

[Home](#)



Program Review  
Form for External Review  
Committee  
Instructional

[Back To Forms List Page](#)

| Form ID  |
|--|
| 86   |
| Division   |
| Industrial and Transportation Technologies   |
| Department   |
| Fire Protection Technology   |
| Program  |
| Fire Protection Technology   |
| Review Year  |
| 2007-2008  |
| Member Names   |
| Cara Crowley, Steven Beckham, Kim Davis, Sally Evans, Judy Johnson, Pam Pinner, Rao Prabhakar, James Rauscher, Sheree Talkington and Lynn Thornton |
| Division Overview  |
| Program/Department Purpose   |
| State the purpose of the   |

program/department. How is this purpose within the mission of Amarillo College?

Provide the Amarillo Community and Texas Panhandle with certified / trained Firefighters.

Program's purpose statement supports the institutional mission statement by addressing instruction, and learning with a focus on public service. The training provided by the Fire Protection Technology Department is the basis for professional employment as a licensed firefighter.

**Does the answer include a purpose statement for the program/department? Does the answer indicate how this program/department is within the mission of Amarillo College?**

Acceptable

Recommendation

When was the last time the program's/department's purpose statement was reviewed/revised by faculty and staff in the program/department?

The purpose statement was last reviewed during the Fall 07 Semester. Future reviews will be continual.

**Does the answer indicate the last time the program's/department's purpose statement was reviewed/revised by faculty and staff in the program/department? Does the answer indicate how this program/department is within the**

**mission of Amarillo College? within the mission of Amarillo College?**

Acceptable

If the program/department offers continuing education credits, how are these courses consistent with the mission of Amarillo College?

The Fire Protection Program offers continuing education credits for active and volunteer fire departments throughout the region. All Texas firefighters must meet a minimum of 20 hours professional development training annually to maintain Texas Commission on Fire Protection certifications. Additionally, all City of Amarillo firefighters must maintain 10 hours of Hazardous Materials (Hazmat) training annually.

**Does the program/department offer continuing education credits? Does the answer indicate how these courses are consistent with the mission of Amarillo College?**

Acceptable

Does the program have admissions policies?

**yes**

Where are the policies published?

**Are all the locations where the policies are published included in the answer?**

Unacceptable

No answer given indicating where policies are published. JR

Explain how these policies are consistent with the mission of Amarillo College.

**Does the explanation of how the policies are consistent with the mission of Amarillo College appear to be accurate?**

Unacceptable

No answer given. JR

Is the program/department accredited?

**yes**

Which agencies or organizations accredit the department/program?

**Are the complete names of the agencies or organizations which accredit the department/program cited?**

Unacceptable

Accrediting agency/organization not cited. JR

How many years are in the accreditation cycle?

**How many years are in the accreditation cycle?**

Unacceptable

No answer given. JR

When were the accreditations affirmed or granted?

**When were the accreditations affirmed or granted?**

Unacceptable

No answer given. JR

What is the current status of the accreditation?

Accredited

**Are the current statuses of the accreditations identified (e.g. accredited, in process of renewal, in process of candidacy, other)?**

Acceptable

**If not required, is the program eligible for accreditation?**

Acceptable

No answer given, but none is needed because program is accredited. JR

**Has this program/department sought accreditation even though it**

**is not required (e.g. yes; If no, explain)?**

Acceptable

No answer needed. JR

Is this program/discipline required to receive approval from an external agency or organization (other than the Texas Higher Education Coordinating Board) in order to offer courses?

**yes**

Identify the external approver(s) for the department/program.

Texas Commission on Fire Protection

**IF the program/discipline is required to receive approval from an external agency or organization (other than the Texas Higher Education Coordinating Board) in order to offer courses, was (were) the external approver(s) for the department/program identified?**

Acceptable

What approval schedule is required by the external approver(s)?

