | 97,748 | 83,178 | 127,747 | 431,796 |
| **2011 Cohort Percent:** | 28.5% | 22.6% | 19.3% | 29.6% | 100% |
| **Faculty Question:** | How likely is it that lacking finances would cause students to withdraw from class or from this college? | | | | |
| **Faculty Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC PT Faculty Count** | 1 | 18 | 12 | 11 | 42 |
| **AC PT Faculty Percent** | 2% | 43% | 29% | 26% | 100% |
| **AC FT Faculty Count** | 3 | 16 | 43 | 37 | 99 |
| **AC FT Faculty Percent** | 3% | 16% | 43% | 37% | 100% |
| **AC All Faculty Count** | 4 | 34 | 55 | 48 | 141 |
| **AC All Faculty Percent** | 3% | 24% | 39% | 34% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate which of the following are sources you use to pay your tuition at this college. (Please respond to each item) | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| My own income/savings | Not a source | 302 | 32.5% | 33,150 | 33.7% | 154,801 | 36.2% |
| Minor source | 307 | 33% | 28,889 | 29.4% | 127,869 | 29.9% |
| Major source | 320 | 34.5% | 36,286 | 36.9% | 145,391 | 34% |
|  | Total | 930 | 100% | 98,326 | 100% | 428,060 | 100% |
| Parent or spouse/significant other's income/savings | Not a source | 508 | 55.1% | 51,522 | 52.6% | 239,895 | 56.3% |
| Minor source | 153 | 16.6% | 17,470 | 17.8% | 75,282 | 17.7% |
| Major source | 262 | 28.4% | 28,915 | 29.5% | 111,094 | 26.1% |
|  | Total | 923 | 100% | 97,907 | 100% | 426,272 | 100% |
| Employer contributions | Not a source | 801 | 87.1% | 84,854 | 87.4% | 367,774 | 86.9% |
| Minor source | 58 | 6.3% | 6,851 | 7.1% | 29,809 | 7% |
| Major source | 61 | 6.7% | 5,402 | 5.6% | 25,456 | 6% |
|  | Total | 920 | 100% | 97,108 | 100% | 423,039 | 100% |
| Grants & scholarships | Not a source | 433 | 46.5% | 51,815 | 52.9% | 199,910 | 46.8% |
| Minor source | 96 | 10.3% | 11,102 | 11.3% | 50,842 | 11.9% |
| Major source | 402 | 43.2% | 35,008 | 35.7% | 176,354 | 41.3% |
|  | Total | 931 | 100% | 97,925 | 100% | 427,106 | 100% |
| Student loans (bank, etc.) | Not a source | 659 | 70.9% | 67,341 | 68.9% | 281,275 | 66% |
| Minor source | 67 | 7.2% | 8,170 | 8.4% | 38,122 | 9% |
| Major source | 203 | 21.9% | 22,233 | 22.7% | 106,536 | 25% |
|  | Total | 929 | 100% | 97,744 | 100% | 425,933 | 100% |
| Public assistance | Not a source | 795 | 86.1% | 84,895 | 87.1% | 365,269 | 86% |
| Minor source | 55 | 6% | 5,228 | 5.4% | 24,435 | 5.8% |
| Major source | 73 | 7.9% | 7,351 | 7.5% | 35,024 | 8.2% |
|  | Total | 924 | 100% | 97,474 | 100% | 424,728 | 100% |

New Student Programs

**(See Also: “**[**Teaching Roles**](#Teaching_Role)**” to view Faculty’s involvement in these programs;**

**See Also: “**[**Class Content Delivery Methods**](#Class_content_Delivery_methods)**” to view the modalities used in Learning Communities)**

**Freshman Seminar/First-Year Experience**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
|  | | **Your College(s)** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| During my first semester/quarter at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience"). | Yes, in my first semester/quarter at this college | 165 | 18.3% | 8,334 | 16.2% | 44,408 | 19.3% |
| Yes, in my first AND in at least one other semester/quarter at this college | 23 | 2.5% | 1,600 | 3.1% | 7,339 | 3.2% |
| Yes, but NOT in my first semester/quarter at this college | 35 | 3.9% | 1,781 | 3.5% | 8,996 | 3.9% |
| No, I did not | 678 | 75.3% | 39,655 | 77.2% | 169,352 | 73.6% |
|  | Total | 901 | 100% | 51,370 | 100% | 230,096 | 100% |

**Orientation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | **Have you completed or do you plan to complete a college orientation program or course while attending this college?** | | | |
| **Student Response:** | **I have not done, nor plan to do** | **I plan to do** | **I have done** | **Total** |
| **AC College Count:** | 494 | 92 | 343 | 929 |
| **AC College Percent:** | 53.2% | 9.9% | 36.9% | 100% |
| **Large College Count:** | 60,430 | 13,893 | 24,844 | 99,167 |
| **Large College Percent:** | 60.9% | 14% | 25.1% | 100% |
| **2011 Cohort Count:** | 251,520 | 59,372 | 120,318 | 431,211 |
| **2011 Cohort Percent:** | 58.3% | 13.8% | 27.9% | 100% |
| **Faculty Question:** | **How important is it to you that students participate in a college orientation program or course?** | | | |
| **Faculty Response:** | **Not important** | **Somewhat important** | **Very important** | **Total** |
| **AC PT Faculty Count** | 5 | 16 | 22 | 43 |
| **AC PT Faculty Percent** | 12% | 37% | 51% | 100% |
| **AC FT Faculty Count** | 8 | 43 | 52 | 103 |
| **AC FT Faculty Percent** | 8% | 42% | 50% | 100% |
| **AC All Faculty Count** | 13 | 59 | 74 | 146 |
| **AC All Faculty Percent** | 9% | 40% | 51% | 100% |

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT QUESTION | | | |
| 2011 AC Custom Question | | | |
| Item | | **Your College(s)** | |
|  | | **Count** | **Percent** |
| I completed my New Student Orientation requirement in the following way(s): | Badger Boot Camp | 160 | 20.1% |
| In-person New Student Orientation | 143 | 18% |
| Online New Student Orientation session | 432 | 54.3% |
| Student Success or Learning Framework class | 60 | 7.6% |
|  | Total | 795 | 100% |

New Student Programs – **Orientation Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
|  | | **Your College(s)** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| The ONE response that best describes my experience with orientation when I first came to this college is... | I took part in an online orientation prior to the beginning of classes | 276 | 30.3% | 7,022 | 13.3% | 25,552 | 10.8% |
| I attended an on-campus orientation prior to the beginning of classes | 240 | 26.4% | 19,086 | 36.2% | 93,862 | 39.7% |
| I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | 57 | 6.3% | 3,718 | 7.1% | 17,694 | 7.5% |
| I was not aware of a college orientation | 182 | 20% | 12,018 | 22.8% | 51,371 | 21.7% |
| I was unable to participate in orientation due to scheduling or other issues | 156 | 17.1% | 10,846 | 20.6% | 47,935 | 20.3% |
|  | Total | 910 | 100% | 52,690 | 100% | 236,414 | 100% |

**Student Success/Study Skills Course**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Have you completed or do you plan to complete a study skills course while attending this college? | | | |
| **Student Response:** | **I have not done, nor plan to do** | **I plan to do** | **I have done** | **Total** |
| **AC College Count:** | 651 | 151 | 125 | 928 |
| **AC College Percent:** | 70.2% | 16.3% | 13.5% | 100% |
| **Large College Count:** | 65,075 | 19,436 | 14,735 | 99,246 |
| **Large College Percent:** | 65.6% | 19.6% | 14.8% | 100% |
| **2011 Cohort Count:** | 278,183 | 83,934 | 69,240 | 431,356 |
| **2011 Cohort Percent:** | 64.5% | 19.5% | 16.1% | 100% |
| **Faculty Question:** | How important is it to you that students participate in study skills courses? | | | |
| **Faculty Response:** | **Not important** | **Somewhat important** | **Very important** | **Total** |
| **AC PT Faculty Count** | 3 | 12 | 27 | 42 |
| **AC PT Faculty Percent** | 7% | 29% | 64% | 100% |
| **AC FT Faculty Count** | 4 | 36 | 62 | 102 |
| **AC FT Faculty Percent** | 4% | 35% | 61% | 100% |
| **AC All Faculty Count** | 7 | 48 | 89 | 144 |
| **AC All Faculty Percent** | 5% | 33% | 62% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Item | | **Your College(s)** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| During my first semester/quarter at this college, I enrolled in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course). | Yes, in my first semester/quarter at this college | 112 | 12.5% | 6,465 | 12.7% | 34,772 | 15.2% |
| Yes, in my first AND in at least one other semester/quarter at this college | 15 | 1.7% | 1,885 | 3.7% | 7,970 | 3.5% |
| Yes, but NOT in my first semester/quarter at this college | 25 | 2.8% | 2,680 | 5.2% | 12,500 | 5.5% |
| No, I did not | 741 | 83% | 40,072 | 78.4% | 173,561 | 75.9% |
|  | Total | 893 | 100% | 51,102 | 100% | 228,803 | 100% |

Registration and Course Availability

**Registration**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
|  | | **Your College(s)** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| During the current semester/quarter at this college, I completed registration before the first class session(s). | Yes, I was registered for ALL of my courses before the first class session(s) | 858 | 93.8% | 46,397 | 87.6% | 210,818 | 88.7% |
| Mostly; I was registered for MOST of my courses before the first class session(s) | 30 | 3.3% | 3,772 | 7.1% | 15,456 | 6.5% |
| Partly; I was registered for SOME of my courses before the first class session(s) | 13 | 1.4% | 1,450 | 2.7% | 5,900 | 2.5% |
| No, I was NOT registered for ANY of my courses before the first class session(s) | 14 | 1.6% | 1,318 | 2.5% | 5,415 | 2.3% |
|  | Total | 915 | 100% | 52,938 | 100% | 237,588 | 100% |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | |
| During the current semester/quarter at this college, about what percentage of the students in your selected course section registered AFTER the first class session? | None | 9 | 24% | 30 | 31% | 39 | 29% |
| 1-10% | 28 | 74% | 61 | 64% | 89 | 66% |
| 11-25% | 1 | 3% | 4 | 4% | 5 | 4% |
| 26-50% | 0 | 0% | 0 | 0% | 0 | 0% |
| More than 50% | 0 | 0% | 1 | 1% | 1 | 1% |
| Total | 38 | 100% | 96 | 100% | 134 | 100% |

