Cover Letters

A cover letter is the letter that introduces you to your potential employer. It entices the reader to examine your resume to really see f you are the person for the job.

There Are 11 Basic Components To A Good Cover Letter

- Every cover letter needs to have your address on it, either in a letterhead or typed at the top as shown...give it the professional look you want!
- ② The date you are writing is the next important part of the letter. Keep a copy of the letter so you can know when your first contact was made.
- Always type the address just as it appears in the advertisement or job posting.
- This is called the "salutation." Every letter should have one...it's your way of saying "hello." If you don't know a name, use the salutation shown.
- The first paragraph is the statement of your purpose of writing...you identify the job you. are applying for and tell them you are interested and qualified.
- This is the "meat and potatoes" of your letter. This is where you toot your own horn! Here is where you highlight your qualifications and personal attributes that match those requested in the advertisement. This is not the place to be shy...tell them how good you really are!!! Of course, honesty is a necessity, but don't under-sell yourself?

- **1** 45 Ace Drive Your Town, NC 99999
- Today's Date

Box 727 13 c/o Times Herald Alltown, NC 99999

Dear Sir or Madam: 0

- 6 I am writing regarding your advertisement in the Sunday edition of the Times Herald. I believe that I am qualified for the personnel assistant position. My resume is enclosed for your review.
- I have worked for two years as an administrative assistant in the human resources department of a large medical center. In this job, I was responsible for a weekly payroll for 24 people, maintained bank accounts and conducted training for new employees.
- I would welcome the opportunity to discuss my qualifications with you.
- I can be reached by phone at 555-4545 during the evening. If you do need to contact me during the day, I can be reached at work, with discretion please, at 555-1212.
 - Sincerely.
 - Mary Smith Doe

Enclosure: Resume (5)

- ① The next to last paragraph of your letter is where you try to "set the hook" ...don't let 'em get If you are feeling aggressive (which you should be!)...you could state here that you will be calling next week to see if an interview can be arranged. NOTE: If you do this, be sure you do call exactly when you say you will or you will lose your credibility right off the bat! If you don't feel comfortable with the aggressive stance, use this paragraph to tell them you would certainly welcome an opportunity for an interview and hope to hear from them!
- ② Always include your telephone number. If possible, include both a day time and an evening number.
- This is the close of the letter. Always use one. If you prefer a closing with more than one word (Very truly yours or Sincerely yours), be sure you capitalize only the first word and always use an ending comma for proper punctuation.
- Type your name here. There are always four spaces between the close and your signature line. This means you hit return (enter) four times after the comma in the closing. Make sure you actually sign it in this area.
- ⑤ Be sure that you note on the letter that your resume is enclosed and then, for heaven's sake...don't forget to enclose it! Talk about starting off on the wrong foot!!!

Review the JobShop Form, Sample Cover Letters

Setting the Stage...

The cover letter is your passport to a possible job interview. Do not minimize its importance. Approach your letter with seriousness. It is as important as your resume. You want the reader to be impressed withyour cover letter. You want the reader to want to talk to you. There are whole books available in libraries and stores on cover letter formats.

Obtaining a Name...

Do some detective work. Locate the phone number of the organization to which you are applying. Call and politely ask the person who answers the phone who is responsible for hiring the position that is available. Make sure you obtain the exact spelling of the person's name and verify it. Also, ask for the exact title of the person since titles vary from organization to organization.

Word Choices

How you word your letter is very important:

D	on	't	i	ust	say
			•		J

I ran a cash register.

I babysat.

I worked as a waitress.

I was a night manager at a convenience store.

I answered the phone.

I can type.

I fixed cars.

I was a receptionist.

When you can say this!

loperated a cash register and was responsible for balancing the cash drawer at the end of each shift.

I was responsible for the daily care of two children. This included preparing nutritious meals, planning educational activities for them and providing a safe and enjoyable atmosphere:

I have experience hosting, as well as waiting tables. I am quick with my side work and have over a 30% rate of tipping.

As night manager at the convenience store, I was responsible for the total operation of the store including cash register operation, cash balancing, restocking, maintaining a neat and clean environment, dealing with vendors and ensuring friendly and prompt service to the customers.

I handled multiple phone lines, routed calls, and took messages.

I have experience typing correspondence, reports and other documents from copy, as well as from a dictation machine.

I have experience trouble-shooting and repairing both domestic and foreign autos.

I handled multiple phone lines, transferred calls; took messages and made appointments. In addition, I received visitors, directed inquiries and ensured a smooth flow of office traffic.

Matching your qualifications to the job....

Are you qualified for the job? Employers often list the qualifications of the perfect person, hoping to find someone who comes close. If you don't have every qualification listed, don't scratch it off. What you want to do is help the reader see that you are very close to that perfect person.

- · Read the advertisement closely.
- · Write down the qualifications listed by the employer on one side of a paper.
- On the other side, write down your qualifications that closely match those requested.
- Use these items in your letter.

Qualifications:

3 years experience in an office setting. Word processing experience. Ability to handle changing priorities.

Qualifications I Possess:

I have 5 years of office experience.

