## 2010-2011 Continuing Education External Review Summative Report

Instructio nal	Yes	Divisio n	Continuing E	Education	Revie w Year	010-2011 View Print
Division	Year	Dept	Program	Question	Action	Comments
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	"2. Improvements Question:(D.) Identify at least one example of an improvement/revision that is a response to accomplish a strategy or tactical objective within the Strategic Plan through 2010. "	Commendation	The department should be commended for working with NWTHS to develop, submit and implement a large Texas Workforce Commission Skills Development Grant. Furthermore, the department should also be commended for forming a contract for ongoing Cardiac Care courses though the SimCentral Regional Lab paid for by NWTHS.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	VI. Budget Question:(A.) Which program/department outcomes have resulted in budget requests to date?	Commendation	The department should be commended for its total and net income which have increased dramatically over the past two years as a result of new ventures in SimCentral and with Grant work.
Continuin g Education	2010 - 2011	Personal Enrichment	Personal Enrichment	" <b>2. Improvements</b> Question:(D.) Identify at least one example of an improvement/revision that is a response to accomplish a strategy or tactical objective within the Strategic Plan through 2010. "	Commendation	The committee recognizes the improvements the CE Division has made to the gymnastics program. The program's improvements are consistent with the mission of Amarillo College - enriching the lives of our students and our community.
Continuin g Education	2010 - 2011	Workforce Training	Workforce Training	2. Improvements Question:(B.) Identify at least one example of improvements/revisions which resulted from the last Program Review.	Commendation	The program/department values the Program Review process, evaluates the recommendations made by the Program Review Committee and has made improvements/revisions accordingly. The committee recognizes that the networking opportunities that allow the Coordinator to establish relationships with local businesses will eventually develop into partnerships for occupational training. Customized/Contract Training is consistent with the mission of Amarillo College - enriching the lives of our students and our

						community.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<b>1.Purpose</b> Question:(D.) Does the program have admissions policies? 1.Where are the policies published?	Concern	Even though the answer states the policies are published on the Departmental Website, there is no hyper- link provided for the Departmental Website to verify the information. A hyper-link to the Departmental website would be helpful.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<b>1.Purpose</b> Question:(F.) Is this program/discipline required to receive approval from an external agency or organization (other than the Texas Higher Education Coordinating Board) in order to offer courses? 1. Identify the external approver(s) for the department/program.	Concern	The correct name of providers should be reflected. Dental continuing education credits are applied through the Panhandle District Dental Association or the Academy of General Dentistry.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<b>2. Improvements</b> Question: (A.) Identify at least one example of an improvement/revision which resulted from the annual PET forms for the last five years.	Concern	Please make a correction to the following typo le(a)d.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<b>2. Improvements</b> Question: (E.) Provide names and titles of those who determined the process used to assess outcomes of the program and/or courses in the department. 2. Identify the primary reasons for the assessment tool(s) selected.	Concern	A telephone log may not provide valid and reliable results. The Department should look at ways to develop assessment approaches that provide valid and reliable results.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<b>2. Improvements</b> Question: (E.) Provide names and titles of those who determined the process used to assess outcomes of the program and/or courses in the department.(E.) 3. Evaluate the assessment approaches to date.	Concern	A telephone log may not provide valid and reliable results. The Department should look at ways to develop assessment approaches that provide valid and reliable results. Please make a correction to the following typo (h)as.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<b>2. Improvements</b> Question: (G.) Review the five-year graph(s) of course completions for the program/department. 2. Provide the programs/departments plan of action for improving any identified problem or results from the implementation of the plan of action.	Concern	The answer reflects moving toward an aggressive marketing campaign and has plans to partner with local healthcare institutions which may likely improve the number of course completers. However; this information must be tracked in order to know the outcomes.
Continuin g Education	2010 - 2011	Criminal Justice	Criminal Justice	<b>1.Purpose</b> Question:(D.) Does the program have admissions	Concern	