**Course Availability**

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT QUESTION | | | |
| 2011 AC Custom Question | | | |
|  | | **Your College(s)** | |
|  | | **Count** | **Percent** |
| How often have the courses you need to take for your major been available? | Hardly ever | 27 | 3% |
| Some of the time | 159 | 17.6% |
| Most of the time | 627 | 69.2% |
| Not applicable (have not taken any yet) | 93 | 10.2% |
|  | Total | 906 | 100% |

Student Activities

**(See Also: “**[**Social Support**](#social_support)**” for related content)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | |
| **Student Question:** | About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)? | | | | | | |
| **Student Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC College Count:** | 773 | 123 | 22 | 4 | 9 | 2 | 933 |
| **AC College Percent:** | 82.8% | 13.2% | 2.3% | .5% | 1% | .3% | 100% |
| **Large College Count:** | 82,482 | 12,069 | 2,722 | 1,420 | 485 | 576 | 99,754 |
| **Large College Percent:** | 82.7% | 12.1% | 2.7% | 1.4% | .5% | .6% | 100% |
| **2011 Cohort Count:** | 354,721 | 56,063 | 11,940 | 6,378 | 2,406 | 2,836 | 434,344 |
| **2011 Cohort Percent:** | 81.7% | 12.9% | 2.7% | 1.5% | .6% | .7% | 100% |
| **Faculty Question:** | About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)? | | | | | | |
| **Faculty Response:** | **None** | **1-5 hours** | **6-10 hours** | **11-20 hours** | **21-30 hours** | **More than 30 hours** | **Total** |
| **AC PT Faculty Count** | 6 | 32 | 3 | 0 | 1 | 0 | 42 |
| **AC PT Faculty Percent** | 14% | 76% | 7% | 0% | 2% | 0% | 100% |
| **AC FT Faculty Count** | 13 | 83 | 5 | 1 | 0 | 0 | 102 |
| **AC FT Faculty Percent** | 13% | 81% | 5% | 1% | 0% | 0% | 100% |
| **AC All Faculty Count** | 19 | 115 | 8 | 1 | 1 | 0 | 144 |
| **AC All Faculty Percent** | 13% | 80% | 6% | 1% | 1% | 0% | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following service: Student Organizations | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 319 | 418 | 123 | 52 | 913 |
| **AC College Percent:** | 35% | 45.8% | 13.5% | 5.7% | 100% |
| **Large College Count:** | 36,009 | 44,539 | 11,197 | 4,391 | 96,135 |
| **Large College Percent:** | 37.5% | 46.3% | 11.6% | 4.6% | 100% |
| **2011 Cohort Count:** | 155,642 | 190,421 | 51,344 | 21,039 | 418,446 |
| **2011 Cohort Percent:** | 37.2% | 45.5% | 12.3% | 5% | 100% |
| **Faculty Question:** | How often do you refer students to student organizations? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 3 | 28 | 9 | 3 | 43 |
| **AC PT Faculty Percent** | 7% | 65% | 21% | 7% | 100% |
| **AC FT Faculty Count** | 5 | 37 | 40 | 19 | 101 |
| **AC FT Faculty Percent** | 5% | 37% | 40% | 19% | 100% |
| **AC All Faculty Count** | 8 | 65 | 49 | 22 | 144 |
| **AC All Faculty Percent** | 6% | 45% | 34% | 15% | 100% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important the services are to you: Student Organizations | | | |
| **Student Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 319 | 337 | 227 | 883 |
| **AC College Percent:** | 36.1% | 38.2% | 25.7% | 100% |
| **Large College Count:** | 36,018 | 32,588 | 22,514 | 91,119 |
| **Large College Percent:** | 39.5% | 35.8% | 24.7% | 100% |
| **2011 Cohort Count:** | 156,028 | 141,336 | 99,784 | 397,148 |
| **2011 Cohort Percent:** | 39.3% | 35.6% | 25.1% | 100% |
| **Faculty Question:** | How important do you believe student organizations are to students at this college? | | | |
| **Faculty Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 2 | 26 | 15 | 43 |
| **AC PT Faculty Percent** | 5% | 60% | 35% | 100% |
| **AC FT Faculty Count** | 7 | 53 | 42 | 102 |
| **AC FT Faculty Percent** | 7% | 52% | 41% | 100% |
| **AC All Faculty Count** | 9 | 79 | 57 | 145 |
| **AC All Faculty Percent** | 6% | 54% | 39% | 100% |

Student Activities Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Student organizations | Not applicable | 535 | 60.4% | 56,257 | 61% | 239,219 | 59.5% |
| Not at all | 73 | 8.3% | 9,404 | 10.2% | 41,213 | 10.2% |
| Somewhat | 158 | 17.9% | 18,122 | 19.6% | 81,529 | 20.3% |
| Very | 119 | 13.4% | 8,494 | 9.2% | 40,231 | 10% |
|  | Total | 886 | 100% | 92,277 | 100% | 402,192 | 100% |

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT QUESTION | | | |
| 2011 AC Custom Question | | | |
|  | | **Your College(s)** | |
|  | | **Count** | **Percent** |
| In the past year, how many college sponsored social, cultural or educational activities have you attended, outside of class? | Have attended on 5 or more occasions | 36 | 4% |
| Have attended on 2-4 occasions | 140 | 15.4% |
| Have attended on one occasion | 104 | 11.5% |
| Have not attended but would like to attend | 279 | 30.7% |
| Have never attended and do not have plans to attend | 349 | 38.4% |
|  | Total | 908 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of student organizations into your selected course section? | N.A. | 5 | 12% | 10 | 10% | 15 | 10% |
| Rarely or never | 28 | 65% | 42 | 41% | 70 | 48% |
| Sometimes | 7 | 16% | 37 | 36% | 44 | 30% |
| Often | 3 | 7% | 13 | 13% | 16 | 11% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

Support

**Academic Support Overview**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How much does this college emphasize providing you’re the support you need to help you succeed at this college? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 27 | 158 | 375 | 379 | 938 |
| **AC College Percent:** | 2.8% | 16.8% | 39.9% | 40.4% | 100% |
| **Large College Count:** | 5,277 | 23,496 | 41,313 | 29,983 | 100,070 |
| **Large College Percent:** | 5.3% | 23.5% | 41.3% | 30% | 100% |
| **2011 Cohort Count:** | 21,840 | 97,996 | 180,068 | 135,507 | 435,411 |
| **2011 Cohort Percent:** | 5% | 22.5% | 41.4% | 31.1% | 100% |
| **Faculty Question:** | How much does this college emphasize providing students the support they need to help them to succeed at this college? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 1 | 1 | 13 | 27 | 42 |
| **AC PT Faculty Percent** | 2% | 2% | 31% | 64% | 100% |
| **AC FT Faculty Count** | 0 | 11 | 35 | 55 | 101 |
| **AC FT Faculty Percent** | 0% | 11% | 35% | 54% | 100% |
| **AC All Faculty Count** | 1 | 12 | 48 | 82 | 143 |
| **AC All Faculty Percent** | 1% | 8% | 34% | 57% | 100% |

Support - **Academic Support Overview Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
| Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the  current semester/quarter in your selected course section? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. I've communicated with students directly during class | Yes | 31 | 72% | 65 | 63% | 96 | 65% |
| No | 12 | 28% | 39 | 38% | 51 | 35% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| B. I've contacted students directly outside of class | Yes | 27 | 63% | 74 | 71% | 101 | 69% |
| No | 16 | 37% | 30 | 29% | 46 | 31% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| C. I've notified someone else in the college who contacts students as part of a systematic early academic warning system | Yes | 6 | 14% | 14 | 13% | 20 | 14% |
| No | 37 | 86% | 90 | 87% | 127 | 86% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| D. I've contacted someone else in the college who then contacts students as part of an informal intervention process | Yes | 3 | 7% | 10 | 10% | 13 | 9% |
| No | 40 | 93% | 94 | 90% | 134 | 91% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| E. I have referred students to college tutoring services | Yes | 22 | 51% | 51 | 49% | 73 | 50% |
| No | 21 | 49% | 53 | 51% | 74 | 50% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| F. I have required that students participate in college tutoring services | Yes | 3 | 7% | 6 | 6% | 9 | 6% |
| No | 40 | 93% | 98 | 94% | 138 | 94% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| G. Other | Yes | 3 | 7% | 13 | 13% | 16 | 11% |
| No | 40 | 93% | 91 | 88% | 131 | 89% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

**Learning Communities**

**(See Also: “**[**Teaching Roles**](#Teaching_Role)**” to view Faculty’s involvement in Learning Communities;**

**See Also: “**[**Class Content Delivery Methods**](#Class_content_Delivery_methods)**” to view the modalities used in Learning Communities)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Have you completed or do you plan to complete an organized learning community (linked course/study group led by faculty or counselors) while attending this college? | | | |
| **Student Response:** | **I have not done, nor plan to do** | **I plan to do** | **I have done** | **Total** |
| **AC College Count:** | 659 | 174 | 95 | 928 |
| **AC College Percent:** | 71% | 18.7% | 10.3% | 100% |
| **Large College Count:** | 70,651 | 20,012 | 8,772 | 99,435 |
| **Large College Percent:** | 71.1% | 20.1% | 8.8% | 100% |
| **2011 Cohort Count:** | 306,109 | 85,868 | 40,301 | 432,278 |
| **2011 Cohort Percent:** | 70.8% | 19.9% | 9.3% | 100% |
| **Faculty Question:** | How important is it to you that students participate in organized learning communities? | | | |
| **Faculty Response:** | **Not important** | **Somewhat important** | **Very important** | **Total** |
| **AC PT Faculty Count** | 6 | 21 | 15 | 42 |
| **AC PT Faculty Percent** | 14% | 50% | 36% | 100% |
| **AC FT Faculty Count** | 24 | 48 | 31 | 103 |
| **AC FT Faculty Percent** | 23% | 47% | 30% | 100% |
| **AC All Faculty Count** | 30 | 69 | 46 | 145 |
| **AC All Faculty Percent** | 21% | 48% | 32% | 100% |

Support - **Learning Communities Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Student Question | | | | | | | |
|  | | **Your College(s)** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| During my first semester/quarter at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together). | Yes, in my first semester/quarter at this college | 51 | 5.7% | 2,894 | 5.7% | 14,985 | 6.6% |
| Yes, in my first AND in at least one other semester/quarter at this college | 27 | 3% | 1,726 | 3.4% | 8,335 | 3.6% |
| Yes, but NOT in my first semester/quarter at this college | 26 | 2.9% | 1,507 | 2.9% | 6,872 | 3% |
| No, I did not | 790 | 88.4% | 44,975 | 88% | 198,289 | 86.8% |
|  | Total | 893 | 100% | 51,101 | 100% | 228,481 | 100% |