**Was the approval schedule required**

**by the external approver(s)  
identified?**

Unacceptable

No answer given.

When did the program/department last  
receive approval?

**When did the program/department  
last receive approval?**

Unacceptable

No answer given.

**Is the reason why the  
program/department is required to  
receive this approval clear?**

Unacceptable

Recommendation

No answer given.

Improvements

Identify at least one example of an  
improvement/revision which resulted  
from the annual PET forms for the last  
five years

Changes in program and revisions preclude any PET considerations.

**After reviewing at least one example  
of improvements/revisions that  
resulted from the annual PET forms**

**for the last five years, determine the extent that this program/department has used the PET forms to make improvements/revisions. Does this meet the minimum expectations for using PET forms to make improvements/revisions to the program/department?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: Agree

Identify at least one example of improvements/revisions which resulted from the last Program Review.

It has been over ten years since the last program review. However, a collective effort between Amarillo Fire Department, Amarillo College and Amarillo Independent School District to recruit African American students into the fire service is coming to fruition during the Spring 08 Semester. Coined the Cadet Fire Program, students from this community will be selected to work as part-time employees for AFD while learning about the fire service and attending classes to prepare them to enter into AC's Fire Academy.

**After reviewing at least one example of improvements/revisions that resulted from the last Program Review, determine the extent to which this program/department values the Program Review process**



**to make improvements/revisions.**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: Answer does show an improvement made in program recruitment, presumably from a recommendation in the program review of 10 years ago.

Identify all the delivery approaches used for courses within this program/department: (Select all that apply.)

traditional classroom,

**After reviewing all delivery approaches for courses within this program/department, is this program positioned for growth? Does the committee have recommendations for delivery options which will provide additional growth?**

**After reviewing at least one example of improvements/revisions that is a**

**response to accomplish a strategy or tactical objective within the Strategic Plan 2010-2015, determine the extent to which this program/department has contributed to the implementation success of the Strategic Plan? Does this department/program understand how it relates to the institution's future based on the Strategic Plan?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

Identify at least one example of an improvement/revision that is a response to accomplish a strategy or tactical objective within the Strategic Plan 2010-2015.

Tactically, the Fire Protection Program provides CE training opportunities for all active and volunteer fire fighters throughout the region. Over the past 5 years, AC's Fire Protection Program produced, on an average, 58,000 contact hours of instruction annually.

**After reviewing at least one example of improvements/revisions that is a response to accomplish a strategy or**

**tactical objective within the Strategic Plan 2010-2015, determine the extent to which this program/department has contributed to the implementation success of the Strategic Plan? Does this department/program understand how it relates to the institution's future based on the Strategic Plan?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: FPP generates a significant number of contact hours annually.

**Does this Committee have recommendations as to how this program/department may contribute to the implementation of the Strategic Plan?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional

connection can be made to offer comments on this item.

Provide names and titles of those who determined the process used to assess outcomes of the program and/or courses in the department.

Mr. Ed Nolte, Chair, Industrial & Transportation Technologies Division

Chief Bill Ho-Gland, Assistant Chief, Pantex Fire Department

Captain Dennis Eaves, Captain, Amarillo Fire Department

**Has the program/department had a broad base of involvement from a majority of faculty and staff with the program/department regarding implementation of student learning outcomes of the program(s) (or department) and courses? What recommendations does the committee have for increasing involvement?**

Acceptable

Concern

RP: Required information is given here, though not on the current PET Form for 2007-2008.

JR: no recommendation

Explain the primary reasons behind the competencies that were selected.

Competency outcomes are based on Texas Commission on Fire Protection standards and employment requirements for civil and government fire agencies in the region.

## **Do the selected competencies appear to be valid?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: Selected competencies are based on current standards in the field.

Identify the primary reasons for the assessment tool(s) selected.

Assessment tools are based upon the successful completion of Texas Commission on Fire Protection exams/certifications.