				policies? 1.Where are the policies published?		
Continuin g Education	2010 - 2011	Criminal Justice	Criminal Justice	<b>III. Curricula</b> Question: (B.) How many curricula changes were approved by the Academic Affairs Committee during the past five years? 3. Which steps in the curricula change process had faculty involvement prior to submitting the curricula proposal(s) to the Academic Affairs Committee?	Concern	There could be more specific information regarding faculty involvement.
Continuin g Education	2010 - 2011	Personal Enrichment	Personal Enrichment	<b>1.Purpose</b> Question: (A.) State the purpose of the program/department. How is this purpose within the mission of Amarillo College?	Concern	The Amarillo College mission statement is worded incorrectly.
Continuin g Education	2010 - 2011	Personal Enrichment	Personal Enrichment	<b>2. Improvements</b> Question:(E.) Provide names and titles of those who determined the process used to assess outcomes of the program and/or courses in the department.	Concern	The program/department could broaden the base of involvement by including instructors regarding implementation of student learning outcomes of the program(s) (or department) and courses.
Continuin g Education	2010 - 2011	Personal Enrichment	Personal Enrichment	V. Resources (D) Support Services for Students Question:(3.) Describe any indicators or problems that hamper adequate physical facilities, both on and off campus, to meet the needs of the program/department	Concern	Most Significant: Motorcycle classes are growing. An additional training range is needed.
Continuin g Education	2010 - 2011	Personal Enrichment	Personal Enrichment	VII. Publications Question: (B.) Does the program/department publish any documents (electronic or paper) with references to SACS accreditation? 1. Are the references in compliance with SACS approved statement?	Concern	The Continuing Education Certificate references SACS accreditation but is not consistent with the approved statement. The committee recommends reviewing whether or not the SACS reference included on the CE Certificates is in compliance with SACS.
Continuin g Education	2010 - 2011	Workforce Training	Workforce Training	<b>1.Purpose</b> Question: (A.) State the purpose of the program/department. How is this purpose within the mission of Amarillo College?	Concern	The Amarillo College mission statement is incorrectly worded.
Continuin g Education	2010 - 2011	Workforce Training	Workforce Training	1.Purpose Question:(C.) If the program/department offers continuing education credits	Concern	The Amarillo College mission statement is incorrectly worded.
Continuin g Education	2010 - 2011	Workforce Training	Workforce Training	2. Improvements Question:(E.) Provide names and titles of those who determined the process used to assess outcomes of the program and/or courses in the department	Concern	The program/department could broaden the base of involvement by including instructors regarding implementation of student learning outcomes of the program(s) (or department)

						and courses.
Continuin g Education	2010 - 2011	Workforce Training	Workforce Training	VII. Publications Question:(A.) If the program/department publishes any advertising or recruitment documents (electronic or paper), do the documents accurately represent Amarillo College and the program/department?	Concern	Please provide links (within your answer) to any advertising or recruitment documents the program/department publishes.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<b>1.Purpose</b> Question:(E.) Is the program/department accredited? 3. When was the accreditation affirmed or granted?	Recommendatio n	The answer provided reflects the department is accredited as a Nurse Aid Training and Competency Education Program through the Department of Aging and Disabiity Services and the current accreditation will be up for renewal in April 2011. However; the answer provided does not state when the accreditation was affirmed or granted. The answer must include when the accreditations were affirmed or granted.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<ul> <li>1.Purpose</li> <li>Question: (E.) Is the program/department accredited?</li> <li>4. What is the current status of the accreditation?</li> </ul>	Recommendatio n	The answer provided reflects the department is accredited as a Nurse Aid Training and Competency Education Program through the Department of Aging and Disability Services and the current accreditation will be up for renewal in April 2011. The answer does not state when the accreditation was affirmed or granted. The answer must include when the accreditations were affirmed or granted. The current statuses of the accreditations have not been clearly identified.
g	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<b>1.Purpose</b> Question:(F.) Is this program/discipline required to receive approval from an external agency or organization (other than the Texas Higher Education Coordinating Board) in order to offer courses? 3. When did the program/department last receive approval?	Recommendatio n	The answer provided reflects the department is accredited as a Nurse Aid Training and Competency Education Program. The answer does not state when the program last received approval. The answer only states the accreditation will be up for renewal in April of 2011. The answer must include when the program/department last received approval. There is also a discrepancy in the following answer: The
						Department is accredited as a Community Training Center through the American Heart Association and must renew that

						accreditation every three years as well. This accreditation is renewed every two years and was last renewed in 2009. The answer is not clear in this paragraph. The answer needs to be clarified to reflect when the program/department last received approval.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	"2. Improvements Question: (E.) Provide names and titles of those who determined the process used to assess outcomes of the program and/or courses in the department. 1. Explain the primary reasons behind the competencies that were selected."""	Recommendatio n	Even though objectives were set to be improved and tracked, the answer does not address or identify selected competencies. The answer must identify selected competencies and why these competencies were selected.
g	2010	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	<b>2. Improvements</b> Question: (F.) For student or program/course outcome assessments review the programs/departments five- year graph(s) of quantitativeresults or provide a brief narrative summary of qualitativeresults.	Recommendatio n	The answer provided reflects there are no graphs/data available for continuing education course assessments. Nor does the answer provide a brief narrative summary of qualitative results. The program should provide quantitative results for student or program/course outcome assessments or provide a brief narrative summary of qualitative results.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	2. Improvements Question: (F.) For student or program/course outcome assessments review the programs/departments five- year graph(s) of quantitativeresults or provide a brief narrative summary of qualitativeresults	Recommendatio n	The answer provided reflects there are no graphs/data available for Continuing Education course outcome assessments. Therefore; no analysis of the results have been completed to base changes made in the curricula as a result of analysis of these graphs/data. The program should provide quantitative results for student or program/course outcome assessments in order to base changes made in the curricula.
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	2. Improvements Question: (G.) Review the five-year graph(s) of course completions for the program/department. 1.Explain any increase or decrease that is more than a one-year anomaly.	Recommendatio n	The answer provided reflects there are no graphs/data available for Continuing Education course completions and as a result there is no explanation of any increase or decrease that is more than a one- year anomaly. Graphs/data of course completions for the program/department need to be completed in order to assess any increase

