**PERSONAL RESPONSIBILITY COMPETENCY**

**Competency Statement:** Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.

**Operational Definition:** Upon completion of 30 hours in a degree plan at Amarillo College, students will recognize the importance and impact of responsible personal behavior in society.

**Benchmark:** 70% of all artifacts will score a 3 or higher.

**Description of Assignments (Artifacts of Student Work):** Examples may include, but are not limited to:

* Relevant writing and research assignments
* Video compilations or presentations
* Case studies
* Field work assignments

**Definitions of Concepts**

1. **Inquiry** – A close examination or interpretation of a matter. Critical inquiry may involve the analytical interpretation of evidence and arguments. Interpretive inquiry may include an investigation into alternative points of view. Brainstorming methods or novel and untested solutions to a problem can be a part of the inquiry process.
2. **Connections** – The use of research or content knowledge to enhance and clarify the argument/discussion.
3. **Response** –The extent to which a meaningful, personal connection is made to the ethical dilemma.

**Personal Responsibility Rubric\***

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| **Point Value** | **Detailed Description of Point Assessment** | **Simple Explanation** |
| 5 | An artifact scoring a 5 consistently demonstrates the following:   * **Inquiry:** Ability to analyze the inquiry. * **Connections:** Connects the resources from two or more areas of study. * **Response:** Provides incorporated response that includes personal values. | excellent |
| 4 | An artifact scoring a 4 demonstrates the following:   * **Inquiry:** Ability to express understanding of the inquiry. * **Connections:** Connects the resources from at least two areas of study. * **Response:** Provides incorporated response that includes personal values. | good |
| 3 | An artifact scoring a 3 demonstrates the following:   * **Inquiry:** Ability to identify the inquiry. * **Connections:** Connects the resources from at least one area of study. * **Response:** Provides an ethical response. | competent |
| 2 | An artifact scoring a 2 demonstrates the following:   * **Inquiry:** Difficulty describing the inquiry. * **Connections:** Little connection to knowledge of the content area made or little expression of a personal value made. * **Response:** Response is weak because of weak inquiry and/or limited connections. | marginal |
| 1 | An artifact scoring a 1 demonstrates the following:   * **Inquiry:** Incorrectly identifies the inquiry. * **Connections:** Provides no connection to knowledge of the content area or fails to express a personal value. * **Response:** Response is poor due to lack of inquiry and connections. | poor |

**\*This rubric was derived from the** [**University of South Carolina’s “Goal 7”**](http://www.actx.edu/iea/filecabinet/420) **objectives and** [**LEAP Value Rubrics**](http://www.aacu.org/value/rubrics/index_p.cfm?CFID=37758558&CFTOKEN=93634622)**.**