

OXYGEN ROUNDS

KEY ELEMENTS

1. Gathers proper supplies
2. Checks each room on rounds list for
 - a. correct patient
 - b. correct oxygen delivery device
 - c. correct oxygen flow or percentage
 - d. adequate water level in humidifier
3. Records whether or not device is in use
4. Checks patient's chart if discrepancies are found and corrects problems
5. Completes the following on NEW patients not on rounds list
 - a. identifies patient
 - b. checks chart for orders
 - c. determines if emergency oxygen set up was used
 - d. determines time oxygen was set up
 - e. explains proper use of device to patient and assures understanding of procedure
 - f. performs patient assessment
 - g. notes new patient and orders on rounds list
6. Checks emergency E-cylinders on each floor and replaces, if necessary
7. Correctly charts oxygen rounds

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

OXYGEN ROUNDS

KEY ELEMENTS

1. Gathers proper supplies
2. Checks each room on rounds list for
 - a. correct patient
 - b. correct oxygen delivery device
 - c. correct oxygen flow or percentage
 - d. adequate water level in humidifier
3. Records whether or not device is in use
4. Checks patient's chart if discrepancies are found and corrects problems
5. Completes the following on NEW patients not on rounds list
 - a. identifies patient
 - b. checks chart for orders
 - c. determines if emergency oxygen set up was used
 - d. determines time oxygen was set up
 - e. explains proper use of device to patient and assures understanding of procedure
 - f. performs patient assessment
 - g. notes new patient and orders on rounds list
6. Checks emergency E-cylinders on each floor and replaces, if necessary
7. Correctly charts oxygen rounds

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

AMBIENT OXYGEN

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Prepares humidifier and attaches it to flowmeter
9. Attaches set up to oxygen source
10. Attaches proper administration device to humidifier
11. Assures patency of administration device
12. Sets flowmeter to prescribed flow
13. Correctly places administration device on patient
14. Assures patient comfort
15. Explains NO SMOKING precautions to patient and family
16. Attaches NO SMOKING sign to door
17. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

AMBIENT OXYGEN

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Prepares humidifier and attaches it to flowmeter
9. Attaches set up to oxygen source
10. Attaches proper administration device to humidifier
11. Assures patency of administration device
12. Sets flowmeter to prescribed flow
13. Correctly places administration device on patient
14. Assures patient comfort
15. Explains NO SMOKING precautions to patient and family
16. Attaches NO SMOKING sign to door
17. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

PULSE OXIMETRY

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Applies probe to patient
8. Observes and records pulse and SpO₂
9. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

AEROSOL

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding
7. Performs patient assessment
8. Prepares nebulizer and attaches it to flowmeter
9. Sets nebulizer to prescribed FIO₂
10. Attaches set up to gas source
11. Attaches aerosol tubing and aerosol mask or face tent to nebulizer
12. Sets flowmeter to prescribed flow and checks for adequate aerosol production
13. Correctly places mask or face tent on patient
14. Instructs patient on proper breathing techniques
15. Assures patient comfort
16. Explains NO SMOKING precautions to patient and family (if using oxygen)
17. Attaches NO SMOKING sign to door (if using oxygen)
18. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

CROUP TENT

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and family and assures understanding of procedure
7. Performs patient assessment
8. Sets up tent frame over bed
9. Fills nebulizer with distilled water
10. Connects nebulizer to gas source
11. Sets flowmeter to prescribed flow and checks for adequate aerosol production
12. Turns on refrigeration unit, if applicable
13. Places patient in tent
14. Tucks tent under mattress for proper fit and seal
15. Explains the need to maintain a good tent seal to patient and family
16. Explains danger of placing electrical appliances and friction-type toys in tent
17. Explains NO SMOKING precautions to patient and family
18. Attaches NO SMOKING sign to door
19. Correctly charts procedure

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

OXYGEN ANALYZER

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Calibrates analyzer at 21% and 100%
3. Reviews patient chart to verify orders and check patient's condition
4. Washes hands
5. Identifies patient, using patient arm band
6. Identifies self, giving name and department
7. Explains procedure to patient and assures understanding of procedure
8. Uses proper technique in placement of analyzer and measurement of oxygen concentration
9. Adjusts oxygen percentage control or flow, if necessary
10. Reanalyzes concentration following changes
11. Correctly charts procedures and records measured concentration

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

SMALL VOLUME NEBULIZER TREATMENT

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in sitting position, if possible (raises HOB at least 45° unless contraindicated by patient's condition)
9. Chooses administration device (mouthpiece, mask, etc) appropriate to patient's condition
10. Uses proper technique to add medication to nebulizer
11. Sets flowmeter to prescribed flow and checks for adequate aerosol production
12. Coaches patient on proper breathing and coughing techniques
13. Observes patient for any adverse reactions to treatment
14. Rinses medication cup and properly stores equipment
15. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

SMALL VOLUME NEBULIZER TREATMENT

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in sitting position, if possible (raises HOB at least 45° unless contraindicated by patient's condition)
9. Chooses administration device (mouthpiece, mask, etc) appropriate to patient's condition
10. Uses proper technique to add medication to nebulizer
11. Sets flowmeter to prescribed flow and checks for adequate aerosol production
12. Coaches patient on proper breathing and coughing techniques
13. Observes patient for any adverse reactions to treatment
14. Rinses medication cup and properly stores equipment
15. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

