## PROGRAM LEARNING OUTCOME (PLO) - SAMPLE MAP 1 GROUP DISCUSSION

I = Introduced; D = Developed & Practiced with Feedback;

Goal:					
Course	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
100	I, D				I
101		I	D		D
102	D				D
103			D		D
200	D				
229			D, M		D
230					M
280			D, M		
290	M				M

#### SOME PROBLEMS WITH SAMPLE MAP 1

I = Introduced; D = Developed & Practiced with Feedback;

Goal:	Í				
Course	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
100	I, D		lŝ		Ī
101		I	D		D
102	D			Whoops?	D
103		ls	D		D
200	D	PLO 2			
229		Ever	D, M		D
230		Mentioned			M
280		Again?	D, M		Too much?
290	M				M

## PROGRAM LEARNING OUTCOME (PLO) - SAMPLE MAP 2 GROUP DISCUSSION

I = Introduced; D = Developed & Practiced with Feedback;

Goal:					
Course	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
100	I				
101	D, M				
102		I, D, M			
103			I, D		
200			D, M		
229				I, D, M	
230					I, D, M

### SOME PROBLEMS WITH SAMPLE MAP 2

I = Introduced; D = Developed & Practiced with Feedback;

Goal:					
Course	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
100	I			Course	Silos?
101	D, M				
102		I, D, M			
103			I, D		
200			D, M		
229	CLOs	Pretending		I, D, M	
230	to be	PLOs?			I, D, M

# PROGRAM LEARNING OUTCOME (PLO) - SAMPLE MAP 3 GROUP DISCUSSION

I = Introduced; D = Developed & Practiced with Feedback;

Goal					
Course	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
100	I	l	I	l	I
101	D	D	D	D	D
102	D	D	D	D	D
103	D	D	D	D	D
200	D	D	D	D	D
229	D	D	D	D	D
230	M	M	M	M	M

#### SOME PROBLEMS WITH SAMPLE MAP 3

I = Introduced; D = Developed & Practiced with Feedback;

M = Demonstrated at Mastery Level Appropriate for Graduation

Goal					
Course	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
100	I	l	I	l	I
101	D	D	D	D	D
102	D	D	D	D	D
103	D	D	D	D	D
200	D	D	D	D	D
229	D	D	D	D	D
230	M	M	M	M	M

Less is More! Focus on students doing some things really well in each course.

Some exceptions: Example – In Nursing, patient care may be woven throughout curriculum