Continuin g Education	2010 - 2011	Center for Continuing Healthcare	Center for Continuing Healthcare	<b>2. Improvements</b> Question:(J.)Do students/graduates in this	Recommendatio n	or decrease that is more than a one-year anomaly. Five-year graph(s) of course completions should be made available for analysis. The information provided in the answer reflects the certification rate over the
		Education	Education	program/department have to be certified or licensed? <b>yes</b> 1.Explain any increase or decrease that is more than one-year anomaly.		past five years for the CNA Program only. Other program certification/licensure rates should also be tracked. Please include all certification rates such as EMS and Phlebotomy. Please make a correction to
Continuin g Education	2010 - 2011	Center for Continuing Healthcare Education		V. Resources (A.) Faculty Question: (2.) In the database for Roster of Instructional Staff (also known as Roster of Faculty), review the credentials of each full-time and part-time faculty member within the program/department. If any faculty member does not meet the SACS and THECB requirements, evaluate whether additional documentation is significant to grant an exemption.	Recommendatio n	the following typo: (a)n The Roster of Instructional Staff was not reviewed for proper credentials due to the inability to open the link to the roster. The Roster of Instructional Staff must be reviewed for proper credentials.
Continuin g Education	-	Center for Continuing Healthcare Education	Center for Continuing Healthcare Education	V. Resources (A.) Library Question:(2.) Which two or three collection/resources/services should be improved to support Amarillo College mission regarding teaching and service?	Recommendatio n	The program did not identify which two or three collections/resources/service s should be improved to support Amarillo College's mission regarding teaching and service. The program must identify which two or three collections/resources/service s should be improved to support Amarillo College's mission regarding teaching and service.
Continuin g Education	2010 - 2011	Occupationa I Education	Occupationa I Education	<b>2. Improvements</b> Question: (A.) Identify at least one example of an improvement/revision which resulted from the annual PET forms for the last five years.	Recommendatio n	The response referred to the "national benchmark rate"& "national average", but fails to give give a value, for comparison, so improvement can not be determined.
Continuin g Education	2010 - 2011	Occupationa I Education	l Education	2. Improvements Question:(B.) Identify at least one example of improvements/revisions which resulted from the last Program Review.	Recommendatio n	The first hyperlink is a 12 page, Critique of Continuing Education's Spring 2010 brochure, the second is 6 page critique of the program's web site. Continuing Education Division claims to have adopted the recommendations outlined, but no example is given.

Continuin g Education	2010 - 2011	Occupationa I Education	Occupationa I Education	<b>2. Improvements</b> Question: (G.) Review the five-year graph(s) of course completions for the program/department. 1.Explain any increase or decrease that is more than a one-year anomaly.	Recommendatio n	No explanation of any increase or decrease.An analysis of any increase or decrease needs to be demonstrated.
Continuin g Education	2010 - 2011	Occupationa I Education	Occupationa I Education	2. Improvements Question: (G.) Review the five-year graph(s) of course completions for the program/department. 2. Provide the programs/departments plan of action for improving any identified problem or results from the implementation of the plan of action.	Recommendatio n	No, not stated.This question needs to be answered.
Continuin g Education	2010 - 2011	Occupationa I Education	Occupationa I Education	2. Improvements Question:(H.) Does the program/department provide for alternative methods of awarding credit? (Select all that apply).	Recommendatio n	unanswered. This question needs to be answered.
Continuin g Education	2010 - 2011	Occupationa I Education	Occupationa I Education	V. Resources (A.) Library Question:(1.) Which of the following library collections/resources/service s have been used by faculty, staff and/or students within the past five years? (Select all that apply)	Recommendatio n	Not answered.There should be an answer.
Continuin g Education	2010 - 2011	Personal Enrichment	Personal Enrichment	<b>1.Purpose</b> Question:(D.) Does the program have admissions policies? 2.Explain how these policies are consistent with the mission of Amarillo College.	Recommendatio n	Please state how the above policies are consistent with AC's mission.
Continuin g Education	2010 - 2011	Personal Enrichment	Personal Enrichment	2. Improvements Question: (F.) For student or program/course outcome assessments review the programs/departments five- year graph(s) of quantitativeresults or provide a brief narrative summary of qualitativeresults.	Recommendatio n	If completion graphs are unavailable, identify the program/departments preferred method of assessment.
Continuin g Education	2010 - 2011	Personal Enrichment	Personal Enrichment	<b>2. Improvements</b> Question: (G.) Review the five-year graph(s) of course completions for the program/department. 1.Explain any increase or decrease that is more than a one-year anomaly.	Recommendatio n	Provide a graph for attendance/number of persons completing the program/department courses.
g	2010 - 2011	Personal Enrichment	Personal Enrichment	2. Improvements Question:(J.)Do students/graduates in this program/department have to be certified or licensed? yes 1 Explain any increase or	Recommendatio n	No data is provided for the past five years. We cannot evaluate whether this question has been answered.