## **Will the assessment tool(s) selected provide valid and reliable results?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: Assessment tools appear to provide valid and reliable results.

Evaluate the assessment approaches to date.

Students must complete a minimum of 468 hours of classroom and hands-on instruction to qualify to take the Texas Commission on Fire Protection Structural Exam (Firefighter I and II). Program must document all written and skill exams for the Texas Commission. Additionally, the Commission requires the successful completion (100% achievement) of a 'blind' skills test. Tasks are provided by the Commission in a sealed envelope and must be administered at the end of subjected instruction. Neither the instructors nor students know the questions/tasks in advance of this exam.

**Will the assessment approaches(s) selected provide valid and reliable results?**

For student or program/course outcome assessments, review the program's/department's five-year graph(s) of quantitative results or provide a brief narrative summary of qualitative results.

Review the 2006 Statewide Licensure Report

**Review the program's/department's five-year graph(s) of quantitative results for student or program/course outcome assessments, or provide a brief narrative summary of qualitative results.**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: 5 year graph and 2006 statewide licensure report not available to evaluator.

What changes have been made in the curricula of the program/department because of the analysis of these results?

Amarillo College has never fallen below a 90 percentile for any exam from the Texas Commission on Fire Protection.

No curriculum changes are programmed based upon these results.

**Have any changes been made in the curricula because of the analysis of these results?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: Excellent results shown from exam data.

Review the five-year graph(s) of course completions for the program/department. Explain any increase or decrease that is

more than a one-year anomaly.

Based upon Table 4G, the Fire Protection Technology Program produced nine graduates over the past ten years. However, AC averages over 35 students annually completing and passing the Texas Commission on Fire Protection exams. Students in the basic certificate completed all academic requirements for graduation yet failed to apply for graduation. This deficiency further revealed that students and part-time instructors did not know the process to complete the record for graduation.

Effective Spring 2006, students were advised and part-time faculty were made aware of the procedures and processes established by the college for graduation. This re-newed emphasis on student advising will dramatically change this statistic.

Additionally, we are actively recruiting a full-time instructor for the program.

**Does the review of the five-year graph(s) of course completions demonstrate the use of analysis to implement a plan of action for retention? Is the analysis of any increase or decrease that is more than a one-year anomaly accurate?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: Analysis of graduation data revealed the reason why few students were graduating, and steps have been instituted to correct this issue.

Provide the program's/department's plan



of action for improving any identified problem or results from the implementation of the plan of action.

Student advising is a no-brainer. Recruiting and hiring a qualified instructor for this program will continue to be a problem. The College opened this position in April 2007.

### **Will the plan of action likely improve the number of course completers?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: faculty position is essential to the program.

Does the program/department provide for alternative methods of awarding credit?

Credit by Exam Credit for Experience

### **Has the program/department provided for alternative methods of awarding credit? If not, which alternative methods would be recommended?**

### **What approaches are used to assure outcomes are comparable to those**

**expected of students who enrolled and completed the course?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: second part of question not answered.

For general education and/or core curriculum required by this program/department, identify the relevant competencies approved by the Academic Affairs Committee (see Catalog section entitled Degrees and Certificates: General Education Competencies).

**Have all relevant competencies for general education and/or core curriculum been identified for this program/department? If not, which are obviously a part of this program/department's general education competencies?**

Acceptable

Concern

null

Explain how outcomes for the competencies have been assessed and achieved and provide links to the documentation.

**Is the explanation of assessment approach(es) for general education competencies (outcomes) thorough? Is the analysis of the results accurate? Have links to documentation which verify the assessment results been included?**

Acceptable

Concern

null

Outline a plan for correcting any weaknesses.

**If assessment results and analysis are included, is there a plan for correcting any weaknesses included?**

Acceptable

Concern

null

Do students/graduates in this program/department have to be certified or licensed?

yes

Review the results for certification/licensure results of the

program/department and/or job placement for the past five years. Explain any increase or decrease that is more than one-year anomaly.  
Provide a plan of action for the identified problem.