METERED DOSE INHALER TREATMENT

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in sitting position, if possible (raises HOB at least 45° unless contraindicated by patient's condition)
9. Assembles MDI with reservoir chamber (spacer)
10. Instructs patient in proper breathing technique
11. Delivers the prescribed number of "puffs", waiting at least 1 minute between medications inhalations
12. Coaches patient on proper coughing techniques
13. Observes patient for any adverse reactions to treatment
14. Properly stores equipment
15. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

METERED DOSE INHALER TREATMENT

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in sitting position, if possible (raises HOB at least 45° unless contraindicated by patient's condition)
9. Assembles MDI with reservoir chamber (spacer)
10. Instructs patient in proper breathing technique
11. Delivers the prescribed number of "puffs", waiting at least 1 minute between medications inhalations
12. Coaches patient on proper coughing techniques
13. Observes patient for any adverse reactions to treatment
14. Properly stores equipment
15. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

VIBRATORY PEP THERAPY (FLUTTER VALVE)

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders, check patient's condition and read CXR reports
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in proper position and assures patient comfort
9. Demonstrates use of device to patient
10. Instructs patient in proper breathing technique
11. Observes patient for any adverse reactions to treatment
13. Instructs patient on proper coughing technique
14. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

VIBRATORY PEP THERAPY (FLUTTER VALVE)

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders, check patient's condition and read CXR reports
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in proper position and assures patient comfort
9. Demonstrates use of device to patient
10. Instructs patient in proper breathing technique
11. Observes patient for any adverse reactions to treatment
13. Instructs patient on proper coughing technique
14. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

CHEST PERCUSSION & POSTURAL DRAINAGE

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders, check patient's condition and read CXR reports
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in proper position and assures patient comfort
9. Correctly performs percussion (if ordered)
10. Correctly performs vibration (if ordered)
11. Observes patient for any adverse reactions to treatment
12. Returns patient to comfortable position
13. Instructs patient on proper coughing technique
14. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

CHEST PERCUSSION & POSTURAL DRAINAGE

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders, check patient's condition and read CXR reports
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in proper position and assures patient comfort
9. Correctly performs percussion (if ordered)
10. Correctly performs vibration (if ordered)
11. Observes patient for any adverse reactions to treatment
12. Returns patient to comfortable position
13. Instructs patient on proper coughing technique
14. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

INCENTIVE SPIROMETRY

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Instructs patient on use of spirometer and proper breathing techniques
9. Monitors volumes achieved by patient and records measurements
10. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

INCENTIVE SPIROMETRY

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Instructs patient on use of spirometer and proper breathing techniques
9. Monitors volumes achieved by patient and records measurements
10. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

EZ-PAP TREATMENT

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in sitting position, if possible (raises HOB at least 45° unless contraindicated by patient's condition)
9. Chooses administration device (mouthpiece, mask, etc) appropriate to patient's condition
10. Uses proper technique to add medication to nebulizer
11. Sets nebulizer flow so as to ensure adequate humidification for length of treatment
12. Starts treatment at a pressure and flow that is comfortable for patient
13. Adjusts pressure and flow to prescribed levels
14. Coaches patient on proper breathing and coughing techniques
15. Observes patient for any adverse reactions to treatment
16. Rinses medication cup and properly stores equipment
17. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

EZ-PAP TREATMENT

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Places patient in sitting position, if possible (raises HOB at least 45° unless contraindicated by patient's condition)
9. Chooses administration device (mouthpiece, mask, etc) appropriate to patient's condition
10. Uses proper technique to add medication to nebulizer
11. Sets nebulizer flow so as to ensure adequate humidification for length of treatment
12. Starts treatment at a pressure and flow that is comfortable for patient
13. Adjusts pressure and flow to prescribed levels
14. Coaches patient on proper breathing and coughing techniques
15. Observes patient for any adverse reactions to treatment
16. Rinses medication cup and properly stores equipment
17. Correctly charts procedure

NEW START

☐ Yes ☐ No

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____

ARTIFICIAL AIRWAY SUCTIONING (In-Line)

Simulation Completed: Date _____ Evaluator _____

KEY ELEMENTS

1. Gathers and assembles proper equipment
2. Reviews patient chart to verify orders and check patient's condition
3. Washes hands
4. Identifies patient, using patient arm band
5. Identifies self, giving name and department
6. Explains procedure to patient and assures understanding of procedure
7. Performs patient assessment
8. Adjusts suction device to proper level (adult: -80 to -120 mmHg)
9. Hyperoxygenates patient
10. Instills normal saline through injector port
11. Introduces catheter to proper depth
12. Monitors ECG or pulse for irregularities
13. Applies suction during withdrawal
14. Does not exceed 15 second suction period
15. Reoxygenates patient
16. Repeats steps 12-15, if necessary
17. Assures patient is on prescribed oxygen concentration
18. Clears suction tubing with saline
19. Correctly charts procedure

PERFORMANCE RATING

- ☐ Student exhibits above average understanding of the procedure
- ☐ Student exhibits adequate understanding of the procedure
- ☐ Student exhibits limited or unsatisfactory understanding of the procedure - please comment below

EVALUATOR RECOMMENDATIONS

- ☐ Student can now perform procedure with minimal supervision
- ☐ Student requires additional lab practice

COMMENTS

EVALUATOR _____ DATE _____