**Personal Support**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How much does this college emphasize providing you the support you need to help you cope with your non-academic responsibilities (work, family, etc.)? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 346 | 309 | 175 | 108 | 938 |
| **AC College Percent:** | 36.9% | 32.9% | 18.7% | 11.5% | 100% |
| **Large College Count:** | 40,883 | 33,317 | 16,794 | 8,674 | 99,668 |
| **Large College Percent:** | 41% | 33.4% | 16.9% | 8.7% | 100% |
| **2011 Cohort Count:** | 173,526 | 146,317 | 74,190 | 39,557 | 433,590 |
| **2011 Cohort Percent:** | 40% | 33.7% | 17.1% | 9.1% | 100% |
| **Faculty Question:** | How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 1 | 17 | 20 | 4 | 42 |
| **AC PT Faculty Percent** | 2% | 40% | 48% | 10% | 100% |
| **AC FT Faculty Count** | 6 | 28 | 45 | 23 | 102 |
| **AC FT Faculty Percent** | 6% | 27% | 44% | 23% | 100% |
| **AC All Faculty Count** | 7 | 45 | 65 | 27 | 144 |
| **AC All Faculty Percent** | 5% | 31% | 45% | 19% | 100% |

**Relationships – Administration**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | | |
| **Student Question:** | Mark the box that best represents the quality of relationships with people at this college.  Your relationships with: Administrative personnel and offices | | | | | | | |
| **Student Response:** | **Unhelpful,**  **Inconsiderate, rigid** | **-2** | **-3** | **-4** | **-5** | **-6** | **Helpful, considerate, flexible** | **Total** |
| **AC College Count:** | 20 | 12 | 49 | 162 | 183 | 235 | 272 | 933 |
| **AC College Percent:** | 2.1% | 1.3% | 5.3% | 17.4% | 19.3% | 25.2% | 29.2% | 100% |
| **Large College Count:** | 4,055 | 5,628 | 9,283 | 20,814 | 21,933 | 21,189 | 16,920 | 99,823 |
| **Large College Percent:** | 4.1% | 5.6% | 9.3% | 2039% | 22% | 21.2% | 17% | 100% |
| **2011 Cohort Count:** | 15,200 | 21,967 | 36,510 | 83,802 | 93,656 | 97,512 | 86,099 | 434,745 |
| **2011 Cohort Percent:** | 3.5% | 5.1% | 8.4% | 19.3% | 21.5% | 22.4% | 19.8% | 100% |
| **Faculty Question:** | Select the circle that best represents the quality of student relationships with administrative personnel and offices. | | | | | | | |
| **Faculty Response:** | **Unhelpful,**  **Inconsiderate, rigid** | **-2** | **-3** | **-4** | **-5** | **-6** | **Helpful, considerate, flexible** | **Total** |
| **AC PT Faculty Count** | 1 | 0 | 0 | 7 | 8 | 13 | 14 | 43 |
| **AC PT Faculty Percent** | 2% | 0% | 0% | 16% | 19% | 30% | 33% | 100% |
| **AC FT Faculty Count** | 0 | 2 | 9 | 13 | 32 | 35 | 11 | 102 |
| **AC FT Faculty Percent** | 0% | 2% | 9% | 13% | 31% | 34% | 11% | 100% |
| **AC All Faculty Count** | 1 | 2 | 9 | 20 | 40 | 48 | 25 | 145 |
| **AC All Faculty Percent** | 1% | 1% | 6% | 14% | 28% | 33% | 17% | 100% |

Support - **Relationships – Administration Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| About how many hours do you spend in a typical 7-day week coordination and/or administrative activities? | None | 29 | 71% | 25 | 25% | 54 | 39% |
| 1 to 4 | 9 | 22% | 33 | 33% | 42 | 30% |
| 5 to 8 | 2 | 5% | 22 | 22% | 24 | 17% |
| 9 to 12 | 0 | 0% | 11 | 11% | 11 | 8% |
| 13 to 16 | 0 | 0% | 2 | 2% | 2 | 1% |
| 17 to 20 | 1 | 2% | 4 | 4% | 5 | 4% |
| 21 to 30 | 0 | 0% | 2 | 2% | 2 | 1% |
| 31 or more | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 41 | 100% | 99 | 100% | 140 | 100% |

**Relationships – Friends and Family**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTIONS | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How supportive are your friends of your attending this college? | Not very | 19 | 2% | 4,222 | 4.2% | 17,122 | 3.9% |
| Somewhat | 121 | 12.9% | 18,762 | 18.8% | 77,223 | 17.8% |
| Quite a bit | 206 | 22% | 27,970 | 28.1% | 120,407 | 27.7% |
| Extremely | 591 | 63.1% | 48,627 | 48.8% | 219,206 | 50.5% |
|  | Total | 936 | 100% | 99,581 | 100% | 433,958 | 100% |
| How supportive is your immediate family of your attending this college? | Not very | 15 | 1.6% | 3,158 | 3.2% | 12,646 | 2.9% |
| Somewhat | 68 | 7.3% | 11,016 | 11.1% | 45,449 | 10.5% |
| Quite a bit | 148 | 15.9% | 20,192 | 20.3% | 85,223 | 19.7% |
| Extremely | 704 | 75.3% | 64,999 | 65.4% | 289,545 | 66.9% |
|  | Total | 935 | 100% | 99,365 | 100% | 432,863 | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 132 | | 329 | 285 | 196 | 943 |
| **AC College Percent:** | 14% | | 34.9% | 30.2% | 20.8% | 100% |
| **Large College Count:** | 12,924 | | 38,125 | 30,612 | 19,389 | 101,050 |
| **Large College Percent:** | 12.8% | | 37.7% | 30.3% | 19.2% | 100% |
| **2011 Cohort Count:** | 54,448 | | 164,753 | 134,895 | 85,458 | 439,555 |
| **2011 Cohort Percent:** | 12.4% | | 37.5% | 30.7% | 19.4% | 100% |
| **Faculty Question:** | How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 17 | 3 | 12 | 7 | 4 | 43 |
| **AC PT Faculty Percent** | 40% | 7% | 28% | 16% | 9% | 100% |
| **AC FT Faculty Count** | 31 | 4 | 35 | 24 | 10 | 104 |
| **AC FT Faculty Percent** | 30% | 4% | 34% | 23% | 10% | 100% |
| **AC All Faculty Count** | 48 | 7 | 47 | 31 | 14 | 147 |
| **AC All Faculty Percent** | 33% | 5% | 32% | 21% | 10% | 100% |

Support Continued

**Relationships – Instructors**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you used email to communicate with an instructor? | | | | | |
| **Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 103 | | 322 | 276 | 241 | 942 |
| **AC College Percent:** | 10.9% | | 34.2% | 29.3% | 25.6% | 100% |
| **Large College Count:** | 8,888 | | 32,435 | 31,934 | 27,527 | 100,784 |
| **Large College Percent:** | 8.8% | | 32.2% | 31.7% | 27.3% | 100% |
| **2011 Cohort Count:** | 43,202 | | 139,068 | 136,474 | 119,747 | 438,492 |
| **2011 Cohort Percent:** | 9.9% | | 31.7% | 31.1% | 27.3% | 100% |
| **Faculty Question:** | How often do students in your selected course section use e-mail to communicate with you? | | | | | |
| **Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 1 | 11 | 17 | 14 | 43 |
| **AC PT Faculty Percent** | 0% | 2% | 26% | 40% | 33% | 100% |
| **AC FT Faculty Count** | 0 | 1 | 19 | 36 | 48 | 104 |
| **AC FT Faculty Percent** | 0% | 1% | 18% | 35% | 46% | 100% |
| **AC All Faculty Count** | 0 | 2 | 30 | 53 | 62 | 147 |
| **AC All Faculty Percent** | 0% | 1% | 20% | 36% | 42% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor? | | | | | |
| **Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 88 | | 441 | 281 | 137 | 947 |
| **AC College Percent:** | 9.3% | | 46.6% | 29.7% | 14.4% | 100% |
| **Large College Count:** | 9,564 | | 43,781 | 31,003 | 16,562 | 100,910 |
| **Large College Percent:** | 9.5% | | 43.4% | 30.7% | 16.4% | 100% |
| **2011 Cohort Count:** | 39,276 | | 187,242 | 137,709 | 74,597 | 438,824 |
| **2011 Cohort Percent:** | 9% | | 42.7% | 31.4% | 17% | 100% |
| **Faculty Question:** | How often do students in your selected course section discuss grades or assignments with you? | | | | | |
| **Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 0 | 13 | 19 | 11 | 43 |
| **AC PT Faculty Percent** | 0% | 0% | 30% | 44% | 26% | 100% |
| **AC FT Faculty Count** | 0 | 0 | 20 | 46 | 38 | 104 |
| **AC FT Faculty Percent** | 0% | 0% | 19% | 44% | 37% | 100% |
| **AC All Faculty Count** | 0 | 0 | 33 | 65 | 49 | 147 |
| **AC All Faculty Percent** | 0% | 0% | 22% | 44% | 33% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you talked about career plans with an instructor or advisor? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 236 | | 448 | 154 | 103 | 941 |
| **AC College Percent:** | 25% | | 47.6% | 16.4% | 11% | 100% |
| **Large College Count:** | 31,571 | | 44,309 | 17,124 | 7,755 | 100,758 |
| **Large College Percent:** | 31.3% | | 44% | 17% | 7.7% | 100% |
| **2011 Cohort Count:** | 127,768 | | 194,797 | 79,899 | 35,717 | 438,182 |
| **2011 Cohort Percent:** | 29.2% | | 44.5% | 18.2% | 8.2% | 100% |
| **Faculty Question:** | How often do students in your selected course section talk about career plans with you? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 3 | 30 | 6 | 4 | 43 |
| **AC PT Faculty Percent** | 0% | 7% | 70% | 14% | 9% | 100% |
| **AC FT Faculty Count** | 0 | 5 | 36 | 38 | 25 | 104 |
| **AC FT Faculty Percent** | 0% | 5% | 35% | 37% | 24% | 100% |
| **AC All Faculty Count** | 0 | 8 | 66 | 44 | 29 | 147 |
| **AC All Faculty Percent** | 0% | 5% | 45% | 30% | 20% | 100% |