**IF students/graduates in this program/department have to be certified or licensed, do the results over the past five-years indicate that certification/licensure have been equal to or greater than the average of the past five-years AND/OR equal to the statewide or national benchmark for this certification/licensure? IF NOT, does the analysis and plan of action appear that the program/department has thoroughly reviewed the problem?**

Acceptable

Concern

null

JR: no answer given.

**Is the program's/department's plan of action for improving any identified problem or results likely to improve**

**the certification/licensure results? Did program/department explain any increase or decrease that is more than a one-year anomaly? Does the plan correct any weaknesses included? If not, what is missing?**

Acceptable  
Concern  
null

IF the department or program offers one or more technical programs (Associate in Applied Science or Certificates), has the program/department included an explanation of the job placement success during the past five years AND are these results at least equal to the statewide annual benchmark (90%)?

Is the analysis of any increase or decrease that is more than a one-year anomaly accurate?

Accurate data is unavailable.

Is the program's/department's plan of action for improving any identified problem or results likely to improve the job placement rate for graduates of the technical program(s)? If not, what is missing?

Job placement for firefighters in the region will remain flat for the next year. Beginning 2009 -2010, the City of Amarillo plans to build two additional fire stations requiring an additional 40 – 45 firefighters to staff.

**IF the department or program offers one or more technical programs (Associate in Applied Science or Certificates), has the program/department included an explanation of the job placement success during the past five years? Is the analysis of any increase or decrease that is more than a one-year anomaly accurate?**

Acceptable  
Concern  
null

**Is the program's/department's plan of action for improving any identified problem or results likely to improve the job placement rate for graduates of the technical program(s)?**

Acceptable  
Concern  
null

Curricula

Does the program/department have affiliation(s)/agreement(s)/contract(s) with any other entity for the purpose of

delivering instructional content?

yes

Review the affiliation(s)/agreement(s)/contract(s), consider Amarillo College's mission, and then make a recommendation to:  
Provide an analysis of the review.

Continue as is.

**If the program/department has affiliation(s)/agreement(s) with any other entity for the purpose of delivering instructional content, do these affiliations/agreements make it clear that Amarillo College maintains the responsibility for controlling all aspects of the educational program? Has the College ensured the quality of the program with these affiliations/agreements? If so, how? What is the schedule for reviewing the quality of these programs? Has the College ensured that programs remain with Amarillo College's mission?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional

connection can be made to offer comments on this item.

JR: insufficient answer given.

How many curricula changes were approved by the Academic Affairs Committee during the past five years?

1

Which steps in the curricula change process had faculty involvement prior to submitting the curricula proposal(s) to the Academic Affairs Committee?

Previous curriculum changes were driven by WECM revisions. Changes were made by the previous Director of the Fire Protection Program.

**Was the departmental faculty involvement documented and broad in representation? If not, what steps within curricula change process should have had more proof of greater departmental faculty involvement? Is the primary responsibility for curricula changes under the control of faculty? Does the program have a qualified faculty member in charge of the program's coordination and curriculum development?**

Acceptable

Concern



RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

Is any program within the department a technical program (e.g. AAS or certificate)?

yes

When was the last Advisory Committee meeting?

The last advisory committee meeting for Fire Protection was in October 2006. A steering group consisting of Chief Bill Ho-Gland, Captain Dennis Eaves, and Ed Nolte meets monthly to discuss and assess the program.

Provide a link to the minutes of the last Advisory Committee(s) minutes in the Electronic Archives.

Minutes of the Fire Protection Technology program.

Provide a link to the appropriate committee membership of the Advisory Committee(s) in the Electronic Archives.

Advisory committee membership for the Fire Protection Technology program as of October 2006.

