

Amarillo College Curriculum Map Template

Division:	Liberal Arts
Degree/Academic Programs:	Religion (RELG.AA)
Dean:	Becky Eason
Chair/Director/Coordinator:	William M. Worthey
Submission Date:	Fall 2017
Purpose Statement:	The mission of the Religion department is to teach students to think, read, and research critically in order to communicate effectively in a diverse society and translate their learning into meaningful relationships in the religious workplace.

Program Goals & Outcomes

Goal 1: To collaborate partnerships between students and religious institutions in the community.

1.1 Students will demonstrate knowledge of the various religious movements in our community.

1.2 Students will demonstrate their ability to analyze and assess the difference between religious doctrines and interpretive traditions.

Goal 2: To integrate collaborative assignments and undergraduate research for the purpose of engaging Religion students in high impact learning practices.

2.1 Students will demonstrate knowledge of the literary genres of religious literature.

2.2 Students will apply knowledge of the principles of composition and logic to compose research assignments.

2.3 Students will evaluate and scrutinize religious texts in a effort to apply critical thinking skills.

2.4 Students will utilize group initiatives to classify, synthesize and apply their knowledge in a diversified religious context.

Goal 3: To graduate students who utilize critical thinking and communication in the field of Religion.

3.1 Students will demonstrate sound research methodology.

3.2 Students will apply the principles of source integration.

3.3 Students will demonstrate sensitivity toward the religious problems in every-day life.

Program-Specific Courses	PLO 1.1	PLO 1.2	PLO 2.1	PLO 2.2	PLO 2.3	PLO 2.4	PLO 3.1	PLO 3.2	PLO 3.3
RELG 1301	I	I, D	I, D	I, D	I, D	I, D	I, D	I, D	I, D
RELG 1302	I	I, D	I, D	I, D	I, D	I, D	I, D	I, D	I, D
RELG 2301		D	D	M	D	D	D	D	D
RELG 2302		D	D	M	D	D	D	D	D
RELG 2303	I	M	M	M	M	M	M	M	M
RELG 2304	I	M	M	M	M	M	M	M	M
GREE 1311 (1411)					I	D			I
GREE 1312 (1412)		D	D		D, M	M			D, M
PHIL 1304	M	M	M	M	M	M	M	M	M
PHIL 2321	M	M	M	M	M	M	M	M	

I = Introduced; D = Developed & Practiced with Feedback; M = Demonstrated at Mastery