Support- **Relationships – Instructors Continued**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 490 | | 336 | 79 | 40 | 945 |
| **AC College Percent:** | 51.9% | | 35.5% | 8.4% | 4.2% | 100% |
| **Large College Count:** | 47,299 | | 37,019 | 11,562 | 4,628 | 100,508 |
| **Large College Percent:** | 47.1% | | 36.8% | 11.5% | 4.6% | 100% |
| **2011 Cohort Count:** | 201,124 | | 163,825 | 51,964 | 20,338 | 437,250 |
| **2011 Cohort Percent:** | 46% | | 37.5% | 11.9% | 4.7% | 100% |
| **Faculty Question:** | How often do students in your selected course section discuss ideas from their readings or classes with you outside of class? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 11 | 24 | 6 | 2 | 43 |
| **AC PT Faculty Percent** | 0% | 26% | 56% | 14% | 5% | 100% |
| **AC FT Faculty Count** | 0 | 10 | 49 | 33 | 11 | 103 |
| **AC FT Faculty Percent** | 0% | 10% | 48% | 32% | 11% | 100% |
| **AC All Faculty Count** | 0 | 21 | 73 | 39 | 13 | 146 |
| **AC All Faculty Percent** | 0% | 14% | 50% | 27% | 9% | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you worked with instructors on activities other than coursework? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 721 | | 144 | 46 | 23 | 933 |
| **AC College Percent:** | 77.3% | | 15.4% | 4.9% | 2.4% | 100% |
| **Large College Count:** | 71,217 | | 19,975 | 6,496 | 2,269 | 99,956 |
| **Large College Percent:** | 71.2% | | 20% | 6.5% | 2.3% | 100% |
| **2011 Cohort Count:** | 304,621 | | 89,899 | 29,399 | 10,946 | 434,864 |
| **2011 Cohort Percent:** | 70% | | 20.7% | 6.8% | 2.5% | 100% |
| **Faculty Question:** | How often do students in your selected course section work with you on activities other than coursework? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 2 | 26 | 11 | 1 | 4 | 43 |
| **AC PT Faculty Percent** | 5% | 60% | 6% | 2% | 7% | 100% |
| **AC FT Faculty Count** | 2 | 31 | 50 | 15 | 5 | 103 |
| **AC FT Faculty Percent** | 2% | 30% | 49% | 15% | 5% | 100% |
| **AC All Faculty Count** | 4 | 57 | 61 | 16 | 8 | 146 |
| **AC All Faculty Percent** | 3% | 39% | 42% | 11% | 5% | 100% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS: | About how many hours do you spend in a typical 7-day week advising students? | | | | | | | | |
| FACULTY RESPONSE: | **None** | **1-4** | **5-8** | **9 to 12** | **13 to 16** | **17 to 20** | **21 to 30** | **31 or more** | **Total** |
| Part-Time Faculty Count | 21 | 18 | 1 | 0 | 0 | 0 | 0 | 0 | 40 |
| Part-Time Faculty Percent | 53% | 45% | 3% | 0% | 0% | 0% | 0% | 0% | 0% |
| Full-Time Faculty Count | 17 | 49 | 21 | 7 | 2 | 0 | 2 | 0 | 98 |
| Full-Time Faculty Percent | 17% | 50% | 21% | 7% | 2% | 0% | 2% | 0% | 100% |
| All Faculty Count | 38 | 67 | 22 | 7 | 2 | 0 | 2 | 0 | 138 |
| All Faculty Percent | 28% | 49% | 16% | 5% | 1% | 0% | 1% | 0% | 100% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: | About how many hours do you spend in a typical 7-day week on activities other than coursework? | | | | | | | | |
| FACULTY RESPONSE: | **None** | **1-4** | **5-8** | **9 to 12** | **13 to 16** | **17 to 20** | **21 to 30** | **31 or more** | **Total** |
| Part-Time Faculty Count | 30 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 41 |
| Part-Time Faculty Percent | 73% | 27 | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Full-Time Faculty Count | 43 | 43 | 8 | 1 | 4 | 0 | 0 | 0 | 99 |
| Full-Time Faculty Percent | 43% | 43% | 8% | 1% | 4% | 0% | 0% | 0% | 100% |
| All Faculty Count | 73 | 54 | 8 | 1 | 4 | 0 | 0 | 0 | 140 |
| All Faculty Percent | 52% | 39% | 6% | 1% | 3% | 0% | 0% | 0% | 100% |

Support- **Relationships – Instructors Continued**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: | About how many hours do you spend in a typical 7-day week involved in other interactions with students outside the classroom? | | | | | | | | |
| FACULTY RESPONSE: | **None** | **1-4** | **5-8** | **9 to 12** | **13 to 16** | **17 to 20** | **21 to 30** | **31 or more** | **Total** |
| Part-Time Faculty Count | 21 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 41 |
| Part-Time Faculty Percent | 51% | 49% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Full-Time Faculty Count | 19 | 59 | 13 | 5 | 1 | 1 | 1 | 0 | 99 |
| Full-Time Faculty Percent | 19% | 60% | 13% | 5% | 1% | 1% | 1% | 0% | 100% |
| All Faculty Count | 40 | 79 | 13 | 5 | 1 | 1 | 1 | 0 | 140 |
| All Faculty Percent | 29% | 56% | 9% | 4% | 1% | 1% | 1% | 0% | 100% |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | | |
| **Student Question:** | Mark the box that best represents the quality of relationships with people at this college. Your relationships with: Instructors | | | | | | | |
| **Student Response:** | **Unavailable,**  **unhelpful,**  **unsympathetic** | **-2** | **-3** | **-4** | **-5** | **-6** | **Available,**  **helpful,**  **sympathetic** | **Total** |
| **AC College Count:** | 1 | 9 | 21 | 102 | 156 | 274 | 373 | 936 |
| **AC College Percent:** | 0.1% | 1% | 2.2% | 10.9% | 16.7% | 29.3% | 39.8% | 100% |
| **Large College Count:** | 743 | 1,602 | 3,781 | 12,307 | 21,411 | 31,829 | 28,470 | 100,143 |
| **Large College Percent:** | 0.7% | 1.6% | 3.8% | 12.3% | 21.4% | 31.8% | 28.4% | 100% |
| **2011 Cohort Count:** | 3,074 | 6,529 | 15,891 | 49,916 | 89,784 | 137,355 | 133,184 | 435,732 |
| **2011 Cohort Percent:** | 0.7% | 1.5% | 3.6% | 11.5% | 20.6% | 31.5% | 30.6% | 100% |
| **Faculty Question:** | Select the circle that best represents the quality of student relationships with other students. | | | | | | | |
| **Faculty Response:** | **Unavailable,**  **unhelpful,**  **unsympathetic** | **-2** | **-3** | **-4** | **-5** | **-6** | **Available,**  **helpful,**  **sympathetic** | **Total** |
| **AC PT Faculty Count** | 0 | 0 | 1 | 2 | 8 | 19 | 12 | 42 |
| **AC PT Faculty Percent** | 0% | 0% | 2% | 5% | 19% | 45% | 29% | 100% |
| **AC FT Faculty Count** | 0 | 0 | 0 | 4 | 21 | 53 | 24 | 102 |
| **AC FT Faculty Percent** | 0% | 0% | 0% | 4% | 21% | 52% | 24% | 100% |
| **AC All Faculty Count** | 0 | 0 | 1 | 6 | 29 | 72 | 36 | 144 |
| **AC All Faculty Percent** | 0% | 0% | 1% | 4% | 20% | 50% | 25% | 100% |

**Relationships – Other Students**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | | | |
| **Student Question:** | Mark the box that best represents the quality of relationships with people at this college. Your relationships with: Other Students | | | | | | | |
| **Student Response:** | **Unfriendly, unsupportive, sense of alienation** | **-2** | **-3** | **-4** | **-5** | **-6** | **Friendly, supportive, sense of belonging** | **Total** |
| **AC College Count:** | 5 | 10 | 47 | 117 | 182 | 266 | 307 | 935 |
| **AC College Percent:** | .5% | 1% | 5% | 12.5% | 19.5% | 28.5% | 32.9% | 100% |
| **Large College Count:** | 1,080 | 2,258 | 5,028 | 16,226 | 22,638 | 27,275 | 25,622 | 100,127 |
| **Large College Percent:** | 1.1% | 2.3% | 5% | 16.2% | 22.6% | 27.2% | 25.6% | 100% |
| **2011 Cohort Count:** | 4,272 | 8,889 | 19,662 | 66,574 | 95,417 | 120,800 | 120,009 | 435,623 |
| **2011 Cohort Percent:** | 1% | 2% | 4.5% | 15.3% | 21.9% | 27.7% | 27.5% | 100% |
| **Faculty Question:** | Select the circle that best represents the quality of student relationships with other students. | | | | | | | |
| **Faculty Response:** | **Unfriendly, unsupportive, sense of alienation** | **-2** | **-3** | **-4** | **-5** | **-6** | **Friendly, supportive, sense of belonging** | **Total** |
| **AC PT Faculty Count** | 0 | 0 | 1 | 4 | 13 | 15 | 9 | 42 |
| **AC PT Faculty Percent** | 0% | 0% | 2% | 10% | 31% | 36% | 21% | 100% |
| **AC FT Faculty Count** | 0 | 0 | 2 | 11 | 22 | 47 | 19 | 101 |
| **AC FT Faculty Percent** | 0% | 0% | 2% | 11% | 22% | 47% | 19% | 100% |
| **AC All Faculty Count** | 0 | 0 | 3 | 15 | 35 | 62 | 28 | 143 |
| **AC All Faculty Percent** | 0% | 0% | 2% | 10% | 24% | 43% | 20% | 100% |

Support Continued

**Social Support**

**(See Also: “**[**Student Activities**](#student_activities)**” for related content)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How much does this college emphasize providing you the support you need to thrive socially? | | | | |
| **Student Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC College Count:** | 210 | 359 | 241 | 125 | 935 |
| **AC College Percent:** | 22.5% | 38.4% | 25.7% | 13.4% | 100% |
| **Large College Count:** | 27,966 | 38,853 | 22,185 | 10,146 | 99,150 |
| **Large College Percent:** | 28.2% | 39.2% | 22.4% | 10.2% | 100% |
| **2011 Cohort Count:** | 117,604 | 169,109 | 98,745 | 45,976 | 431,435 |
| **2011 Cohort Percent:** | 27.3% | 39.2% | 22.9% | 10.7% | 100% |
| **Faculty Question:** | How much does this college emphasize providing students the support they need to thrive socially? | | | | |
| **Faculty Response:** | **Very Little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 4 | 19 | 15 | 4 | 42 |
| **AC PT Faculty Percent** | 10% | 45% | 36% | 10% | 100% |
| **AC FT Faculty Count** | 7 | 32 | 41 | 22 | 102 |
| **AC FT Faculty Percent** | 7% | 31% | 40% | 22% | 100% |
| **AC All Faculty Count** | 11 | 51 | 56 | 26 | 144 |
| **AC All Faculty Percent** | 8% | 35% | 39% | 18% | 100% |