**If the department offers an AAS and/or certificate, do the minutes of the Advisory Committee prove that the curricula for each program is appropriate to the degree and/or certificate? Has the Advisory**

**Committee been consulted in designing each degree and certificate? Has the Advisory Committee met at least once a year and been provided ample opportunity to guide the faculty in curricula changes?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

**Is the membership of the Advisory Committee broad enough to provide the scope of advice necessary for input on curricula? If not, what changes are recommended to the program/department?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

Enrollment Data

After receiving the data indicating the number of students enrolled in the

program/department, by total students, number of full-time equivalents, and number of completers, determine if there is more than a one-year anomaly. If so, provide the faculty and staff analysis of their assessment of the problem.

As per "1G" - Over the last five year period enrollment has been flat. This is due to the number of Fire Academy (fire protection certificate) positions available.

Beginning Fall 07, the Fire Protection Program reduced the maximum class enrollment from 25 to 16 students. This reduction in student enrollment further reduced the cost for part-time instructors.

### **Does the analysis by the faculty and staff of this data address any obvious problems/declining statistics?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

Create an action plan for needed improvement and commendation for any dramatic improvement.

We assess that future growth in the Fire Protection Program will occur under our CE program. A plan is being developed to offer training opportunities to those in-active firefighters needing 20 hours of CE training annually to maintain the Texas Commission certification/licensure.

### **Does the action plan or commendation address the problem**

**addressed within the analysis? Does it appear that implementation of the action plan will resolve the problem and correct the decline?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: The plan being developed should be explained in detail at some point in the report.

**Does the External Review Committee have any other analysis or recommendations for increasing enrollments based on the program/department's data?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: no recommendation

For programs/departments with majors, review the graphs of program majors and

the number of new majors by year. Provide an analysis of the program's/department's faculty and staff assessment of the problem and an action plan for needed improvement and commendation for any dramatic improvement.

Reducing the maximum class enrollment from 25 to 16 students in the Fire Academy will slightly impact on overall performance of the program. This reduction in student enrollment will have a positive impact on quality instruction and further reduce the cost for part-time instructors.

Also refer to #2 above.

**Does the analysis by the faculty and staff of this data address any obvious problems/declining statistics regarding students enrolled as majors within the program/department? Does the action plan or commendation address the problem addressed within the analysis? Does it appear that implementation of the action plan will resolve the problem and correct the decline? Does the External Review Committee have any other analysis or recommendations for increasing the number of students majoring in this program/department based on this**

## **program's/department's data?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

### Resources

Review the five-year graph(s) of the student-to-faculty ratio in the program/department.

Explain any increase or decrease that is more than a one-year anomaly.

The Fire Protection Program has no full-time faculty.

## **Does the analysis by the faculty and staff of this data address any obvious problems/declining statistics regarding student-to-faculty ratio within this program/department?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: lack of any full-time faculty is an obvious problem.

Provide an action plan for improvement of any identified problem.

Recruit and hire a qualified full time instructor.

**Does the action plan or commendation address the problem addressed within the analysis? Does it appear that implementation of the action plan will resolve the problem and correct the decline? Does the External Review Committee have any other analysis or recommendations regarding student-to-faculty ratio within this program/department?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: action plan identifies the problem: hire a full time instructor.

In the database for [Roster of Instructional Staff](#) (also known as Roster of Faculty), review the credentials of each full-time and part-time faculty member within the program/department. If any faculty member does not meet the

SACS and THECB requirements, evaluate whether additional documentation is significant to grant an exemption.

All part-time faculty possess the Texas Commission on Fire Protection Instructor I certification to meet/maintain accreditation standards.