				decrease that is more than one-year anomaly.		
Continuin g Education	2010 - 2011	Personal Enrichment	Personal Enrichment	2. Improvements Question:(J.)Do students/graduates in this program/department have to be certified or licensed? yes 2.Provide a plan of action for the identified problem	Recommendatio n	No data is provided for the past five years. We cannot evaluate whether this question has been answered.
g	2010 - 2011	Personal Enrichment	Personal Enrichment	VII. Publications Question: (A.) If the program/department publishes any advertising or recruitment documents (electronic or paper), do the documents accurately represent Amarillo College and the program/department?	Recommendatio n	Please provide links (within your answer) to any advertising or recruitment documents the program/department publishes.
g	2010 - 2011	Workforce Training	Workforce Training	<b>2. Improvements</b> Question: (A.) Identify at least one example of an improvement/revision which resulted from the annual PET forms for the last five years.	Recommendatio n	SACS - Comprehensive Standard 3.3.1: The institution identifies expected outcomes for its educational programs and its administrative and educational support services; assesses whether it achieves these outcomes; and provides evidence of improvement based on analysis of those results. Even with changes in structure and personnel, data to measure and confirm PET plan goals still needs to collected. Identify a plan to make this work.
g	2010 - 2011	Workforce Training	Workforce Training	<b>2. Improvements</b> Question: (E.) Provide names and titles of those who determined the process used to assess outcomes of the program and/or courses in the department.(E.) 3. Evaluate the assessment approaches to date.	Recommendatio n	Data should be included to indicate the assessment tools do in fact prove to be effective.
g	2010 - 2011	Workforce Training	Workforce Training	2. Improvements Question: (F.) For student or program/course outcome assessments review the programs/departments five- year graph(s) of quantitativeresults or provide a brief narrative summary of qualitativeresults.	Recommendatio n	If completion graphs are unavailable, identify the program/departments preferred method of assessment.
g	2010 - 2011	Workforce Training	Workforce Training	<b>2. Improvements</b> Question: (G.) Review the five-year graph(s) of course completions for the program/department. 1.Explain any increase or decrease that is more than a one-year anomaly.	Recommendatio n	No data or five-year graph(s) have been provided, hence there is no analysis to implement a plan of action for retention. Please provide five-year graph(s).

Continuin g Education	2010 - 2011	Workforce Training	Workforce Training	V. Resources (A.) Faculty Question: (2.) In the database for Roster of Instructional Staff (also known as Roster of Faculty), review the credentials of each full-time and part-time faculty member within the program/department. If any faculty member does not meet the SACS and THECB requirements, evaluate whether additional documentation is significant to grant an exemption.	Recommendatio n	Roster clarification is needed.
Continuin g Education	2010 - 2011	Workforce Training	Workforce Training	VII. Publications Question: (B.) Does the program/department publish any documents (electronic or paper) with references to SACS accreditation? 1. Are the references in compliance with SACS approved statement?	Recommendatio n	The Continuing Education Certificate references SACS accreditation but is not consistent with the approved statement.
Continuin g Education	2010 - 2011	Workforce Training	Workforce Training	VII. Publications Question: (B.) Does the program/department publish any documents (electronic or paper) with references to SACS accreditation? 1. Are the references in compliance with SACS approved statement? a. Which reference is not in compliance? Describe how you will assure compliance for all references in the future.	Recommendatio n	The Continuing Education Certificate references SACS accreditation but is not consistent with the approved statement. The committee recommends reviewing whether or not the SACS reference included on the CE Certificates is in compliance with SACS.