**Tutoring**

**(See Also: “**[**Skill Labs**](#Skill_labs)**” and “**[**Supplemental Instruction – Faculty Involvement**](#SI_FACULTY)**”, and “**[**Supplemental Instruction – Delivery Method**](#SI_FACULTY_MODALITY)**” for related content;**

**See Also: “**[**Life Commitments**](#Employment_Other_Life_Commitments)**” section for information on students who tutor)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of peer or other tutoring into your course section? | N.A. | 2 | 5% | 3 | 3% | 5 | 3% |
| Rarely or never | 14 | 33% | 21 | 21% | 35 | 24% |
| Sometimes | 13 | 30% | 47 | 46% | 60 | 41% |
| Often | 14 | 33% | 31 | 30% | 45 | 31% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following service: Peer or other Tutoring | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 181 | 420 | 201 | 116 | 918 |
| **AC College Percent:** | 19.7% | 45.8% | 21.9% | 12.6% | 100% |
| **Large College Count:** | 24,977 | 45,172 | 18,877 | 7,839 | 96,864 |
| **Large College Percent:** | 25.8% | 46.6% | 19.5% | 8.1% | 100% |
| **2011 Cohort Count:** | 110,090 | 195,840 | 81,736 | 34,084 | 421,750 |
| **2011 Cohort Percent:** | 26.1% | 46.4% | 19.4% | 8.1% | 100% |
| **Faculty Question:** | How often do you refer students to peer or other tutoring? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 1 | 9 | 13 | 19 | 42 |
| **AC PT Faculty Percent** | 2% | 21% | 31% | 45% | 100% |
| **AC FT Faculty Count** | 2 | 16 | 52 | 31 | 101 |
| **AC FT Faculty Percent** | 2% | 16% | 51% | 31% | 100% |
| **AC All Faculty Count** | 3 | 25 | 65 | 50 | 143 |
| **AC All Faculty Percent** | 2% | 17% | 45% | 35% | 100% |

Support – **Tutoring Continued**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important the services are to you: Peer or other tutoring | | | |
| **Student Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 194 | 264 | 433 | 891 |
| **AC College Percent:** | 21.8% | 29.6% | 48.6% | 100% |
| **Large College Count:** | 24,994 | 29,394 | 37,986 | 92,374 |
| **Large College Percent:** | 27.1% | 31.8% | 41.1% | 100% |
| **2011 Cohort Count:** | 109,946 | 125,767 | 166,729 | 402,442 |
| **2011 Cohort Percent:** | 27.3% | 31.3% | 41.4% | 100% |
| **Faculty Question:** | How important do you believe peer and other tutoring is to students at this college? | | | |
| **Faculty Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 2 | 7 | 34 | 43 |
| **AC PT Faculty Percent** | 5% | 16% | 79% | 100% |
| **AC FT Faculty Count** | 1 | 23 | 78 | 102 |
| **AC FT Faculty Percent** | 1% | 23% | 76% | 100% |
| **AC All Faculty Count** | 3 | 30 | 112 | 145 |
| **AC All Faculty Percent** | 2% | 21% | 77% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Peer or other tutoring | Not applicable | 376 | 42.1% | 45,762 | 49% | 197,158 | 48.4% |
| Not at all | 65 | 7.3% | 8,643 | 9.3% | 38,017 | 9.3% |
| Somewhat | 193 | 21.6% | 22,571 | 24.2% | 96,689 | 23.8% |
| Very | 260 | 29.1% | 16,441 | 17.6% | 75,074 | 18.4% |
|  | Total | 895 | 100% | 93,417 | 100% | 406,939 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| If you administer an in-class assessment to determine your students’ preparedness to succeed in the course, which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared? | I recommend to a student that he/she use tutoring or other academic support service | 9 | 41% | 25 | 43% | 34 | 43% |
| I recommend to academic advising or student services that a student be placed in another course or level | 5 | 23% | 6 | 10% | 11 | 14% |
| I adjust my course pedagogy or approach | 8 | 36% | 19 | 33% | 27 | 34% |
| I advise a student to drop the course | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 8 | 14% | 8 | 10% |
| Total | 22 | 100% | 58 | 100% | 80 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
| Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the  current semester/quarter in your selected course section? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| E. I have referred students to college tutoring services | Yes | 22 | 51% | 51 | 49% | 73 | 50% |
| No | 21 | 49% | 53 | 51% | 74 | 50% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| F. I have required that students participate in college tutoring services | Yes | 3 | 7% | 6 | 6% | 9 | 6% |
| No | 40 | 93% | 98 | 94% | 138 | 94% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

Testing

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | | |
| At the beginning of the current semester/quarter, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? | | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | |
| A. A written assessment | Yes | 13 | 30% | 46 | 44% | 59 | 40% |
| No | 30 | 70% | 58 | 56% | 88 | 60% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| B. An oral assessment | Yes | 11 | 26% | 15 | 14% | 26 | 18% |
| No | 32 | 74% | 89 | 86% | 121 | 82% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| C. An online assessment | Yes | 0 | 0% | 17 | 16% | 17 | 12% |
| No | 43 | 100% | 87 | 84% | 130 | 88% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| D. A computer-assisted assessment | Yes | 2 | 5% | 10 | 10% | 12 | 8% |
| No | 41 | 95% | 94 | 90% | 135 | 92% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| E. None of these | Yes | 15 | 35% | 36 | 35% | 51 | 35% |
| No | 28 | 65% | 68 | 65% | 96 | 65% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

Transfer Credit

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | **Indicate how often you use the following service: Transfer Credit Assistance** | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 395 | 352 | 129 | 41 | 918 |
| **AC College Percent:** | 43.1% | 38.4% | 14% | 4.5% | 100% |
| **Large College Count:** | 33,079 | 37,446 | 19,506 | 6,828 | 96,859 |
| **Large College Percent:** | 34.2% | 38.7% | 20.1% | 7% | 100% |
| **2011 Cohort Count:** | 149,568 | 159,325 | 83,262 | 29,710 | 421,865 |
| **2011 Cohort Percent:** | 35.5% | 37.8% | 19.7% | 7% | 100% |
| **Faculty Question:** | How often do you refer students to transfer credit assistance? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 3 | 23 | 14 | 2 | 42 |
| **AC PT Faculty Percent** | 7% | 55% | 33% | 5% | 100% |
| **AC FT Faculty Count** | 9 | 38 | 41 | 14 | 102 |
| **AC FT Faculty Percent** | 9% | 37% | 40% | 14% | 100% |
| **AC All Faculty Count** | 12 | 61 | 55 | 16 | 144 |
| **AC All Faculty Percent** | 8% | 42% | 38% | 11% | 100% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important the services are to you: Transfer Credit Assistance | | | |
| **Student Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 269 | 188 | 421 | 879 |
| **AC College Percent:** | 30.7% | 21.4% | 47.9% | 100% |
| **Large College Count:** | 23,758 | 20,538 | 47,927 | 92,224 |
| **Large College Percent:** | 25.8% | 22.3% | 52% | 100% |
| **2011 Cohort Count:** | 107,883 | 88,712 | 205,258 | 401,854 |
| **2011 Cohort Percent:** | 26.8% | 22.1% | 51.1% | 100% |
| **Faculty Question:** | How important do you believe transfer credit assistance is to students at this college? | | | |
| **Faculty Response:** | **Not at all** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 2 | 12 | 29 | 43 |
| **AC PT Faculty Percent** | 5% | 28% | 67% | 100% |
| **AC FT Faculty Count** | 4 | 31 | 67 | 102 |
| **AC FT Faculty Percent** | 4% | 30% | 66% | 100% |
| **AC All Faculty Count** | 6 | 43 | 96 | 145 |
| **AC All Faculty Percent** | 4% | 30% | 66% | 100% |

Transfer Credit Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Transfer credit assistance | Not applicable | 553 | 62.1% | 47,784 | 51.2% | 209,282 | 51.5% |
| Not at all | 87 | 9.8% | 10,918 | 11.7% | 46,124 | 11.3% |
| Somewhat | 134 | 15% | 21,352 | 22.9% | 91,186 | 22.4% |
| Very | 116 | 13.1% | 13,216 | 14.2% | 59,886 | 14.7% |
|  | Total | 890 | 100% | 93,270 | 100% | 406,478 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of transfer credit assistance into your course section? | N.A. | 6 | 14% | 14 | 14% | 20 | 14% |
| Rarely or never | 31 | 72% | 53 | 52% | 84 | 58% |
| Sometimes | 6 | 14% | 27 | 26% | 33 | 23% |
| Often | 0 | 0% | 8 | 8% | 8 | 6% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How likely is it that the following issues would cause you to withdraw from class or from this college:  Transfer to a 4-year college | | | | |
| **Student Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC College Count:** | 360 | 209 | 157 | 209 | 935 |
| **AC College Percent:** | 38.5% | 22.4% | 16.8% | 22.3% | 100% |
| **Large College Count:** | 29,564 | 17,417 | 18,999 | 33,178 | 99,157 |
| **Large College Percent:** | 29.8% | 17.6% | 19.2% | 33.5% | 100% |
| **2011 Cohort Count:** | 145,529 | 78,724 | 78,900 | 128,922 | 432,075 |
| **2011 Cohort Percent:** | 33.7% | 18.2% | 18.3% | 29.8% | 100% |
| **Faculty Question:** | How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college? | | | | |
| **Faculty Response:** | **Not likely** | **Somewhat likely** | **Likely** | **Very likely** | **Total** |
| **AC PT Faculty Count** | 8 | 17 | 14 | 3 | 42 |
| **AC PT Faculty Percent** | 19% | 40% | 33% | 7% | 100% |
| **AC FT Faculty Count** | 20 | 45 | 22 | 13 | 100 |
| **AC FT Faculty Percent** | 20% | 45% | 22% | 13% | 100% |
| **AC All Faculty Count** | 28 | 62 | 36 | 16 | 142 |
| **AC All Faculty Percent** | 20% | 44% | 25% | 11% | 100% |