I have knowledge of both WordPerfect and Word.

I handle pressure well, can prioritize and am detail-oriented.

Chronological and Skills Resumes

There are two basic types of resumes: Chronological and Skills (sometimes called, Functional). Review the Job Shop Brief, Resume Writing Made Simple and the JobShop Form, Sample Chronological Resumes.

Sample Chronological Resume

②-→			Joseph H. King
<u> </u>		1312 Monroe Stre	eet, Any Town, NC 99999 (999)756-9023
3→			jhk@internet.net
		To obtain a positi	Job Objective ion in sales utilizing my customer service skills and excellent
	e de Mercola. Employada e e	communications :	and mathematical abilities.
④ →		1992 - present	Employment Experience Salesman
		Duties:	Medical Markets, Inc. Your Town, IL 99999 Inside and outside sales, cold marketing calls, tracking customers orders and merchandising.
	*	1980 - 1992	Sales Assistant K and O Used Auto Sales
		Duties:	MyTown, MA 99999 Assisted sales staff with stocking, customer service and inventory.
``			F.
y ->		1992	Education and Training B.S. in Marketing/North Carolina State University
	**************************************	1989.	A.A.S. in Business Administration MyTown Community Collège, NC
)→	İ		Skills
			Customer Service Accounting Sales Database Public Speaking
	1	• .*	
	*		
	L		

- 1. Name Use formal name; no nicknames; example, use Joseph H. King, not Joe King. Type your name in a larger font than anything else on the Resume. After all, that is what you want people to notice and remember: your name. Using a horizontal graph line under your name like the one in the example makes a nice appearance.
- 2. Address/Telephone Number You should always use your complete, un-abbreviated address, including zip code. Use a telephone number that will be answered at all times - preferably your own, or that of a friend who will take messages for you. Always include the area code. You may include your Internet e-mail address.
- 3. Job Objective/Position Desired Whether you call it a job objective, position desired, job desired, career objective, etc., this should be a brief, clear statement targeting the type of position you want (rather than just one specific job). This statement should include the skills that enable you to perform the desired job.
- 4. Experience/Work Experience List most recent job first and then go backward. If work experience is slim, include any unpaid/volunteer experience. Cover gaps in experience with school/home, or whatever you were doing during this time period, rather than leaving it blank. Include dates of employment, job title, company name and location and description of duties performed. Use action words whenever possible to make a positive statement.
- 5. Education and Training If your education and training are more relevant to the job than your work experience, put this category irst; otherwise put it after experience. Include any education and training that is relevant to the job.
- 5. Special Skills/Abilities You can use this category to cover any other skills and abilities that you want an employer to know. Some examples are: good interpersonal/communication skills, attention to detail, require little or no supervision, etc.

Sample Skills Resume

an n iminan ang ang ang ang ang ang ang ang ang	Talenta and the second of the	and the second of the second o
②→	Monica L. Sn 3344 Crown Aver	
	35 1 215 237 77 23	nue, My I own, MO 99999 (999)825-3186 mosmith@Internet.net
	1	Position Desired
③→	A challenging po- secretarial, organi	sition as an Administrative Assistant using my exceptional izational and communications skills.
	1 1 11 11	Professional Skills
(4)→	HINAKINE AND DROOM	Extremely well-organized work habits, detail oriented, decision- em-solving skills.
C	Communications: customers, staff a	Excellent oral and written communications skills in dealing with
	Computer-Related	d: WordPerfect 6.0, Quattro Pro, DOS, Windows and Internet
	meroome data cin	ry and ming.
	1995 - Present	Work History Secretary Senior
		Park Employment Agency, OurTown, OK
	1993 - 1995	Receptionist Pikesville Furniture, YourTown, MO
	1985 - 1993	Professional Homemaker and Mother
in the second section of the second s	1984 - 1985	Switchboard Operator Buddy's Used Cars, Newton, SC
		Education
⑥ →	A.A.S. Degree in C OurTov	Office Systems Technology on Community College, OurTown, OK - 1997
	I am a market of	the No.
	Graduate of Newto	n High School, Newton, SC
⑦ →		Organizational Memberships
	Oklahoma Secretari National Association	ial Group on of Office Workers
l l		

- 1. Name Use formal name. Do not use nicknames. For example use Monica L. Smith, not Mo Smith. Type your name in a larger font than anything else on the Resume. After all, that is what you want people to notice and remember: your name. Using a horizontal graph line under your name like the one in the example makes a nice appearance.
- 2. Address/Telephone Number You should always use your complete, un-abbreviated address, including zip code. Use a telephone number that will be answered at all times preferably your own, or that of a friend who will take messages for you. Always include the area code.
- 3. <u>Job Objective/Position Desired</u> Whether you call it a job objective, position desired, job desired, career objective, etc., this should be a brief, clear statement targeting the type of position you want (rather than just one specific job). This statement should include the skills that enable you to perform the desired job.
- 4. <u>Highlights/Qualifications/Professional Skills</u> Group all of your relevant skills and abilities into three or four categories sorted by skill area. Try to list these skills and abilities in order of relevance to the position desired.
- 5. Work History A brief history of your work experience including only dates of employment, job title, company name and location. Try to cover gaps in work history with something positive that you were doing during that time.
- 6. <u>Education</u> Include any relevant education. This is usually listed after work history, but if education is more relevant to position desired, list education first on Resume, followed by work history.
- 7. Organizational/Professional Memberships List any memberships or positions held with career-related organizations.

