

Survey of Entering Student Engagement - Amarillo College (2012 Administration)

2013 Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only

[Weighted]

		Your College		Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	542	3.09	32,258	3.21		101,753	3.23	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	538	1.05	32,190	1.11		101,507	1.11	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	542	1.14	32,251	1.17		101,766	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	432	1.68	24,397	1.73		80,754	1.75	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	542	4.13	32,112	3.94	0.23**	101,189	3.99	
18b. The instructors at this college want me to succeed [HIEXPCT]	WNTSCCD	542	4.45	32,021	4.26	0.27**	100,934	4.28	0.25**
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	542	4.13	32,062	3.90	0.22**	101,016	3.92	0.20**
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	541	4.11	31,859	3.65	0.47**	100,451	3.74	0.38**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	542	4.00	32,014	3.57	0.37**	100,927	3.65	0.31**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	542	3.73	31,987	3.16	0.50**	100,779	3.23	0.43**

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	540	4.18	32,007	3.77	0.38**	100,896	3.86	0.30**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	538	3.29	32,007	2.76	0.46**	100,883	2.83	0.40**
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	538	3.70	32,015	3.34	0.31**	100,965	3.44	0.23**
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	539	3.47	31,918	2.87	0.51**	100,635	3.02	0.38**
18k. All instructors had activities to introduce students to one another	ACTINTRO	541	3.39	31,975	3.25		100,789	3.27	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	540	4.00	31,970	3.79	0.21**	100,791	3.82	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	540	4.39	31,996	4.26		100,882	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	540	4.44	31,955	4.35		100,768	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	541	4.34	32,027	4.26		100,967	4.28	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	540	3.45	32,001	3.12	0.25**	100,909	3.22	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	540	4.12	32,033	4.14		100,994	4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	541	4.20	31,926	4.25		100,643	4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	541	4.17	32,058	4.24		101,011	4.24	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	538	4.51	32,015	4.44		100,914	4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPD	541	4.37	32,073	4.31		101,069	4.31	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	539	2.69	32,223	2.86		101,575	2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	534	2.13	32,045	2.16		101,061	2.16	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	541	1.35	32,040	1.40		101,096	1.41	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	539	1.33	31,808	1.35		100,367	1.35	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	536	1.56	32,149	1.51		101,391	1.52	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	540	1.45	32,084	1.59		101,221	1.59	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	536	2.22	32,134	2.47	-0.26**	101,369	2.47	-0.26**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	537	1.54	32,043	1.54		101,084	1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	539	1.27	32,110	1.27		101,288	1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	539	1.27	32,025	1.28		101,049	1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	540	2.09	32,181	2.09		101,494	2.08	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	537	2.17	32,034	2.18		101,071	2.18	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	537	2.06	32,116	2.05		101,302	2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	539	2.28	32,122	2.34		101,319	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	538	2.26	32,080	2.34		101,169	2.34	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	539	3.28	31,948	3.19		100,761	3.22	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	540	1.52	32,119	1.56		101,249	1.55	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	533	2.13	31,913	2.16		100,586	2.17	
19s. Skip class [HIEXPECT]	SKIPCL	539	1.31	32,119	1.35		101,272	1.35	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	520	2.01	30,905	1.77	0.30**	97,593	1.82	0.23**
20.2b. Career counseling	CARCUSE	507	1.38	30,506	1.24	0.26**	96,223	1.24	0.26**
20.2c. Job placement assistance	JOBPLUSE	499	1.11	30,097	1.08		94,919	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	522	1.42	30,798	1.26	0.25**	97,153	1.27	0.23**
20.2e. Online tutoring	OLTUSE	509	1.20	30,061	1.10	0.23**	94,889	1.10	0.22**
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	523	2.03	30,634	1.66	0.36**	96,632	1.73	0.28**
20.2g. Financial assistance advising	FAUSE	512	1.93	30,533	1.70	0.25**	96,458	1.76	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	522	2.16	30,887	2.07		97,399	2.09	
20.2i. Student organizations	STORGUSE	506	1.32	30,288	1.20	0.21**	95,602	1.21	

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	508	1.10	30,301	1.15		95,545	1.15	
20.2k. Services to students with disabilities	DISVSUSE	512	1.12	30,291	1.12		95,609	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	358	2.47	17,755	2.34	0.23**	59,000	2.36	
20.3b. Career counseling	CARCSAT	155	2.54	6,999	2.27	0.39**	21,882	2.27	0.39**
20.3c. Job placement assistance	JOBPLSAT	75	2.07	3,555	2.03		11,643	2.02	
20.3d. Face-to-face tutoring	FFTSAT	168	2.60	6,551	2.41	0.27**	21,195	2.42	
20.3e. Online tutoring	OLTSAT	96	2.28	3,416	2.11		11,204	2.12	
20.3f. Writing, math, or other skill lab	SKLBSAT	294	2.64	10,918	2.45	0.31**	36,845	2.47	0.28**
20.3g. Financial assistance advising	FAADVSAT	310	2.57	14,568	2.28	0.42**	49,557	2.33	0.35**
20.3h. Computer lab	COMLBSAT	324	2.70	16,956	2.61		54,328	2.62	
20.3i. Student organizations	STORGSAT	141	2.49	5,662	2.29	0.30**	18,616	2.31	
20.3j. Transfer credit assistance	TRCRASAT	75	2.21	5,228	2.19		17,147	2.21	
20.3k. Services to students with disabilities	DISVSAT	69	2.48	3,692	2.32		11,658	2.33	

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	535	4.22	31,914	3.98	0.27**	100,694	3.99	0.25**
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	534	4.07	31,886	3.91		100,611	3.93	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	535	3.87	31,887	3.62	0.25**	100,625	3.64	0.24**
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	533	2.56	31,446	2.55		99,254	2.56	
24b. Working for pay	WORKPAY	524	3.68	30,706	3.17	0.27**	97,139	3.17	0.26**

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