**Technology**

Technology Section Summary

* Class Content Delivery Methods
  + The highest percentage of AC students (30.3%) are completing their orientation in an online format. The percentage of AC students completing online orientations is over 10% higher than the Large College’s Cohort percentage and almost 20% higher than the 2011 Cohort percentage. (Note: a separate AC custom question collected data that 55% of AC students took an online orientation, but ‘not applicable’ or ‘did not participate’ was not an option.)
  + Face-to-face interaction is still strongly favored by faculty when carrying out many academic activities. However, at least 5% of faculty, who work with the following programs, are utilizing the following technologies:
    - **Orientation** – Online Interaction (13%); Computer-Assisted Learning (13%)
    - **Freshman Seminar/First-Year Experience** – Online Interaction (27%); Computer-Assisted Learning (24%);   
      Social Networking Technologies (14%)
    - **Organized Learning Community** – Online Interaction (30%); Computer-Assisted Learning (26%)
    - **Student Success Course** – Online Interaction (27%); Computer-Assisted Learning (27%); Social Networking Technologies (7%)
    - **Accelerated Course/Fast-Track Program** – Online Interaction (17%); Computer-Assisted Learning (20%);   
      Social Networking Technologies (7%)
    - **Supplemental Instruction** – Online Interaction (25%); Social Networking Technologies (8%)
  + Distance Learning courses were a part of 30% of the AC faculty survey taker’s AC teaching role.
* Class Technology Utilization
  + 68% of AC faculty said they sometimes or often incorporate the use of computer labs into their course section. For the faculty who do incorporate computers into their course section, the highest percentage of AC faculty (27%) said that 1-9% of class time is spent on student computer use.
  + During the current school year, less than 50% of AC students often or very often work on papers or projects that require integrating ideas or information from various sources, which is over 10% less than the Large College’s Cohort and 2011 Cohort percentages. 41% of AC faculty said students in their course section are never required to work on a paper that requires integrating information from various sources.
  + 68% of AC faculty never assign group learning experiences that require students to use technology-mediated methods (such as forums, blogs, wikis, social networking, multiplayer games).
  + 79.9% of AC students and 95% of AC faculty said that AC quite a bit or very much emphasizes using computers in academic work.
* Online Resources – Library
  + During the current academic year, the highest percentage of AC students (40.6%) has never used the library’s online resources to complete a course assignment.
* Student Feelings Toward Technology
  + Most AC students (61.8%) agree or strongly agree that AC does a good job using technology to improve classroom instruction.
  + Most AC students (55.1%) agree or strongly agree that they would like to see more non-traditional types of courses adopting new technologies.
  + The highest percentage of AC students (55.3%) said that the use of social networking tools at AC do not make them feel either more or less connected to AC.
  + Most AC students (66.1%) said that their experience at AC has quite a bit or very much contributed to their knowledge, skills, and personal development in using computing and information technology. A higher percentage of AC faculty (about 10% higher) feel that a student’s experience in their course section has quite a bit or very much contributed to technology skill development.

Technology Section Summary Continued

* Technology Usage – Faculty and Institution
  + Some AC faculty are using online assessments (12%) and/or computer-assisted assessments (8%) as an in-class means to determine student preparedness for their course section.
  + E-mail is a very popular method of student-instructor communication (99% of faculty said that students at least sometimes communicate with them via e-mail and almost 90% of students say they at least sometimes use email to communicate with an instructor).
  + Around 56% of AC students said that the college has communicated with them in the past year about AC services using social networking tools.
  + 10% or more AC faculty are communicating attendance policies to students with technology in the following ways: posting the policy on a course website, blog, etc. (61%); sending the policy in an e-mail to the students (10%).
* Technology Usage – Student
  + 61% of AC students have often or very often used the internet or instant messaging to work on an assignment.
  + Over 50% of AC students say that they use social networking tools multiple times a day for any purpose and over 50% of AC students have at least once used social networking tools to communicate with other students, instructors, or college staff regarding coursework at this college.
  + While enrolled at this college, 63.9% of AC students have taken at least one course by distance education.
  + The highest percentage of AC students (80%) said that they would access a computer with an Internet connection to complete school work on a home computer. The highest percentage of AC students (72%) also said that their course performance or grades are seldom or never affected because they had trouble with technological skills.
  + 78% of AC faculty refers students to the computer lab and 59.3% of AC students said they sometimes or often use the computer lab.
  + The highest percentage of AC students (48.5%) said they are very satisfied with the computer lab services at this college.
  + 74% of AC faculty and 61.9% of AC students said that computer labs are very important to students/them at AC.

Class Content Delivery Methods

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT QUESTION | | | |
| 2011 AC Custom Question | | | |
| Item | | **Your College(s)** | |
|  | | **Count** | **Percent** |
| I completed my New Student Orientation requirement in the following way(s): | Badger Boot Camp | 160 | 20.1% |
| In-person New Student Orientation | 143 | 18% |
| Online New Student Orientation session | 432 | 54.3% |
| Student Success or Learning Framework class | 60 | 7.6% |
|  | Total | 795 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
|  | | **Your College(s)** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| The ONE response that best describes my experience with orientation when I first came to this college is... | I took part in an online orientation prior to the beginning of classes | 276 | 30.3% | 7,022 | 13.3% | 25,552 | 10.8% |
| I attended an on-campus orientation prior to the beginning of classes | 240 | 26.4% | 19,086 | 36.2% | 93,862 | 39.7% |
| I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | 57 | 6.3% | 3,718 | 7.1% | 17,694 | 7.5% |
| I was not aware of a college orientation | 182 | 20% | 12,018 | 22.8% | 51,371 | 21.7% |
| I was unable to participate in orientation due to scheduling or other issues | 156 | 17.1% | 10,846 | 20.6% | 47,935 | 20.3% |
|  | Total | 910 | 100% | 52,690 | 100% | 236,414 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: TOPIC - ORIENTATION | | | | | | | |
| If you do work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Face-to-face interaction | Yes | 2 | 100% | 18 | 86% | 20 | 87% |
| No | 0 | 0% | 3 | 14% | 3 | 13% |
| Total | 2 | 100% | 21 | 100% | 23 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | Yes | 0 | 0% | 3 | 14% | 3 | 13% |
| No | 2 | 100% | 18 | 86% | 20 | 87% |
| Total | 2 | 100% | 21 | 100% | 23 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | Yes | 0 | 0% | 3 | 14% | 3 | 13% |
| No | 2 | 100% | 18 | 86% | 20 | 87% |
| Total | 2 | 100% | 21 | 100% | 23 | 100% |
| D. Social networking technologies (such as Facebook, Twitter, MySpace) | Yes | 0 | 0% | 1 | 5% | 1 | 4% |
| No | 2 | 100% | 20 | 95% | 22 | 96% |
| Total | 2 | 100% | 21 | 100% | 23 | 100% |

Class Content Delivery Methods Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: TOPIC – Freshman Seminar/First-Year Experience | | | | | | | |
| If you have been involved in working directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Face-to-face interaction | Yes | 6 | 100% | 28 | 90% | 34 | 92% |
| No | 0 | 0% | 3 | 10% | 3 | 8% |
| Total | 6 | 100% | 31 | 100% | 37 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | Yes | 3 | 50% | 7 | 23% | 10 | 27% |
| No | 3 | 50% | 24 | 77% | 27 | 73% |
| Total | 6 | 100% | 31 | 100% | 37 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | Yes | 2 | 33% | 7 | 23% | 9 | 24% |
| No | 4 | 67% | 24 | 77% | 28 | 76% |
| Total | 6 | 100% | 31 | 100% | 37 | 100% |
| D. Social networking technologies (such as Facebook, Twitter, MySpace) | Yes | 0 | 0% | 5 | 16% | 5 | 14% |
| No | 6 | 100% | 26 | 84% | 32 | 86% |
| Total | 6 | 100% | 31 | 100% | 37 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: TOPIC – Organized Learning Community | | | | | | | |
| If you do  work directly with students in an organized learning community, which of the following modalities have you employed when carrying  out those activities? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Face-to-face interaction | Yes | 6 | 100% | 19 | 90% | 25 | 93% |
| No | 0 | 0% | 2 | 10% | 2 | 7% |
| Total | 6 | 100% | 21 | 100% | 27 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | Yes | 1 | 17% | 7 | 33% | 8 | 30% |
| No | 5 | 83% | 14 | 67% | 19 | 70% |
| Total | 6 | 100% | 21 | 100% | 27 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | Yes | 1 | 17% | 6 | 29% | 7 | 26% |
| No | 5 | 83% | 15 | 71% | 20 | 74% |
| Total | 6 | 100% | 21 | 100% | 27 | 100% |
| D. Social networking technologies  (such as Facebook, Twitter,  MySpace) | Yes | 0 | 0% | 1 | 5% | 1 | 4% |
| No | 6 | 100% | 20 | 95% | 26 | 96% |
| Total | 6 | 100% | 21 | 100% | 27 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: TOPIC – Student Success Course | | | | | | | |
| If you do  work directly with students in a student success course, which of the following modalities have you employed when carrying out those  activities? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Face-to-face interaction | Yes | 3 | 100% | 11 | 92% | 14 | 93% |
| No | 0 | 0% | 1 | 8% | 1 | 7% |
| Total | 3 | 100% | 12 | 100% | 15 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | Yes | 1 | 33% | 3 | 25% | 4 | 27% |
| No | 2 | 67% | 9 | 75% | 11 | 73% |
| Total | 3 | 100% | 12 | 100% | 15 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | Yes | 1 | 33% | 3 | 25% | 4 | 27% |
| No | 2 | 67% | 9 | 75% | 11 | 73% |
| Total | 3 | 100% | 12 | 100% | 15 | 100% |
| D. Social networking technologies (such as Facebook, Twitter, MySpace) | Yes | 0 | 0% | 1 | 8% | 1 | 7% |
| No | 3 | 100% | 11 | 92% | 14 | 93% |
| Total | 3 | 100% | 12 | 100% | 15 | 100% |

