**SOCIAL RESPONSIBILITY COMPETENCY**

**Competency Statement:** Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and global communities.

**Operational Definition:** Upon completion of 30 hours in a degree plan at Amarillo College, students will demonstrate an understanding of and propensity towards social responsibility, and in particular provides evidence of becoming a socially responsible contributor in the areas of Citizenship, Social Justice, and Ecology.

**Benchmark:** 70% of all artifacts will score a 3 or higher.

**Description of Assignments (Artifacts of Student Work):** Assignments to be assessed may include work from any discipline which demonstrates appropriate knowledge, skill, or attitudes beneficial to intercultural civic endeavors. Examples include (but are not limited to):

* Relevant writing and research assignments
* Participation in community engagement projects with linked assessment
* Serving as peer mentor / tutor with reflection on experience

**Definitions of Concepts**

1. **Citizenship** – A review of one’s civic identity as it relates to the surrounding culture.
2. **Social Justice** – The treatment of others in a fair, nondiscriminatory and ethical manner.
3. **Ecology** - The study of the relationships between living organisms with respect to each other and their natural environment.

**Social Responsibility Rubric\***

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| **Point Value** | **Detailed Description of Point Assessment**  | **Simple Explanation** |
| 5 | An artifact scoring a 5 consistently demonstrates **one or more** of the following:* **Citizenship:** Demonstrates a high understanding of the citizen’s historical or current role in society by valuing participation in citizenry or the political process and valuing contribution to one’s community AND/OR demonstrates a clear inclination to support the democratic process and contribute to the community.
* **Social Justice:** Demonstrates the ability to effectively evaluate the issues of fairness, prejudice, discrimination, and ethical behaviors on the basis of critical thinking and the use of data and scientific information AND/OR demonstrates the treatment of others in a fair, non-discriminatory manner while demonstrating respect and value for cultural diversity and differences.
* **Ecology:** Demonstrates a clear understanding of the larger ecological issues related to the interaction of people, environment, science and technology. Understands how the actions of individuals, businesses, governments, etc., impact that balance AND/OR demonstrates appreciation and caring for the environment.
 | excellent |
| 4 | An artifact scoring a 4 demonstrates **one or more** of the following:* **Citizenship:** Demonstrates some awareness of the citizen’s historical or current role in society. However, is struggling with how important that role might be and the importance of one person within the system. Is open to further learning and improvement AND/OR demonstrates some inclination to participate in the democratic process. Contributes to the community and is open to further learning and improvement.
* **Social Justice:** Demonstrates some ability to access and evaluate issues of fairness, prejudice, discrimination and ethical behavior based upon critical thinking and use of data and scientific information AND/OR mostly treats others in a fair, non-discriminatory manner. Mostly demonstrates respect and values cultural diversity and differences.
* **Ecology:** Demonstrates some understanding of ecological issues related to the interaction of people, environment, science and technology. Struggles to understand how individuals and institutional actions impact ecological balance. Is interested and open to learning more AND/OR demonstrates some appreciation and caring for the environment through projects or activities.
 | good |
| 3 | An artifact scoring a 3 demonstrates **one or more** of the following:* **Citizenship:** Demonstrates elementary level of awareness of the citizen’s historical or current role in society. Does not give adequate consideration to the importance or impact of the individual in society AND/OR demonstrates some reluctance to participate in the democratic process but displays some openness to further learning and improvement.
* **Social Justice:** Demonstrates elementary abilities in assessing issues of fairness, prejudice, discrimination and ethical behaviors based upon critical thinking and the use of data and scientific information AND/OR shows an elementary level of awareness and respect toward people of different backgrounds and lifestyles. However, is willing to learn more about these issues.
* **Ecology:** Demonstrates limited understanding of ecological issues related to the interaction of people, environment, science and technology. However, is interested in learning more about such interactions AND/OR demonstrates limited appreciation and caring for the environment, but is open to learning more about these issues.
 | competent |
| 2 | An artifact scoring a 2 demonstrates **one or more** of the following:* **Citizenship:** Demonstrates very poor understanding and / or clear misunderstanding of the citizen’s historical or current role in society AND/OR ignores any responsibility to participate in the democratic process. Reluctant to learn and improve in this area.
* **Social Justice:** Clearly cannot assess and evaluate issues of fairness, prejudice, discrimination, and ethical behaviors based upon critical thinking and the use of data and scientific information AND/OR does not respect nor value cultural diversity and differences. Shows signs of treating others in a discriminatory and prejudicial manner. Is not aware of these behaviors or is not interested in learning more about these issues.
* **Ecology:** Demonstrates a very narrow view of the world based upon egocentrism. Extremely limited understanding of the interaction of people, environment, science and technology and has little interest to learn more AND/OR absence of any demonstration of appreciation or caring for the environment.
 | marginal |
| 1 | An artifact scoring a 1 demonstrates **one or more** of the following:* **Citizenship:** Refuses to understand or rejects citizen’s current or historical role in society AND/OR exhibits blatant rejection of the democratic process. Not open to further learning and improvement in this area.
* **Social Justice:** Refuses to address issues of fairness, prejudice, discrimination and ethical and unethical behaviors AND/OR treats people with disrespect AND/OR is unfair and discriminatory to others who are different from self. Closed to new learning concerning the topic.
* **Ecology:** Refuses to address ecological issues related to the interaction of people, environment, science and technology. Driven by selfish motives and immediate gratification AND/OR demonstrates contempt for the environment AND/OR acts in ways that harm the environment.
 | poor |

**\*This rubric was derived from the** [**California State University, East Bay “GE Social Responsibility 2006”**](http://www.actx.edu/iea/filecabinet/421) **rubric and** [**LEAP Value Rubrics**](http://www.aacu.org/value/rubrics/index_p.cfm?CFID=37758558&CFTOKEN=93634622)**.**