**Critical Thinking Rubric**

THECB Definition: Ability to engage in creative and/or innovative thinking, inquiring analysis, evaluation, synthesis of information, organizing concepts, and constructing solutions.

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| **SLO’s/Indicators** | **Exemplary****4** | **Proficient****3** | **Emerging****2** | **Insufficient****1** | **Incomplete****0** |
| **Inquiry** | An exceptional examination of a matter through the interpretation of evidence, problems, tasks, etc. | A thorough examination of a matter through the interpretation of evidence, problems, tasks, etc. | An accurate examination of a matter through the interpretation of evidence, problems, tasks, etc. | An incomplete examination of a matter through the interpretation of evidence, problems, tasks, etc. | No examination of a matter through the interpretation of evidence, problems, tasks, etc. |
| **Analysis** | Identifies and presents innovative explanations of complex analyses OR identifies and promotes novel or alternative problem-solving methods | Identifies and presents thorough explanations of complex analyses OR identifies alternative problem-solving methods | Identifies and presents accurate explanations of complex analyses OR identifies appropriate problem-solving methods | Identifies and presents incomplete explanations of complex analyses OR identifies inadequate problem-solving methods | Does not identify or present explanations of complex analyses OR does not identify appropriate problem-solving methods |
| **Synthesis** | Identifies, organizes, and evaluates exceptional arguments OR presents well connected and holistically transforms ideas into original concepts | Identifies, organizes, and evaluates thorough arguments OR presents obviously connected ideas | Identifies, organizes, and evaluates accurate arguments OR presents connected ideas | Identifies, organizes, and evaluates incomplete arguments OR presents weakly connected ideas | Offers no examination of arguments or fails to connect ideas |
| **Product** | Transforms the evidence to present clear conclusions, solutions, and/or products OR takes an innovative approach to a task to present innovative and novel conclusions, solutions, and/or products | Follows the evidence to present clear conclusions, solutions, and/or products OR effectively approaches a task to present innovative and novel conclusions, solutions, and/or products | Follows the evidence to present mostly clear conclusions, solutions, and/or products OR adequately approaches a task to present conclusions, solutions, and/or products | Somewhat follows evidence to present mostly ambiguous conclusions, solutions, and/or products OR takes a somewhat ineffective approach to a task | Does not follow the evidence and presents ambiguous conclusions, solutions, and/or products OR takes and ineffective approach to a task |