Class Content Delivery Methods Continued

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: TOPIC – Accelerated Course/Fast-Track Program | | | | | | | |
| If you do work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Face-to-face interaction | Yes | 6 | 100% | 24 | 100% | 30 | 100% |
| No | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 6 | 100% | 24 | 100% | 30 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | Yes | 0 | 0% | 5 | 21% | 5 | 17% |
| No | 6 | 100% | 19 | 79% | 25 | 83% |
| Total | 6 | 100% | 24 | 100% | 30 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | Yes | 0 | 0% | 6 | 25% | 6 | 20% |
| No | 6 | 100% | 18 | 75% | 24 | 80% |
| Total | 6 | 100% | 24 | 100% | 30 | 100% |
| D. Social networking technologies (such as Facebook, Twitter, MySpace) | Yes | 0 | 0% | 2 | 8% | 2 | 7% |
| No | 6 | 100% | 22 | 92% | 28 | 93% |
| Total | 6 | 100% | 24 | 100% | 30 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION: TOPIC – Supplemental Instruction | | | | | | | |
| If you do use supplemental instruction in  your selected course section, which of the following modalities have you employed  for providing that supplemental instruction? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. Face-to-face interaction | Yes | 25 | 100% | 44 | 96% | 69 | 97% |
| No | 0 | 0% | 2 | 4% | 2 | 3% |
| Total | 25 | 100% | 46 | 100% | 71 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | Yes | 5 | 20% | 13 | 28% | 18 | 25% |
| No | 20 | 80% | 33 | 72% | 53 | 75% |
| Total | 25 | 100% | 46 | 100% | 71 | 100% |
| C. Social networking technologies (such as Facebook, Twitter, MySpace) | Yes | 3 | 12% | 3 | 7% | 6 | 8% |
| No | 22 | 88% | 43 | 93% | 65 | 92% |
| Total | 25 | 100% | 46 | 100% | 71 | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
| During the current academic year, are distance learning courses part of your teaching role at this college? | No | 38 | 88% | 65 | 63% | 103 | 70% |
| Yes | 5 | 12% | 39 | 38% | 44 | 30% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

**Class Technology Utilization**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How much do you incorporate the use of computer labs into your course section | N.A. | 3 | 7% | 5 | 5% | 8 | 6% |
| Rarely or never | 13 | 30% | 25 | 25% | 38 | 26% |
| Sometimes | 13 | 30% | 25 | 25% | 38 | 26% |
| Often | 14 | 33% | 47 | 46% | 61 | 42% |
| Total | 43 | 100% | 102 | 100% | 145 | 100% |

**Class Technology Utilization Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| In your selected course section, on average, what percent of class time is spent on student computer use? | 0% | 19 | 48% | 42 | 43% | 61 | 45% |
| 1 to 9% | 12 | 30% | 25 | 26% | 37 | 27% |
| 10 to 19% | 2 | 5% | 9 | 9% | 11 | 8% |
| 20 to 29% | 3 | 8% | 5 | 5% | 8 | 6% |
| 30 to 39% | 1 | 3% | 3 | 3% | 4 | 3% |
| 40 to 49% | 1 | 3% | 6 | 6% | 7 | 5% |
| 50 to 74% | 1 | 3% | 4 | 4% | 5 | 4% |
| 75 to 100% | 1 | 3% | 3 | 3% | 4 | 3% |
| Total | 40 | 100% | 97 | 100% | 137 | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources? | | | | | |
| **Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 150 | | 338 | 315 | 142 | 945 |
| **AC College Percent:** | 15.9% | | 35.8% | 33.3% | 15% | 100% |
| **Large College Count:** | 10,187 | | 27,533 | 38,124 | 25,148 | 100,992 |
| **Large College Percent:** | 10.1% | | 27.3% | 37.7% | 24.9% | 100% |
| **2011 Cohort Count:** | 44,093 | | 121,607 | 164,608 | 108,764 | 439,072 |
| **2011 Cohort Percent:** | 10% | | 27.7% | 37.5% | 24.8% | 100% |
| **Faculty Question:** | How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources? | | | | | |
| **Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 1 | 22 | 7 | 7 | 6 | 43 |
| **AC PT Faculty Percent** | 2% | 51% | 16% | 16% | 14% | 100% |
| **AC FT Faculty Count** | 2 | 38 | 34 | 17 | 13 | 104 |
| **AC FT Faculty Percent** | 2% | 37% | 33% | 16% | 13% | 100% |
| **AC All Faculty Count** | 3 | 60 | 41 | 24 | 19 | 147 |
| **AC All Faculty Percent** | 2% | 41% | 28% | 16% | 13% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTIONS | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)? | Never | 31 | 82% | 59 | 62% | 90 | 68% |
| Sometimes | 3 | 8% | 26 | 27% | 29 | 22% |
| Often | 2 | 5% | 7 | 7% | 9 | 7% |
| Very Often | 2 | 5% | 3 | 3% | 5 | 4% |
| Total | 38 | 100% | 95 | 100% | 133 | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | How much does this college emphasize using computers in academic work? | | | | |
| **Student Response:** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 54 | 133 | 323 | 425 | 936 |
| **AC College Percent:** | 5.8% | 14.3% | 34.5% | 45.4% | 100% |
| **Large College Count:** | 5,621 | 16,922 | 32,904 | 44,618 | 100,064 |
| **Large College Percent:** | 5.6% | 16.9% | 32.9% | 44.6% | 100% |
| **2011 Cohort Count:** | 23,718 | 72,303 | 141,991 | 197,226 | 435,238 |
| **2011 Cohort Percent:** | 5.4% | 16.6% | 32.6% | 45.3% | 100% |
| **Faculty Question:** | How much does this college emphasize using computers in academic work? | | | | |
| **Faculty Response:** | **Very little** | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC PT Faculty Count** | 2 | 2 | 17 | 21 | 42 |
| **AC PT Faculty Percent** | 5% | 5% | 40% | 50% | 100% |
| **AC FT Faculty Count** | 0 | 3 | 32 | 67 | 102 |
| **AC FT Faculty Percent** | 0% | 3% | 31% | 66% | 100% |
| **AC All Faculty Count** | 2 | 5 | 49 | 88 | 144 |
| **AC All Faculty Percent** | 1% | 3% | 34% | 61% | 100% |

**Online Resources – Library**

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT QUESTION | | | |
| 2011 AC Custom Question | | | |
|  | | **Your College(s)** | |
|  | | **Count** | **Percent** |
| During the current academic year, about how often have you used the library's online resources (including databases and tutorials) to complete a course assignment? | Very often | 74 | 8.7% |
| Often | 130 | 15.2% |
| Sometimes | 302 | 35.5% |
| Never | 346 | 40.6% |
|  | Total | 853 | 100% |

**Student Feelings Toward Technology**

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT QUESTIONS | | | |
| 2011 AC Custom Questions | | | |
|  | | **Your College(s)** | |
|  | | **Count** | **Percent** |
| My institution does a good job using technology to improve classroom instruction. | Strongly disagree | 100 | 11% |
| Disagree | 35 | 3.8% |
| Neutral | 213 | 23.4% |
| Agree | 385 | 42.2% |
| Strongly agree | 179 | 19.6% |
|  | Total | 912 | 100% |
| I would like to see more non-traditional types of courses adopting new teaching technologies (e.g., online or hybrid courses). | Strongly disagree | 101 | 11.1% |
| Disagree | 203 | 22.3% |
| Agree | 412 | 45.2% |
| Strongly agree | 90 | 9.9% |
| Not applicable | 104 | 11.5% |
|  | Total | 911 | 100% |
| How connected do you feel to this college when using SOCIAL NETWORKING tools such as instant messaging, text messaging, Myspace and/or Facebook, Twitter, etc.? (Do not include email such as Hotmail, Gmail, etc.) | Much less connected because of social networking tools | 73 | 8.1% |
| Somewhat less connected because of social networking tools | 58 | 6.4% |
| Neutral/no effect because of social networking tools | 500 | 55.3% |
| Somewhat more connected because of social networking tools | 180 | 19.9% |
| Much more connected because of social networking tools | 92 | 10.2% |
|  | Total | 903 | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in using computing and information technology? | | | | | |
| **Student Response:** | **Very little** | | **Some** | **Quite a bit** | **Very much** | **Total** |
| **AC College Count:** | 80 | | 237 | 322 | 295 | 934 |
| **AC College Percent:** | 8.5% | | 25.4% | 34.5% | 31.6% | 100% |
| **Large College Count:** | 13,374 | | 27,208 | 32,171 | 26,643 | 99,396 |
| **Large College Percent:** | 13.5% | | 27.4% | 32.4% | 26.8% | 100% |
| **2011 Cohort Count:** | 53,441 | | 114,073 | 143,053 | 121,956 | 432,523 |
| **2011 Cohort Percent:** | 12.4% | | 26.4% | 33.1% | 28.2% | 100% |
| **Faculty Question:** | To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology? | | | | | |
| **Faculty Response:** | **None** | **Very little** | **Some** | **Quite a bit** | **Very Much** | **Total** |
| **AC PT Faculty Count** | 2 | 5 | 13 | 8 | 15 | 43 |
| **AC PT Faculty Percent** | 5% | 12% | 30% | 19% | 35% | 100% |
| **AC FT Faculty Count** | 0 | 8 | 16 | 32 | 44 | 100 |
| **AC FT Faculty Percent** | 0% | 8% | 16% | 32% | 44% | 100% |
| **AC All Faculty Count** | 2 | 13 | 29 | 40 | 59 | 143 |
| **AC All Faculty Percent** | 1% | 9% | 20% | 28% | 41% | 100% |

Technology Usage

**Faculty and Institution**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | | |
| At the beginning of the current semester/quarter, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? | | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | |
| A. A written assessment | Yes | 13 | 30% | 46 | 44% | 59 | 40% |
| No | 30 | 70% | 58 | 56% | 88 | 60% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| B. An oral assessment | Yes | 11 | 26% | 15 | 14% | 26 | 18% |
| No | 32 | 74% | 89 | 86% | 121 | 82% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| C. An online assessment | Yes | 0 | 0% | 17 | 16% | 17 | 12% |
| No | 43 | 100% | 87 | 84% | 130 | 88% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| D. A computer-assisted assessment | Yes | 2 | 5% | 10 | 10% | 12 | 8% |
| No | 41 | 95% | 94 | 90% | 135 | 92% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |
| E. None of these | Yes | 15 | 35% | 36 | 35% | 51 | 35% |
| No | 28 | 65% | 68 | 65% | 96 | 65% |
| Total | 43 | 100% | 104 | 100% | 147 | 100% |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you used email to communicate with an instructor? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC College Count:** | 103 | | 322 | 276 | 241 | 942 |
| **AC College Percent:** | 10.9% | | 34.2% | 29.3% | 25.6% | 100% |
| **Large College Count:** | 8,888 | | 32,435 | 31,934 | 27,527 | 100,784 |
| **Large College Percent:** | 8.8% | | 32.2% | 31.7% | 27.3% | 100% |
| **2011 Cohort Count:** | 43,202 | | 139,068 | 136,474 | 119,747 | 438,492 |
| **2011 Cohort Percent:** | 9.9% | | 31.7% | 31.1% | 27.3% | 100% |
| **Faculty Question:** | How often do students in your selected course section use e-mail to communicate with you? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 0 | 1 | 11 | 17 | 14 | 43 |
| **AC PT Faculty Percent** | 0% | 2% | 26% | 40% | 33% | 100% |
| **AC FT Faculty Count** | 0 | 1 | 19 | 36 | 48 | 104 |
| **AC FT Faculty Percent** | 0% | 1% | 18% | 35% | 46% | 100% |
| **AC All Faculty Count** | 0 | 2 | 30 | 53 | 62 | 147 |
| **AC All Faculty Percent** | 0% | 1% | 20% | 36% | 42% | 100% |

