THECB Definition: Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and global communities.

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| SLO’s/Indicators | Exemplary 4 | Proficient 3 | Emerging 2 | Insufficient 1 | Incomplete 0 |
| Intercultural Competence | Demonstrates sophisticated  awareness of the complexity of elements important to members of another culture, and always utilizes communication strategies to navigate cultural differences effectively. | Demonstrates substantial  awareness of the complexity of elements important to members of another culture, and frequently utilizes communication strategies to navigate cultural differences. | Demonstrates awareness of the complexity of elements important to members of another culture, and utilizes communication strategies to navigate cultural differences partially. | Demonstrates minimal awareness of the complexity of elements important to members of another culture, and infrequently utilizes communication strategies to navigate cultural differences minimally. | Demonstrates no awareness of the complexity of elements important to members of another culture, and fails to utilize communication strategies to navigate cultural differences. |
| Civic Responsibility | Consistently integrates and communicates  knowledge from study/field/discipline with an understanding of  civic responsibility and participation. | Frequently integrates and communicates  knowledge from study/field/discipline with an understanding  civic responsibility and participation. | Integrates and communicates  knowledge from study/field/discipline with an understanding of  civic responsibility and participation. | Minimally integrates and communicates  knowledge from study/field/discipline with an understanding of  civic responsibility and participation. | Fails to integrate and communicate  knowledge from study/field/discipline with an understanding of  civic responsibility and participation. |