**Identify any faculty teaching a transfer course which, according to the information within the database for [Roster of Instructional Staff](#) (also known as Roster of Faculty) do not meet the requirements of faculty teaching a transfer course and explain the credential problem. Identify any faculty teaching a technical course which, according to the information within the database for [Roster of Instructional Staff](#) (also known as Roster of Faculty) do not meet the requirements of faculty teaching a technical course and explain the credential problem based on SACS requirements and/or THECB requirements. Identify any faculty teaching a developmental course which, according to the information within the database for [Roster of Instructional Staff](#) (also known as Roster of Faculty) do not meet the requirements of faculty teaching a**



**developmental course and explain the credential problem.**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: Does the External Review committee have to evaluate this information? IF so, where?

List the names and the last date for all full-time faculty evaluations based on the schedule indicated in the Faculty Performance Review (FPRP).

N/A. No full-time faculty in the program.

**If any full-time faculty member (or Board-appointed faculty member) has not been completed the Faculty Performance Review (FPRP) within the past two years and is listed in the aforementioned Roster of Instructional Staff (also known as Roster of Faculty), identify the faculty member's name and the date of the last FPRP.**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: no answer needed, because no full time faculty are involved.

List the names of each part-time faculty and the last date of evaluation by students and supervisor for each course taught.

N/A. The part-time faculty in the Fire Protection Program instruct on a hourly basis. A team teaching approach is used to meet the schedules of our part-time faculty who are also active firefighters. Ed Nolte is currently the instructor of record for all fire protection classes.

**If any part-time faculty member has not been evaluated by both students and supervisor for each course taught within the past year and is listed in the aforementioned [Roster of Instructional Staff](#) (also known as Roster of Faculty), identify the faculty member's name and state the specific problem.**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer

comments on this item.

JR: Last date of evaluation is not given.

Amarillo College's Board Policy Manual defines each faculty member's academic freedom as "full freedom in the classroom in discussing the subject being taught and to pursue research and publications. However, a faculty member must not attempt to force on students a personal viewpoint and must at all times allow for diversity of opinion." Has anyone in the program/department filed a grievance for violation of the aforementioned academic freedom?  
no

**If anyone within the department has filed a grievance for violation of academic freedom based on the definition stated in Amarillo College's Board Policy Manual, briefly describe the violation (excluding personal identifiers) and the total number of violations.**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional

connection can be made to offer comments on this item.

Which of the following library collections/resources/services have been used by faculty, staff and/or students within the past five years? (Select all that apply.)

Other

Texas Commission on Fire Protection

**Does it appear that the library collections/resources/services used by the faculty, staff, and/or students within the past five years are accurate and thorough?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: resources used appear to be accurate and thorough

Which two or three collection/resources/services should be improved to support Amarillo College's mission regarding teaching and service?

**Has the program/department identified which two or three**

**collections/resources/services should be improved to support Amarillo College's mission regarding teaching and service?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

Does your program/department have discipline accreditation?

yes

How has the library participated in this discipline's accreditation?

**Does the program/department have a discipline accreditation? IF SO, has the library participated in completing the approver's evaluation?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

After assessing the strengths and weaknesses of the program's/department's access to

technology, what improvements would ensure that students have access and training in the use of technology?

The Fire Protection program is fortunate to have access to reasonable technology resources. Access is not the problem, adequate training time is. To quote Dr. Kim Hays, "student self perceived efficacy is a delusion."

**Does the program's/department's assessment of strengths and weaknesses include ways to improve both students' access to & training in the use of technology?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: No

What improvements would ensure that students use technology?

Instructor proficiency will lead to greater student use.

**Does the program's /department's answer include improvements that would ensure that students use technology? Are the recommendation(s) of this program/department feasible?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: the recommendations are feasible (instructors become more proficient in technology)

Review program/department operations. Does any operation present the possibility for violations of security, confidentiality, or integrity of student records?

no

What changes need to be made to prevent violations of this nature?

**After a review of this program's /department's operations based on this Self-Study and any other information available to this Committee, does any operation present the possibility for violations of security, confidentiality, or integrity of student records? If so, describe those operations and identify the violation possibility in detail.**

Acceptable  
Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

**What changes need to be made to prevent violations of this nature?**

Unacceptable  
Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

Which support services need to be strengthened to better serve students in this program/department?