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT QUESTION | | | |
| 2011 AC Custom Question | | | |
|  | | **Your College(s)** | |
|  | | **Count** | **Percent** |
| How often does this college communicate with you about services (such as financial aid, advisors or counselors, library, college book store, tutoring, etc.) using SOCIAL NETWORKING tools such as instant messaging, text messaging, Myspace and/or Facebook, Twitter, etc.?  (Do not include email such as Hotmail, Gmail, etc.) | Multiple times per day | 19 | 2.1% |
| Multiple times per week | 105 | 11.6% |
| Multiple times per month | 172 | 19% |
| Multiple times per year | 214 | 23.6% |
| Never | 398 | 43.8% |
|  | Total | 908 | 100% |

Technology Usage - **Faculty and Institution Continued**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| FACULTY QUESTION | | | | | | | |
| If you have a course attendance policy, in which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? | | | | | | | |
|  | | **Part-Time Faculty** | | **Full-Time Faculty** | | **All Faculty** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| A. I've orally explained the policy to my students | Yes | 28 | 85% | 73 | 90% | 101 | 89% |
| No | 5 | 15% | 8 | 10% | 13 | 11% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| B. I've included the policy on the course syllabus | Yes | 33 | 100% | 80 | 99% | 113 | 99% |
| No | 0 | 0% | 1 | 1% | 1 | 1% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| C. I've posted the policy on a course website, blog, etc. | Yes | 15 | 45% | 54 | 67% | 69 | 61% |
| No | 18 | 55% | 27 | 33% | 45 | 39% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| D. I've sent the policy in an e-mail to my students | Yes | 3 | 9% | 8 | 10% | 11 | 10% |
| No | 30 | 91% | 73 | 90% | 103 | 90% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| E. I've sent the policy in a text message (SMS message) to my students | Yes | 1 | 3% | 2 | 2% | 3 | 3% |
| No | 32 | 97% | 79 | 98% | 111 | 97% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| F. I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace) | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| No | 33 | 100% | 81 | 100% | 114 | 100% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |
| G. I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations | Yes | 14 | 42% | 46 | 57% | 60 | 53% |
| No | 19 | 58% | 35 | 43% | 54 | 47% |
| Total | 33 | 100% | 81 | 100% | 114 | 100% |

**Student**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | | |
| **Student Question:** | In your experience at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment? | | | | | |
| **Student Response:** | **Never** | | **Sometimes** | **Often** | **Very often** | **Total** |
| **AC College Count:** | 113 | | 253 | 273 | 300 | 940 |
| **AC College Percent:** | 12% | | 27% | 29.1% | 31.9% | 100% |
| **Large College Count:** | 8,442 | | 23,119 | 31,203 | 37,874 | 100,637 |
| **Large College Percent:** | 8.4% | | 23% | 31% | 37.3% | 100% |
| **2011 Cohort Count:** | 37,813 | | 100,665 | 134,697 | 164,696 | 437,871 |
| **2011 Cohort Percent:** | 8.6% | | 23% | 30.8% | 37.6% | 100% |
| **Faculty Question:** | How often do students in your selected course section use the internet or instant messaging to work on an assignment? | | | | | |
| **Faculty Response:** | **Don’t Know** | **Never** | **Sometimes** | **Often** | **Very Often** | **Total** |
| **AC PT Faculty Count** | 9 | 8 | 8 | 7 | 10 | 42 |
| **AC PT Faculty Percent** | 21% | 19% | 19% | 17% | 24% | 100% |
| **AC FT Faculty Count** | 6 | 14 | 21 | 32 | 30 | 103 |
| **AC FT Faculty Percent** | 6% | 14% | 20% | 31% | 29% | 100% |
| **AC All Faculty Count** | 15 | 22 | 29 | 39 | 40 | 145 |
| **AC All Faculty Percent** | 10% | 15% | 20% | 27% | 28% | 100% |

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT QUESTION | | | |
| 2011 AC Custom Question | | | |
|  | | **Your College(s)** | |
|  | | **Count** | **Percent** |
| How often do you use SOCIAL NETWORKING tools such as instant messaging, text messaging, Myspace and/or Facebook, Twitter, etc. for any purpose? (Do not include email such as Hotmail, Gmail, etc.) | Multiple times per day | 471 | 51.8% |
| Multiple times per week | 195 | 21.4% |
| Multiple times per month | 90 | 9.9% |
| Multiple times per year | 31 | 3.4% |
| Never | 122 | 13.5% |
|  | Total | 908 | 100% |

Technology Usage - **Student Continued**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| STUDENT QUESTIONS | | | | |
| 2011 AC Custom Questions | | | | |
|  | | | **Your College(s)** | |
|  | | | **Count** | **Percent** |
| While enrolled at this college, how many courses have you taken by Distance Education (online, telecourses, or interactive)? | One | | 160 | 17.5% |
| Two | | 147 | 16.1% |
| Three | | 120 | 13.1% |
| Four or more courses | | 156 | 17.1% |
| None | | 330 | 36.2% |
|  | Total | | 912 | 100% |
| Where are you most likely to access a computer with an Internet connection to do your school work? | Home | | 726 | 80% |
| Campus computer lab | | 91 | 10.1% |
| College Library "Learning Commons" | | 41 | 4.5% |
| Other facilities on campus | | 18 | 2% |
| Work/Office | | 31 | 3.4% |
|  | Total | | 907 | 100% |
| How often has your course performance or grades been affected because you had trouble with technological skills? | Very often | | 21 | 2.3% |
| Often | | 54 | 6% |
| Occasionally | | 179 | 19.7% |
| Seldom | | 284 | 31.4% |
| Never | | 368 | 40.6% |
|  | Total | | 906 | 100% |
| How often do you use SOCIAL NETWORKING tools such as instant messaging, text messaging, Myspace and/or Facebook, Twitter, etc. to communicate with other students, instructors, or college staff about coursework at this college? (Do not include email such as Hotmail, Gmail, etc.) | Multiple times per day | 93 | | 10.2% |
| Multiple times per week | 165 | | 18.2% |
| Multiple times per month | 174 | | 19.2% |
| Multiple times per year | 90 | | 10% |
| Never | 384 | | 42.4% |
|  | Total | 907 | | 100% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | | |
| **Student Question:** | Indicate how often you use the following service: Computer lab | | | | |
| **Student Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC College Count:** | 122 | 252 | 273 | 270 | 917 |
| **AC College Percent:** | 13.3% | 27.5% | 29.8% | 29.5% | 100% |
| **Large College Count:** | 12,929 | 24,614 | 28,941 | 30,430 | 96,914 |
| **Large College Percent:** | 13.3% | 25.4% | 29.9% | 31.4% | 100% |
| **2011 Cohort Count:** | 54,415 | 103,517 | 127,631 | 136,257 | 421,820 |
| **2011 Cohort Percent:** | 12.9% | 24.5% | 30.3% | 32.3% | 100% |
| **Faculty Question:** | How often do you refer students to computer labs? | | | | |
| **Faculty Response:** | **Do not know/NA** | **Rarely/Never** | **Sometimes** | **Often** | **Total** |
| **AC PT Faculty Count** | 3 | 9 | 18 | 12 | 42 |
| **AC PT Faculty Percent** | 7% | 21% | 43% | 29% | 100% |
| **AC FT Faculty Count** | 1 | 18 | 40 | 43 | 102 |
| **AC FT Faculty Percent** | 1% | 18% | 39% | 42% | 100% |
| **AC All Faculty Count** | 4 | 27 | 58 | 55 | 144 |
| **AC All Faculty Percent** | 3% | 19% | 40% | 38% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT QUESTION | | | | | | | |
| Indicate how satisfied you are with the services at this college. | | | | | | | |
|  | | **Your College** | | **Large Colleges** | | **2011 Cohort** | |
|  | | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Satisfaction: Computer lab | Not applicable | 221 | 24.7% | 21,992 | 23.5% | 90,263 | 22.1% |
| Not at all | 34 | 3.8% | 4,948 | 5.3% | 21,767 | 5.3% |
| Somewhat | 205 | 23% | 27,171 | 29% | 117,290 | 28.8% |
| Very | 433 | 48.5% | 39,434 | 42.2% | 178,367 | 43.8% |
|  | Total | 893 | 100% | 93,545 | 100% | 407,687 | 100% |

Technology Usage - **Student Continued**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PAIRED STUDENT/FACULTY QUESTION** | | | | |
| **Student Question:** | Indicate how important computer labs are to you. | | | |
| **Student Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC College Count:** | 131 | 207 | 548 | 886 |
| **AC College Percent:** | 14.8% | 23.3% | 61.9% | 100% |
| **Large College Count:** | 14,298 | 23,836 | 54,651 | 92,786 |
| **Large College Percent:** | 15.4% | 25.7% | 58.9% | 100% |
| **2011 Cohort Count:** | 59,487 | 102,852 | 241,849 | 404,187 |
| **2011 Cohort Percent:** | 14.7% | 25.4% | 59.8% | 100% |
| **Faculty Question:** | How important do you believe computer labs are to students at this college? | | | |
| **Faculty Response:** | **Not at All** | **Somewhat** | **Very** | **Total** |
| **AC PT Faculty Count** | 1 | 8 | 34 | 43 |
| **AC PT Faculty Percent** | 2% | 19% | 79% | 100% |
| **AC FT Faculty Count** | 1 | 27 | 74 | 102 |
| **AC FT Faculty Percent** | 1% | 26% | 73% | 100% |
| **AC All Faculty Count** | 2 | 35 | 108 | 145 |
| **AC All Faculty Percent** | 1% | 24% | 74% | 100% |