ACTION VERBS FOR COVER LETTERS & RESUMES

Leadership & Management

dministered	attained	conducted Mana	Bernelli.	
oordinated	directed	conducted	contracted	controlled
	duected	employed	enacted	
xecuted	expanded	grouped		exceeded
ired	implemented		guided	headed
naintained		uncorporated	initiated	- -
	managed	marketed	monitored	instituted
btained	organized	performed		motivated
positioned	retained		produced	reduced
immed		revised	strengthened	
	turned around	undertook		supervised
			was responsible	

Organization & Implementation

advised		Organization & Implei	mentation	
collaborated	analyzed	arranged	budgeted	
	consulted	compared		catalogued
computed	decreased	distributed	compiled	completed
expanded	facilitated		enlarged	exammed
indexed	leveraged	generated	improvised	increased
reviewed		redesigned	reorganized	restructured
synthesized	revised	scheduled	sponsored	
5) Micsized	systematized	verified	,	strengthened

Promotion & Sales

convinced		110morion & 23162		
	generated	improved	increased	<u></u>
launched n	narketed	persuaded	mcreased	influenced
represented	ecured	persuaded	promoted	recommended
1,13	cented	sold	targeted	
	i di ta	d a second		accounted for

Research & Developement

analyzed	automated	Research & Develope	ment	
develope		classified	designed	determined
investiga		researched	experimented	invented
structured	synthesized	theorized	searched	solved

Problem-Sovling

accomplished		Troniem-204mg		e de Park
	awarded	balanced	closed	
determined	diverted	eliminated		corrected
identified	improved	— , - , - , - , - , - , - , - , - , - , 	evaluated	bandled
pioneered	proposed	uvestigated	mediated.	negotiated
sorted		recruited	resolved	satisfied
	strengthened	surpassed .	assured	34131400
	,		1	

counseled	In	terpersonal Communic	cations	
instructed	demonstrated	disseminated	edited	facilitated
presented	presided	moderated	participated	prepared
	prosocu	served as	wrote	approved

аптапреф		Initiative & Creat	ivity	
devised	conceived	created	designed	
	enabled	enhanced		developed
invented	innovated	ongmated	formulated	mitiated
produced	refined		packaged	prepared
structured		reshaped	resolved	solved
}	Mary State of Contract			

Source: Bradley University webpage http://www.bradley.edu/scc/students/

administered	analyzed	assigned	attained	
consolidated	contracted	coordinated	delegated	chaired
directed	evaluated	executed	unproved	developed
organized	oversaw	planned		increased
recommended	reviewed	scheduled	prioritized	ргодисед
Communication		T semedated	strengthened	supervised
addressed	arbitrated		<u> </u>	· · · · · · · · · · · · · · · · · · ·
convinced	сопевропоед	arranged	authored	collaborated
edited	enlisted	developed formulated	directed	drafted
lectured	mediated	moderated	influenced	interpreted
promoted	publicized		negotiated	persuaded
translated	wrote	reconciled	recruited	spoke
Research Verb		<u> </u>		
clarified				
	collected	diagnosed	evaluated	examined
extracted	identified	inspected	interpreted	interviewed
investigated	organized	reviewed	summarized	surveyed
systematized Technical Verb				
assembled	built	calculated	computed	designed
devised	engineered	fabricated	maintained	operated
overbauled	programmed	remodeled	repaired	solved
upgraded				
Teaching Verb	<u></u>	an In Aus		1
adapted	advised	clarified	coached	communicated
coordinated	demystified	developed	enabled	encouraged
evaluated	explained	facilitated	guided	informed
instructed	persuaded	set goals	stimulated	trained
Management V	erbs	n nganagan gangan ta	va va sa	
administered	allocated	analyzed	appraised	audited
balanced	budgeted	calculated	computed	developed
forecasted	managed	marketed	planned	projected
researched				
Creative Verbs				
acted	conceptualized	created (El/ %)	customized	designed
developed	directed	established	fashioned	. founded
llustrated	initiated	instituted	integrated	introduced
nvented	originated	performed	planned	revitalized
shaped				
Helping Verbs				
dvocated	assessed	assisted	clarified	coached
ounseled	demonstrated	diagnosed	educated	expedited
acilitated .	familiarized	guided	motivated	гебеттед
ehabilitated	represented			
Clerical or Deta	il Verbs			
pproved	arranged	catalogued	classified	collected
ompiled	dispatched	executed	generated	implemented
nspected	monitored	operated	organized	prepared
rocessed	purchased.	recorded	retrieved	screened
pecified	systematized	tabulated	validated	SCICEUCU
Accomplishment	Verbs			
chieved	expanded	improved	pioneered	102
esolved (problems)	restored	spearheaded	transformed	reduced (losses)