All services are doing the best that can be expected.

Explain what aspects of the services need to be strengthened.

Support services continually change to maintain the best possible amenities.

**Do the Self-Study recommendations of this program/department for support services that need to be improved appear to be valid?**

Acceptable  
Concern



RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

Describe any indicators or problems that prevent a healthy, safe and secure environment for the students, faculty and staff of this program/department.

None

**Are recommendations to assure a healthy, safe and secure environment for staff and students of this program/department valid? Are any of these recommendation(s) more significant and/or urgent?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

Describe any indicators or problems that hamper adequate physical facilities, both on and off campus, to meet the needs of the program/department.

Amarillo College is fortunate to have access and use of the City of Amarillo Fire Department's training tower located adjacent to our East Campus. This facility provides state of the art training scenarios for the training of fire professionals. AC reimburses the city for personnel cost, gases, etc., expended during any training conducted as part of the fire training curriculum.

**Do any of the problems or concerns regarding adequate physical facilities appear to be significant and/or urgent? Are there any other needs which this Self-Study didn't cite but are critical based on other information? Which of these needs are most significant and/or urgent?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: none identified

Budget

Which program/department outcomes have resulted in budget requests to date?

N/A

**Have any of this**

**program's/department's outcomes resulted in budget requests to date? If not, why not?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

Project the program's/department's strategic initiatives for the next five years based on the program's/department's outcomes.

The Fire Protection Program is poised to integrate into a career cluster established and organized by AC.

**Has this program/department been able to project strategic initiatives for the next five years based on the program's/department's outcomes? If not, what appears to be blocking this program/department from accomplishing this?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer

comments on this item.

JR: more explanation would be helpful.

### Publications

If the program/department publishes any advertising or recruitment documents (electronic or paper), do the documents accurately represent Amarillo College and the program/department?

yes

If no, explain what is inaccurate.

**IF the program/department has published any advertising or recruitment documents (electronic or paper), check at least one copy of each document and determine whether it accurately represents Amarillo College and the office/department?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

**IF anything appears to be inaccurate, identify the apparent violation.**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: materials not available to evaluators to look at.

Does the program/department publish any documents (electronic or paper) with references to SACS accreditation?

no

Are the references in compliance with SACS approved statement?

Which reference is not in compliance?

Describe how you will assure compliance for all references in the future.

**IF the program/department has published any document(s) with a reference to SACS accreditation, are all references consistent with the approved statement? (Approved reference: Amarillo College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees. Contact the Commission on Colleges at 1866**

**Southern Lane Decatur, Georgia  
30033-4097 or call 404-679-4500 for  
questions about the accreditation of  
Amarillo College.) IF any references  
are inconsistent, identify all  
documents with the inconsistent  
reference(s).**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: no answer needed.

**IF the Self-Study did identify the  
inconsistencies, does the plan for  
assuring future compliance appear to  
correct the problem? IF the Self-  
Study did NOT identify all  
inconsistencies, what plan does this  
Committee recommend?**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

JR: no recommendations.

Other

State any additional comments/concerns which may impact this program/department during the next five years.

The biggest threat to the Fire Protection Program is non-support from our fire service partners. As an institution we must actively meet the training needs of these organizations. This must include all CE and academic training opportunities. This is a no bull profession; they expect honesty, respect and honor in themselves and others. We must hold ourselves accountable to the same standards.

**IF additional comments/concerns were included in the Self-Study regarding items which may impact this program/department during the next five years, what recommendations and/or concerns are warranted? IF NO such items were included in the Self-Study but this Committee feels such comments or concerns are valid, cite them and include any relevant recommendations.**

Acceptable

Concern

RP: The 2007-2008 PET Form made available looks incomplete. No functional connection can be made to offer comments on this item.

